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the amount of land that can be acquired by a school, for example the Federal standards for a Junior High School, are forty acres, the Federal standards for a Senior High School, are fifty acres, this would in turn also allow us to take advantage of the joint development proposals that are being considered right now by such schools as Papillion, they want to have a joint recreational facility, using the high school for a recreation facility for the town itself, and that's the sole purpose of the bill. Now from there on we just go with go with either an advancement to E&R initial, or if anybody wants to ask questions, or amend it, now is the time.

CLERK: Mr. President I have an amendment pending.

SPEAKER: Read the amendment.

CLERK: Amendment read.

SPEAKER: The Chair recognizes Senator Carpenter.

SENATOR CARPENTER: This is only a precautionary method, if this bill is adopted in it's present form, to provide the procedure in which you have to have three separate notices, in a paper of general circulation in the area in which the district is located, setting forth the time of a meeting and a hearing, and setting forth a purpose, so that everybody who has an opinion on what the board might want to do, will be alerted to what they are going to do. Now as I understand this bill, all it does, strictly in the area of condemnation, it only has the same provisions that now exist in the present law, the acquiring of land for school (inaudible) without condemnation, that's all it does. The amendment alerts everybody who is interested that there is going to be a meeting in the school district, it sets forth the time and the place and the purpose, if they have any objections to the provisions of law, that's the place to go and protest.

SPEAKER: Any further discussion of the amendment? Senator Goodrich, do you care to be recognized?

SENATOR GOODRICH: Just to state that I have no objection whatsoever to this amendment, I would suggest that we adopt it.

SPEAKER: Any further discussion of the amendment? The question is shall the Carpenter amendment be adopted, all those in favor of the amendment please say aye, those opposed say no. So ordered, the amendment is adopted. We are back to LB 252, and incidently Senator Goodrich, the Chair wanted to thank you for your explanation there for rethreading the eye of the needle there on the bill, I appreciate your comments, and for following the bill that closely, Senator Goodrich what is your pleasure regarding the bill?

SENATOR GOODRICH: If I can get the mike to work, okay. I move the bill be advanced to E&R initial.

SPEAKER: Just a minute, the Chair recognizes Senator Stahmer.

SENATOR STAHMER: Mr. President and members I'd like to go on record now supporting this bill, I didn't know originally Senator Dickinson was a co-sponsor, and I think there are special needs for special schools and special parts of the state for special reasons, and Senator Dickinson has shown himself to be a man who recognizes this, he has demonstrated that in education committee and I'd therefore like to support him now in this measure that he co-sponsored.