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(Start Belt #3)

to see what happened to these five or six state aid bills and then come back to this Legislature and you could either give us permission or not permission. But the point that I make now is we're pushing this bill along pretty fast and I'd like to see what Senator Goodrich has said and I consider him an expert in this field. That we ought to first see what kind of state aid bill we're going to come out of here with and then we can come back and if this does not suffice for the Omaha school district, then it is possible that we should have this 2 mill levy increase.

SPEAKER: We still have before us the motion to indefinitely postpone LB 10 on Select File. Is there further discussion of the motion? Senator Syas? Thank you. You never turned it off, Senator Syas, and that was my problem.

SENATOR SYAS: No, I did turn it off. Now I put it back on.

SPEAKER: Thank you. Generally, I don't have too much trouble finding you.

SENATOR SYAS: Just so the members of the Legislature will understand something about this. It is a little bit confusing. When we speak about the Omaha school district, most people naturally assume that the Omaha school district is Omaha and it is not. And Senator Proud, of course, with--is in Omaha. That's true. He lives in Omaha and all the neighborhood that he represents most of it is in Omaha, part of it is Sarpy County of his Legislative District. A little piece of the Omaha school district, though, is in Senator Proud's district. Senator Proud is District 66 and that is where his children go to school and that is a Class III school district and not a Class V. This bill is only concerning a Class V. I'm not critical only I wish the people--I want the Senators to know that we have several school districts in, or part of in, the city of Omaha. District #66, Class III school district; Millard, part of Millard school district, Class III school district; Ralston, Class III school district, part of; and I think I'm leaving one out but then we go out to the country like in--like in my Legislative district I have partly country and partly urban, or rural and urban. Only part of my district is in the city of Omaha but the school district is most all of my district even though it is rural, the other half is in the Omaha school district. I, also, have in my district a piece of the Bennington school district which is, I think, a Class II, so when you come to the city of Omaha, when you speak of Omaha, it's not Omaha school district does not cover Omaha. It doesn't even cover the city. It covers outside the city limits of Omaha in places. It goes into Sarpy County to quite an extent which is in another county and that's, I believe, in Senator Lewis' district. Is that correct?

SENATOR LEWIS: Yes.

SENATOR SYAS: So you see, I do not want--the reason I took this time, I do not want the outstate Senators to get confused of what constitutes the Omaha school district. It does not follow city lines.

SPEAKER: Thank you. The chair recognizes Senator Keyes.

SENATOR KEYES: Mr. President, Senator Syas, I do have about 12,000 people living in the Omaha school district. We are very proud of them and we are very happy to be a part of that school district. I al--am I on. Mr. President--thank you.

SPEAKER: Stay close to the microphone.

SENATOR KEYES: OK. We do have about 12,000 people in my district that are in the Omaha school district that are not in