

ONE HUNDRED EIGHTH LEGISLATURE

SECOND SESSION

LEGISLATIVE RESOLUTION 440

Introduced by McKinney, 11.

PURPOSE: The purpose of this resolution is to propose an interim study to examine how to close the educational achievement gap in the Class V school district. This study shall include, but need not be limited to, an examination of the following:

(1) The demographic composition of the Class V school district, including racial and ethnic breakdowns, socioeconomic status, English language proficiency, and any other relevant factors that could influence educational outcomes;

(2) The existing educational policies, curricula, teaching methods, and support systems to identify any biases or inequities that may be perpetuating the educational achievement gap;

(3) The quality of teacher training and ongoing professional development opportunities in the Class V school district and whether teachers are equipped with culturally responsive teaching practices and strategies to effectively support diverse learners;

(4) School, family, and community engagement and the communication, involvement, and support for families in need in the Class V school district;

(5) What can be done to promote collaboration among educators, administrators, students, families, and stakeholders to foster continuous improvement through reflection, feedback, and evidence-based strategies;

(6) The resource distribution across the Class V school district's schools to see if there is equity for marginalized students;

(7) The Class V school district's partnerships with community organizations and businesses that provide additional support services or could;

(8) The African American Achievement Council's status and engagement with

the Class V school district board and administration;

(9) Whether students have access to rigorous academic programs, advanced coursework, extracurricular activities, and support services, such as counseling and special education, in the Class V school district to see if there is equitable access for all students, regardless of background;

(10) The availability and effectiveness of programs aimed at addressing the social and emotional needs of students in the Class V school district, including mental health services, counseling, and conflict resolution programs;

(11) Data analytics that track student performance in the Class V school district to identify patterns of underachievement and student progress over time;

(12) Possible accountability measures that would help ensure that interventions are implemented effectively and outcomes are improving in the Class V school district;

(13) The curriculum of the Class V school district to see if the curriculum reflects the diversity of students' backgrounds and experiences;

(14) What culturally relevant content and teaching materials would enhance engagement and academic success in the Class V school district;

(15) The availability and effectiveness of early childhood education programs in the Class V school district, including pre-kindergarten and kindergarten readiness initiatives, that are supposed to ensure all students have a strong foundation for academic success;

(16) The Class V school district board's role in promoting educational equity through policy, resource allocation, and oversight;

(17) The Class V school district board's community engagement and advocacy efforts for underserved populations;

(18) The monitoring of student progress in the Class V school district and Class V school district leadership accountability; and

(19) The collaboration of Class V school district board members with district leadership on equity initiatives to close the achievement gap.

NOW, THEREFORE, BE IT RESOLVED BY THE MEMBERS OF THE ONE HUNDRED EIGHTH

LEGISLATURE OF NEBRASKA, SECOND SESSION:

1. That the Education Committee of the Legislature shall be designated to conduct an interim study to carry out the purposes of this resolution.

2. That the committee shall upon the conclusion of its study make a report of its findings, together with its recommendations, to the Legislative Council or Legislature.