LEGISLATURE OF NEBRASKA

ONE HUNDRED EIGHTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 648

Introduced by McDonnell, 5.

Read first time January 18, 2023

Committee: Education

- A BILL FOR AN ACT relating to education; to amend sections 79-2302, 79-2303, 79-2304, and 79-2305, Reissue Revised Statutes of Nebraska;
- 3 to change provisions relating to legislative intent to appropriate
- 4 funding for assistance to institutions that offer high school
- 5 equivalency programs; to provide powers and duties to the State
- 6 Department of Education relating to the development of a workforce
- diploma program as prescribed; to harmonize provisions; to repeal
- 8 the original sections; and to declare an emergency.
- 9 Be it enacted by the people of the State of Nebraska,

LB648 2023

1 Section 1. Section 79-2302, Reissue Revised Statutes of Nebraska, is

- 2 amended to read:
- 3 79-2302 The purpose of the Diploma of High School Equivalency
- 4 Assistance Act is to provide assistance to providers institutions which
- 5 offer high school equivalency programs in order to defray the costs
- 6 associated with participation in such programs.
- 7 Sec. 2. Section 79-2303, Reissue Revised Statutes of Nebraska, is
- 8 amended to read:
- 9 79-2303 For purposes of the Diploma of High School Equivalency
- 10 Assistance Act:
- 11 (1) Fiscal year means a time period commencing on July 1 and ending
- on June 30 of the following year;
- 13 (2) High school equivalency program means a program which is offered
- 14 by an institution and provides participants with training and
- examinations for a diploma of high school equivalency;—and
- 16 (3) Institution means a state agency, a school district as defined
- 17 in section 79-101, or a community college area as defined in section
- 18 85-1503; and -
- 19 (4) Provider means XX.
- Sec. 3. Section 79-2304, Reissue Revised Statutes of Nebraska, is
- 21 amended to read:
- 22 79-2304 (1) It is the intent of the Legislature to appropriate seven
- 23 hundred fifty thousand dollars from the General Fund for fiscal years
- 24 2013-14 and 2014-15, and any amount determined by the Legislature for any
- 25 fiscal year thereafter, to the State Department of Education for a
- 26 workforce diploma program. Such funds shall be used by the department to
- 27 provide assistance to <u>providers</u> institutions that offer high school
- 28 equivalency programs. Each such provider shall offer adult dropout
- 29 recovery services, including recruitment and learning plan development,
- 30 and provide proactive coaching and mentoring culminating in qualification
- 31 for a high school diploma to eligible individuals. Eligible individuals

- 1 include adults and out-of-school youths sixteen years of age or older who
- 2 <u>are not enrolled or required to be enrolled in secondary school under</u>
- 3 state law and shall have not previously earned a high school diploma or
- 4 high school equivalency diploma. Assistance shall be provided based on
- 5 participation in an institution's high school equivalency program as
- 6 follows:
- 7 (2) On or before August 15, 2023, and each year thereafter, the
- 8 State Department of Education shall request applications from eligible
- 9 program providers to participate in the workforce diploma program.
- 10 Applications shall include evidence of the following:
- 11 (a) Experience providing adult dropout recovery services as
- 12 <u>described in subsection (1) of this section;</u>
- 13 <u>(b) The ability to develop a learning plan that integrates academic</u>
- 14 requirements and career goals;
- 15 (c) A course catalog that includes all of the courses necessary to
- 16 meet graduation requirements;
- 17 (d) The ability to provide:
- (i) Academic skill intake assessment and transcript evaluation;
- 19 (ii) Remediation coursework in literacy and numeracy;
- 20 (iii) A research-validated academic resiliency assessment and
- 21 <u>intervention;</u>
- (iv) Development of employability skills aligned to employer needs;
- 23 (v) Career pathways coursework;
- 24 (vi) Preparation for industry-recognized credentials; and
- 25 (vii) Career placement services; and
- 26 <u>(e) Accreditation or approval by the State Department of Education</u>
- 27 <u>or accreditation by a recognized regional accrediting body or</u>
- 28 consolidation thereof.
- 29 (3) A workforce diploma program may be delivered in a campus-based,
- 30 blended, or online modality.
- 31 (4) On or before September 15, 2023, and each year thereafter, the

- 1 State Department of Education shall announce any approved program
- 2 providers. Each approved program provider shall establish a program and
- 3 begin accepting program participants on or before October 15, 2023. The
- 4 State Department of Education shall reimburse each approved program
- 5 provider participating in the workforce diploma program for the
- 6 completion of the following milestones for each program participant:
- 7 (a) Two hundred fifty dollars for the completion of five credit
- 8 <u>hours;</u>
- 9 <u>(b) Two hundred fifty dollars for the completion of an employability</u>
- 10 skills certification program equal to at least ten credit hours;
- 11 (c) Two hundred fifty dollars for the attainment of an industry
- 12 <u>recognized credential requiring up to fifty hours of training;</u>
- 13 <u>(d) Five hundred dollars for the attainment of an industry</u>
- 14 recognized credential requiring fifty-one through one hundred hours of
- 15 training;
- 16 (e) Seven hundred fifty dollars for the attainment of an industry
- 17 recognized credential requiring more than one hundred hours of training;
- 18 and
- 19 (f) One thousand dollars for the attainment of a high school
- 20 <u>diploma</u>.
- 21 (5) On or before July 15, 2024, and each year thereafter, each
- 22 approved program provider shall report the following information by
- 23 fiscal year to the State Department of Education:
- 24 (a) Total number of program participants who were funded through the
- 25 workforce diploma program;
- 26 <u>(b) Total number of credit hours earned by such program</u>
- 27 participants;
- 28 (c) Total number of employability skills certifications issued to
- 29 <u>such program participants;</u>
- 30 (d) Total number of industry recognized credentials earned by such
- 31 program participants for each tier of funding; and

- 1 (e) Total number of such program participants who earned a high
- 2 <u>school diploma.</u>
- 3 (a) Each such institution shall receive one assistance payment for
- 4 each participant who enrolled in its high school equivalency program in
- 5 the most recently completed fiscal year;
- 6 (b) Each such institution shall receive one assistance payment for
- 7 each enrolled participant who took an initial examination for a diploma
- 8 of high school equivalency in the most recently completed fiscal year;
- 9 and
- 10 (c) Each such institution shall receive one assistance payment for
- 11 each participant not enrolled in the institution's high school
- 12 equivalency program who took the examination for a diploma of high school
- 13 equivalency in the most recently completed fiscal year.
- 14 (6) A provider (2) An institution shall receive no additional
- 15 assistance for any program participant who failed his or her initial
- 16 examination for a diploma of high school equivalency and requires
- 17 additional training and testing.
- 18 Sec. 4. Section 79-2305, Reissue Revised Statutes of Nebraska, is
- 19 amended to read:
- 20 79-2305 Each <u>provider</u> institution receiving assistance pursuant to
- 21 section 79-2304 shall report annually to the State Department of
- 22 Education. The report shall give a description of the operation of the
- 23 high school equivalency program for which assistance was provided and
- 24 shall include information on the following for the most recently
- 25 completed fiscal year:
- 26 (1) The number of diplomas of high school equivalency awarded
- 27 pursuant to such high school equivalency program;
- 28 (2) The number of participants in the high school equivalency
- 29 program who moved successfully through the continuum of literacy skill
- 30 levels offered by the program;
- 31 (3) The number of participants completing the high school

- 1 equivalency program who secured entry-level career path employment;
- 2 (4) The number of participants completing the high school
- 3 equivalency program who went on to postsecondary education or additional
- 4 career training; and
- 5 (5) The number of participants in the high school equivalency
- 6 program who were Nebraska residents or enrolled in a postsecondary
- 7 educational institution located in Nebraska.
- 8 Sec. 5. Original sections 79-2302, 79-2303, 79-2304, and 79-2305,
- 9 Reissue Revised Statutes of Nebraska, are repealed.
- Sec. 6. Since an emergency exists, this act takes effect when
- 11 passed and approved according to law.