## AMENDMENTS TO LB705

(Amendments to E & R amendments, ER30)

Introduced by Murman, 38.

1 1. Strike sections 24, 41, 42, 51, and 91 and insert the following 2 new sections:

3 Sec. 24. Section 79-8,137.05, Revised Statutes Cumulative
4 Supplement, 2022, is amended to read:

5 79-8,137.05 (1) The Excellence in Teaching Cash Fund is created. The 6 fund shall consist of <u>transfers</u> appropriations by the Legislature, 7 transfers pursuant to section <u>1 of this act</u> 9-812, and loan repayments, 8 penalties, and interest payments received in the course of administering 9 the Attracting Excellence to Teaching Program and the Enhancing 10 Excellence in Teaching Program.

11 (2) (2)(a) For all fiscal years beginning on and after July 1, 2024, 12 the commission shall allocate on an annual basis up to two hundred fifty 13 thousand dollars of the funds transferred pursuant to section 1 of this 14 act for grants to teachers pursuant to the Career-Readiness and Dual-15 Credit Education Grant Program.

16 (b) For all fiscal years beginning on and after July 1, 2024, the 17 commission shall allocate on an annual basis up to five hundred thousand 18 dollars of the funds transferred pursuant to section 1 of this act for 19 grants and loans to students enrolled in a teacher education program for 20 student-teaching semesters.

(c) Of the funds remaining in the Excellence in Teaching Cash Fund after the distributions pursuant to subdivisions (a) and (b) of this subsection, for For all fiscal years, the commission department shall allocate on an annual basis up to four hundred thousand dollars in the aggregate of the funds to be distributed for the Attracting Excellence to Teaching Program to all eligible institutions according to the

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distribution formula as determined by rule and regulation. The eligible 1 2 institutions shall act as agents of the <u>commission</u> department in the 3 distribution of the funds for the Attracting Excellence to Teaching Program to eligible students. The commission department shall allocate on 4 5 an annual basis up to eight hundred thousand dollars of the remaining 6 available funds to be distributed to eligible students for the Enhancing 7 Excellence in Teaching Program. Funding amounts granted in excess of one 8 million two hundred thousand dollars shall be evenly divided for 9 distribution between the two programs.

10 (3) Any money in the Excellence in Teaching Cash Fund available for 11 investment shall be invested by the state investment officer pursuant to 12 the Nebraska Capital Expansion Act and the Nebraska State Funds 13 Investment Act.

14 Sec. 41. (1) On or before January 15 of each school fiscal year, a 15 school district with expected special education expenditures that total (a) at least fifty thousand dollars annually or (b) one-half percent or 16 17 more of such school district's annual budget, whichever is greater, may submit an application as prescribed by the State Department of Education 18 19 to the department for a payment from the Education Future Fund to cover 20 an extraordinary increase in special education expenditures pursuant to 21 the requirements of this section. Such application shall include the 22 special education expenditures of the applicant school district as of the 23 immediately preceding December 31 for the school fiscal year in which the 24 application is submitted.

(2) The department shall divide the special education expenditures
 for the school fiscal year immediately preceding the school fiscal year
 in which an application is submitted by two and multiply the result by
 one hundred seven percent for each applicant school district.

29 (3) Each applicant school district shall qualify for a maximum
 30 payment equal to the difference of the special education expenditures for
 31 the current school fiscal year submitted pursuant to subsection (1) of

1 this section minus the amount calculated pursuant to subsection (2) of 2 this section for such school district for such school fiscal year. 3 (4) The department shall make a payment to each applicant school district on or before January 31 for the school fiscal year in which the 4 5 application is submitted. Such payment shall equal the maximum payment 6 determined pursuant to subsection (3) of this section, except that if the 7 sum of all maximum payments for applicant school districts for such 8 school fiscal year exceeds the available balance for such purpose in the 9 Education Future Fund, each payment shall be reduced proportionally so 10 that the sum of all payments for applicant school districts for such 11 school fiscal year equals the available balance for such purpose in the 12 fund. 13 Sec. 42. The department shall make a payment to each qualifying 14 applicant school district from the Education Future Fund pursuant to 15 section 41 of this act for an extraordinary increase in special education expenditures. The department shall reimburse the fund for each such 16 17 payment from the appropriation for special education and support services reimbursements pursuant to section 79-1142 in the school fiscal year 18 19 immediately following the school fiscal year in which each such payment 20 was made. It is the intent of the Legislature to appropriate up to two 21 million five hundred thousand dollars from the Education Future Fund for 22 fiscal year 2023-24 and each year thereafter for payments to qualifying 23 applicants. 24 Sec. 51. (1) The State Department of Education shall create and 25 administer the Nebraska Teacher Apprenticeship Program. The purpose of 26 the program is to help recruit and increase the number of teachers 27 throughout the state by utilizing an apprenticeship model for training. The program shall provide for an applicant who successfully completes the 28 29 program to obtain a certificate or permit issued by the Commissioner of

30 Education. The department may work with standard institutions of higher

31 education as defined in section 79-807, the Department of Labor, and

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1 other entities the State Department of Education deems necessary to 2 develop and implement the program. 3 (2) An individual may apply for participation in the program if the individual (a) is an employee of a school approved or accredited by the 4 5 State Department of Education or (b) has a contract to begin working for a school approved or accredited by the State Department of Education at 6 7 the start of the school year for which the individual is applying for 8 participation in the program. 9 (3) The department shall determine requirements for completion of the program by an applicant. The requirements shall include, but need not 10 11 be limited to: (a) The completion of a one-year apprenticeship in a classroom; 12 (b) A baccalaureate degree from a standard institution of higher 13 14 education; and 15 (c) Successful completion of a subject area examination and pedagogy 16 examination created by the department as part of the program. 17 (4) The Commissioner of Education shall issue a certificate to teach as set forth pursuant to the rules and regulations adopted and 18 19 promulgated pursuant to sections 79-806 to 79-815 to an applicant who 20 successfully completes the program. 21 (5) It is the intent of the Legislature to appropriate one million 22 dollars for fiscal year 2023-24 and each fiscal year thereafter from the 23 Education Future Fund to the State Department of Education for the 24 program. Sec. 89. Section 79-1021, Reissue Revised Statutes of Nebraska, as 25 26 amended by section 23, Legislative Bill 818, One Hundred Eighth 27 Legislature, First Session, 2023, is amended to read: 79-1021 (1) The Education Future Fund is created. The fund shall be 28 29 administered by the department and shall consist of money transferred to 30 the fund by the Legislature. Any money in the fund available for investment shall be invested by the state investment officer pursuant to

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the Nebraska Capital Expansion Act and the Nebraska State Funds
 Investment Act.

3 (2) The fund shall be used only for the following purposes, in order4 of priority:

5 (a) To fully fund equalization aid under the Tax Equity and
6 Educational Opportunities Support Act;

7 (b) To fund special education supplemental aid under the Tax Equity8 and Educational Opportunities Support Act;

9 (c) To fund foundation aid under the Tax Equity and Educational 10 Opportunities Support Act;

(d) To increase funding for school districts in a way that results
in direct property tax relief, which means a dollar-for-dollar
replacement of property taxes by a state funding source;

(e) To provide funding for a grant program created by the
Legislature to address teacher turnover rates and keep existing teachers
in classrooms;

(f) To provide funding to increase career and technical educational classroom opportunities for students. Such funding must provide students with the academic and technical skills, knowledge, and training necessary to succeed in future careers;<u>and</u>

21 (g) To provide funding for a grant program created by the 22 Legislature to provide students the opportunity to have a mentor who will 23 continuously engage with the student directly to aid in the student's 24 professional growth and give ongoing support and encouragement to the 25 student; -

26 (h) To provide funding for extraordinary increases in special 27 education expenditures to allow school districts with large, unexpected 28 special education expenditures to more easily meet the needs of all 29 students; and

30 (i) To provide funding to help recruit teachers throughout the state
 31 by utilizing apprenticeships through a teacher apprenticeship program and

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1 <u>an alternative certification process.</u>

2 (3)(a) The State Treasurer shall transfer one billion dollars from 3 the General Fund to the Education Future Fund in fiscal year 2023-24 on 4 such dates and in such amounts as directed by the budget administrator of 5 the budget division of the Department of Administrative Services.

6 (b) The State Treasurer shall transfer two hundred fifty million 7 dollars from the General Fund to the Education Future Fund in fiscal year 8 2024-25, on such dates and in such amounts as directed by the budget 9 administrator of the budget division of the Department of Administrative 10 Services.

(c) It is the intent of the Legislature that two hundred fifty
 million dollars be transferred from the General Fund to the Education
 Future Fund in fiscal year 2025-26 and each fiscal year thereafter.

14 Sec. 92. Section 79-1142, Revised Statutes Cumulative Supplement, 15 2022, is amended to read:

16 79-1142 (1) Level I services refers to services provided to children 17 with disabilities who require an aggregate of not more than three hours 18 per week of special education services and support services and includes 19 all administrative, diagnostic, consultative, and vocational-adjustment 20 counselor services.

21 (2) The total allowable reimbursable cost for support services shall 22 not exceed a percentage, established by the State Board of Education, of 23 the school district's or approved cooperative's total allowable 24 reimbursable cost for all special education programs and support services. The percentage established by the board for support services 25 26 shall not exceed the difference of ten percent minus the percentage of 27 the appropriations for special education approved by the Legislature set aside for reimbursements for support services pursuant to subsection (5) 28 29 of this section.

30 (3) Except as provided in subsection (6) of this section, for For
 31 special education and support services provided in each school fiscal

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1 year, the department shall reimburse each school district in the 2 following school fiscal year a pro rata amount determined by the 3 department. The reimbursement percentage shall be the ratio of the 4 difference of the appropriations for special education approved by the 5 Legislature minus the amounts set aside pursuant to subsection (5) of 6 this section divided by the total allowable excess costs for all special 7 education programs and support services.

8 (4) Cooperatives of school districts or educational service units 9 shall also be eligible for reimbursement for cooperative programs pursuant to this section if such cooperatives or educational service 10 11 units have complied with the reporting and approval requirements of 12 section 79-1155 for cooperative programs which were offered in the preceding school fiscal year. The payments shall be made by the 13 14 department to the school district of residence, cooperative of school 15 districts, or educational service unit each school year in a minimum of seven payments between the fifth and twentieth day of each month 16 17 beginning in December. Additional payments may be made based upon additional valid claims submitted. The State Treasurer shall, between the 18 fifth and twentieth day of each month, notify the Director 19 of 20 Administrative Services of the amount of funds available in the General 21 Fund for payment purposes. The director shall, upon receiving such 22 certification, draw warrants against funds appropriated.

23 (5) Residential settings described in subdivision (10)(c) of section 24 79-215 shall be reimbursed for the educational services, including special education services and support services in an amount determined 25 26 pursuant to the average per pupil cost of the service agency. 27 Reimbursements pursuant to this section shall be made from funds set aside for such purpose within sixty days after receipt of a reimbursement 28 29 request submitted in the manner required by the department and including 30 any documentation required by the department for educational services that have been provided, except that if there are not any funds available 31

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for the remainder of the state fiscal year for such reimbursements, the 1 2 reimbursement shall occur within thirty days after the beginning of the 3 immediately following state fiscal year. The department may audit any required documentation and subtract any payments made in error from 4 5 future reimbursements. The department shall set aside separate amounts 6 from the appropriations for special education approved by the Legislature 7 for reimbursements pursuant to this subsection for students receiving 8 special education services and for students receiving support services 9 for each state fiscal year. The amounts set aside for each purpose shall be based on estimates of the reimbursements to be requested during the 10 11 state fiscal year and shall not be less than the total amount of 12 reimbursements requested in the prior state fiscal year plus any unpaid requests from the prior state fiscal year. 13

14 (6) For each school district that received a payment pursuant to the 15 Extraordinary Increase in Special Education Expenditures Act in the 16 school fiscal year for which special education expenditures were 17 reimbursed pursuant to subsection (3) of this section, an amount equal to 18 such payment shall be subtracted from the reimbursement calculated 19 pursuant to subsection (3) of this section and such amount shall be 20 transferred to the Education Future Fund.

2. On page 13, line 18, strike the new matter; in line 19 reinstate
the stricken matter; and in lines 20 through 23 strike the new matter.

3. On page 33, line 26, strike "<u>use funds</u>" and insert "<u>appropriate</u>
ten million dollars".

4. On page 127, line 23, strike "<u>, outcomes</u>," and insert "<u>and</u>
<u>outcomes</u>".

5. On page 130, lines 3, 6, and 11, strike "<u>department</u>" and insert
"<u>State Department of Education</u>".

6. On page 132, after line 20 insert the following new subsection:
"(5) Nothing in this section shall be construed to supersede a

31 parent's ability to exercise any rights such parent has under a school

<u>district policy established pursuant to section 79-531.</u>"; in line 24
 strike "92,"; and in line 27 after the sixth comma insert "93,".

7. Correct the operative date and repealer sections so that section 4 24 added by this amendment becomes operative on July 1, 2024, and 5 sections 41, 42, 51, 89, and 92 added by this amendment become operative 6 on their effective date with the emergency clause.

8. Renumber the remaining sections and correct internal referencesaccordingly.