

LEGISLATURE OF NEBRASKA  
ONE HUNDRED SEVENTH LEGISLATURE  
FIRST SESSION

**LEGISLATIVE BILL 673**

Introduced by Murman, 38; Aguilar, 35; Brewer, 43; Clements, 2; Dorn, 30;  
Erdman, 47; Flood, 19; Gragert, 40; Groene, 42; Halloran,  
33; Hansen, B., 16; Lowe, 37; Sanders, 45; Slama, 1.

Read first time January 20, 2021

Committee: Education

- 1 A BILL FOR AN ACT relating to education; to amend sections 9-812, 79-258,  
2 79-2,144, 79-1001, 79-1022, 79-1022.02, and 79-1031.01, Revised  
3 Statutes Cumulative Supplement, 2020; to adopt the Education  
4 Behavioral Awareness and Support Act; to change the distribution of  
5 lottery funds; to add duties for the state school security director;  
6 to change the Tax Equity and Educational Opportunities Support Act;  
7 to distribute funds; to change the determination and certification  
8 dates relating to the distribution of aid and duties of the  
9 Appropriations Committee of the Legislature; to harmonize  
10 provisions; to repeal the original sections; and to declare an  
11 emergency.
- 12 Be it enacted by the people of the State of Nebraska,

1           Section 1. Sections 1 to 6 of this act shall be known and may be  
2 cited as the Education Behavioral Awareness and Support Act.

3           Sec. 2. (1)(a) Prior to the end of school year 2023-24, each school  
4 district shall ensure that administrators, teachers, paraprofessionals,  
5 school nurses, and counselors receive behavioral awareness and  
6 intervention training. Each school district may provide such training, or  
7 similar training, to any other school employees at the discretion of the  
8 school district. In addition, all school employees shall have a basic  
9 awareness of the goals, strategies, and schoolwide plans included in such  
10 training.

11           (b) Beginning in school year 2021-22, each school district shall  
12 ensure that behavioral awareness and intervention training is offered  
13 annually. Administrators, teachers, paraprofessionals, school nurses, and  
14 counselors who have received such training from the school district in  
15 which they are employed shall receive a behavioral awareness and  
16 intervention training review at least once every three years.

17           (c) Any protections and defenses found in the Education Behavioral  
18 Awareness and Support Act shall not be made contingent on whether or not  
19 an employee of a school district has completed behavioral awareness and  
20 intervention training.

21           (d) Behavioral awareness and intervention training shall include,  
22 but not be limited to, evidence-based training on a continuum that  
23 includes:

24           (i) Recognition of detrimental factors impacting student behavior,  
25 including, but not limited to, signs of trauma;

26           (ii) Positive behavior support and proactive teaching strategies,  
27 including, but not limited to, expectations and boundaries;

28           (iii) Verbal intervention and de-escalation techniques;

29           (iv) Clear guidelines on removing students from and returning  
30 students to a class;

31           (v) Behavioral interventions and supports that will take place when

1 a student has been removed from a class; and

2 (vi) Physical intervention for safety.

3 (e) In addition to the requirements contained in subdivision (1)(d)  
4 of this section, behavioral awareness and intervention training shall be  
5 consistent with the Education Behavioral Awareness and Support Act,  
6 include an awareness of the protections for school personnel found in the  
7 act, include an awareness of the requirement for written consent of a  
8 parent or guardian pursuant to section 79-258, and include the  
9 identification and role of each employee designated as the behavioral  
10 awareness and intervention point of contact.

11 (2)(a) Each school district shall designate one or more school  
12 employees as a behavioral awareness and intervention point of contact for  
13 each school building or other division as determined by such school  
14 district. Each behavioral awareness and intervention point of contact  
15 shall be trained in behavioral awareness and intervention and shall have  
16 knowledge of community service providers and other resources that are  
17 available for the students and families in such school district.

18 (b) Each school district shall maintain or have access to an  
19 existing registry of local mental health and counseling resources. The  
20 registry shall include resource services that can be accessed by families  
21 and individuals outside of school. Each behavioral awareness and  
22 intervention point of contact shall coordinate access to support services  
23 for students whenever possible. Except as provided in section 43-2101, if  
24 information for an external support service is provided to an individual  
25 student, school personnel shall notify a parent or guardian of such  
26 student in writing unless law enforcement or child protective services is  
27 involved. Each school district shall indicate each behavioral awareness  
28 and intervention point of contact for such school district on the web  
29 site of the school district and in any school directory for the school  
30 that the behavioral awareness and intervention point of contact serves.

31 (3)(a) On or before September 1, 2021, and on or before September 1

1 of each year thereafter, each school district shall submit a behavioral  
2 awareness and intervention training report to the state school security  
3 director. Such report shall include the school district behavioral  
4 awareness and intervention training plan, summarize how such plan  
5 fulfills the requirements of this section, and provide any other  
6 information required by rules and regulations adopted and promulgated  
7 pursuant to section 6 of this act.

8 (b) Behavioral awareness and intervention training required pursuant  
9 to this section shall be funded from the Behavioral Training Cash Fund  
10 pursuant to section 11 of this act. Any school district that fails to  
11 file the behavioral awareness and intervention training report required  
12 pursuant to subdivision (3)(a) of this section with the state school  
13 security director or that is found to be in noncompliance with the  
14 requirements of this section shall not receive behavioral awareness and  
15 intervention training funding pursuant to section 11 of this act for such  
16 school year.

17 (c) On or before October 31, 2021, and each October 31 thereafter,  
18 the state school security director shall certify the compliance or  
19 noncompliance with the requirements of this section of each school  
20 district to the Commissioner of Education.

21 Sec. 3. The Behavioral Training Cash Fund is created. The fund  
22 shall be administered by the State Department of Education and shall  
23 consist of money received pursuant to section 9-812 and any money  
24 appropriated by the Legislature. The department shall distribute money in  
25 the fund pursuant to section 11 of this act to school districts for  
26 behavioral awareness and intervention training required pursuant to  
27 section 4 of this act. Any money in the fund available for investment  
28 shall be invested by the state investment officer pursuant to the  
29 Nebraska Capital Expansion Act and the Nebraska State Funds Investment  
30 Act.

31 Sec. 4. (1) Teachers and other school personnel may use reasonable

1 physical intervention to safely manage the behavior of a student to:

2 (a) Protect such student, another student, a teacher or other school  
3 personnel, or another person from physical injury; or

4 (b) Secure property in the possession of such student if the  
5 possession of such property by such student poses a threat of physical  
6 injury to such student, another student, a teacher or other school  
7 personnel, or another person.

8 (2) Any physical intervention by a teacher or other school personnel  
9 pursuant to subdivision (1)(a) or (b) of this section shall not be used  
10 for the purpose of inflicting bodily pain as a penalty for disapproved  
11 behavior.

12 (3) Following the use of physical intervention pursuant to this  
13 section, a teacher or other school personnel shall contact and notify the  
14 affected parent or guardian of the use of physical intervention.

15 (4) No teacher or other school personnel shall be subject to  
16 professional or administrative discipline and no teacher, other school  
17 personnel, or school district shall be held criminally or civilly liable  
18 for the use of physical intervention pursuant to subdivision (1)(a) or  
19 (b) of this section if such physical intervention was reasonable. Nothing  
20 in this section shall be construed to limit any defense that may be  
21 available under any provision of law, including, but not limited to, any  
22 defense relating to self-protection, the protection of others, or the  
23 Political Subdivisions Tort Claims Act.

24 Sec. 5. (1) Each school district shall have a policy that describes  
25 the process of removing a student from a class and returning a student to  
26 a class. Such policy shall: (a) Describe how and when a student may be  
27 removed from a class and returned to a class; (b) use a discipline  
28 process that is proactive, instructive, and restorative; (c) require  
29 appropriate communication between administrators, teachers or other  
30 school personnel, students, and parents or guardians. Such policy shall  
31 be made available to the public.

1           (2) Unless prohibited by the federal Individuals with Disabilities  
2 Education Act, 20 U.S.C. 1400 et seq., or a plan developed pursuant to  
3 section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, as such  
4 acts existed on January 1, 2021, an administrator or administrator's  
5 designee shall immediately remove a student from a class upon request by  
6 a teacher or other school personnel if such teacher or other school  
7 personnel has followed school policy in requesting the removal of such  
8 student.

9           (3) When a student is removed from a class, the goal must be to  
10 return the student to the class as soon as possible after appropriate  
11 instructional or behavioral interventions or supports have been  
12 implemented to increase the likelihood the student will be successful.  
13 For a student with a pattern of disruptive behavior, the school shall  
14 provide additional interventions or supports.

15           (4) No teacher or other school personnel shall be subject to  
16 professional or administrative discipline and no teacher, other school  
17 personnel, or school district shall be held criminally or civilly liable  
18 for the removal of a student from a class pursuant to this section if  
19 such teacher or other school personnel acted in a reasonable manner and  
20 in accordance with school policy.

21           Sec. 6. The State Department of Education may adopt and promulgate  
22 rules and regulations to carry out the Education Behavioral Awareness  
23 Act.

24           Sec. 7. Section 9-812, Revised Statutes Cumulative Supplement, 2020,  
25 is amended to read:

26           9-812 (1) All money received from the operation of lottery games  
27 conducted pursuant to the State Lottery Act in Nebraska shall be credited  
28 to the State Lottery Operation Trust Fund, which fund is hereby created.  
29 All payments of the costs of establishing and maintaining the lottery  
30 games shall be made from the State Lottery Operation Cash Fund. In  
31 accordance with legislative appropriations, money for payments for

1 expenses of the division shall be transferred from the State Lottery  
2 Operation Trust Fund to the State Lottery Operation Cash Fund, which fund  
3 is hereby created. All money necessary for the payment of lottery prizes  
4 shall be transferred from the State Lottery Operation Trust Fund to the  
5 State Lottery Prize Trust Fund, which fund is hereby created. The amount  
6 used for the payment of lottery prizes shall not be less than forty  
7 percent of the dollar amount of the lottery tickets which have been sold.

8 (2) A portion of the dollar amount of the lottery tickets which have  
9 been sold on an annualized basis shall be transferred from the State  
10 Lottery Operation Trust Fund to the Education Innovation Fund, the  
11 Nebraska Opportunity Grant Fund, the Nebraska Education Improvement Fund,  
12 the Nebraska Environmental Trust Fund, the Nebraska State Fair Board, and  
13 the Compulsive Gamblers Assistance Fund as provided in subsection (3) of  
14 this section. The dollar amount transferred pursuant to this subsection  
15 shall equal the greater of (a) the dollar amount transferred to the funds  
16 in fiscal year 2002-03 or (b) any amount which constitutes at least  
17 twenty-two percent and no more than twenty-five percent of the dollar  
18 amount of the lottery tickets which have been sold on an annualized  
19 basis. To the extent that funds are available, the Tax Commissioner and  
20 director may authorize a transfer exceeding twenty-five percent of the  
21 dollar amount of the lottery tickets sold on an annualized basis.

22 (3) Of the money available to be transferred to the Education  
23 Innovation Fund, the Nebraska Opportunity Grant Fund, the Nebraska  
24 Education Improvement Fund, the Nebraska Environmental Trust Fund, the  
25 Nebraska State Fair Board, and the Compulsive Gamblers Assistance Fund:

26 (a) The first five hundred thousand dollars shall be transferred to  
27 the Compulsive Gamblers Assistance Fund to be used as provided in section  
28 9-1006;

29 (b) Beginning July 1, 2016, forty-four and one-half percent of the  
30 money remaining after the payment of prizes and operating expenses and  
31 the initial transfer to the Compulsive Gamblers Assistance Fund shall be

1 transferred to the Nebraska Education Improvement Fund;

2 (c) Forty-four and one-half percent of the money remaining after the  
3 payment of prizes and operating expenses and the initial transfer to the  
4 Compulsive Gamblers Assistance Fund shall be transferred to the Nebraska  
5 Environmental Trust Fund to be used as provided in the Nebraska  
6 Environmental Trust Act;

7 (d) Ten percent of the money remaining after the payment of prizes  
8 and operating expenses and the initial transfer to the Compulsive  
9 Gamblers Assistance Fund shall be transferred to the Nebraska State Fair  
10 Board if the most populous city within the county in which the fair is  
11 located provides matching funds equivalent to ten percent of the funds  
12 available for transfer. Such matching funds may be obtained from the city  
13 and any other private or public entity, except that no portion of such  
14 matching funds shall be provided by the state. If the Nebraska State Fair  
15 ceases operations, ten percent of the money remaining after the payment  
16 of prizes and operating expenses and the initial transfer to the  
17 Compulsive Gamblers Assistance Fund shall be transferred to the General  
18 Fund; and

19 (e) One percent of the money remaining after the payment of prizes  
20 and operating expenses and the initial transfer to the Compulsive  
21 Gamblers Assistance Fund shall be transferred to the Compulsive Gamblers  
22 Assistance Fund to be used as provided in section 9-1006.

23 ~~(4)(a)~~ (4) The Nebraska Education Improvement Fund is created. The  
24 fund shall consist of money transferred pursuant to subsection (3) of  
25 this section, money transferred pursuant to section 85-1920, and any  
26 other funds appropriated by the Legislature. The fund shall be allocated,  
27 after actual and necessary administrative expenses, as provided in this  
28 section for fiscal years 2016-17 through 2020-21. A portion of each  
29 allocation may be retained by the agency to which the allocation is made  
30 or the agency administering the fund to which the allocation is made for  
31 actual and necessary expenses incurred by such agency for administration,



1 evaluation, and technical assistance related to the purposes of the  
2 allocation, except that no amount of the allocation to the Nebraska  
3 Opportunity Grant Fund may be used for such purposes. On or before  
4 December 31, 2019, the Education Committee of the Legislature shall  
5 electronically submit recommendations to the Clerk of the Legislature  
6 regarding how the fund should be allocated to best advance the  
7 educational priorities of the state for the five-year period beginning  
8 with fiscal year 2021-22. For fiscal year 2016-17, an amount equal to ten  
9 percent of the revenue allocated to the Education Innovation Fund and to  
10 the Nebraska Opportunity Grant Fund for fiscal year 2015-16 shall be  
11 retained in the Nebraska Education Improvement Fund. For fiscal years  
12 2017-18 through 2020-21, an amount equal to ten percent of the revenue  
13 received by the Nebraska Education Improvement Fund in the prior fiscal  
14 year shall be retained in the fund. For fiscal years 2016-17 through  
15 2020-21, the remainder of the fund, after payment of any learning  
16 community transition aid pursuant to section 79-10,145, shall be  
17 allocated as follows:

18        (i) ~~(a)~~ One percent of the allocated funds to the Expanded Learning  
19 Opportunity Grant Fund to carry out the Expanded Learning Opportunity  
20 Grant Program Act;

21        (ii) ~~(b)~~ Seventeen percent of the allocated funds to the Department  
22 of Education Innovative Grant Fund to be used (A) ~~(i)~~ for competitive  
23 innovation grants pursuant to section 79-1054 and (B) ~~(ii)~~ to carry out  
24 the purposes of section 79-759;

25        (iii) ~~(c)~~ Nine percent of the allocated funds to the Community  
26 College Gap Assistance Program Fund to carry out the community college  
27 gap assistance program;

28        (iv) ~~(d)~~ Eight percent of the allocated funds to the Excellence in  
29 Teaching Cash Fund to carry out the Excellence in Teaching Act;

30        (v) ~~(e)~~ Sixty-two percent of the allocated funds to the Nebraska  
31 Opportunity Grant Fund to carry out the Nebraska Opportunity Grant Act in

1 conjunction with appropriations from the General Fund; and

2 (vi) ~~(f)~~ Three percent of the allocated funds to fund distance  
3 education incentives pursuant to section 79-1337.

4 (b) On August 1, 2021, the State Treasurer shall transfer the  
5 balance of the Nebraska Education Improvement Fund, after any transfers  
6 into the fund pursuant to section 79-8,137.05, to the Behavioral Training  
7 Cash Fund.

8 (5) Any money in the State Lottery Operation Trust Fund, the State  
9 Lottery Operation Cash Fund, the State Lottery Prize Trust Fund, the  
10 Nebraska Education Improvement Fund, or the Education Innovation Fund  
11 available for investment shall be invested by the state investment  
12 officer pursuant to the Nebraska Capital Expansion Act and the Nebraska  
13 State Funds Investment Act.

14 (6) Unclaimed prize money on a winning lottery ticket shall be  
15 retained for a period of time prescribed by rules and regulations. If no  
16 claim is made within such period, the prize money shall be used at the  
17 discretion of the Tax Commissioner for any of the purposes prescribed in  
18 this section.

19 Sec. 8. Section 79-258, Revised Statutes Cumulative Supplement,  
20 2020, is amended to read:

21 79-258 Administrative and teaching personnel may take actions  
22 regarding student behavior, other than those specifically provided in the  
23 Student Discipline Act and the Education Behavioral Awareness and Support  
24 Act, which are reasonably necessary to aid the student, further school  
25 purposes, or prevent interference with the educational process. Such  
26 actions may include, but need not be limited to, counseling of students,  
27 parent conferences, referral to restorative justice practices or  
28 services, rearrangement of schedules, requirements that a student remain  
29 in school after regular hours to do additional work, restriction of  
30 extracurricular activity, or requirements that a student receive  
31 counseling, psychological evaluation, or psychiatric evaluation upon the

1 written consent of a parent or guardian to such counseling or evaluation.

2 Sec. 9. Section 79-2,144, Revised Statutes Cumulative Supplement,  
3 2020, is amended to read:

4 79-2,144 The state school security director appointed pursuant to  
5 section 79-2,143 shall be responsible for providing leadership and  
6 support for safety and security for the public schools. Duties of the  
7 director include, but are not limited to:

8 (1) Collecting safety and security plans, required pursuant to rules  
9 and regulations of the State Department of Education relating to  
10 accreditation of schools, and other school security information from each  
11 school system in Nebraska. School districts shall provide the state  
12 school security director with the safety and security plans of the school  
13 district and any other security information requested by the director,  
14 but any plans or information submitted by a school district may be  
15 withheld by the department pursuant to subdivision (8) of section  
16 84-712.05;

17 (2) Recommending minimum standards for school security on or before  
18 January 1, 2016, to the State Board of Education;

19 (3) Conducting an assessment of the security of each public school  
20 building, which assessment shall be completed by August 31, 2019;

21 (4) Identifying deficiencies in school security based on the minimum  
22 standards adopted by the State Board of Education and making  
23 recommendations to school boards for remedying such deficiencies;

24 (5) Establishing security awareness and preparedness tools and  
25 training programs for public school staff;

26 (6) Establishing research-based model instructional programs for  
27 staff, students, and parents to address the underlying causes for violent  
28 attacks on schools;

29 (7) Overseeing suicide awareness and prevention training in public  
30 schools pursuant to section 79-2,146;

31 (8) Establishing tornado preparedness standards which shall include,

1 but not be limited to, ensuring that every school conducts at least two  
2 tornado drills per year;

3 (9) Collecting behavioral awareness and intervention training plans  
4 and certifying compliance or noncompliance with section 2 of this act to  
5 the Commissioner of Education for each school district;

6 (10) (9) Responding to inquiries and requests for assistance  
7 relating to school security from private, denominational, and parochial  
8 schools; and

9 (11) (10) Recommending curricular and extracurricular materials to  
10 assist school districts in preventing and responding to cyberbullying and  
11 digital citizenship issues.

12 Sec. 10. Section 79-1001, Revised Statutes Cumulative Supplement,  
13 2020, is amended to read:

14 79-1001 Sections 79-1001 to 79-1033 and section 11 of this act shall  
15 be known and may be cited as the Tax Equity and Educational Opportunities  
16 Support Act.

17 Sec. 11. (1) For school fiscal year 2021-22 and each school fiscal  
18 year thereafter, using data from the fall personnel report filed pursuant  
19 to section 79-804 for the immediately preceding school fiscal year, each  
20 school district shall receive behavioral training funding paid from the  
21 Behavioral Training Cash Fund for each school within such school district  
22 that has any grade above kindergarten, including, but not limited to, a  
23 special education school, an alternative school, or a focus school.

24 (2) Except as otherwise provided in subsection (6) of this section,  
25 the behavioral training funding for each school described in subsection  
26 (1) of this section shall equal the base training reimbursement plus any  
27 additional training reimbursement units calculated pursuant to this  
28 section.

29 (3) The base training reimbursement shall be two thousand dollars.

30 (4) Each school that has a full-time teacher equivalent greater than  
31 or equal to eighty teachers shall qualify for additional training

1 reimbursement units as follows:

2 (a) Three additional training reimbursement units for each school  
3 with a full-time teacher equivalent greater than or equal to two hundred  
4 forty teachers;

5 (b) Two additional training reimbursement units for each school with  
6 a full-time teacher equivalent greater than or equal to one hundred sixty  
7 teachers but less than two hundred forty teachers; and

8 (c) One additional training reimbursement unit for each school with  
9 a full-time teacher equivalent greater than or equal to eighty teachers  
10 but less than one hundred sixty teachers.

11 (5) The amount to be paid for each additional training reimbursement  
12 unit for each school fiscal year shall equal the ratio of (a) the  
13 difference of the amount available for distribution in the Behavioral  
14 Training Cash Fund on August 10 immediately preceding such school fiscal  
15 year minus the total of the base training reimbursements for all school  
16 districts divided by (b) the total additional training reimbursement  
17 units for all school districts.

18 (6) For any school fiscal year when the amount available for  
19 distribution in the Behavioral Training Cash Fund on August 10  
20 immediately preceding such school fiscal year is less than the total of  
21 the base training reimbursements for all schools as calculated pursuant  
22 to subsection (3) of this section, the base training reimbursements shall  
23 be reduced proportionally such that the total of the base training  
24 reimbursements for all schools equals the amount available for  
25 distribution. Payment shall not be made for any additional training  
26 reimbursement units pursuant to subsections (4) and (5) of this section  
27 for such school fiscal year.

28 (7) For school fiscal year 2021-22, each school district shall  
29 qualify for behavioral training funding. For school fiscal year 2022-23  
30 and each school fiscal year thereafter, each school district in  
31 compliance with the behavioral awareness and intervention training

1 requirements provided in section 2 of this act, as certified by the state  
2 school security director, shall be eligible for behavioral training  
3 funding.

4 (8) Funds received from the Behavioral Training Cash Fund pursuant  
5 to this section shall be considered special grant funds and shall not be  
6 included in the calculation of formula resources pursuant to section  
7 79-1017.01.

8 (9) Behavioral training funding shall be distributed directly to  
9 school districts from the Behavioral Training Cash Fund in the same  
10 manner as and in conjunction with funds distributed pursuant to section  
11 79-1022.

12 Sec. 12. Section 79-1022, Revised Statutes Cumulative Supplement,  
13 2020, is amended to read:

14 79-1022 (1) On or before June 10, 2021 ~~May 1, 2020~~, and on or before  
15 March 1 of each year thereafter, the department shall determine the  
16 amounts to be distributed to each local system for the ensuing school  
17 fiscal year pursuant to the Tax Equity and Educational Opportunities  
18 Support Act and shall certify the amounts to the Director of  
19 Administrative Services, the Auditor of Public Accounts, and each local  
20 system. On or before June 10, 2021 ~~May 1, 2020~~, and on or before March 1  
21 of each year thereafter, the department shall report the necessary  
22 funding level for the ensuing school fiscal year to the Governor, the  
23 Appropriations Committee of the Legislature, and the Education Committee  
24 of the Legislature. The report submitted to the committees of the  
25 Legislature shall be submitted electronically. Except as otherwise  
26 provided in this subsection, certified state aid amounts, including  
27 adjustments pursuant to section 79-1065.02, shall be shown as budgeted  
28 non-property-tax receipts and deducted prior to calculating the property  
29 tax request in the local system's general fund budget statement as  
30 provided to the Auditor of Public Accounts pursuant to section 79-1024.

31 (2) Except as provided in this subsection, subsection (8) of section

1 79-1016, and sections 79-1005, 79-1033, and 79-1065.02, the amounts  
2 certified pursuant to subsection (1) of this section shall be distributed  
3 in ten as nearly as possible equal payments on the last business day of  
4 each month beginning in September of each ensuing school fiscal year and  
5 ending in June of the following year, except that when a local system is  
6 to receive a monthly payment of less than one thousand dollars, such  
7 payment shall be one lump-sum payment on the last business day of  
8 December during the ensuing school fiscal year.

9 Sec. 13. Section 79-1022.02, Revised Statutes Cumulative Supplement,  
10 2020, is amended to read:

11 79-1022.02 Notwithstanding any other provision of law, any  
12 certification of state aid pursuant to section 79-1022, ~~certification of~~  
13 ~~budget authority pursuant to section 79-1023, and certification of~~  
14 ~~applicable allowable reserve percentages pursuant to section 79-1027~~  
15 completed prior to the effective date of this act February 13, 2020, for  
16 school fiscal year 2021-22 is 2020-21 are null and void.

17 Sec. 14. Section 79-1031.01, Revised Statutes Cumulative Supplement,  
18 2020, is amended to read:

19 79-1031.01 The Appropriations Committee of the Legislature shall  
20 annually include the amount necessary to fund the state aid that will be  
21 certified to school districts on or before June 10, 2021 ~~May 1, 2020~~, and  
22 on or before March 1 of each year thereafter for each ensuing school  
23 fiscal year in its recommendations to the Legislature to carry out the  
24 requirements of the Tax Equity and Educational Opportunities Support Act.

25 Sec. 15. Original sections 9-812, 79-258, 79-2,144, 79-1001,  
26 79-1022, 79-1022.02, and 79-1031.01, Revised Statutes Cumulative  
27 Supplement, 2020, are repealed.

28 Sec. 16. Since an emergency exists, this act takes effect when  
29 passed and approved according to law.