LEGISLATURE OF NEBRASKA ONE HUNDRED SEVENTH LEGISLATURE SECOND SESSION

LEGISLATIVE BILL 1211

Introduced by Linehan, 39. Read first time January 20, 2022 Committee: Education

- 1 A BILL FOR AN ACT relating to education; to amend sections 79-237, 2 79-238, 79-10,143, and 79-2110, Revised Statutes Cumulative 3 Supplement, 2020; to change provisions relating to option 4 enrollment; to harmonize provisions; and to repeal the original 5 sections.
- 6 Be it enacted by the people of the State of Nebraska,

Section 1. Section 79-237, Revised Statutes Cumulative Supplement,
 2020, is amended to read:

3 79-237 (1) For a student to begin attendance as an option student in an option school district, the student's parent or legal guardian shall 4 5 submit an application to the school board of the option school district between September 1 and March 15 for attendance during the following and 6 subsequent school years. Except as provided in subsection (2) of this 7 section, applications submitted after March 15 shall contain a release 8 9 approval from the resident school district on the application form 10 prescribed and furnished by the State Department of Education pursuant to subsection (8) of this section. A district may not accept or approve any 11 applications submitted after such date without such a release approval. 12 13 The option school district shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an 14 application submitted after March 15, within sixty days after submission. 15 The option school district shall notify, in writing, the parent or legal 16 guardian of the student and the resident school district whether the 17 application is accepted or rejected on or before April 1 or, in the case 18 of an application submitted after March 15, within sixty days after 19 submission. An option school district that is a member of a learning 20 community may not approve an application pursuant to this section for a 21 22 student who resides in such learning community to attend prior to school year 2017-18. 23

24 (2) A student who relocates to a different resident school district 25 after February 1 or whose option school district merges with another district effective after February 1 may submit an application to the 26 school board of an option school district for attendance during the 27 28 current or immediately following and subsequent school years unless the applicant is a resident of a learning community and the application is 29 for attendance to begin prior to school year 2017-18 in an option school 30 district that is also a member of such learning community. Such 31

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application does not require the release approval of the resident school
 district. The option school district shall accept or reject such
 application within forty-five days.

(3) A parent or guardian may provide information on the application 4 for an option school district that is a member of a learning community 5 regarding the applicant's potential qualification for free or reduced-6 7 price lunches. Any such information provided shall be subject to verification and shall only be used for the purposes of subsection (4) of 8 9 section 79-238. Nothing in this subsection requires a parent or guardian 10 to provide such information. Determinations about an applicant's qualification for free or reduced-price lunches for purposes of 11 subsection (4) of section 79-238 shall be based on any verified 12 13 information provided on the application. If no such information is provided, the student shall be presumed not to qualify for free or 14 reduced-price lunches for the purposes of subsection (4) of section 15 16 79-238.

(4) Applications for students who do not actually attend the option
school district may be withdrawn in good standing upon mutual agreement
by both the resident and option school districts.

(5) No option student shall attend an option school district for less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

(6) Except as provided in subsection (5) of this section or, for open enrollment option students, in section 79-235.01, the option student shall attend the option school district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school

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1 district.

2 (7) In each case of cancellation pursuant to subsections (5) and (6) 3 of this section, the student's parent or legal guardian shall provide 4 written notification to the school board of the option school district 5 and the resident school district on forms prescribed and furnished by the 6 department under subsection (8) of this section in advance of such 7 cancellation.

8 (8) The application and cancellation forms shall be prescribed and9 furnished by the State Department of Education.

(9) An option student who subsequently chooses to attend a private 10 or parochial school and who is not an open enrollment option student 11 shall be automatically accepted to return to either the resident school 12 13 district or option school district upon the completion of the grade levels offered at the private or parochial school. If such student 14 chooses to return to the option school district, the student's parent or 15 legal guardian shall submit another application to the school board of 16 17 the option school district which shall be automatically accepted, and the deadlines prescribed in this section shall be waived. 18

Sec. 2. Section 79-238, Revised Statutes Cumulative Supplement,20 2020, is amended to read:

79-238 (1) Except as provided in this section and sections 79-235.01 21 and 79-240, the school board of the option school district shall adopt by 22 23 resolution specific standards for acceptance and rejection of 24 applications and for providing transportation for option students. 25 Standards shall only may include the capacity of a program, class, grade level, or school building or the availability of appropriate special 26 27 education programs operated by the option school district. For a school 28 district that is not a member of a learning community, capacity shall be determined by setting a maximum number of option students that a district 29 will accept in any program, class, grade level, or school building, based 30 upon available staff, facilities, projected enrollment of resident 31

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1 students, and projected number of students with which the option school 2 district will contract based on existing contractual arrangements, and availability of appropriate special education programs. To facilitate 3 4 option enrollment within a learning community, member school districts 5 shall annually (a) establish and report a maximum capacity for each school building under such district's control pursuant to procedures, 6 7 criteria, and deadlines established by the learning community coordinating council and (b) provide a copy of the standards for 8 9 acceptance and rejection of applications and transportation policies for 10 option students to the learning community coordinating council. Except as otherwise provided in this section, the school board of the option school 11 district may by resolution declare a program, a class, or a school 12 13 unavailable to option students due to lack of capacity. Standards shall not include previous academic achievement, athletic or other 14 extracurricular ability, disabilities, proficiency in the English 15 16 language, or previous disciplinary proceedings except as provided in 17 section 79-266.01. False or substantively misleading information submitted by a parent or guardian on an application to an option school 18 district may be cause for the option school district to reject a 19 previously accepted application if the rejection occurs prior to the 20 student's attendance as an option student. 21

(2) The school board of every school district shall also adopt specific standards and conditions for acceptance or rejection of a request for release of a resident or option student submitting an application to an option school district after March 15 under subsection (1) of section 79-237. Standards shall not include that a request occurred after the deadline set forth in this subsection and shall be limited to the matters decided in subsection (1) of this section.

<u>(3) Notwithstanding any other provision of Chapter 79, an option</u>
 <u>school district that is not a member of a learning community shall award</u>
 <u>option enrollment on a first-come, first-served basis and shall not ask</u>

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1 or consider whether such student has an individualized education plan 2 during consideration of such student's application. An option school 3 district shall not discriminate on the basis of race, color, religion, 4 national origin, ancestry, citizenship status, gender, sexual 5 orientation, gender identity, disability, or special education status during consideration of a student's application for option enrollment. An 6 7 option school district shall not be required to accept a student if the district is at capacity as determined pursuant to subsection (1) of this 8 9 section. 10 (4) Notwithstanding any other provision of Chapter 79, an option

school district that is in a learning community shall award option 11 enrollment on a first-come, first-served basis and shall not ask or 12 13 consider whether a student has an individualized education plan during consideration of a student's application. An option school district shall 14 not discriminate on the basis of race, color, religion, national origin, 15 16 ancestry, citizenship status, gender, sexual orientation, gender 17 identity, disability, or special education status during consideration of a student's application for option enrollment. An option school district 18 19 shall not be required to accept a student if the district is at capacity as determined pursuant to subsection (1) of this section. 20

(3) Any option school district that is not a member of a learning community shall give first priority for enrollment to siblings of option students, except that the option school district shall not be required to accept the sibling of an option student if the district is at capacity except as provided in subsection (1) of section 79-240.

26 (4) Any option school district that is in a learning community shall 27 give first priority for enrollment to siblings of option students 28 enrolled in the option school district, second priority for enrollment to 29 students who have previously been enrolled in the option school district 30 as an open enrollment student, third priority for enrollment to students 31 who reside in the learning community and who contribute to the

1 socioeconomic diversity of enrollment at the school building to which the 2 student will be assigned pursuant to section 79-235, and final priority 3 for enrollment to other students who reside in the learning community. 4 The option school district shall not be required to accept a student 5 meeting the priority criteria in this section if the district is at 6 capacity as determined pursuant to subsection (1) of this section except 7 as provided in section 79-235.01 or 79-240. For purposes of the 8 enrollment option program, a student who contributes to the socioeconomic 9 diversity of enrollment at a school building within a learning community 10 means (a) a student who does not qualify for free or reduced-price lunches when, based upon the certification pursuant to section 79-2120, 11 12 the school building the student will be assigned to attend either has 13 more students qualifying for free or reduced-price lunches than the 14 average percentage of such students in all school buildings in the 15 learning community or provides free meals to all students pursuant to the 16 community eligibility provision or (b) a student who qualifies for free 17 or reduced-price lunches based on information collected voluntarily from 18 parents and guardians pursuant to section 79-237 when, based upon the 19 certification pursuant to section 79-2120, the school building the student will be assigned to attend has fewer students qualifying for free 20 21 or reduced-price lunches than the average percentage of such students in 22 all school buildings in the learning community and does not provide free meals to all students pursuant to the community eligibility provision. 23

24 Sec. 3. Section 79-10,143, Revised Statutes Cumulative Supplement, 25 2020, is amended to read:

79-10,143 A parent or guardian of any student enrolled in, or in the process of enrolling in, any school district in the state may voluntarily provide information on any application submitted pursuant to Nebraska law, rules, and regulations regarding the applicant's potential to meet the qualifications for free or reduced-price lunches solely for determining eligibility pursuant to subsection (4) of section 79-238,

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1 subsection (2) of section 79-241, section 79-2,131, section 79-2,133, subsection (2) of section 79-611, subdivision (1)(b) (1)(c) and 2 subsection (3) of section 79-2110, or section 85-2104. Each school 3 4 district shall process information provided pursuant to this section in the same manner as the district would to determine the qualification 5 status of the student for free or reduced-price meals. Each school 6 7 district shall comply with the federal Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232q, as such act and section existed on 8 9 January 1, 2015, and regulations adopted thereunder with regard to any 10 information collected pursuant to this section. If no such information is provided pursuant to this section or on an application for free or 11 reduced-price meals, the student shall be presumed not to qualify for 12 free or reduced-price lunches. 13

Sec. 4. Section 79-2110, Revised Statutes Cumulative Supplement,2020, is amended to read:

16 (1)(a) Each diversity plan shall provide for open 79-2110 17 enrollment in all school buildings in the learning community for school 18 years prior to school year 2017-18, subject to specific limitations 19 necessary to bring about diverse enrollments in each school building in 20 the learning community. Such limitations, for school buildings other than 21 focus schools and programs other than focus programs, shall include 22 giving preference at each school building first to siblings of students who will be enrolled as continuing students in such school building or 23 24 program for the first school year for which enrollment is sought in such 25 school building and then to students that contribute to the socioeconomic diversity of enrollment at each building and may include establishing 26 27 zone limitations in which students may access several schools other than 28 their home attendance area school. Notwithstanding the limitations 29 necessary to bring about diversity, open enrollment shall include 30 providing access to students who do not contribute to the socioeconomic diversity of a school building, if, subsequent to the open enrollment 31

1 selection process that is subject to limitations necessary to bring about 2 diverse enrollments, capacity remains in a school building. In such a 3 case, students who have applied to attend such school building shall be 4 selected to attend such school building on a random basis up to the 5 remaining capacity of such building. A student who has otherwise been 6 disqualified from the school building pursuant to the school district's 7 code of conduct or related school discipline rules shall not be eligible for open enrollment pursuant to this section. Any student who attended a 8 9 particular school building in the prior school year and who is seeking 10 education in the grades offered in such school building shall be allowed to continue attending such school building as a continuing open 11 12 enrollment student through school year 2016-17.

13 (1)(a) (b) To facilitate the open enrollment provisions of this subsection, each school year each member school district in a learning 14 community shall establish a maximum capacity for each school building 15 16 under such district's control pursuant to procedures and criteria 17 established by the learning community coordinating council. Each member school district shall also establish attendance areas for each school 18 building under the district's control, except that the school board shall 19 not establish attendance areas for focus schools or focus programs. The 20 attendance areas shall be established such that all of the territory of 21 22 the school district is within an attendance area for each grade. Students residing in a school district shall be allowed to attend a school 23 24 building in such school district.

(b) (c) For purposes of this section and section sections 79-238 and 79-611, student who contributes to the socioeconomic diversity of enrollment means (i) a student who does not qualify for free or reducedprice lunches when, based upon the certification pursuant to section 79-2120, the school building the student will attend either has more students qualifying for free or reduced-price lunches than the average percentage of such students in all school buildings in the learning

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1 community or provides free meals to all students pursuant to the 2 community eligibility provision or (ii) a student who qualifies for free 3 or reduced-price lunches based on information collected from parents and 4 guardians when, based upon the certification pursuant to section 79-2120, the school building the student will attend has fewer students qualifying 5 for free or reduced-price lunches than the average percentage of such 6 7 students in all school buildings in the learning community and does not 8 provide free meals to all students pursuant to the community eligibility 9 provision.

10 (2)(a) On or before March 15 of each year prior to 2017, a parent or quardian of a student residing in a member school district in a learning 11 community may submit an application to any school district in the 12 learning community on behalf of a student who is applying to attend a 13 14 school building for the following school year that is not in an attendance area where the applicant resides or a focus school, focus 15 16 program, or magnet school as such terms are defined in section 79-769. On or before April 1 of each year beginning with the year immediately 17 following the year in which the initial coordinating council for the 18 learning community takes office, the school district shall accept or 19 reject such applications based on the capacity of the school building_{τ} 20 the eligibility of the applicant for the school building or program, the 21 22 number of such applicants that will be accepted for a given school 23 building, and whether or not the applicant contributes to the 24 socioeconomic diversity of the school or program to which he or she has 25 applied and for which he or she is eligible. The school district shall notify such parent or guardian in writing of the acceptance or rejection. 26

(b) A student may not apply to attend a school building in the learning community for any grades that are offered by another school building for which the student had previously applied and been accepted pursuant to this section, absent a hardship exception as established by the individual school district. On or before September 1 of each year

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1 prior to 2017, each school district shall provide to the learning community coordinating council a complete and accurate report of all 2 applications received, including the number of students who applied at 3 each grade level at each building, the number of students accepted at 4 each grade level at each building, the number of such students that 5 contributed to the socioeconomic diversity that applied and were 6 7 accepted, the number of applicants denied and the rationales for denial, and other such information as requested by the learning community 8 9 coordinating council.

10 (3) Each diversity plan may include establishment of one or more focus schools or focus programs and the involvement of every member 11 school district in one or more pathways across member school districts. 12 Enrollment in each focus school or focus program shall be designed to 13 14 reflect the socioeconomic diversity of the learning community as a whole. School district selection of students for focus schools or focus programs 15 16 shall be on a random basis from two pools of applicants, those who qualify for free and reduced-price lunches and those who do not qualify 17 for free and reduced-price lunches. The percentage of students selected 18 for focus schools from the pool of applicants who qualify for free and 19 20 reduced-price lunches shall be as nearly equal as possible to the percentage of the student body of the learning community who qualify for 21 free and reduced-price lunches. The percentage of students selected for 22 23 focus schools from the pool of applicants who do not qualify for free and 24 reduced-price lunches shall be as nearly equal as possible to the percentage of the student body of the learning community who do not 25 qualify for free and reduced-price lunches. If more capacity exists in a 26 focus school or program than the number of applicants for such focus 27 school or program that contribute to the socioeconomic diversity of the 28 focus school or program, the school district shall randomly select 29 applicants up to the number of applicants that will be accepted for such 30 building. A student who will complete the grades offered at a focus 31

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1 program, focus school, or magnet school that is part of a pathway shall 2 be allowed to attend the focus program, focus school, or magnet school 3 offering the next grade level as part of the pathway as a continuing 4 student. A student who completes the grades offered at a focus program, 5 focus school, or magnet school shall be allowed to attend a school offering the next grade level in the school district responsible for the 6 focus program, focus school, or magnet school as a continuing student. A 7 student who attended a program or school in the school year immediately 8 9 preceding the first school year for which the program or school will operate as a focus program or focus school approved by the learning 10 community and meeting the requirements of section 79-769 and who has not 11 completed the grades offered at the focus program or focus school shall 12 be a continuing student in the program or school. For school year 13 2016-17, students attending a focus program or focus school outside of 14 the school district shall be considered open enrollment students and, for 15 school year 2017-18 and each school year thereafter, students attending a 16 focus program or focus school shall be considered option enrollment 17 students. 18

(4) On or before February 15 of each year, a parent or guardian of a 19 student who is currently attending a school building or program, except a 20 magnet school, focus school, or focus program, outside of the school 21 district where the student resides and who will complete the grades 22 23 offered at such school building prior to the following school year shall 24 provide notice, on a form provided by the school district, to the school board of the school district containing such school building (a) for 25 years prior to 2017, if such student will attend another school building 26 within such district as a continuing student and which school building 27 28 such student would prefer to attend or (b) for 2017 and each year thereafter, if such student will apply to enroll as an option student in 29 another school building within such district and which school building 30 such student would prefer to attend. On or before March 1, such school 31

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1 board shall provide a notice to such parent or guardian stating which 2 school building or buildings the student shall be allowed to attend in such school district as a continuing student or an option student for the 3 4 following school year. If the student resides within the school district, the notice shall include the school building offering the grade the 5 student will be entering for the following school year in the attendance 6 area where the student resides. This subsection shall not apply to focus 7 schools or programs. 8

9 (5) Prior to the beginning of school year 2017-18, a parent or guardian of a student who moves to a new residence in the learning 10 community after April 1 may apply directly to a school board within the 11 learning community within ninety days after moving for the student to 12 13 attend a school building outside of the attendance area where the student 14 resides. Such school board shall accept or reject such application within fifteen days after receiving the application, based on the number of 15 16 applications and qualifications pursuant to subsection (2) or (3) of this 17 section for all other students.

(6) A parent or guardian of a student who wishes to change school 18 19 buildings for emergency or hardship reasons may apply directly to a school board within the learning community at any time for the student to 20 attend a school building outside of the attendance area where the student 21 resides. Such application shall state the emergency or hardship and shall 22 be kept confidential by the school board. Such school board shall accept 23 24 or reject such application within fifteen days after receiving the 25 application. Applications shall only be accepted if an emergency or hardship was presented which justifies an exemption from the procedures 26 in subsection (4) of this section based on the judgment of such school 27 28 board, and such acceptance shall not exceed the number of applications that will be accepted for the school year pursuant to subsection (2) or 29 (3) of this section for such building. 30

31 (7) Each student attending a school building in the resident school

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district as an open enrollment student for any part of school year 2 2016-17 shall be allowed to continue attending such school building 3 without submitting an additional application unless the student has 4 completed the grades offered in such school building or has been expelled 5 and is disqualified pursuant to section 79-266.01.

Sec. 5. Original sections 79-237, 79-238, 79-10,143, and 79-2110,
Revised Statutes Cumulative Supplement, 2020, are repealed.