PREPARED BY: DATE PREPARED: PHONE: Bill Biven, Jr. January 27, 2021 402-471-0054

**LB 452** 

Revision: 00

## **FISCAL NOTE**

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT - STATE AGENCIES (See narrative for political subdivision estimates)								
	FY 2021-22		FY 2022-23					
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE				
GENERAL FUNDS	\$108,807		\$188,172					
CASH FUNDS								
FEDERAL FUNDS								
OTHER FUNDS								
TOTAL FUNDS	\$108,807		\$188,172					

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB452 creates the Financial Literacy Act.

Beginning with school year 2022-23, each school district, in consultation with the Nebraska Department of Education (NDE), will develop a financial literacy curriculum, which is not limited to: knowledge and skills regarding budgeting, credit, checking and savings accounts, loans, stocks, and insurance, for grades kindergarten through twelve. NDE will create and distribute the recommended financial literacy curriculum guidelines to all school districts. Each district will create its own financial literacy program based on NDE's recommended guidelines.

Each school district will present an annual report to NDE, in a form prescribed by the department, that financial literacy is being taught to students pursuant of this act. NDE will evaluate the effectiveness of the financial literacy program and establish reasonable timelines for the submission of the report. A school district which fails to provide a financial literacy program or fails to provide the annually report of financial literacy education will lose their accreditation status.

On or before July 1, 2027, and on or before July 1 every five years thereafter, each school district will report their baseline data and any other required information as prescribed by NDE for the evaluation of the school district's financial literacy program.

On or before November 1, 2027, and on or before November 1 every five years thereafter, NDE will report the results of the evaluation for each school district to the Clerk of the Legislature, the Education Committee of the Legislature, and the State Board of Education and publish that report on a web site established by NDE.

NDE will need to add 1 FTE to oversee the requirements of LB452 and the additional costs in FY22-23 are to develop the required evaluation process to measure the effectiveness of the program.

LB <sup>(1)</sup> 452				FISCAL NOTE
State Agency OR Political Subdivision Name: (2)		Education		
Prepared by: (3) Cor	y Epler	Date Prepared: (4)	1/20/2021 Phone: (	5) 1-3240
	ESTIMATE PROVID	DED BY STATE AGENC	CY OR POLITICAL SUBDIVIS	ION
	FY	2021-22	FY 20:	22-23
	EXPENDITURES		EXPENDITURES	REVENUE
GENERAL FUNDS	\$108,807		\$188,172	
CASH FUNDS				
FEDERAL FUNDS				
OTHER FUNDS				
TOTAL FUNDS	\$108,807	<u> </u>	\$188,172	
Explanation of Estimat	re:			

The fiscal impact to the Nebraska Department of Education includes an Education Specialist III (1.0 FTE) to oversee the requirements of the law. Additional, fiscal impact includes the development of an evaluation process to measure the effectiveness of the program in FY 2022-2023. Additional fiscal impact will be left to school districts as they implement the requirements.

Personal Services:	NUMBER OF POSITIONS		2021-22	2022-23
POSITION TITLE	<u>21-22</u>	<u>22-23</u>	<b>EXPENDITURES</b>	<b>EXPENDITURES</b>
Education Specialist III	1.0	1.0	\$61,696	\$64,164
Benefits			\$36,653	\$38,390
Operating			\$5,343	\$80,503
Travel			\$5,115	\$5,115
Capital outlay				
Aid				
Capital improvements				
TOTAL			\$108,807	\$188,172

01-05-2021