PREPARED BY: DATE PREPARED: PHONE: Bill Biven, Jr. January 20, 2021 402-471-0054

**LB 323** 

Revision: 00

## **FISCAL NOTE**

**LEGISLATIVE FISCAL ANALYST ESTIMATE** 

ESTIMATE OF FISCAL IMPACT — STATE AGENCIES (See narrative for political subdivision estimates)					
	FY 2021-22		FY 2022-23		
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE	
GENERAL FUNDS					
CASH FUNDS					
FEDERAL FUNDS					
OTHER FUNDS					
TOTAL FUNDS					

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB323 makes changes to the Tax Equity and Educational Opportunities Support Act (TEEOSA) in school fiscal years affected by a pandemic, which is defined as having a state of emergency related to a pandemic declared by the Governor pursuant to the Emergency Management Act.

The TEEOSA process has been updated to address and correct the following issues for the 2019/20 school year and beyond:

- The hours reported for Early Childhood were only reported through March, even though services continued for the remainder
  of the school year.
  - A calculation is added to annualize the reported hours.
- The Transportation allowance route mileage incurred was lower than previous years due to the districts closing down in March but bus drivers were still employed by the district for the remainder of the school year.
  - A calculation is added to annualize the bus route mileage.
- The Summer School allowance is set up to apply to "in-person" learning only.
  - o Participation through an equivalent remote learning experience is now accepted.

Fiscal impact will be minimal since the changes will be done in the TEEOSA recalculation and then distributed to the school districts.

	ADMINISTRA	ATIVE SERVICES	S STATE BUDGET DIVISION: REV	TEW OF A	GENCY & POLT. SUB. RESPONSE	
LB:	323	AM:	AGENCY/POLT. SUB:	Nebraska	Department of Education	
RE\	/IEWED BY:	Gary Bush	DATE:	1/21/21	PHONE: (402) 471-4161	
	COMMENTS: No basis to disagree with the agency's estimate of minimal impact to the state. There could be significate impacts to school districts from the redistribution of aid.					

Capital outlay......

LB <sup>(1)</sup> 32	23					FISCAL NOTE	
State Agency OR Political Subdivision Name: (2)		NE Dep	NE Dept of Education				
Prepared by:	Bryce Wilson	Date 1	Prepared: <sup>(4)</sup>	1/14/21	Phone: (5)	402-471-4320	
	ESTIMATE PROV	IDED BY ST	ATE AGENO	CY OR POLI	TICAL SUBDIVISIO	ON	
	F	Y 2021-22			FY 2022	<u>8-23</u>	
	EXPENDITURE		<u>REVENUE</u>	EXP.	ENDITURES	REVENUE	
GENERAL I	FUNDS						
CASH FUNI	OS			<u> </u>			
FEDERAL F	TUNDS						
OTHER FU	NDS						
TOTAL FU	NDS						
Explanation	of Estimate:						
LB 323 is a	bill that addresses three TEF	EOSA issues	s caused by t	he pandem	IC.		
The other comiles which the route mbe recognized Last the bill intended to experience.	eported through March even. A calculation is added to an ealculation issue this bill correct were not incurred after schoolies since most schools contied without this adjustment.  I clarifies that the summer schools play to in person class, can	ects is the capols shut do nued paying hool allowar	reported hould lead to the lead of the lea	the Transport of 2020. The after the shape of the providing a	ect this issue.  Ortation allowance This bill adds a calcutdown incurring of the control of the	which uses route ulation to annualize costs which may not n was originally te learning	
The fiscal ir	npact to the State will be min		C	. ,		ution of aid.	
Personal Ser		WN BY MA	JOR OBJECT	S OF EXPE	<u>NDITURE</u>		
		NUMBER OF 21-22	F POSITION 22-23		2021-22 ENDITURES	2022-23 EXPENDITURES	
Renefits							
Travel							

Capital improvements	
TOTAL	