

ONE HUNDRED SEVENTH LEGISLATURE - FIRST SESSION - 2021
COMMITTEE STATEMENT
LB527

Hearing Date: Tuesday February 16, 2021
Committee On: Education
Introducer: Walz
One Liner: Change provisions relating to transition services for students with a developmental disability

Roll Call Vote - Final Committee Action:
Advanced to General File

Vote Results:

Aye: 8 Senators Day, Linehan, Morfeld, McKinney, Murman, Pansing Brooks, Sanders, Walz
Nay:
Absent:
Present Not Voting:

Oral Testimony:

Proponents:

SENATOR LYNNE WALZ
MATTHEW BLOMSTEDT
VICKI DEPENBUSCH
EDISON MCDONALD

Representing:

INTRODUCER
NEBRASKA DEPARTMENT OF EDUCATION
AUTISM SPEAKS, AUTISM FAMILY NETWORK
ARC OF NEBRASKA

Opponents:

Representing:

Neutral:

Representing:

Submitted Written Testimony:

Proponents:

KENT ROBERT

JACK MOLES

SPIKE EICKHOLT
MCCARTNEY MARTIN

Representing:

MOSAIC, NORTHSTAR SERVICES, MID-NEBRASKA
INDIVIDUAL SERVICES
NEBRASKA RURAL COMMUNITY SCHOOLS
ASSOCIATION, EDUCATIONAL SERVICE UNIT
COORDINATING COUNCIL
ACLU OF NEBRASKA
KVC NEBRASKA

Opponents:

Representing:

Neutral:

Representing:

Summary of purpose and/or changes:

Legislative Bill 527 amends Section 83-1225 to change provisions related to transition services.

Currently, each school district is required to begin providing transition services to students with disabilities no later than the age of sixteen (16).

Transition services help promote movement from school to post-school activities for people with disabilities based on their individual needs and interests. Post-school activities might include: postsecondary education, vocational training, integrated employment, continuing and adult education, adult services, independent living, and community participation.

This bill changes the age schools are required to begin providing transition services to students to age fourteen (14).

Lynne Walz, Chairperson