## LEGISLATURE OF NEBRASKA

## ONE HUNDRED SIXTH LEGISLATURE

## FIRST SESSION

## **LEGISLATIVE BILL 66**

Introduced by Hansen, M., 26.

Read first time January 10, 2019

Committee: Urban Affairs

- 1 A BILL FOR AN ACT relating to cities; to amend sections 14-403.01,
- 2 15-1102, and 19-903, Reissue Revised Statutes of Nebraska; to change
- 3 provisions relating to comprehensive plans for cities to provide for
- 4 an early childhood element as prescribed; and to repeal the original
- 5 sections.
- 6 Be it enacted by the people of the State of Nebraska,

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1 Section 1. Section 14-403.01, Reissue Revised Statutes of Nebraska,

- 2 is amended to read:
- 3 14-403.01 (1) When a city of the metropolitan class adopts a new
- 4 comprehensive plan or a full update to an existing comprehensive plan on
- 5 or after July 15, 2010, but not later than January 1, 2015, such plan or
- 6 update shall include, but not be limited to, an energy element which:
- 7 Assesses energy infrastructure and energy use by sector, including
- 8 residential, commercial, and industrial sectors; evaluates utilization of
- 9 renewable energy sources; and promotes energy conservation measures that
- 10 benefit the community.
- 11 (2) When a city of the metropolitan class adopts a new comprehensive
- 12 plan or a full update to an existing comprehensive plan on or after the
- 13 effective date of this act, but not later than January 1, 2022, such plan
- 14 <u>or update shall include, but not be limited to, an early childhood</u>
- 15 <u>element which assesses the supply of quality licensed early childhood</u>
- 16 education programs for children under six years of age, evaluates the
- 17 availability and utilization of licensed child care capacity and quality
- 18 for children under six years of age, and promotes early childhood health
- 19 and education measures that benefit the community. To meet the
- 20 requirements of this subsection, the city may (a) acquire publicly
- 21 available data and information from the State Department of Education,
- 22 the <u>Department of Health</u> and <u>Human Services</u>, the <u>United States Bureau of</u>
- 23 the Census, other federal, state, or local agencies, or any other
- 24 organization, (b) use a definition of quality found in existing programs,
- 25 including, but not limited to, the Step Up to Quality Child Care Act, the
- 26 <u>Sixpence Early Learning Fund, the federal Head Start program or Early</u>
- 27 <u>Head Start program, or other early childhood education programs at a</u>
- 28 school district, and (c) determine whether an early childhood education
- 29 program is accredited by a national association recognized by the
- 30 <u>Department of Health and Human Services.</u>
- 31 Sec. 2. Section 15-1102, Reissue Revised Statutes of Nebraska, is

1 amended to read:

- 2 15-1102 The general plan for the improvement and development of the city of the primary class shall be known as the comprehensive plan. This 3 plan for governmental policies and action shall include the pattern and 4 5 intensity of land use, the provision of public facilities including transportation and other governmental services, the effective development 6 and utilization of human and natural resources, the identification and 7 evaluation of area needs including housing, employment, education, and 8 9 health and the formulation of programs to meet such needs, surveys of 10 structures and sites determined to be of historic, cultural, archaeological, or architectural significance or value, 11 long-range physical and fiscal plans for governmental policies and action, and 12 13 coordination of all related plans and activities of the state and local governments and agencies concerned. The comprehensive plan, with the 14 charts, and descriptive and explanatory 15 accompanying maps, plats, 16 materials, shall show the recommendations concerning the physical development pattern of such city and of any land outside its boundaries 17 related thereto, taking into account the availability of and need for 18 19 conserving land and other irreplaceable natural resources, the preservation of sites of historic, cultural, archaeological, and 20 architectural significance or value, the projected changes in size, 21 movement, and composition of population, the necessity for expanding 22 23 housing and employment opportunities, and the need for methods of 24 achieving modernization, simplification, and improvements in governmental 25 structures, systems, and procedures related to growth objectives. The comprehensive plan shall, among other things, show: 26
- (1) The general location, character, and extent of existing and proposed streets and highways and railroad, air, and other transportation routes and terminals;
- (2) Existing and proposed public ways, parks, grounds, and openspaces;

1 (3) The general location, character, and extent of schools, school

- 2 grounds, and other educational facilities and properties;
- 3 (4) The general location and extent of existing and proposed public
- 4 utility installations;
- 5 (5) The general location and extent of community development and
- 6 housing activities;
- 7 (6) The general location of existing and proposed public buildings,
- 8 structures, and facilities; and
- 9 (7) When a new comprehensive plan or a full update to an existing
- 10 comprehensive plan is developed on or after July 15, 2010, but not later
- 11 than January 1, 2015, an energy element which: Assesses energy
- 12 infrastructure and energy use by sector, including residential,
- 13 commercial, and industrial sectors; evaluates utilization of renewable
- 14 energy sources; and promotes energy conservation measures that benefit
- 15 the community; and -
- 16 (8) When a new comprehensive plan or a full update to an existing
- 17 <u>comprehensive plan is developed on or after the effective date of this</u>
- 18 act, but not later than January 1, 2022, an early childhood element which
- 19 <u>assesses the supply of quality licensed early childhood education</u>
- 20 programs for children under six years of age, evaluates the availability
- 21 and utilization of licensed child care capacity and quality for children
- 22 under six years of age, and promotes early childhood health and education
- 23 <u>measures that benefit the community. To meet the requirements of this</u>
- 24 subdivision, the city may (a) acquire publicly available data and
- 25 information from the State Department of Education, the Department of
- 26 Health and Human Services, the United States Bureau of the Census, other
- 27 <u>federal, state, or local agencies, or any other organization, (b) use a</u>
- 28 definition of quality found in existing programs, including, but not
- 29 <u>limited to, the Step Up to Quality Child Care Act, the Sixpence Early</u>
- 30 Learning Fund, the federal Head Start program or Early Head Start
- 31 program, or other early childhood education programs at a school

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- 1 district, and (c) determine whether an early childhood education program
- 2 is accredited by a national association recognized by the Department of
- 3 Health and Human Services.
- 4 The comprehensive plan shall include a land-use plan showing the
- 5 proposed general distribution and general location of business and
- 6 industry, residential areas, utilities, and recreational, educational,
- 7 and other categories of public and private land uses. The land-use plan
- 8 shall also show the recommended standards of population density based
- 9 upon population estimates and providing for activities for which space
- 10 should be supplied within the area covered by the plan. The comprehensive
- 11 plan shall include and show proposals for acquisition, extension,
- 12 widening, narrowing, removal, vacation, abandonment, sale, and other
- 13 actions affecting public improvements.
- 14 Sec. 3. Section 19-903, Reissue Revised Statutes of Nebraska, is
- 15 amended to read:
- 16 19-903 The regulations and restrictions authorized by sections
- 17 19-901 to 19-915 shall be in accordance with a comprehensive development
- 18 plan which shall consist of both graphic and textual material and shall
- 19 be designed to accommodate anticipated long-range future growth which
- 20 shall be based upon documented population and economic projections. The
- 21 comprehensive development plan shall, among other possible elements,
- 22 include:
- 23 (1) A land-use element which designates the proposed general
- 24 distributions, general location, and extent of the uses of land for
- 25 agriculture, housing, commerce, industry, recreation, education, public
- 26 buildings and lands, and other categories of public and private use of
- 27 land;
- 28 (2) The general location, character, and extent of existing and
- 29 proposed major roads, streets, and highways, and air and other
- 30 transportation routes and facilities;
- 31 (3) The general location, type, capacity, and area served of present

- 1 and projected or needed community facilities including recreation
- 2 facilities, schools, libraries, other public buildings, and public
- 3 utilities and services;
- 4 (4) When a new comprehensive plan or a full update to an existing
- 5 comprehensive plan is developed on or after July 15, 2010, but not later
- 6 than January 1, 2015, an energy element which: Assesses energy
- 7 infrastructure and energy use by sector, including residential,
- 8 commercial, and industrial sectors; evaluates utilization of renewable
- 9 energy sources; and promotes energy conservation measures that benefit
- 10 the community. This subdivision shall not apply to villages;—and
- 11 (5) When a new comprehensive plan or a full update to an existing
- 12 <u>comprehensive plan is developed on or after the effective date of this</u>
- 13 <u>act, but not later than January 1, 2022, an early childhood element which</u>
- 14 <u>assesses the supply of quality licensed early childhood education</u>
- 15 programs for children under six years of age, evaluates the availability
- 16 and utilization of licensed child care capacity and quality for children
- 17 under six years of age, and promotes early childhood health and education
- 18 measures that benefit the community. To meet the requirements of this
- 19 subdivision, the city may (a) acquire publicly available data and
- 20 <u>information from the State Department of Education, the Department of</u>
- 21 Health and Human Services, the United States Bureau of the Census, other
- 22 federal, state, or local agencies, or any other organization, (b) use a
- 23 definition of quality found in existing programs, including, but not
- 24 limited to, the Step Up to Quality Child Care Act, the Sixpence Early
- 25 Learning Fund, the federal Head Start program or Early Head Start
- 26 program, or other early childhood education programs at a school
- 27 <u>district</u>, and (c) <u>determine</u> whether an early childhood education program
- 28 is accredited by a national association recognized by the Department of
- 29 <u>Health and Human Services</u>. This subdivision shall not apply to villages;
- 30 and
- 31 (6)(a) (5)(a) When next amended after January 1, 1995, an

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- 1 identification of sanitary and improvement districts, subdivisions,
- 2 industrial tracts, commercial tracts, and other discrete developed areas
- 3 which are or in the future may be appropriate subjects for annexation and
- 4 (b) a general review of the standards and qualifications that should be
- 5 met to enable the municipality to undertake annexation of such areas.
- 6 Failure of the plan to identify subjects for annexation or to set out
- 7 standards or qualifications for annexation shall not serve as the basis
- 8 for any challenge to the validity of an annexation ordinance.
- 9 Regulations shall be designed to lessen congestion in the streets;
- 10 to secure safety from fire, panic, and other dangers; to promote health
- 11 and the general welfare; to provide adequate light and air; to prevent
- 12 the overcrowding of land; to secure safety from flood; to avoid undue
- 13 concentration of population; to facilitate the adequate provision of
- 14 transportation, water, sewerage, schools, parks and other public
- 15 requirements; to protect property against blight and depreciation; to
- 16 protect the tax base; to secure economy in governmental expenditures; and
- 17 to preserve, protect, and enhance historic buildings, places, and
- 18 districts.
- 19 Such regulations shall be made with reasonable consideration, among
- 20 other things, for the character of the district and its peculiar
- 21 suitability for particular uses and with a view to conserving the value
- 22 of buildings and encouraging the most appropriate use of land throughout
- 23 such municipality.
- 24 Sec. 4. Original sections 14-403.01, 15-1102, and 19-903, Reissue
- 25 Revised Statutes of Nebraska, are repealed.