## AMENDMENTS TO LB147

Introduced by Cavanaugh, 6.

1. Strike the original sections and insert the following new 1 sections: 2 Section 1. Section 79-1201, Reissue Revised Statutes of Nebraska, is 3 amended to read: 4 5 79-1201 Sections 79-1201 to 79-1249 and sections 2 to 7 of this act 6 shall be known and may be cited as the Educational Service Units Act. 7 Sec. 2. The Legislature finds that: (1) Behavioral and mental health needs of students are frequently 8 identified in a school setting and affect the ability of teachers to 9 teach and the ability of students to learn; 10 (2) The findings of the Adverse Childhood Experiences Study 11 conducted by the federal Centers for Disease Control and Prevention make 12 13 it clear that childhood experiences have a tremendous impact on lifelong health, wellness, and opportunity; 14 (3) Superintendents, principals, and other school personnel in 15 Nebraska ranked the availability of people to provide behavioral and 16 mental health services as the number one support need for schools in 17 2017; and 18 (4) The creation of a collaborative school behavioral and mental 19 20 health program with initiatives in each of the educational service units would provide schools with the needed support in the most efficient 21 22 manner in order to promote classroom learning and prevent student involvement in the child welfare system or the juvenile justice system. 23 Sec. 3. (1) The Collaborative School Behavioral and Mental Health 24 Program is created. The goal of the program is to provide each 25 educational service unit with a social worker (a) to train teachers and 26 27 other school personnel and (b) to work with parents, schools, behavioral

and mental health care providers, and other community resources in order
 to provide timely, effective, and family-centered services.
 (2) At such time as the Collaborative School Behavioral and Mental
 Health Fund reaches a balance of at least three million six hundred
 thousand dollars, the Educational Service Unit Coordinating Council shall

begin implementation of the program pursuant to sections 2 to 7 of this
act. The program terminates on July 1, 2024.

8 (3) Three years after the program is implemented under subsection 9 (2) of this section, each educational service unit shall determine the 10 cost of the program in its service area. If the cost of the program for 11 an educational service unit exceeds the available funds for the 12 educational service unit, the program shall not continue in such service 13 area.

(4) Each initiative shall be a partnership between the Educational
 Service Unit Coordinating Council, the educational service unit, and the
 school systems within the educational service unit.

Sec. 4. (1) At such time as implementation begins under section 3 of this act, the Educational Service Unit Coordinating Council shall administer the Collaborative School Behavioral and Mental Health Program, including employing a coordinator for the program.

(2) As part of such administration, the Educational Service Unit
 Coordinating Council shall:

(a) Establish requirements for initiatives in each educational
 service unit to implement the program which include the components in
 section 6 of this act;

(b) Solicit annual program plans from each educational service unit
 and ensure that the plans meet initiative requirements;

(c) Identify evidence-based best practices in interventions for
 students and coordinate the delivery of evidence-based training to social
 workers and other school personnel on at least an annual basis;

31 (d) Complete an annual evaluation of the program in each educational

1	service unit based on the number of students referred, assessed, or
2	served, implementation of evidence-based practices, and improved health
3	and academic outcomes for students; and
4	<u>(e) Create and maintain a statewide map of behavioral and mental</u>
5	<u>health services available in the state.</u>
6	Sec. 5. <u>To further the goal of the Collaborative School Behavioral</u>
7	and Mental Health Program stated in section 3 of this act, the
8	Educational Service Unit Coordinating Council or an educational service
9	<u>unit may employ a social worker. If a social worker is so employed, each</u>
10	<u>school system with which the social worker will interact shall designate</u>
11	<u>a contact person for each school system in the educational service unit.</u>
12	<u>Such social worker may:</u>
13	(1) Work to empower students, families, and school personnel to
14	access available opportunities and resources to fully develop each
15	<pre>student's potential;</pre>
16	<u>(2) Administer evidence-based screening tools to identify students</u>
17	<u>in need of services;</u>
18	<u>(3) Administer evidence-based assessment tools, if qualified, to</u>
19	assist in matching students with appropriate health care providers;
20	(4) Meet with school personnel, students, and families to facilitate
21	behavioral or mental health care;
22	(5) Advocate for appropriate services for students and their
23	<u>families;</u>
24	(6) Coordinate access to services provided by outside agencies to
25	students within the educational setting;
26	<u>(7) Maintain case files and reports to track problems and progress</u>
27	and recognize patterns in behavior; or
28	(8) Provide behavioral and mental health care training and support
29	to school personnel and students.
30	Sec. 6. An educational service unit may develop an initiative for
31	implementation of the Collaborative School Behavioral and Mental Health

1 Program within the educational service unit with the following 2 components:

3 (1) Agreements with specific referral sources, including, but not
4 limited to, community behavioral and mental health care providers,
5 nonprofits and other community resources to serve students, school
6 systems within the educational service unit, and the Nebraska Family
7 Helpline of the Department of Health and Human Services;

8 (2) Training for referral sources to recognize and refer students
9 who could benefit from the program;

- 10 <u>(3) Strategies to utilize available health insurance or the medical</u>
  11 <u>assistance program;</u>
- 12 (4) At least one social worker who shall meet with families, assess
   13 needs, identify barriers to accessing services, and assist with making
   14 connections to resources that exist within the community;
- (5) Plans for mapping services that benefit the well-being of
   struggling students within the communities in the educational service
   unit that are being served by the initiative; and

(6) Plans for collecting and submitting documentation of outcomes
 and for participation in evaluation activities as required by the
 Educational Service Unit Coordinating Council.

21 Sec. 7. <u>(1) The Collaborative School Behavioral and Mental Health</u> 22 <u>Fund is created for the purpose of implementing the Collaborative School</u> 23 <u>Behavioral and Mental Health Program. For budgetary purposes, the fund</u> 24 <u>shall be administered through the State Department of Education.</u>

(2) The State Treasurer shall credit to the fund such money as is
 donated as gifts, bequests, or other contributions to the fund from
 private sources.

(3) The Legislature shall not appropriate or transfer money from the
 fund for any purpose other than the purposes stated in this section,
 except that the Legislature may appropriate or transfer money from the
 fund upon a finding that such purposes are not being accomplished by the

1 <u>fund.</u>

## 2 (4) Any money in the fund available for investment shall be invested 3 by the state investment officer pursuant to the Nebraska Capital 4 Expansion Act and the Nebraska State Funds Investment Act.

## 5 Sec. 8. Original section 79-1201, Reissue Revised Statutes of 6 Nebraska, is repealed.