LEGISLATURE OF NEBRASKA

ONE HUNDRED FIFTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 540

Introduced by Stinner, 48.

Read first time January 18, 2017

Committee: Education

- A BILL FOR AN ACT relating to the Tax Equity and Educational
 Opportunities Support Act; to amend sections 79-1003, 79-1005.01,
 79-1007.11, and 79-1009, Revised Statutes Cumulative Supplement,
 2016; to redefine and provide for a temporary aid adjustment factor;
 to change the calculation of formula need, allocated income tax
 funds, and net option funding; to harmonize provisions; to repeal
 the original sections; and to declare an emergency.
- 8 Be it enacted by the people of the State of Nebraska,

31

1 Section 1. Section 79-1003, Revised Statutes Cumulative Supplement,

- 2 2016, is amended to read:
- 3 79-1003 For purposes of the Tax Equity and Educational Opportunities
- 4 Support Act:
- (1) Adjusted general fund operating expenditures means (a) for 5 school fiscal years 2013-14 through 2015-16, the difference of the 6 7 general fund operating expenditures as calculated pursuant to subdivision (23) of this section increased by the cost growth factor calculated 8 9 pursuant to section 79-1007.10, minus the transportation allowance, 10 special receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications 11 12 allowance, elementary site allowance, summer school allowance, instructional time allowance, teacher education allowance, and focus 13 14 school and program allowance, (b) for school fiscal years 2016-17 through 2018-19, the difference of the general fund operating expenditures as 15 calculated pursuant to subdivision (23) of this section increased by the 16 17 cost growth factor calculated pursuant to section 79-1007.10, minus the transportation allowance, special receipts allowance, poverty allowance, 18 19 limited English proficiency allowance, distance education telecommunications allowance, elementary site allowance, summer school 20 allowance, best practices allowance, and focus school and program 21 allowance, and (c) for school fiscal year 2019-20 and each school fiscal 22 23 thereafter, the difference of the general fund year operating 24 expenditures as calculated pursuant to subdivision (23) of this section 25 increased by the cost growth factor calculated pursuant to section the transportation allowance, 26 79-1007.10, minus special receipts allowance, poverty allowance, limited English proficiency allowance, 27 28 distance education and telecommunications allowance, elementary site allowance, summer school allowance, best practices allowance, community 29 achievement plan allowance, and focus school and program allowance; 30
 - (2) Adjusted valuation means the assessed valuation of taxable

- 1 property of each local system in the state, adjusted pursuant to the
- 2 adjustment factors described in section 79-1016. Adjusted valuation means
- 3 the adjusted valuation for the property tax year ending during the school
- 4 fiscal year immediately preceding the school fiscal year in which the aid
- 5 based upon that value is to be paid. For purposes of determining the
- 6 local effort rate yield pursuant to section 79-1015.01, adjusted
- 7 valuation does not include the value of any property which a court, by a
- 8 final judgment from which no appeal is taken, has declared to be
- 9 nontaxable or exempt from taxation;
- 10 (3) Allocated income tax funds means the amount of assistance paid
- 11 to a local system pursuant to section 79-1005.01 as adjusted, for school
- 12 fiscal years prior to school fiscal year 2017-18, by the minimum levy
- adjustment pursuant to section 79-1008.02;
- 14 (4) Average daily membership means the average daily membership for
- 15 grades kindergarten through twelve attributable to the local system, as
- 16 provided in each district's annual statistical summary, and includes the
- 17 proportionate share of students enrolled in a public school instructional
- 18 program on less than a full-time basis;
- 19 (5) Base fiscal year means the first school fiscal year following
- 20 the school fiscal year in which the reorganization or unification
- 21 occurred;
- 22 (6) Board means the school board of each school district;
- 23 (7) Categorical funds means funds limited to a specific purpose by
- 24 federal or state law, including, but not limited to, Title I funds, Title
- 25 VI funds, federal vocational education funds, federal school lunch funds,
- 26 Indian education funds, Head Start funds, and funds from the Education
- 27 Innovation Fund;
- 28 (8) Consolidate means to voluntarily reduce the number of school
- 29 districts providing education to a grade group and does not include
- 30 dissolution pursuant to section 79-498;
- 31 (9) Converted contract means an expired contract that was in effect

- 1 for at least fifteen school years beginning prior to school year 2012-13
- 2 for the education of students in a nonresident district in exchange for
- 3 tuition from the resident district when the expiration of such contract
- 4 results in the nonresident district educating students, who would have
- 5 been covered by the contract if the contract were still in effect, as
- 6 option students pursuant to the enrollment option program established in
- 7 section 79-234;
- 8 (10) Converted contract option student means a student who will be
- 9 an option student pursuant to the enrollment option program established
- 10 in section 79-234 for the school fiscal year for which aid is being
- 11 calculated and who would have been covered by a converted contract if the
- 12 contract were still in effect and such school fiscal year is the first
- 13 school fiscal year for which such contract is not in effect;
- 14 (11) Department means the State Department of Education;
- 15 (12) District means any Class I, II, III, IV, V, or VI school
- 16 district and, beginning with the calculation of state aid for school
- 17 fiscal year 2011-12 and each school fiscal year thereafter, a unified
- 18 system as defined in section 79-4,108;
- 19 (13) Ensuing school fiscal year means the school fiscal year
- 20 following the current school fiscal year;
- 21 (14) Equalization aid means the amount of assistance calculated to
- 22 be paid to a local system pursuant to sections 79-1007.11 to 79-1007.23,
- 23 79-1007.25, 79-1008.01 to 79-1022, and 79-1022.02;
- 24 (15) Fall membership means the total membership in kindergarten
- 25 through grade twelve attributable to the local system as reported on the
- 26 fall school district membership reports for each district pursuant to
- 27 section 79-528;
- 28 (16) Fiscal year means the state fiscal year which is the period
- 29 from July 1 to the following June 30;
- 30 (17) Formula students means:
- 31 (a) For state aid certified pursuant to section 79-1022, the sum of

1 the product of fall membership from the school fiscal year immediately 2 preceding the school fiscal year in which the aid is to be paid multiplied by the average ratio of average daily membership to fall 3 membership for the second school fiscal year immediately preceding the 4 school fiscal year in which the aid is to be paid and the prior two 5 school fiscal years plus sixty percent of the qualified early childhood 6 7 education fall membership plus tuitioned students from the school fiscal year immediately preceding the school fiscal year in which aid is to be 8 9 paid minus the product of the number of students enrolled in kindergarten 10 that is not full-day kindergarten from the fall membership multiplied by 0.5; and 11

(b) For the final calculation of state aid pursuant to section 79-1065, the sum of average daily membership plus sixty percent of the qualified early childhood education average daily membership plus tuitioned students minus the product of the number of students enrolled in kindergarten that is not full-day kindergarten from the average daily membership multiplied by 0.5 from the school fiscal year immediately preceding the school fiscal year in which aid was paid;

(18) Free lunch and free milk calculated students means, using the 19 most recent data available on November 1 of the school fiscal year 20 immediately preceding the school fiscal year in which aid is to be paid, 21 (a) for schools that did not provide free meals to all students pursuant 22 23 to the community eligibility provision, students who individually 24 qualified for free lunches or free milk pursuant to the federal Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seg., and the 25 federal Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq., as such acts 26 and sections existed on January 1, 2015, and rules and regulations 27 28 adopted thereunder, plus (b) for schools that provided free meals to all students pursuant to the community eligibility provision, (i) for school 29 fiscal year 2016-17, the product of the students who attended such school 30 31 multiplied by the identified student percentage calculated pursuant to

- 1 such federal provision or (ii) for school fiscal year 2017-18 and each
- 2 school fiscal year thereafter, the greater of the number of students in
- 3 such school who individually qualified for free lunch or free milk using
- 4 the most recent school fiscal year for which the school did not provide
- 5 free meals to all students pursuant to the community eligibility
- 6 provision or one hundred ten percent of the product of the students who
- 7 qualified for free meals at such school pursuant to the community
- 8 eliqibility provision multiplied by the identified student percentage
- 9 calculated pursuant to such federal provision, except that the free lunch
- 10 and free milk students calculated for any school pursuant to subdivision
- 11 (18)(b)(ii) of this section shall not exceed one hundred percent of the
- 12 students qualified for free meals at such school pursuant to the
- 13 community eligibility provision;
- 14 (19) Free lunch and free milk student means, for school fiscal years
- 15 prior to school fiscal year 2016-17, a student who qualified for free
- 16 lunches or free milk from the most recent data available on November 1 of
- 17 the school fiscal year immediately preceding the school fiscal year in
- 18 which aid is to be paid;
- 19 (20) Full-day kindergarten means kindergarten offered by a district
- 20 for at least one thousand thirty-two instructional hours;
- 21 (21) General fund budget of expenditures means the total budget of
- 22 disbursements and transfers for general fund purposes as certified in the
- 23 budget statement adopted pursuant to the Nebraska Budget Act, except that
- 24 for purposes of the limitation imposed in section 79-1023 and the
- 25 calculation pursuant to subdivision (2) of section 79-1027.01, the
- 26 general fund budget of expenditures does not include any special grant
- 27 funds, exclusive of local matching funds, received by a district;
- 28 (22) General fund expenditures means all expenditures from the
- 29 general fund;
- 30 (23) General fund operating expenditures means for state aid
- 31 calculated for school fiscal years 2012-13 and each school fiscal year

thereafter, as reported on the annual financial report for the second 1 2 school fiscal year immediately preceding the school fiscal year in which aid is to be paid, the total general fund expenditures minus (a) the 3 4 amount of all receipts to the general fund, to the extent that such receipts are not included in local system formula resources, from early 5 childhood education tuition, summer school tuition, educational entities 6 as defined in section 79-1201.01 for providing distance education courses 7 through the Educational Service Unit Coordinating Council to such 8 9 educational entities, private foundations, individuals, associations, charitable organizations, the textbook loan program authorized by section 10 79-734, federal impact aid, and levy override elections pursuant to 11 section 77-3444, (b) the amount of expenditures for categorical funds, 12 tuition paid, transportation fees paid to other districts, adult 13 14 education, community services, redemption of the principal portion of general fund debt service, retirement incentive plans authorized by 15 16 section 79-855, and staff development assistance authorized by section 79-856, (c) the amount of any transfers from the general fund to any bond 17 fund and transfers from other funds into the general fund, (d) any legal 18 expenses in excess of fifteen-hundredths of one percent of the formula 19 need for the school fiscal year in which the expenses occurred, (e) 20 expenditures to pay for sums agreed to be paid by a school district to 21 certificated employees in exchange for a voluntary termination occurring 22 23 prior to July 1, 2009, occurring on or after the last day of the 2010-11 24 school year and prior to the first day of the 2013-14 school year, or, to 25 the extent that a district has demonstrated to the State Board of Education pursuant to section 79-1028.01 that the agreement will result 26 in a net savings in salary and benefit costs to the school district over 27 28 a five-year period, occurring on or after the first day of the 2013-14 school year, (f)(i) expenditures to pay for employer contributions 29 pursuant to subsection (2) of section 79-958 to the School Employees 30 Retirement System of the State of Nebraska to the extent that such 31

- 1 expenditures exceed the employer contributions under such subsection that
- 2 would have been made at a contribution rate of seven and thirty-five
- 3 hundredths percent or (ii) expenditures to pay for school district
- 4 contributions pursuant to subdivision (1)(c)(i) of section 79-9,113 to
- 5 the retirement system established pursuant to the Class V School
- 6 Employees Retirement Act to the extent that such expenditures exceed the
- 7 school district contributions under such subdivision that would have been
- 8 made at a contribution rate of seven and thirty-seven hundredths percent,
- 9 and (g) any amounts paid by the district for lobbyist fees and expenses
- 10 reported to the Clerk of the Legislature pursuant to section 49-1483.
- 11 For purposes of this subdivision (23) of this section, receipts from
- 12 levy override elections shall equal ninety-nine percent of the difference
- of the total general fund levy minus a levy of one dollar and five cents
- 14 per one hundred dollars of taxable valuation multiplied by the assessed
- 15 valuation for school districts that have voted pursuant to section
- 16 77-3444 to override the maximum levy provided pursuant to section
- 17 77-3442;
- 18 (24) High school district means a school district providing
- 19 instruction in at least grades nine through twelve;
- 20 (25) Income tax liability means the amount of the reported income
- 21 tax liability for resident individuals pursuant to the Nebraska Revenue
- 22 Act of 1967 less all nonrefundable credits earned and refunds made;
- 23 (26) Income tax receipts means the amount of income tax collected
- 24 pursuant to the Nebraska Revenue Act of 1967 less all nonrefundable
- 25 credits earned and refunds made;
- 26 (27) Limited English proficiency students means the number of
- 27 students with limited English proficiency in a district from the most
- 28 recent data available on November 1 of the school fiscal year preceding
- 29 the school fiscal year in which aid is to be paid plus the difference of
- 30 such students with limited English proficiency minus the average number
- 31 of limited English proficiency students for such district, prior to such

- 1 addition, for the three immediately preceding school fiscal years if such
- 2 difference is greater than zero;
- 3 (28) Local system means a learning community for purposes of
- 4 calculation of state aid for each school fiscal year prior to school
- 5 fiscal year 2017-18, a unified system, a Class VI district and the
- 6 associated Class I districts, or a Class II, III, IV, or V district and
- 7 any affiliated Class I districts or portions of Class I districts. The
- 8 membership, expenditures, and resources of Class I districts that are
- 9 affiliated with multiple high school districts will be attributed to
- 10 local systems based on the percent of the Class I valuation that is
- 11 affiliated with each high school district;
- (29) Low-income child means (a) for school fiscal years prior to 12 2016-17, a child under nineteen years of age living in a household having 13 an annual adjusted gross income for the second calendar year preceding 14 the beginning of the school fiscal year for which aid is being calculated 15 equal to or less than the maximum household income that would allow a 16 student from a family of four people to be a free lunch and free milk 17 student during the school fiscal year immediately preceding the school 18 fiscal year for which aid is being calculated and (b) for school fiscal 19 year 2016-17 and each school fiscal year thereafter, a child under 20 nineteen years of age living in a household having an annual adjusted 21 gross income for the second calendar year preceding the beginning of the 22 school fiscal year for which aid is being calculated equal to or less 23 than the maximum household income pursuant to sections 9(b)(1) and 17(c)24 (4) of the Richard B. Russell National School Lunch Act, 42 U.S.C. 25 1758(b)(1) and 42 U.S.C. 1766(c)(4), respectively, and sections 3(a)(6)26 and 4(e)(1)(A) of the Child Nutrition Act of 1966, 42 U.S.C. 1772(a)(6) 27 and 42 U.S.C. 1773(e)(1)(A), respectively, as such acts and sections 28 existed on January 1, 2015, for a household of that size that would have 29 allowed the child to meet the income qualifications for free meals during 30 the school fiscal year immediately preceding the school fiscal year for 31

- which aid is being calculated;
- 2 (30) Low-income students means the number of low-income children
- 3 within the district multiplied by the ratio of the formula students in
- 4 the district divided by the total children under nineteen years of age
- 5 residing in the district as derived from income tax information;
- 6 (31) Most recently available complete data year means the most
- 7 recent single school fiscal year for which the annual financial report,
- 8 fall school district membership report, annual statistical summary,
- 9 Nebraska income tax liability by school district for the calendar year in
- 10 which the majority of the school fiscal year falls, and adjusted
- 11 valuation data are available;
- 12 (32) Poverty students means (a) for school fiscal years prior to
- 13 2016-17, the number of low-income students or the number of students who
- 14 are free lunch and free milk students in a district plus the difference
- 15 of the number of low-income students or the number of students who are
- 16 free lunch and free milk students in a district, whichever is greater,
- 17 minus the average number of poverty students for such district, prior to
- 18 such addition, for the three immediately preceding school fiscal years if
- 19 such difference is greater than zero and (b) for school fiscal year
- 20 2016-17 and each school fiscal year thereafter, the unadjusted poverty
- 21 students plus the difference of such unadjusted poverty students minus
- 22 the average number of poverty students for such district, prior to such
- 23 addition, for the three immediately preceding school fiscal years if such
- 24 difference is greater than zero;
- 25 (33) Qualified early childhood education average daily membership
- 26 means the product of the average daily membership for school fiscal year
- 27 2006-07 and each school fiscal year thereafter of students who will be
- 28 eligible to attend kindergarten the following school year and are
- 29 enrolled in an early childhood education program approved by the
- 30 department pursuant to section 79-1103 for such school district for such
- 31 school year multiplied by the ratio of the actual instructional hours of

- 1 the program divided by one thousand thirty-two if: (a) The program is
- 2 receiving a grant pursuant to such section for the third year; (b) the
- 3 program has already received grants pursuant to such section for three
- 4 years; or (c) the program has been approved pursuant to subsection (5) of
- 5 section 79-1103 for such school year and the two preceding school years,
- 6 including any such students in portions of any of such programs receiving
- 7 an expansion grant;
- 8 (34) Qualified early childhood education fall membership means the
- 9 product of membership on the last Friday in September 2006 and each year
- 10 thereafter of students who will be eligible to attend kindergarten the
- 11 following school year and are enrolled in an early childhood education
- 12 program approved by the department pursuant to section 79-1103 for such
- 13 school district for such school year multiplied by the ratio of the
- 14 planned instructional hours of the program divided by one thousand
- 15 thirty-two if: (a) The program is receiving a grant pursuant to such
- 16 section for the third year; (b) the program has already received grants
- 17 pursuant to such section for three years; or (c) the program has been
- 18 approved pursuant to subsection (5) of section 79-1103 for such school
- 19 year and the two preceding school years, including any such students in
- 20 portions of any of such programs receiving an expansion grant;
- 21 (35) Regular route transportation means the transportation of
- 22 students on regularly scheduled daily routes to and from the attendance
- 23 center;
- 24 (36) Reorganized district means any district involved in a
- 25 consolidation and currently educating students following consolidation;
- 26 (37) School year or school fiscal year means the fiscal year of a
- 27 school district as defined in section 79-1091;
- 28 (38) Sparse local system means a local system that is not a very
- 29 sparse local system but which meets the following criteria:
- 30 (a)(i) Less than two students per square mile in the county in which
- 31 each high school is located, based on the school district census, (ii)

- 1 less than one formula student per square mile in the local system, and
- 2 (iii) more than ten miles between each high school attendance center and
- 3 the next closest high school attendance center on paved roads;
- 4 (b)(i) Less than one and one-half formula students per square mile
- 5 in the local system and (ii) more than fifteen miles between each high
- 6 school attendance center and the next closest high school attendance
- 7 center on paved roads;
- 8 (c)(i) Less than one and one-half formula students per square mile
- 9 in the local system and (ii) more than two hundred seventy-five square
- 10 miles in the local system; or
- 11 (d)(i) Less than two formula students per square mile in the local
- 12 system and (ii) the local system includes an area equal to ninety-five
- 13 percent or more of the square miles in the largest county in which a high
- 14 school attendance center is located in the local system;
- 15 (39) Special education means specially designed kindergarten through
- 16 grade twelve instruction pursuant to section 79-1125, and includes
- 17 special education transportation;
- 18 (40) Special grant funds means the budgeted receipts for grants,
- 19 including, but not limited to, categorical funds, reimbursements for
- 20 wards of the court, short-term borrowings including, but not limited to,
- 21 registered warrants and tax anticipation notes, interfund loans,
- 22 insurance settlements, and reimbursements to county government for
- 23 previous overpayment. The state board shall approve a listing of grants
- 24 that qualify as special grant funds;
- 25 (41) State aid means the amount of assistance paid to a district
- 26 pursuant to the Tax Equity and Educational Opportunities Support Act;
- 27 (42) State board means the State Board of Education;
- 28 (43) State support means all funds provided to districts by the
- 29 State of Nebraska for the general fund support of elementary and
- 30 secondary education;
- 31 (44) Statewide average basic funding per formula student means the

- 1 statewide total basic funding for all districts divided by the statewide
- 2 total formula students for all districts;
- 3 (45) Statewide average general fund operating expenditures per
- 4 formula student means the statewide total general fund operating
- 5 expenditures for all districts divided by the statewide total formula
- 6 students for all districts;
- 7 (46) Teacher has the definition found in section 79-101;
- 8 (47) Temporary aid adjustment factor means, for school fiscal years
- 9 2017-18 and 2018-19, an amount equal to XX percent of the preliminary
- 10 formula need of each school district as determined pursuant to section
- 11 79-1007.11 (a) for school fiscal years before school fiscal year 2007-08,
- 12 one and one-fourth percent of the sum of the local system's
- 13 transportation allowance, the local system's special receipts allowance,
- 14 and the product of the local system's adjusted formula students
- 15 multiplied by the average formula cost per student in the local system's
- 16 cost grouping and (b) for school fiscal year 2007-08, one and one-fourth
- 17 percent of the sum of the local system's transportation allowance,
- 18 special receipts allowance, and distance education and telecommunications
- 19 allowance and the product of the local system's adjusted formula students
- 20 multiplied by the average formula cost per student in the local system's
- 21 cost grouping;
- 22 (48) Tuition receipts from converted contracts means tuition
- 23 receipts received by a district from another district in the most
- 24 recently available complete data year pursuant to a converted contract
- 25 prior to the expiration of the contract;
- 26 (49) Tuitioned students means students in kindergarten through grade
- 27 twelve of the district whose tuition is paid by the district to some
- 28 other district or education agency;
- 29 (50) Unadjusted poverty students means, for school fiscal year
- 30 2016-17 and each school fiscal year thereafter, the greater of the number
- 31 of low-income students or the free lunch and free milk calculated

- 1 students in a district; and
- 2 (51) Very sparse local system means a local system that has:
- 3 (a)(i) Less than one-half student per square mile in each county in
- 4 which each high school attendance center is located based on the school
- 5 district census, (ii) less than one formula student per square mile in
- 6 the local system, and (iii) more than fifteen miles between the high
- 7 school attendance center and the next closest high school attendance
- 8 center on paved roads; or
- 9 (b)(i) More than four hundred fifty square miles in the local
- 10 system, (ii) less than one-half student per square mile in the local
- 11 system, and (iii) more than fifteen miles between each high school
- 12 attendance center and the next closest high school attendance center on
- 13 paved roads.
- 14 Sec. 2. Section 79-1005.01, Revised Statutes Cumulative Supplement,
- 15 2016, is amended to read:
- 16 79-1005.01 (1) Not later than November 15 of each year, the Tax
- 17 Commissioner shall certify to the department for the preceding tax year
- 18 the income tax liability of resident individuals for each local system.
- 19 (2)(a) For school fiscal years prior to 2017-18, one hundred two
- 20 million two hundred eighty-nine thousand eight hundred seventeen dollars
- 21 which is equal to the amount appropriated to the School District Income
- 22 Tax Fund for distribution in school fiscal year 1992-93 shall be
- 23 disbursed as option payments as determined under section 79-1009 and as
- 24 allocated income tax funds as determined in this section and sections
- 25 79-1008.01, 79-1015.01, 79-1017.01, and 79-1018.01, except as provided in
- 26 section 79-1008.02 for school fiscal years prior to school fiscal year
- 27 2017-18. For school fiscal years prior to school fiscal year 2017-18,
- 28 funds not distributed as allocated income tax funds due to minimum levy
- 29 adjustments shall not increase the amount available to local systems for
- 30 distribution as allocated income tax funds.
- 31 (b) (3) Using the data certified by the Tax Commissioner pursuant to

- 1 subsection (1) of this section, the department shall calculate the
- 2 allocation percentage and each local system's allocated income tax funds.
- 3 The allocation percentage shall be the amount stated in subsection (2)(a)
- 4 (2) of this section minus the total amount paid for option students
- 5 pursuant to section 79-1009, with the difference divided by the aggregate
- 6 statewide income tax liability of all resident individuals certified
- 7 pursuant to subsection (1) of this section. Each local system's allocated
- 8 income tax funds shall be calculated by multiplying the allocation
- 9 percentage times the local system's income tax liability certified
- 10 pursuant to subsection (1) of this section.
- 11 (3) For school fiscal years 2017-18 and 2018-19, using the data
- 12 <u>certified by the Tax Commissioner pursuant to subsection (1) of this</u>
- 13 <u>section, the department shall calculate the preliminary allocated income</u>
- 14 <u>tax funds for each local system by multiplying such local system's income</u>
- 15 tax liability by two and twenty-three hundredths percent. The allocated
- 16 <u>income tax funds distributed to each local system for such school fiscal</u>
- 17 <u>years shall equal the preliminary allocated income tax funds minus the</u>
- 18 <u>difference of the temporary aid adjustment factor for all school</u>
- 19 <u>districts in the local system minus the reduction in net option funding</u>
- 20 for all school districts in the local system due to the temporary aid
- 21 <u>adjustment factor, except that the allocated income tax funds shall not</u>
- 22 be less than zero for any local system.
- 23 (4) For school fiscal year 2019-20 2017-18 and each school fiscal
- 24 year thereafter, each local system's allocated income tax funds shall be
- 25 calculated by multiplying the local system's income tax liability
- 26 certified pursuant to subsection (1) of this section by two and twenty-
- 27 three hundredths percent.
- Sec. 3. Section 79-1007.11, Revised Statutes Cumulative Supplement,
- 29 2016, is amended to read:
- 30 79-1007.11 (1) Except as otherwise provided in this section, for
- 31 school fiscal years 2013-14 through 2015-16, each school district's

- 1 formula need shall equal the difference of the sum of the school
- 2 district's basic funding, poverty allowance, limited English proficiency
- 3 allowance, focus school and program allowance, summer school allowance,
- 4 special receipts allowance, transportation allowance, elementary site
- 5 allowance, instructional time allowance, teacher education allowance,
- 6 distance education and telecommunications allowance, averaging
- 7 adjustment, new learning community transportation adjustment, student
- 8 growth adjustment, any positive student growth adjustment correction, and
- 9 new school adjustment, minus the sum of the limited English proficiency
- 10 allowance correction, poverty allowance correction, and any negative
- 11 student growth adjustment correction.
- 12 (2) Except as otherwise provided in this section, for school fiscal
- 13 year 2016-17, each school district's formula need shall equal the
- 14 difference of the sum of the school district's basic funding, poverty
- 15 allowance, limited English proficiency allowance, focus school and
- 16 program allowance, summer school allowance, special receipts allowance,
- 17 transportation allowance, elementary site allowance, best practices
- 18 allowance, distance education and telecommunications allowance, averaging
- 19 adjustment, new learning community transportation adjustment, student
- 20 growth adjustment, any positive student growth adjustment correction, and
- 21 new school adjustment, minus the sum of the limited English proficiency
- 22 allowance correction, poverty allowance correction, and any negative
- 23 student growth adjustment correction.
- 24 (3) Except as otherwise provided in this section, for school fiscal
- 25 years 2017-18 and 2018-19, each school district's preliminary formula
- 26 need shall equal the difference of the sum of the school district's basic
- 27 funding, poverty allowance, poverty allowance adjustment, limited English
- 28 proficiency allowance, focus school and program allowance, summer school
- 29 allowance, special receipts allowance, transportation allowance,
- 30 elementary site allowance, best practices allowance, distance education
- 31 and telecommunications allowance, averaging adjustment, new community

11

<u>section 79-1009.</u>

achievement plan adjustment, student growth adjustment, any positive 1 student growth adjustment correction, and new school adjustment minus the 2 sum of the limited English proficiency allowance correction, poverty 3 4 allowance correction, and any negative student growth adjustment correction. <u>Each school district's formula need for such school fiscal</u> 5 year shall equal the preliminary formula need minus the temporary aid 6 adjustment factor, except that the temporary aid adjustment factor shall 7 not reduce formula need for any district by more than the sum of the 8 9 preliminary allocated income tax calculated pursuant to section 79-1005.01 plus the preliminary net option funding calculated pursuant to 10

- (4) Except as otherwise provided in this section, for school fiscal 12 13 year 2019-20 and each school fiscal year thereafter, each school district's formula need shall equal the difference of the sum of the 14 school district's basic funding, poverty allowance, limited English 15 proficiency allowance, focus school and program allowance, summer school 16 17 allowance, special receipts allowance, transportation elementary site allowance, best practices allowance, distance education 18 and telecommunications allowance, community achievement plan allowance, 19 averaging adjustment, new community achievement plan adjustment, student 20 growth adjustment, any positive student growth adjustment correction, and 21 new school adjustment minus the sum of the limited English proficiency 22 23 allowance correction, poverty allowance correction, and any negative 24 student growth adjustment correction.
- (5) If the formula need calculated for a school district pursuant to subsections (1) through (4) of this section is less than one hundred percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated, the formula need for such district shall equal one hundred percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid is being

1 calculated.

- (6) If the formula need calculated for a school district pursuant to 2 subsections (1) through (4) of this section is more than one hundred 3 twelve percent of the formula need for such district for the school 4 fiscal year immediately preceding the school fiscal year for which aid is 5 being calculated, the formula need for such district shall equal one 6 hundred twelve percent of the formula need for such district for the 7 school fiscal year immediately preceding the school fiscal year for which 8 9 aid is being calculated, except that the formula need shall not be reduced pursuant to this subsection for any district receiving a student 10 growth adjustment for the school fiscal year for which aid is being 11 calculated. 12
- (7) For purposes of subsections (5) and (6) of this section, the 13 formula need for the school fiscal year immediately preceding the school 14 fiscal year for which aid is being calculated shall be the formula need 15 used in the final calculation of aid pursuant to section 79-1065 and for 16 districts that were affected by a reorganization with an effective date 17 in the calendar year preceding the calendar year in which aid is 18 19 certified for the school fiscal year for which aid is being calculated, the formula need for the school fiscal year immediately preceding the 20 school fiscal year for which aid is being calculated shall be attributed 21 to the affected school districts based on information provided to the 22 23 department by the school districts or proportionally based on the adjusted valuation transferred if sufficient information has not been 24 provided to the department. 25
- Sec. 4. Section 79-1009, Revised Statutes Cumulative Supplement, 27 2016, is amended to read:
- 79-1009 (1)(a) A district shall receive net option funding if (i)
 option students as defined in section 79-233 were actually enrolled in
 the school year immediately preceding the school year in which the aid is
 to be paid, (ii) option students as defined in such section will be

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- 1 enrolled in the school year in which the aid is to be paid as converted
- 2 contract option students, or (iii) for the calculation of aid for school
- 3 fiscal year 2017-18 for school districts that are members of a learning
- 4 community, open enrollment students were actually enrolled for school
- 5 year 2016-17 pursuant to section 79-2110.
- (b) The determination of the net number of option students shall be 6 7 based on (i) the number of students enrolled in the district as option students and the number of students residing in the district but enrolled 8 9 in another district as option students as of the day of the fall 10 membership count pursuant to section 79-528, for the school fiscal year immediately preceding the school fiscal year in which aid is to be paid, 11 (ii) the number of option students that will be enrolled in the district 12 13 or enrolled in another district as converted contract option students for the fiscal year in which the aid is to be paid, and (iii) for the 14 calculation of aid for school fiscal year 2017-18 for school districts 15 that are members of a learning community, the number of students enrolled 16 in the district as open enrollment students and the number of students 17 residing in the district but enrolled in another district as open 18

enrollment students as of the day of the fall membership count pursuant

to section 79-528 for school fiscal year 2016-17.

(c) Except as otherwise provided in this subsection, net number of 21 option students means the difference of the number of option students 22 enrolled in the district minus the number of students residing in the 23 24 district but enrolled in another district as option students. For 25 purposes of the calculation of aid for school fiscal year 2017-18 for school districts that are members of a learning community, net number of 26 option students means the difference of the number of students residing 27 in another school district who are option students or open enrollment 28 students enrolled in the district minus the number of students residing 29 in the district but enrolled in another district as option students or 30 open enrollment students. 31

- 1 (2) Except as provided in subsection (3) For purposes of this
- 2 section, net option funding shall be the sum of the product of the net
- 3 number of option students multiplied by the statewide average basic
- 4 funding per formula student. (3) A district's net option funding shall be
- 5 zero if the calculation produces a negative result.
- 6 (3) For school fiscal years 2017-18 and 2018-19, the department
- 7 shall calculate the preliminary net option funding for each school
- 8 district by multiplying the net number of option students by the
- 9 <u>statewide average basic funding per formula student. The net option</u>
- 10 funding to be distributed to each school district for such school fiscal
- 11 years shall equal the preliminary net option funding minus the temporary
- 12 <u>aid adjustment factor, except that the net option funding shall not be</u>
- 13 <u>less than zero for any school district.</u>
- 14 (4) Payments made under this section for school fiscal years prior
- 15 to school fiscal year 2017-18 shall be made from the funds to be
- 16 disbursed under section 79-1005.01.
- 17 (5) Such payments shall go directly to the option school district
- 18 but shall count as a formula resource for the local system.
- 19 Sec. 5. Original sections 79-1003, 79-1005.01, 79-1007.11, and
- 20 79-1009, Revised Statutes Cumulative Supplement, 2016, are repealed.
- 21 Sec. 6. Since an emergency exists, this act takes effect when
- 22 passed and approved according to law.