

**FISCAL NOTE**  
**LEGISLATIVE FISCAL ANALYST ESTIMATE**

| <b>ESTIMATE OF FISCAL IMPACT – STATE AGENCIES</b> (See narrative for political subdivision estimates) |                   |         |                   |         |
|---|-------------------|---------|-------------------|---------|
|   | <b>FY 2017-18</b> |         | <b>FY 2018-19</b> |         |
|   | EXPENDITURES      | REVENUE | EXPENDITURES      | REVENUE |
| GENERAL FUNDS   |                   |         |                   |         |
| CASH FUNDS  |                   |         |                   |         |
| FEDERAL FUNDS   |                   |         |                   |         |
| OTHER FUNDS   |                   |         |                   |         |
| TOTAL FUNDS   |                   |         |                   |         |

**Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.**

This bill is a technical bill that reorganizes the statutes governing educational assistance for wards of the state and wards of the court. The bill does not change or expand the coverage of educational assistance for wards; nor does it change the entities responsible for payment.

The Department of Health and Human Services is currently required to pay the education and transportation costs for state wards and wards of the court under the criteria outlined in the fiscal note of the department. In their fiscal note, it's stated that there are 213 students who meet these criteria. These are students who meet the criteria, but for whom the school districts aren't billing the state for their costs. Under current law with or without this bill, the department is responsible for these costs if the school districts seek reimbursement. There is no fiscal impact.

| <b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSES</b>                 |     |   |  |
|---|-----|---|--|
| LB: 511   | AM: | AGENCY/POLT. SUB: Department of Health and Human Services |  |
| REVIEWED BY: James Van Bruggen  |     | DATE: 2/27/17   | PHONE: <a href="tel:4024714179">(402) 471-4179</a> |
| COMMENTS: The fiscal impact statement produced by the Department of Health and Human Services appears reasonable. |     |   |  |

| <b>ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY &amp; POLT. SUB. RESPONSES</b> |     |   |  |
|---|-----|---|--|
| LB: 511   | AM: | AGENCY/POLT. SUB: Department of Education |  |
| REVIEWED BY: James Van Bruggen  |     | DATE: 1/23/17                             | PHONE: <a href="tel:4024714179">(402) 471-4179</a> |
| COMMENTS: There may occasionally be a minimal cost to the Department of Education.                |     |   |  |

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

State Agency or Political Subdivision Name:(2) Department of Health and Human Services

Prepared by: (3) Karen Gatherer

Date Prepared:(4) 1-19-17

Phone: (5) 471-6351

|                      | <u>FY 2017-2018</u> |         | <u>FY 2018-2019</u> |         |
|----------------------|---------------------|---------|---------------------|---------|
|                      | EXPENDITURES        | REVENUE | EXPENDITURES        | REVENUE |
| <b>GENERAL FUNDS</b> | \$2,430,213         |         | \$2,430,213         |         |
| <b>CASH FUNDS</b>    |                     |         |                     |         |
| <b>FEDERAL FUNDS</b> |                     |         |                     |         |
| <b>OTHER FUNDS</b>   |                     |         |                     |         |
| <b>TOTAL FUNDS</b>   | \$2,430,213         |         | \$2,430,213         |         |

Return by date specified or 72 hours prior to public hearing, whichever is earlier.

**Explanation of Estimate:**

LB0511 would require The Department of Health and Human Services (DHHS) to pay the education and transportation cost for students who are a ward of the state or a ward of the court, and meet the following criteria:

- A student placed in a school district other than the school district in which he or she resided at the time he or she became a ward of the state or a ward of the court and does not reside in a foster family home licensed or approved by DHHS.
- A student who is placed in an institution which maintains a special education program approved by the State Department of Education and such institution is now owned and operated by the school district in which the student resided at the time he or she became a ward.
- A student who is eighteen years of age or younger and is placed in a county detention home

DHHS has identified 213 potential students that the department would be required to pay education expenses for SFY 2018 and SFY 2019. Such an increase in expenditures would exceed the amount allocated to the State Ward Education Fund.

**MAJOR OBJECTS OF EXPENDITURE**

| PERSONAL SERVICES:        | POSITION TITLE | NUMBER OF POSITIONS |        | 2017-2018          | 2018-2019          |
|---------------------------|----------------|---------------------|--------|--------------------|--------------------|
|                           |                | 17-18               | 18--19 | EXPENDITURES       | EXPENDITURES       |
| Benefits.....             |                |                     |        |                    |                    |
| Operating.....            |                |                     |        | \$2,430,213        | \$2,430,213        |
| Travel.....               |                |                     |        |                    |                    |
| Capital Outlay.....       |                |                     |        |                    |                    |
| Aid.....                  |                |                     |        |                    |                    |
| Capital Improvements..... |                |                     |        |                    |                    |
| <b>TOTAL.....</b>         |                |                     |        | <b>\$2,430,213</b> | <b>\$2,430,213</b> |

Please complete ALL (5) blanks in the first three lines.

**2017**

**LB<sup>(1)</sup> 511**

**FISCAL NOTE**

State Agency OR Political Subdivision Name: <sup>(2)</sup>

Nebraska Dept. of Education

Prepared by: <sup>(3)</sup> Sara Hulac

Date Prepared: <sup>(4)</sup> 1/20/2016

Phone: <sup>(5)</sup> 402-471-0312

**ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION**

|                    | <u>FY 2017-18</u>   |                | <u>FY 2018-19</u>   |                |
|--------------------|---------------------|----------------|---------------------|----------------|
|                    | <u>EXPENDITURES</u> | <u>REVENUE</u> | <u>EXPENDITURES</u> | <u>REVENUE</u> |
| GENERAL FUNDS      | _____               | _____          | _____               | _____          |
| CASH FUNDS         | _____               | _____          | _____               | _____          |
| FEDERAL FUNDS      | _____               | _____          | _____               | _____          |
| OTHER FUNDS        | _____               | _____          | _____               | _____          |
| <b>TOTAL FUNDS</b> | <u>\$0</u>          | <u>\$0</u>     | <u>\$0</u>          | <u>\$0</u>     |

Explanation of Estimate:

No Fiscal Impact on NDE and/or Political Subdivisions

**BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE**

Personal Services:

| <u>POSITION TITLE</u>     | <u>NUMBER OF POSITIONS</u> |              | <u>2017-18</u>      | <u>2018-19</u>      |
|---------------------------|----------------------------|--------------|---------------------|---------------------|
|                           | <u>17-18</u>               | <u>18-19</u> | <u>EXPENDITURES</u> | <u>EXPENDITURES</u> |
| _____                     | _____                      | _____        | _____               | _____               |
| _____                     | _____                      | _____        | _____               | _____               |
| Benefits.....             | _____                      | _____        | _____               | _____               |
| Operating.....            | _____                      | _____        | _____               | _____               |
| Travel.....               | _____                      | _____        | _____               | _____               |
| Capital outlay.....       | _____                      | _____        | _____               | _____               |
| Aid.....                  | _____                      | _____        | _____               | _____               |
| Capital improvements..... | _____                      | _____        | _____               | _____               |
| <b>TOTAL.....</b>         | _____                      | _____        | <u>\$0</u>          | <u>\$0</u>          |