ONE HUNDRED FOURTH LEGISLATURE - FIRST SESSION - 2015 COMMITTEE STATEMENT

LB489

Hearing Date:	Monday March 09, 2015
Committee On:	Education
Introducer:	Sullivan
One Liner:	Change provisions relating to grants for early childhood education as prescribed

Roll Call Vote - Final Committee Action:

Advanced to General File

Vote Results:

 Aye:
 8
 Senators Baker, Cook, Groene, Kolowski, Morfeld, Pansing Brooks, Schnoor, Sullivan

 Nay:
 Absent:

Present Not Voting:

Verbal Testimony:	
Proponents:	Representing:
Senator Kate Sullivan	Introducer
K.C. Belitz	Early Childhood Business Roundtable and Columbus
	Area Chamber of Commerce
Jen Goettemoeller	First Five Nebraska
Roger Breed	Greater Nebraska Schools Association
Amy Bornemeier	Nebraska Children and Families Foundation
Joe Kohout	Ralston Public Schools
Sandra Rosenboom	Schools Taking Action for Nebraska School Children's
	Education and Crete Public Schools
Rebecca Bimler	Nebraska Child Care Directors Association and Saint
	John Child Development Center
Melody Hobson	Nebraska Department of Education
Sarah Ann Kotchian	Holland Children's Movement
Karen Hemsath	KinderCare Learning Centers in Nebraska
Opponents:	Representing:
Neutral:	Representing:
Barb Jackson	Sixpence evaluator

Summary of purpose and/or changes:

LB 489 amends 79-1104.02 (Early Childhood Education Endowment Cash Fund; use; grants; program requirements.) to provide that the board of trustees may issue grants to early childhood education programs under the following circumstances:

The board of trustees can provide grants to early childhood education programs that enter into agreements with child care providers, the child care provider must enroll in the quality rating and improvement system described in 71-1961, the Step Up to Quality Child Care Act prior to the initial grant period. Child care providers must also submit to training

approved by the Early Childhood Training Center.

The board of trustees must require child care providers receiving the grant to obtain a step three rating or higher on the quality scale described in section 71-1956 within three years of the starting date of the initial grant period to continue funding under the program. The child care provider must also maintain a step three rating or higher on such quality scale after three years from the starting date of the initial grant period to continue funding the program.

A child care provider that does not obtain or maintain a step three rating or higher on the quality scale after three years from the date of the initial grant period, must obtain and maintain the step three rating on such quality scale before new or continuing grants can be issued under the act.

Any school district entering into agreements with child care providers pursuant to subsection (2) of this act, must employ or contract with, a program coordinator holding a certificate as defined in section 79-807.

Kate Sullivan, Chairperson