



# NEBRASKA

## DEPARTMENT OF EDUCATION

[www.education.ne.gov](http://www.education.ne.gov)  
301 Centennial Mall South  
P.O. Box 94987  
Lincoln, NE 68509-4987  
TEL: 402.471.2295  
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October 1, 2016

Patrick J. O'Donnell, Clerk  
Room 2018, State Capitol  
P.O. Box 94604  
Lincoln, NE 68509-4604

Clerk O'Donnell:

Nebraska Revised Statute Section 79-527(1) requires that the Council on Student Attendance report its activities to the Legislature on or before October 1 of each year. The following constitutes the Report of the Council on Student Attendance including attendance data from the 2015-2016 school year.

**Mission:**

The Council shall study and evaluate the data contained in the reports required by section 79-527(2) and develop recommendations to reduce incidents of absenteeism. In addition, the Council shall review school district policies developed under Section 79-209, and consider whether school district policies and practices for addressing absenteeism are operational and effective.

**Participants:**

Treva Haugaard—Executive Director, GOALS Center  
Sarah Graham—County Attorney  
Heidi Schutz—School Board Member  
Brenda Vosik—Parent Representative  
Robert Stark—Parent Representative  
Timothy DeWaard—Superintendent, Centennial Public School  
Megan Miller—Student Representative  
Aprille Phillips—Designee of the Commissioner of Education  
Emily Kluver—Designee of the Chief Executive Officer, Department of Health and Human Services  
Jeanne Brandner—Deputy Administrator, Administrative Office of Probation

Report:

A summary report of the 2015-2016 attendance data is attached. As the report shows, the overall number of students who were absent more than twenty school days increased slightly for the fourth consecutive year to 23,245 students, or 7.75% of the total membership in public schools. Last year, the total number was 21,031 students, or 7.10% of the total membership in public schools. Also attached is a chart with NeSA test scores correlated to student attendance. The Council is not suggesting causation between attendance and the achievement data as the specificity of the attendance data does not allow for such analysis.

Meetings in 2015-2016:

The Council on Student Attendance met quarterly in the 2015-2016 school year, and met both as a full council and in sub-committees to carry out its work: Data, Policy, and Recommendations.

Throughout the year, the work of the council included the following:

- Reviewing and discussing attendance data and reports collected by the Department of Education.
- Revising and developing resources on the Nebraska Department of Education website to support districts in reviewing collaborative plans and reducing incidents of absenteeism.
- Collecting 245 district attendance policies for review.
- Developing board policy recommendations and adopting a local board attendance policy review document disseminated to district superintendents in August 2016.
- Representing the council on a Nebraska team at the Every Student, Every Day Conference, a cross-collaborative meeting hosted by the U.S. Department of Education.
- Council members presenting at the AQuESTT Conference and Administrators' Days to promote attendance and provide resources to support districts in reducing chronic absenteeism.

In August 2016, the State Board of Education reappointed superintendent representative, Tim DeWaard and community advocacy representative, Treva Haugaard, and appointed a new parent representative, Ashley Pano for three year terms.

The Council on Student Attendance will meet quarterly in the 2016-2017 school year. The Council's work in the upcoming year will include reviewing district attendance policies and collaborative plan processes, reviewing 2015-2016 attendance data, continuing work to develop resources and support for schools and districts in an effort to support student attendance, and making specific data recommendations and common definitions to support future data collections. The Council will promote systemic solutions, develop knowledge about the underlying causes of absenteeism, and develop partnerships among schools, families, and communities to decrease referrals to County Attorney offices as much as possible.

Respectfully submitted,

*Tim DeWaard*



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### MEMORANDUM

DATE: August 15, 2016

TO: Nebraska Superintendents

RE: Council on Student Attendance – Attendance Policies

FROM: Matthew L. Blomstedt, Ph.D., Commissioner

As students make their way back into your classrooms and another year commences, I cannot help but think what an exciting time it is to be an educator in Nebraska. We have an opportunity ahead with the reauthorization of the Elementary and Secondary Education Act (ESEA) and the continued development of AQUESTT to chart the future of a system that provides accountability as well as strategic support for continuous improvement aligned to local contexts.

Ensuring the success of every student, every day means identifying unique student needs and tailoring the right solutions. We know that chronic absence is a challenge that has a significant impact on student achievement and that cultivating positive partnerships and relationships with family and community partners is important in overcoming barriers to attendance.

Over the past two years, the Council on Student Attendance has worked toward fulfilling its statutory duty to examine student attendance policies and has developed recommendations to reduce absenteeism. Last year the Council released a resource guide and example collaborative plan to support districts in fulfilling the requirements of Neb. Rev. Stat. § 79-209. This year, the Council is promoting [Attendance Awareness Month](#) in September and has adopted an attendance policy review tool that is attached to this email. Other resources supporting student attendance are available at: <https://www.education.ne.gov/APAC/StudentAttendance.html>.

Thank you for the work you do supporting every student, every day!

Council on Student Attendance: Board Policy Review Document



Nebraska Revised Statute § 79-209 requires local boards of education to have, "a written policy on attendance developed and annually reviewed in collaboration with the county attorney." In 2016, the Council on Student Attendance developed a checklist for use during the annual policy review process.

	What is not acceptable?	What meets statutory requirements?	Meets Requirements (✓)
<b>Policy Review Process</b>	A policy has not been updated since Neb. Rev. Stat. § 79-209 was signed into law in 2014.	It is evident that there is a local board policy review process in place. The attendance policy has been updated since 2014 and indicates number of absences (or hourly equivalency) upon which intervention and support is provided for a student or family and how a referral would be sent to the county attorney.	<input checked="" type="checkbox"/>
<b>Student Illness-related Absences</b>	Policy does not differentiate among illness-related absences making attendance impracticable from other absences.	Policy outlines how absences are considered when a student has an absence that makes it impracticable to attend school.	<input type="checkbox"/>
<b>Family Communication</b>	Policy does not describe the process for communicating with student or family.	Policy describes how the school communicates with a student's family (a) when a student is absent from school, (b) when the student has missed multiple days (c) about setting up a meeting and developing a collaborative plan and (d) how the student/family would be notified prior to referral to the county attorney.	<input type="checkbox"/>
<b>Problem Solving and Collaborative Planning</b>	Policy does not include a collaborative plan.	Policy describes the process for problem solving and developing a collaborative plan with school representatives, the student, and family present.	<input type="checkbox"/>
<b>Student Support</b>	Policy does not describe student support that may reduce incidence of absenteeism.	Policy describes how the collaborative planning process addresses barriers to attendance that could include student support related to physical or behavioral health, educational counseling and/or evaluation, referral(s) to community agencies for student-related support.	<input type="checkbox"/>
<b>Family Support</b>	Policy does not describe family support that may reduce incidence of absenteeism.	Policy describes how the collaborative planning process addresses barriers to attendance that could include student support related to referrals to community agencies that could address (a) economic services, (b) family or individual counseling, (c) and/or assist the family in working with other community services.	<input type="checkbox"/>

More student attendance resources available at: <https://www.education.ne.gov/APAC/StudentAttendance.html>

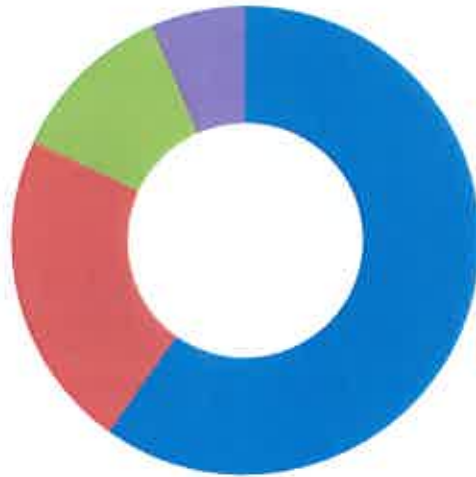
Adopted by the Council on Student Attendance— June 14, 2016

# Student Attendance Data Summary

2015-2016

# Statewide summary

## Student Absences



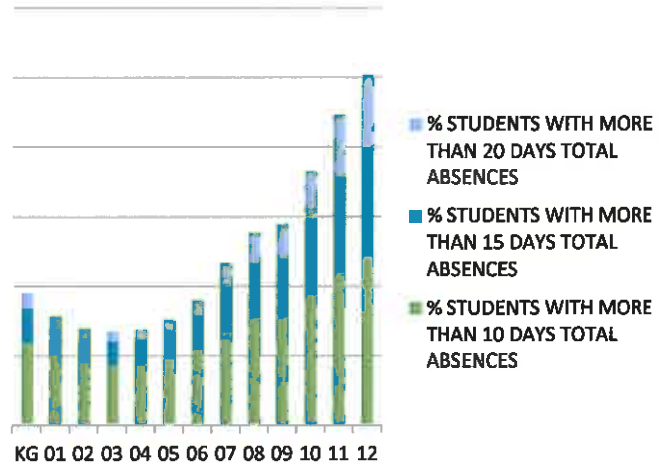
- Students with less than 10 days total absences
- Students with more than 10 days total absences
- Students with more than 15 days total absences
- Students with more than 20 days total absences

### MEMBERSHIP

STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES  
STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES  
STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES

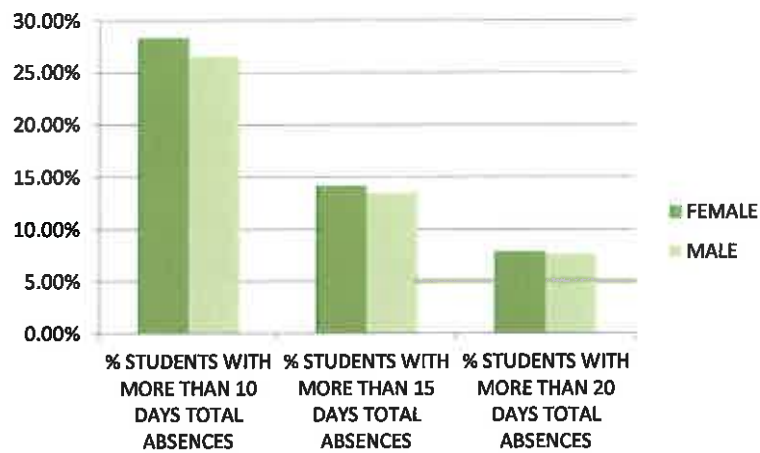
	STUDENT COUNT	% OF MEMBERSHIP
	299,877	
	82,352	27.46%
	41,414	13.81%
	23,245	7.75%

# Absences by grade level



GRADE	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
KG	23,374	5,574	23.85%	2,313	9.90%	1,029	4.40%
01	23,835	4,771	20.02%	1,883	7.90%	802	3.36%
02	23,914	4,327	18.09%	1,593	6.66%	691	2.89%
03	22,229	3,891	17.50%	1,491	6.71%	634	2.85%
04	23,366	4,163	17.82%	1,591	6.81%	638	2.73%
05	23,028	4,520	19.63%	1,739	7.55%	739	3.21%
06	23,294	5,130	22.02%	2,196	9.43%	1,046	4.49%
07	23,003	6,175	26.84%	3,012	13.09%	1,544	6.71%
08	22,654	7,016	30.97%	3,564	15.73%	1,926	8.50%
09	22,876	7,123	31.14%	3,814	16.67%	2,294	10.03%
10	22,992	8,656	37.65%	4,991	21.71%	3,078	13.39%
11	22,043	9,696	43.99%	6,002	27.23%	3,933	17.84%
12	23,269	11,310	48.61%	7,225	31.05%	4,891	21.02%
TOTAL	299,877	82,352	27.46%	41,414	13.81%	23,245	7.75%

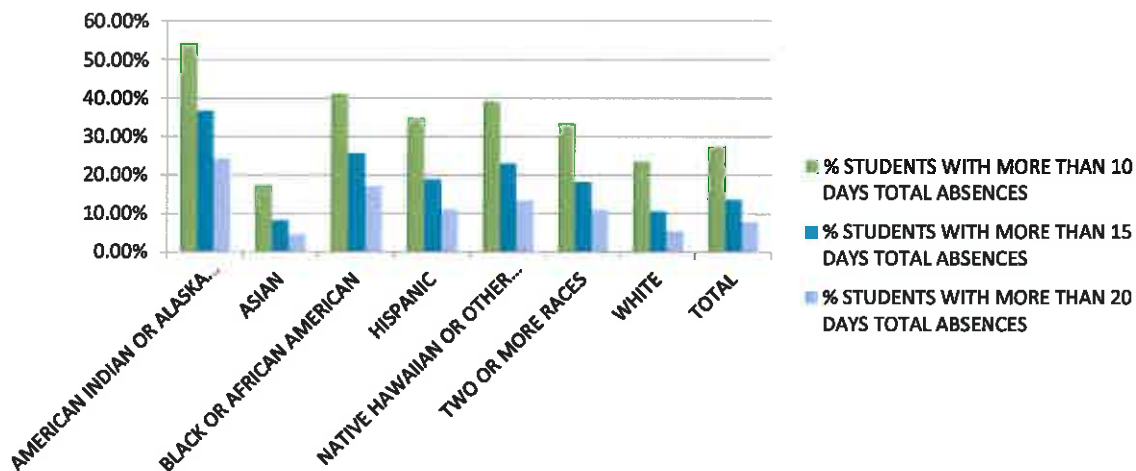
# Absences by gender



MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES		STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES		% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
	MEMBERSHIP	ABSENCES	ABSENCES	ABSENCES			
FEMALE	145,397	41,221	28.35%	20,572	14.15%	11,431	7.86%
MALE	154,480	41,131	26.63%	20,842	13.49%	11,814	7.65%
TOTAL	299,877	82,352	27.46%	41,414	13.81%	23,245	7.75%



# Absences by race/ethnicity



RACE/ETHNICITY	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
AMERICAN INDIAN OR ALASKA NATIVE	4,131	2,176	52.67%	1,416	34.28%	987	23.89%
ASIAN	7,189	1,210	16.83%	603	8.39%	337	4.69%
BLACK OR AFRICAN AMERICAN	19,693	7,348	37.31%	4,521	22.96%	2,877	14.61%
HISPANIC	52,313	17,030	32.55%	9,177	17.54%	5,299	10.13%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	384	127	33.07%	70	18.23%	36	9.38%
TWO OR MORE RACES	10,088	3,046	30.19%	1,659	16.45%	1,016	10.07%
WHITE	203,230	47,705	23.47%	21,229	10.45%	10,551	5.19%
TOTAL	297,028	78,642	26.48%	38,675	13.02%	21,103	7.10%

44% of students in Nebraska qualified for free/reduced lunch in 2015-2016

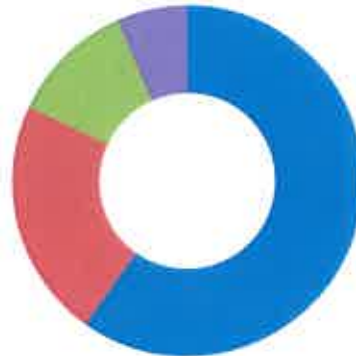


### F/R Lunch Priced Lunch



- STUDENTS WITH FEWER THAN 10 DAYS TOTAL ABSENCES
- STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES
- STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES
- STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES

### Summary Student Absences

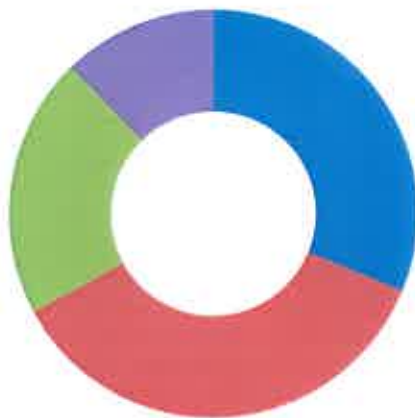


- Students with less than 10 days total absences
- Students with more than 10 days total absences
- Students with more than 15 days total absences
- Students with more than 20 days total absences

## 14% of students in Nebraska were identified for Special Education Services in 2015-2016



### Special Education Absences



- STUDENTS WITH FEWER THAN 10 DAYS TOTAL ABSENCES
- STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES
- STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES
- STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES

### Summary Student Absences



- Students with less than 10 days total absences
- Students with more than 10 days total absences
- Students with more than 15 days total absences
- Students with more than 20 days total absences

NEBRASKA DEPARTMENT OF EDUCATION  
 DATA, RESEARCH, AND EVALUATION  
 K-12 MEMBERSHIP AND STUDENTS WITH MORE THAN 10/15/20 DAYS TOTAL ABSENCES  
 ABSENCES DATA FROM NSSRS: 2015-2016 STUDENT SUMMARY ATTENDANCE TEMPLATE

Run On: 8/4/2016

STATEWIDE SUMMARY

	STUDENT COUNT	% OF MEMBERSHIP
MEMBERSHIP	299,877	
STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	82,352	27.46%
STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	41,414	13.81%
STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	23,245	7.75%

GRADE	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
KG	23,374	5,574	23.85%	2,313	9.90%	1,029	4.40%
01	23,835	4,771	20.02%	1,883	7.90%	802	3.36%
02	23,914	4,327	18.09%	1,593	6.66%	691	2.89%
03	22,229	3,891	17.50%	1,491	6.71%	634	2.85%
04	23,366	4,163	17.82%	1,591	6.81%	638	2.73%
05	23,028	4,520	19.63%	1,739	7.55%	739	3.21%
06	23,294	5,130	22.02%	2,196	9.43%	1,046	#NAME?
07	23,003	6,175	26.84%	3,012	13.09%	1,544	6.71%
08	22,654	7,016	30.97%	3,564	15.73%	1,926	8.50%
09	22,876	7,123	31.14%	3,814	16.67%	2,294	10.03%
10	22,992	8,656	37.65%	4,991	21.71%	3,078	13.39%
11	22,043	9,696	43.99%	6,002	27.23%	3,933	17.84%
12	23,269	11,310	48.61%	7,225	31.05%	4,891	21.02%
TOTAL	299,877	82,352	27.46%	41,414	13.81%	23,245	7.75%

RACE/ETHNICITY	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
AMERICAN INDIAN OR ALASKA NATIVE	4,020	2,180	54.23%	1,482	36.87%	973	24.20%
ASIAN	7,565	1,307	17.28%	634	8.38%	351	4.64%
BLACK OR AFRICAN AMERICAN	19,913	8,219	41.27%	5,151	25.87%	3,424	17.19%
HISPANIC	53,870	18,836	34.97%	10,291	19.10%	6,059	11.25%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	392	154	39.29%	91	23.21%	53	13.52%
TWO OR MORE RACES	10,518	3,525	33.51%	1,933	18.38%	1,181	11.23%
WHITE	203,599	48,131	23.64%	21,832	10.72%	11,204	5.50%
TOTAL	299,877	82,352	27.46%	41,414	13.81%	23,245	7.75%

GENDER	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
FEMALE	145,397	41,221	28.35%	20,572	14.15%	11,431	7.86%
MALE	154,480	41,131	26.63%	20,842	13.49%	11,814	7.65%
TOTAL	299,877	82,352	27.46%	41,414	13.81%	23,245	7.75%

INDICATORS	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
POVERTY	130,839	47,571	36.36%	26,536	20.28%	15,751	12.04%
SPECIAL EDUCATION	42,996	16,332	37.98%	9,262	21.54%	5,675	13.20%

POVERTY = Y STUDENTS ONLY							
RACE/ETHNICITY	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
AMERICAN INDIAN OR ALASKA NATIVE	2,774	1,165	42.00%	732	26.39%	442	15.93%
ASIAN	3,533	647	18.31%	357	10.10%	210	5.94%
BLACK OR AFRICAN AMERICAN	15,215	6,744	44.32%	4,311	28.33%	2,907	19.11%
HISPANIC	42,963	15,641	36.41%	8,652	20.14%	5,103	11.88%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	5,874	2,450	41.71%	1,418	24.14%	887	15.10%
TWO OR MORE RACES	234	110	47.01%	73	31.20%	44	18.80%
WHITE	60,246	20,814	34.55%	10,993	18.25%	6,158	10.22%
TOTAL	130,839	47,571	36.36%	26,536	20.28%	15,751	12.04%

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 K-12 MEMBERSHIP AND STUDENTS WITH MORE THAN 10/15/20 DAYS TOTAL ABSENCES - DEMOGRAPHICS BY GRADE  
 ABSENCES DATA FROM NSSRS: 2015-2016 STUDENT SUMMARY ATTENDANCE TEMPLATE

8/4/2016

RACE-ETHNICITY

GRADE	RACE-ETHNICITY	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
KG	AMERICAN INDIAN OR ALASKA NATIVE	309	163	52.75%	106	33.98%	86	21.36%
KG	ASIAN	634	161	25.39%	59	9.31%	28	4.42%
KG	BLACK OR AFRICAN AMERICAN	1,532	574	37.47%	294	19.19%	151	9.86%
KG	HISPANIC	4,319	1,539	35.63%	701	16.23%	318	7.36%
KG	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	25	13	52.00%	10	40.00%	4	16.00%
KG	TWO OR MORE RACES	948	258	27.22%	117	12.34%	49	5.17%
KG	WHITE	15,607	2,866	18.36%	1,027	6.58%	413	2.65%
01	AMERICAN INDIAN OR ALASKA NATIVE	331	163	49.24%	90	27.19%	44	13.29%
01	ASIAN	611	93	15.22%	38	6.22%	17	2.78%
01	BLACK OR AFRICAN AMERICAN	1,560	500	32.05%	261	16.73%	136	8.72%
01	HISPANIC	4,812	1,321	27.64%	544	11.80%	221	4.79%
01	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	31	10	32.26%	5	16.13%	2	6.45%
01	TWO OR MORE RACES	994	248	24.95%	107	10.76%	54	5.43%
01	WHITE	15,698	2,438	15.52%	838	5.34%	328	2.09%
02	AMERICAN INDIAN OR ALASKA NATIVE	317	145	45.74%	83	26.18%	47	14.83%
02	ASIAN	638	81	12.74%	37	5.82%	10	1.57%
02	BLACK OR AFRICAN AMERICAN	1,689	491	29.07%	252	14.92%	136	8.05%
02	HISPANIC	4,457	1,120	25.13%	410	9.20%	175	3.93%
02	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	35	16	45.71%	8	22.86%	4	11.43%
02	TWO OR MORE RACES	988	223	23.04%	89	9.19%	36	3.72%
02	WHITE	15,812	2,251	14.24%	714	4.52%	283	1.79%
03	AMERICAN INDIAN OR ALASKA NATIVE	309	121	39.16%	74	23.95%	41	13.27%
03	ASIAN	546	60	10.99%	18	3.30%	7	1.28%
03	BLACK OR AFRICAN AMERICAN	1,519	420	27.65%	210	13.82%	128	8.29%
03	HISPANIC	4,099	979	23.88%	395	9.64%	161	3.93%
03	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	33	7	21.21%	4	12.12%	4	12.12%
03	TWO OR MORE RACES	900	192	21.33%	85	9.44%	39	4.33%
03	WHITE	14,823	2,112	14.25%	705	4.76%	256	1.73%
04	AMERICAN INDIAN OR ALASKA NATIVE	323	136	42.11%	79	24.46%	40	12.38%
04	ASIAN	609	54	8.87%	20	3.28%	5	0.82%
04	BLACK OR AFRICAN AMERICAN	1,641	450	27.42%	214	13.04%	113	6.89%
04	HISPANIC	4,368	982	22.71%	402	9.20%	160	3.43%
04	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	29	8	27.59%	4	13.79%	1	3.45%
04	TWO OR MORE RACES	849	193	22.73%	82	9.66%	42	4.95%
04	WHITE	15,547	2,330	14.99%	790	5.08%	287	1.85%
05	AMERICAN INDIAN OR ALASKA NATIVE	286	118	41.26%	72	25.17%	36	12.59%
05	ASIAN	586	58	9.89%	19	3.24%	8	1.37%
05	BLACK OR AFRICAN AMERICAN	1,595	447	28.03%	219	13.73%	116	7.27%
05	HISPANIC	4,172	1,030	24.69%	421	10.09%	180	4.31%
05	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	32	7	21.88%	3	9.38%	1	3.13%
05	TWO OR MORE RACES	858	205	23.89%	85	9.91%	32	3.73%
05	WHITE	15,499	2,557	17.14%	920	5.94%	366	2.36%
06	AMERICAN INDIAN OR ALASKA NATIVE	326	155	47.55%	81	24.85%	50	15.34%
06	ASIAN	594	57	9.60%	22	3.70%	12	2.02%
06	BLACK OR AFRICAN AMERICAN	1,489	493	33.11%	271	18.20%	157	10.54%
06	HISPANIC	4,202	1,121	26.68%	509	12.11%	253	6.02%
06	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	27	7	25.93%	4	14.81%	3	11.11%
06	TWO OR MORE RACES	793	235	29.63%	111	14.00%	63	7.94%
06	WHITE	15,863	3,062	19.30%	1,198	7.55%	508	3.20%
07	AMERICAN INDIAN OR ALASKA NATIVE	309	184	59.55%	132	42.72%	84	27.18%
07	ASIAN	566	78	13.78%	36	6.36%	14	2.47%
07	BLACK OR AFRICAN AMERICAN	1,537	684	44.50%	432	28.11%	290	18.87%
07	HISPANIC	4,100	1,320	32.20%	695	16.95%	363	8.85%
07	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	25	8	32.00%	3	12.00%	3	12.00%
07	TWO OR MORE RACES	783	264	33.72%	147	18.77%	84	10.73%
07	WHITE	15,683	3,537	23.19%	1,567	9.99%	706	4.50%
08	AMERICAN INDIAN OR ALASKA NATIVE	288	174	60.42%	128	44.44%	84	29.17%
08	ASIAN	540	90	16.67%	39	7.22%	20	3.70%
08	BLACK OR AFRICAN AMERICAN	1,442	671	46.53%	446	30.93%	308	21.22%
08	HISPANIC	4,057	1,484	36.58%	848	20.90%	481	11.86%
08	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	29	12	41.38%	6	20.69%	3	10.34%
08	TWO OR MORE RACES	737	298	40.43%	174	23.61%	108	14.65%
08	WHITE	15,561	4,287	27.55%	1,923	12.36%	924	5.94%
09	AMERICAN INDIAN OR ALASKA NATIVE	350	218	62.29%	166	47.43%	130	37.14%
09	ASIAN	554	88	15.89%	43	7.76%	26	4.69%
09	BLACK OR AFRICAN AMERICAN	1,506	742	49.27%	492	32.67%	335	22.24%
09	HISPANIC	3,989	1,586	39.78%	893	22.39%	571	14.31%
09	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	28	10	35.71%	7	25.00%	4	14.29%
09	TWO OR MORE RACES	676	284	42.01%	167	24.70%	110	16.27%
09	WHITE	15,773	4,217	26.74%	2,046	12.97%	1,118	7.09%
10	AMERICAN INDIAN OR ALASKA NATIVE	291	203	69.76%	160	54.98%	119	40.89%
10	ASIAN	555	127	22.88%	82	14.77%	47	8.47%
10	BLACK OR AFRICAN AMERICAN	1,499	845	56.37%	608	40.56%	444	29.62%
10	HISPANIC	4,042	1,942	48.05%	1,261	31.20%	840	20.78%
10	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	30	12	40.00%	8	26.67%	8	26.67%
10	TWO OR MORE RACES	674	320	47.48%	217	32.20%	144	21.36%
10	WHITE	15,901	5,207	32.75%	2,655	16.70%	1,476	9.28%
11	AMERICAN INDIAN OR ALASKA NATIVE	304	220	72.37%	167	54.93%	122	40.13%
11	ASIAN	582	151	26.87%	97	17.28%	68	12.10%
11	BLACK OR AFRICAN AMERICAN	1,329	831	62.53%	623	46.88%	484	36.42%
11	HISPANIC	3,679	2,089	56.24%	1,478	40.17%	1,039	28.24%
11	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	33	22	66.67%	14	42.42%	7	21.21%

11	TWO OR MORE RACES	681	387	56.83%	255	37.44%	194	28.49%
11	WHITE	15,455	6,016	38.93%	3,368	21.79%	2,019	13.06%
12	AMERICAN INDIAN OR ALASKA NATIVE	277	180	64.98%	145	52.35%	110	39.71%
12	ASIAN	572	213	37.24%	124	21.68%	89	15.56%
12	BLACK OR AFRICAN AMERICAN	1,575	1,071	68.00%	829	52.63%	630	40.00%
12	HISPANIC	3,774	2,353	62.35%	1,734	45.95%	1,307	34.63%
12	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	35	22	62.86%	15	42.86%	9	25.71%
12	TWO OR MORE RACES	657	418	63.62%	297	45.21%	226	34.40%
12	WHITE	16,379	7,053	43.06%	4,081	24.92%	2,520	15.39%
	STATEWIDE TOTALS	299,877	82,352	27.46%	41,414	13.81%	23,245	7.75%

**GENDER**

GRADE	GENDER	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
KG	FEMALE	11,267	2,689	23.87%	1,104	9.80%	494	4.38%
KG	MALE	12,107	2,885	23.83%	1,209	9.99%	535	4.42%
01	FEMALE	11,532	2,385	20.68%	922	8.00%	393	3.41%
01	MALE	12,303	2,386	19.39%	981	7.91%	409	3.32%
02	FEMALE	11,567	2,092	18.09%	784	6.78%	331	2.86%
02	MALE	12,347	2,235	18.10%	809	6.55%	380	2.92%
03	FEMALE	10,698	1,931	18.05%	717	6.70%	305	2.85%
03	MALE	11,531	1,960	17.00%	774	6.71%	329	2.85%
04	FEMALE	11,396	2,017	17.70%	748	6.56%	299	2.62%
04	MALE	11,970	2,146	17.93%	843	7.04%	339	2.83%
05	FEMALE	11,151	2,108	18.90%	799	7.17%	325	2.91%
05	MALE	11,877	2,412	20.31%	940	7.91%	414	3.49%
06	FEMALE	11,352	2,503	22.05%	1,013	8.92%	446	3.93%
06	MALE	11,942	2,627	22.00%	1,183	9.91%	600	5.02%
07	FEMALE	11,142	3,072	27.57%	1,488	13.35%	744	6.68%
07	MALE	11,861	3,103	26.16%	1,524	12.85%	800	6.74%
08	FEMALE	11,088	3,557	32.08%	1,795	16.19%	969	8.74%
08	MALE	11,566	3,459	29.91%	1,769	15.29%	957	8.27%
09	FEMALE	11,161	3,649	32.69%	1,968	17.63%	1,195	10.71%
09	MALE	11,715	3,474	29.65%	1,846	15.76%	1,099	9.38%
10	FEMALE	11,196	4,534	40.50%	2,606	23.28%	1,599	14.28%
10	MALE	11,796	4,122	34.94%	2,385	20.22%	1,479	12.54%
11	FEMALE	10,676	4,998	46.82%	3,077	28.82%	2,018	18.90%
11	MALE	11,367	4,696	41.33%	2,925	25.73%	1,915	16.85%
12	FEMALE	11,171	5,686	50.90%	3,551	31.79%	2,313	20.71%
12	MALE	12,098	6,624	46.49%	3,674	30.37%	2,578	21.31%
	STATEWIDE TOTALS	299,877	82,352	27.46%	41,414	13.81%	23,245	7.75%

**POVERTY**

GRADE	POVERTY	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
KG	FREE OR REDUCED LUNCH	10,531	3,606	34.24%	1,669	15.85%	772	7.33%
01	FREE OR REDUCED LUNCH	11,193	3,122	27.89%	1,347	12.03%	596	5.32%
02	FREE OR REDUCED LUNCH	11,200	2,823	25.21%	1,157	10.33%	509	4.54%
03	FREE OR REDUCED LUNCH	10,179	2,434	23.91%	1,025	10.07%	451	4.43%
04	FREE OR REDUCED LUNCH	10,888	2,572	23.63%	1,095	10.06%	475	4.38%
05	FREE OR REDUCED LUNCH	10,477	2,729	26.05%	1,174	11.21%	543	5.18%
06	FREE OR REDUCED LUNCH	10,377	3,079	29.67%	1,501	14.46%	762	7.34%
07	FREE OR REDUCED LUNCH	10,212	3,808	37.29%	2,087	20.44%	1,155	11.31%
08	FREE OR REDUCED LUNCH	9,845	4,050	41.14%	2,409	24.47%	1,424	14.48%
09	FREE OR REDUCED LUNCH	9,628	4,278	44.43%	2,622	27.23%	1,672	17.37%
10	FREE OR REDUCED LUNCH	9,357	4,866	52.00%	3,220	34.41%	2,169	23.07%
11	FREE OR REDUCED LUNCH	8,479	5,017	59.17%	3,527	41.60%	2,513	29.64%
12	FREE OR REDUCED LUNCH	8,475	5,187	61.20%	3,703	43.69%	2,720	32.09%
	STATEWIDE TOTALS	130,839	47,571	36.36%	26,536	20.28%	15,751	12.04%

**SPECIAL EDUCATION**

GRADE	SPECIAL EDUCATION	MEMBERSHIP	STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 10 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 15 DAYS TOTAL ABSENCES	STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES	% STUDENTS WITH MORE THAN 20 DAYS TOTAL ABSENCES
KG	SPECIAL EDUCATION	2,417	1,073	44.39%	543	22.47%	280	11.59%
01	SPECIAL EDUCATION	3,007	1,030	34.25%	494	16.43%	247	8.21%
02	SPECIAL EDUCATION	3,153	1,041	33.02%	471	14.94%	236	7.55%
03	SPECIAL EDUCATION	3,377	951	28.16%	437	12.94%	206	6.10%
04	SPECIAL EDUCATION	3,899	1,009	25.88%	471	12.08%	220	5.64%
05	SPECIAL EDUCATION	3,910	1,187	30.36%	541	13.84%	266	6.80%
06	SPECIAL EDUCATION	3,879	1,285	33.11%	646	16.65%	357	9.20%
07	SPECIAL EDUCATION	3,631	1,401	38.58%	808	22.25%	489	13.47%
08	SPECIAL EDUCATION	3,409	1,413	41.45%	882	25.87%	570	16.72%
09	SPECIAL EDUCATION	3,160	1,368	43.23%	834	26.39%	569	18.01%
10	SPECIAL EDUCATION	3,002	1,411	47.00%	921	30.68%	624	20.79%
11	SPECIAL EDUCATION	2,647	1,470	55.53%	1,028	38.84%	720	27.20%
12	SPECIAL EDUCATION	3,505	1,684	48.05%	1,186	33.84%	889	25.38%
	STATEWIDE TOTALS	42,996	16,332	37.98%	9,282	21.54%	5,675	13.20%



**PRELIMINARY State Average Scale Score Range 1-200**

**State Average Reading Scale Scores: Scale Score Range 0-200**

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Compare
Grade 3	104	109	111	114	118	120	Higher
Grade 4	109	112	115	119	121	123	Higher
Grade 5	108	114	118	121	129	129	Same
Grade 6	109	113	115	119	121	125	Higher
Grade 7	110	116	122	126	128	129	Higher
Grade 8	106	109	115	114	117	119	Higher
Grade 11	102	102	106	110	109	111	Higher

**State Average Math Scale Scores: Scale Score Range 0-200**

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Compare
Grade 3	101	108	110	112	113	115	Higher
Grade 4	104	106	109	112	112	112	Same
Grade 5	101	108	109	112	113	112	Lower
Grade 6	101	106	106	109	110	111	Higher
Grade 7	104	104	106	109	110	108	Lower
Grade 8	102	99	102	104	105	105	Same
Grade 11	101	95	100	102	102	104	Higher

**State Average Science Scale Scores: Scale Score Range 0-200**

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Compare
Grade 5	101	104	106	107	105	Lower
Grade 8	100	103	105	106	104	Lower
Grade 11	99	103	103	104	105	Lower

**STUDENT ATTENDANCE AND NeSA SCALE SCORES**

**Nebraska Public Schools: 2011-12, 2012-13, 2013-14, 2014-15, 2015-16**

	Reading					Math					Science				
	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Grade 4 - NeSA</b>															
Students absent less than 20 Days	112	115	119	121	124	107	109	113	112	113	NA	NA	NA	NA	NA
Students absent greater than 20 Days	91	92	97	99	101	83	86	90	88	88	NA	NA	NA	NA	NA
Students absent less than 10 Days	113	116	121	123	125	108	111	115	114	115	NA	NA	NA	NA	NA
Students absent greater than 10 Days	103	106	109	110	114	96	98	101	100	102	NA	NA	NA	NA	NA
<b>Grade 8 - NeSA</b>															
Students absent less than 20 Days	110	117	116	119	121	101	104	106	107	107	101	104	107	108	106
Students absent greater than 20 Days	84	89	88	93	96	71	74	74	77	78	75	80	81	83	81
Students absent less than 10 Days	113	120	119	121	123	104	107	109	110	110	104	106	109	110	108
Students absent greater than 10 Days	98	104	104	107	109	85	89	90	92	93	89	92	94	96	94
<b>Grade 11 - NeSA</b>															
Students absent less than 20 Days	106	110	116	114	116	100	106	108	108	111	102	106	107	108	107
Students absent greater than 20 Days	72	78	81	83	86	62	65	69	70	70	78	83	84	85	84
Students absent less than 10 Days	109	114	120	118	119	105	112	114	113	116	104	109	110	111	109
Students absent greater than 10 Days	89	92	97	97	99	78	81	85	86	87	89	93	94	95	94

**OVERALL ATTENDANCE 2010-11, 2011-12, 2012-13, 2013-14, 2014-15, 2015-16**

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
More than 10 days absent	74,786 – 26.21%	68,461 – 23.78%	72,915 – 25.19%	77,751 – 26.54%	78,642 – 26.48%	82,352 – 27.46%
More than 15 days absent	35,091 – 12.30%	31,668 – 11.00%	33,218 – 11.48%	37,548 – 12.82%	38,675 – 13.02%	41,414 – 13.81%
More than 20 days absent	18,079 – 6.34%	16,274 – 5.65%	16,941 – 5.85%	20,031 – 6.84%	21,103 – 7.10%	23,245 – 7.75%