## LEGISLATURE OF NEBRASKA

## ONE HUNDRED THIRD LEGISLATURE

## SECOND SESSION

# LEGISLATIVE BILL 992

Introduced by Howard, 9.

Read first time January 21, 2014

Committee: Education

## A BILL

- 1 FOR AN ACT relating to early childhood; to create and provide duties
- for the Early Childhood Data Governing Body; and to
- 3 provide for reports.
- 4 Be it enacted by the people of the State of Nebraska,

1	Section 1. <u>The Early Childhood Data Governing Body is</u>
2	created. The purpose of the governing body is to develop a plan to
3	create and sustain a unified early childhood data system in Nebraska
4	which shall answer key questions about publicly funded early
5	childhood services, provide greater accountability for public
6	investment in services for children from birth through eight years of
7	age, and guide future investment in early childhood education and
8	child care services.
9	Sec. 2. The Early Childhood Data Governing Body shall
10	consist of the following members:
11	(1) The Governor or his or her designee;
12	(2) The Commissioner of Education or his or her designee;
13	(3) A representative of the Nebraska P-16 Initiative;
14	(4) The administrator of the Office of Early Childhood of
15	the State Department of Education;
16	(5) The senior administrator of Data, Research and
17	Evaluation in the department;
18	(6) The data systems manager of the P-20 Technical Group
19	of Data, Research and Evaluation in the department;
20	(7) The director of the Step Up to Quality Child Care
21	program in the Office of Early Childhood in the department;
22	(8) The director of the Head Start Collaboration Office
23	of the Office of Early Childhood in the department;

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Endowment Board of Trustees;

(9) A representative of the Early Childhood Education

1 (10) The chief executive officer of the Department of

- 2 Health and Human Services or his or her designee;
- 3 (11) The Director of Children and Family Services of the
- 4 Division of Children and Family Services of the Department of Health
- 5 and Human Services or his or her designee;
- 6 (12) The Director of Public Health of the Division of
- 7 Public Health of the Department of Health and Human Services or his
- 8 <u>or her designee;</u>
- 9 (13) The Information Systems and Technology administrator
- 10 <u>of the Department of Health and Human Services or his or her</u>
- 11 designee;
- 12 (14) A representative of children's services licensing
- 13 from the licensure unit of the Division of Public Health of the
- 14 department with experience in licensure of child care programs;
- 15 (15) A representative of the Division of Children and
- 16 Family Services of the department with experience with the federal
- 17 child care subsidy program; and
- 18 (16) A representative from the office of the Chief
- 19 <u>Information Officer</u>.
- 20 Sec. 3. The Early Childhood Data Governing Body may
- 21 establish a separate management team and a separate technical
- 22 <u>assistance team to support and assist in the development and draft of</u>
- 23 <u>the plan required by section 4 of this act.</u>
- Sec. 4. (1) The Early Childhood Data Governing Body shall
- 25 propose a plan to develop a statewide early childhood unified data

1 system that will include fully integrated data from the State

- 2 Department of Education and the Department of Health and Human
- 3 Services to improve coordination and streamlining of services, guide
- 4 resource allocation, and provide greater accountability for
- 5 investment in early childhood services.
- 6 (2) The plan shall also address the following and
- 7 statewide early childhood data collection gaps as identified by the
- 8 governing body:
- 9 (a) Demographics of children from birth through five
- 10 years of age, including, but not limited to, age, ethnicity,
- 11 <u>socioeconomic status</u>, and program participation including early
- 12 <u>intervention services for children with special needs;</u>
- 13 (b) Criteria to identify the communities where children
- 14 are considered at risk of success in school and life based on the at-
- 15 <u>risk factors established by the State Department of Education and</u>
- others as identified by the governing body;
- 17 (c) The number of children from birth through five years
- 18 of age who are identifiable as on track to succeed when they enter
- 19 <u>kindergarten and beyond;</u>
- 20 (d) The availability of high-quality early childhood
- 21 <u>education and child care programs in Nebraska;</u>
- 22 <u>(e) The number of children participating in high-quality</u>
- 23 early childhood education and child care programs;
- 24 (f) Children who have access to and are receiving support
- 25 <u>services to ensure school readiness;</u>

1 (g) Nebraska's early childhood education and child care

- 2 programs that possess characteristics of effective, high-quality
- 3 early childhood education and child care programs and their impact on
- 4 <u>children;</u>
- 5 (h) Whether or not the quality of Nebraska's early
- 6 <u>childhood education and child care programs is improving;</u>
- 7 <u>(i) The costs to serve children in high-quality early</u>
- 8 <u>childhood education and child care programs;</u>
- 9 (j) The characteristics of Nebraska's early childhood
- 10 <u>education and child care workforce;</u>
- 11 (k) Whether or not Nebraska's early childhood education
- 12 and child care workforce is improving in population and
- 13 qualifications;
- 14 (1) The policies to ensure common data definitions and
- 15 standards and data audits to ensure the validity of the data; and
- 16 (m) The administrative safeguards necessary to ensure
- 17 effective and appropriate use of data by multiple agencies in a
- 18 manner that ensures the privacy of children, families, and programs
- 19 and professional privacy.
- 20 Sec. 5. The early childhood unified data system created
- 21 pursuant to section 4 of this act shall interface with the
- 22 longitudinal data system of the State Department of Education and
- 23 <u>shall integrate data from the Department of Health and Human Services</u>
- 24 relating to services provided to children from birth through eight
- 25 years of age.

Sec. 6. The Early Childhood Data Governing Body shall
report to the Health and Human Services Committee of the Legislature
and the Education Committee of the Legislature on its activities on
January 1, 2015, and July 1, 2015. The governing body shall complete
the plan required by section 4 of this act and provide a written
report to the Governor and electronically to the Legislature on or
before July 1, 2016.