LB 826

# LEGISLATURE OF NEBRASKA

# ONE HUNDRED THIRD LEGISLATURE

# SECOND SESSION

# LEGISLATIVE BILL 826

Introduced by McCoy, 39.

Read first time January 13, 2014

Committee: Education

# A BILL

- FOR AN ACT relating to education; to state findings; to provide for a study relating to education incentives for high-need occupations as prescribed; and to provide for a report and recommendations.
- 5 Be it enacted by the people of the State of Nebraska,

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1 Section 1. The Legislature finds that there is a need to

- 2 create a career technical education in Nebraska. Such program would
- 3 provide incentives to community colleges and high schools which
- 4 cooperatively offer a technical-education curriculum by which high
- 5 school juniors and seniors can take courses that allow them to
- 6 graduate from high school with both a high school diploma and an
- 7 <u>industry-recognized credential in an occupation identified as a high-</u>
- 8 <u>need occupation.</u>
- 9 Sec. 2. The Education Committee of the Legislature shall
- 10 conduct a study and report recommendations for a plan to implement
- 11 the career and technical education incentive program described in
- 12 section 1 of this act. The study shall include, but not be limited
- 13 <u>to:</u>
- 14 (1) Identifying the purpose, role, and mission of a
- 15 <u>career technical education;</u>
- 16 (2) Identifying Nebraska's high-need occupations and the
- 17 Nebraska locations most in need of skilled labor to fill such
- 18 <u>occupations;</u>
- 19 (3) Identifying the industry credentials that support the
- 20 high-need occupations;
- 21 (4) Identifying what training programs are available for
- 22 the high-need occupations and where those programs are located in
- 23 <u>Nebraska;</u>
- 24 (5) Identifying necessary education programs for the
- 25 <u>high-need occupations which are lacking in the state;</u>

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1 (6) Determining how the community colleges and the

- 2 cooperating high schools will provide the credits to qualifying high
- 3 <u>school students;</u>
- 4 (7) Identifying the costs of such plan, including, but
- 5 <u>not limited to, marketing and transportation costs;</u>
- 6 (8) Studying the award of college credit to the high
- 7 school student;
- 8 (9) Recommendations for high school incentives for
- 9 credentials earned, including, but not limited to, what courses
- should be eligible for funding under the program; and
- 11 (10) Recommend whether an existing commission or a new
- 12 <u>commission should oversee implementation of the plan.</u>
- 13 The Education Committee shall request input from the
- 14 Department of Economic Development, the Department of Labor, the
- 15 <u>Coordinating Commission for Postsecondary Education, the Career and</u>
- 16 Technical Education division of the State Department of Education,
- 17 the community colleges, state and local chambers of commerce, labor
- 18 unions, an association of school administrators, and other interested
- 19 parties as a part of conducting the study.
- 20 Sec. 3. The Education Committee of the Legislature shall
- 21 report its findings and recommendations to the Governor and to the
- 22 <u>Legislature on or before December 31, 2014.</u>