LEGISLATURE OF NEBRASKA ONE HUNDRED THIRD LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 495

Introduced by Sullivan, 41. Read first time January 23, 2013 Committee: Education

A BILL

1	FOR AN ACT	relating to early childhood education; to amend sections
2		9-812 and 79-1104.02, Reissue Revised Statutes of
3		Nebraska, and section 79-1103, Revised Statutes
4		Cumulative Supplement, 2012; to change provision and
5		state intent relating to the Education Innovation Fund;
6		to change reporting provisions; to harmonize provisions;
7		to repeal the original sections; to outright repeal
8		section 79-1102.01, Revised Statutes Cumulative
9		Supplement, 2012; and to declare an emergency.
10	Be it enact	ed by the people of the State of Nebraska,

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Section 1. Section 9-812, Reissue Revised Statutes of
 Nebraska, is amended to read:

3 9-812 (1) All money received from the operation of lottery games conducted pursuant to the State Lottery Act in Nebraska 4 5 shall be credited to the State Lottery Operation Trust Fund, which 6 fund is hereby created. All payments of the costs of establishing and 7 maintaining the lottery games shall be made from the State Lottery 8 Operation Cash Fund. In accordance with legislative appropriations, money for payments for expenses of the division shall be transferred 9 from the State Lottery Operation Trust Fund to the State Lottery 10 11 Operation Cash Fund, which fund is hereby created. All money 12 necessary for the payment of lottery prizes shall be transferred from 13 the State Lottery Operation Trust Fund to the State Lottery Prize 14 Trust Fund, which fund is hereby created. The amount used for the 15 payment of lottery prizes shall not be less than forty percent of the dollar amount of the lottery tickets which have been sold. 16

17 (2) Beginning October 1, 2003, a portion of the dollar 18 amount of the lottery tickets which have been sold on an annualized basis shall be transferred from the State Lottery Operation Trust 19 Fund to the Education Innovation Fund, the Nebraska Opportunity Grant 20 Fund, the Nebraska Environmental Trust Fund, the Nebraska State Fair 21 Board, and the Compulsive Gamblers Assistance Fund. The dollar amount 22 23 transferred pursuant to this subsection shall equal the greater of (a) the dollar amount transferred to the funds in fiscal year 2002-03 24 25 or (b) any amount which constitutes at least twenty-two percent and

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1 no more than twenty-five percent of the dollar amount of the lottery 2 tickets which have been sold on an annualized basis. To the extent 3 that funds are available, the Tax Commissioner and director may 4 authorize a transfer exceeding twenty-five percent of the dollar 5 amount of the lottery tickets sold on an annualized basis.

6 (3) Of the money available to be transferred to the 7 Education Innovation Fund, the Nebraska Opportunity Grant Fund, the 8 Nebraska Environmental Trust Fund, the Nebraska State Fair Board, and 9 the Compulsive Gamblers Assistance Fund:

10 (a) The first five hundred thousand dollars shall be 11 transferred to the Compulsive Gamblers Assistance Fund to be used as 12 provided in section 71-817;

(b) Nineteen and three-fourths percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the Education Innovation Fund;

17 (c) Twenty-four and three-fourths percent of the money 18 remaining after the payment of prizes and operating expenses and the 19 initial transfer to the Compulsive Gamblers Assistance Fund shall be 20 transferred to the Nebraska Opportunity Grant Fund;

(d) Forty-four and one-half percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the Nebraska Environmental Trust Fund to be used as provided in the Nebraska Environmental Trust Act;

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(e) Ten percent of the money remaining after the payment 1 2 of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the 3 Nebraska State Fair Board if the most populous city within the county 4 5 in which the fair is located provides matching funds equivalent to ten percent of the funds available for transfer. Such matching funds 6 7 may be obtained from the city and any other private or public entity, 8 except that no portion of such matching funds shall be provided by 9 the state. If the Nebraska State Fair ceases operations, ten percent of the money remaining after the payment of prizes and operating 10 expenses and the initial transfer to the Compulsive Gamblers 11 12 Assistance Fund shall be transferred to the General Fund; and

(f) One percent of the money remaining after the payment of prizes and operating expenses and the initial transfer to the Compulsive Gamblers Assistance Fund shall be transferred to the Compulsive Gamblers Assistance Fund to be used as provided in section 71-817.

18 (4)(a) The Education Innovation Fund is created. At least
19 seventy-five percent of the lottery proceeds allocated to the
20 Education Innovation Fund shall be available for disbursement.

(b) For fiscal year 2010-11, the Education Innovation Fund shall be allocated as follows: The first one million dollars shall be transferred to the Excellence in Teaching Cash Fund to fund the Excellence in Teaching Act, and the amount remaining in the Education Innovation Fund shall be allocated, after administrative

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expenses, for distance education equipment and incentives pursuant to
 sections 79-1336 and 79-1337.

3 (c) For fiscal year 2011-12, the Education Innovation 4 Fund shall be allocated as follows: (i) The first two hundred twenty-5 five thousand dollars shall be transferred to the Excellence in 6 Teaching Cash Fund to fund the Attracting Excellence to Teaching 7 Program; (ii) the next three million three hundred sixty-five 8 thousand nine hundred sixty two dollars shall be distributed to 9 school districts as grants pursuant to the Early Childhood Education 10 Grant Program; (iii) the next two million one hundred seventy five 11 thousand six hundred seventy-three dollars shall be distributed to 12 local systems as grants for approved accelerated or differentiated 13 curriculum programs for students identified as learners with high ability pursuant to section 79-1108.02; (iv) the next four hundred 14 15 ninety one thousand five hundred forty one dollars shall be used by 16 the State Department of Education for the development of an 17 integrated early childhood, elementary, secondary, and postsecondary 18 student information system; (v) the next four hundred fifty thousand 19 dollars shall fund the Center for Student Leadership and Extended 20 Learning Act; (vi) the next one hundred fourteen thousand six hundred 21 twenty nine dollars shall fund the multicultural education program 22 created under section 79-720; (vii) the next one hundred twenty three 23 thousand four hundred sixty-eight dollars shall be used by the 24 department to employ persons to investigate and prosecute alleged 25 violations as provided in section 79-868; (viii) up to the next one

hundred sixty thousand dollars shall be used by the department to implement section 79-759; and (ix) the amount remaining shall be allocated, after administrative expenses, for distance education equipment and incentives pursuant to sections 79-1336 and 79-1337.

5 (d) (b) For fiscal year 2012-13, the Education Innovation 6 Fund shall be allocated as follows: (i) The first forty-five thousand 7 dollars shall be transferred to the Excellence in Teaching Cash Fund 8 to fund the Attracting Excellence to Teaching Program; (ii) the next three million three hundred sixty-five thousand nine hundred sixty-9 two dollars shall be distributed to school districts as grants 10 pursuant to the Early Childhood Education Grant Program; (iii) the 11 12 next two million one hundred seventy-five thousand six hundred 13 seventy-three dollars shall be distributed to local systems as grants 14 for approved accelerated or differentiated curriculum programs for 15 students identified as learners with high ability pursuant to section 79-1108.02; (iv) the next one hundred eight thousand one hundred 16 thirty-six dollars shall be used by the department for 17 the 18 development of an integrated early childhood, elementary, secondary, and postsecondary student information system; (v) the next four 19 20 hundred fifty thousand dollars shall fund the Center for Student Leadership and Extended Learning Act; (vi) the next one hundred 21 fourteen thousand six hundred twenty-nine dollars shall be used by 22 23 the department to fund the multicultural education program created under section 79-720; (vii) the next one hundred twenty-three 24 thousand four hundred sixty-eight dollars shall be used by the 25

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department to employ persons to investigate and prosecute alleged 1 2 violations as provided in section 79-868; (viii) up to the next one 3 hundred sixty thousand dollars shall be used by the department to implement section 79-759; (ix) the next twenty-seven thousand two 4 5 hundred dollars shall be used to fund the Interstate Compact on Educational Opportunity for Military Children; (x) the next two 6 7 hundred thousand dollars shall be used to provide grants to establish 8 bridge programs pursuant to sections 79-1189 to 79-1195; and (xi) the 9 amount remaining shall be allocated, after administrative expenses, 10 for distance education equipment and incentives pursuant to sections 11 79-1336 and 79-1337.

12 (e) (c) For fiscal year 2013-14, the Education Innovation 13 Fund shall be allocated as follows: (i) The first one million dollars shall be transferred to the Excellence in Teaching Cash Fund to fund 14 15 the Excellence in Teaching Act; (ii) the next allocation shall be 16 distributed to local systems as grants for approved accelerated or differentiated curriculum programs for students identified 17 as learners with high ability pursuant to section 79-1108.02 in an 18 19 aggregated amount up to the amount distributed in the prior fiscal 20 year for such purposes increased by the basic allowable growth rate 21 pursuant to section 79-1025; (iii) the next allocation shall be used 22 by the State Department of Education for the integrated early 23 childhood, elementary, secondary, and postsecondary student 24 information system in an aggregated amount up to the amount used in 25 the prior fiscal year for such purposes increased by the basic

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1 allowable growth rate pursuant to section 79-1025; (iv) the next 2 allocation shall fund the Center for Student Leadership and Extended 3 Learning Act in an aggregated amount up to the amount used in the 4 prior fiscal year for such purposes increased by the basic allowable 5 growth rate pursuant to section 79-1025; (v) the next allocation 6 shall be used by the department to fund the multicultural education 7 program created under section 79-720 in an aggregated amount up to 8 the amount used in the prior fiscal year for such purposes increased 9 by the basic allowable growth rate pursuant to section 79 1025; (vi) 10 the next allocation shall be used by the department to employ persons 11 to investigate and prosecute alleged violations as provided in 12 section 79-868 in an aggregated amount up to the amount used in the 13 prior fiscal year for such purposes increased by the basic allowable 14 growth rate pursuant to section 79-1025; (vii) (iii) up to the next 15 one hundred sixty thousand dollars shall be used by the department to 16 implement section 79-759; (viii) (iv) the next one million seven hundred fifty thousand dollars shall be allocated to early childhood 17 18 education grants awarded by the State Department of Education pursuant to section 79-1103; (v) the next one million dollars shall 19 20 be transferred to the Early Childhood Education Endowment Cash Fund; 21 (vi) the next two hundred thousand dollars shall be used to provide 22 grants to establish bridge programs pursuant to sections 79-1189 to 79-1195; and (ix) (vii) the amount remaining shall be allocated, 23 after administrative expenses, for distance education equipment and 24 25 incentives pursuant to sections 79-1336 and 79-1337.

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(f) (d) For fiscal year 2014-15, the Education Innovation 1 2 Fund shall be allocated as follows: (i) The first one million dollars 3 shall be transferred to the Excellence in Teaching Cash Fund to fund 4 the Excellence in Teaching Act; (ii) the next allocation shall be 5 distributed to local systems as grants for approved accelerated or 6 differentiated curriculum programs for students identified as 7 learners with high ability pursuant to section 79-1108.02 in an 8 aggregated amount up to the amount distributed in the prior fiscal 9 year for such purposes increased by the basic allowable growth rate 10 pursuant to section 79-1025; (iii) the next allocation shall be used by the State Department of Education for the integrated early 11 12 childhood, elementary, secondary, and postsecondary student 13 information system in an aggregated amount up to the amount used in 14 the prior fiscal year for such purposes increased by the basic allowable growth rate pursuant to section 79-1025; (iv) the next 15 16 allocation shall fund the Center for Student Leadership and Extended 17 Learning Act in an aggregated amount up to the amount used in the 18 prior fiscal year for such purposes increased by the basic allowable 19 growth rate pursuant to section 79-1025; (v) the next allocation 20 shall be used by the department to fund the multicultural education 21 program created under section 79 720 in an aggregated amount up to 22 the amount used in the prior fiscal year for such purposes increased by the basic allowable growth rate pursuant to section 79-1025; (vi) 23 24 the next allocation shall be used by the department to employ persons 25 to investigate and prosecute alleged violations as provided in

1 section 79-868 in an aggregated amount up to the amount used in the 2 prior fiscal year for such purposes increased by the basic allowable 3 growth rate pursuant to section 79-1025; (vii) (iii) the next one 4 million eight hundred fifty thousand dollars shall be allocated to 5 early childhood education grants awarded by the State Department of 6 Education pursuant to section 79-1103; (iv) the next one million 7 dollars shall be transferred to the Early Childhood Education 8 Endowment Cash Fund; (v) the next two hundred thousand dollars shall 9 be used to provide grants to establish bridge programs pursuant to sections 79-1189 to 79-1195; and (viii) (vi) the amount remaining 10 shall be allocated, after administrative expenses, for distance 11 12 education equipment and incentives pursuant to sections 79-1336 and 13 79-1337.

(g) (e) For fiscal year 2015-16, the Education Innovation 14 15 Fund shall be allocated as follows: (i) The first one million dollars 16 shall be transferred to the Excellence in Teaching Cash Fund to fund the Excellence in Teaching Act; (ii) the next allocation shall be 17 18 distributed to local systems as grants for approved accelerated or differentiated curriculum programs for students identified as 19 20 learners with high ability pursuant to section 79-1108.02 in an 21 aggregated amount up to the amount distributed in the prior fiscal 22 year for such purposes increased by the basic allowable growth rate pursuant to section 79-1025; (iii) the next allocation shall be used 23 24 by the State Department of Education for the integrated early 25 childhood, elementary, secondary, and postsecondary student

1 information system in an aggregated amount up to the amount used in 2 the prior fiscal year for such purposes increased by the basic 3 allowable growth rate pursuant to section 79-1025; (iv) the next 4 allocation shall fund the Center for Student Leadership and Extended 5 Learning Act in an aggregated amount up to the amount used in the 6 prior fiscal year for such purposes increased by the basic allowable 7 growth rate pursuant to section 79-1025; (v) the next allocation 8 shall be used by the department to fund the multicultural education 9 program created under section 79 720 in an aggregated amount up to 10 the amount used in the prior fiscal year for such purposes increased 11 by the basic allowable growth rate pursuant to section 79-1025; (vi) 12 the next allocation shall be used by the department to employ persons 13 to investigate and prosecute alleged violations as provided in 14 section 79-868 in an aggregated amount up to the amount used in the 15 prior fiscal year for such purposes increased by the basic allowable 16 growth rate pursuant to section 79-1025; and (vii) (iii) the next one million nine hundred fifty thousand dollars shall be allocated to 17 early childhood education grants awarded by the State Department of 18 Education pursuant to section 79-1103; (iv) the next one million 19 20 dollars shall be transferred to the Early Childhood Education 21 Endowment Cash Fund; and (v) the amount remaining shall be allocated, 22 after administrative expenses, for distance education equipment and incentives pursuant to sections 79-1336 and 79-1337. 23

24 (h) (f) For fiscal year 2016-17 and each fiscal year 25 thereafter, the Education Innovation Fund shall be allocated, after

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1 administrative expenses, for education purposes as provided by the 2 Legislature.

3 (5) Any money in the State Lottery Operation Trust Fund, 4 the State Lottery Operation Cash Fund, the State Lottery Prize Trust 5 Fund, or the Education Innovation Fund available for investment shall 6 be invested by the state investment officer pursuant to the Nebraska 7 Capital Expansion Act and the Nebraska State Funds Investment Act.

8 (6) Unclaimed prize money on a winning lottery ticket 9 shall be retained for a period of time prescribed by rules and 10 regulations. If no claim is made within such period, the prize money 11 shall be used at the discretion of the Tax Commissioner for any of 12 the purposes prescribed in this section.

13 (7) It is the intent of the Legislature to replace 14 funding from the Education Innovation Fund with General Fund 15 appropriations to the State Department of Education beginning with 16 FY2013-14 for (a) the integrated early childhood, elementary, 17 secondary, and postsecondary student information system; (b) the Center for Student Leadership and Extending Learning Act; (c) the 18 multicultural education program created under section 79-720; and (d) 19 20 the employment of persons to investigate and prosecute alleged violations as provided in section 79-868. 21

Sec. 2. Section 79-1103, Revised Statutes Cumulative
Supplement, 2012, is amended to read:

24 79-1103 (1)(a) The State Department of Education shall
25 establish and administer the Early Childhood Education Grant Program.

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Upon the effective date of an endowment agreement, administration of 1 2 the Early Childhood Education Grant Program with respect to programs 3 for children from birth to age three shall transfer to the board of 4 trustees. If there is no endowment agreement in effect, the 5 department shall request proposals in accordance with this section 6 for all early childhood education programs from school districts, 7 individually or in cooperation with other school districts or 8 educational service units, working in cooperation with existing nonpublic programs which meet the requirements of subsection (2) of 9 section 79-1104. If there is an endowment agreement in effect, the 10 11 board of trustees shall administer the Early Childhood Education 12 Grant Program with respect to programs for children from birth to age 13 three pursuant to section 79-1104.02 and the department shall 14 continue to administer the Early Childhood Education Grant Program 15 with respect to other prekindergarten programs pursuant to sections 79-1101 to 79-1104.05. All administrative procedures of the board of 16 trustees, including, but not limited to, rules, grant applications, 17 and funding mechanisms, shall harmonize with those established by the 18 19 department for other prekindergarten programs.

(b) The first priority shall be for (i) continuation grants for programs that received grants in the prior school fiscal year and for which the state aid calculation pursuant to the Tax Equity and Educational Opportunities Support Act does not include early childhood education students, in an amount equal to the amount of such grant, except that if the grant was a first-year grant the

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amount shall be reduced by thirty-three percent, (ii) continuation 1 2 grants for programs for which the state aid calculation pursuant to 3 the act includes early childhood education students, in an amount equal to the amount of the grant for the school fiscal year prior to 4 5 the first school fiscal year for which early childhood education 6 students were included in the state aid calculation for the school 7 district's local system minus the calculated state aid amount, and 8 (iii) for school fiscal year 2007-08, continuation grants for programs for which the state aid calculation pursuant to the act 9 includes early childhood education students, but such state aid 10 11 calculation does not result in the school district receiving any 12 equalization aid, in an amount equal to the amount of the grant 13 received in school fiscal year 2006-07. The calculated state aid 14 amount shall be calculated by multiplying the basic funding per formula student for the school district by the formula students 15 attributed to the early childhood education programs pursuant to the 16 17 Tax Equity and Educational Opportunities Support Act.

(c) The second priority shall be for new grants and 18 expansion grants for programs that will serve at-risk children who 19 20 will be eligible to attend kindergarten the following school year. 21 New grants may be given for up to three years in an amount up to onehalf of the total budget of the program per year. Expansion grants 22 23 may be given for one year in an amount up to one-half of the budget for expanding the capacity of the program to serve additional 24 25 children.

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1 (d) The third priority shall be for new grants, expansion 2 grants, and continuation grants for programs serving children younger 3 than those who will be eligible to attend kindergarten the following 4 school year. New grants may be given for up to three years in an 5 amount up to one-half the total budget of the program per year. Expansion grants may be given for one year in an amount up to one-6 7 half the budget for expanding the capacity of the program to serve 8 additional children. Continuation grants under this priority may be given annually in an amount up to one-half the total budget of the 9 program per year minus any continuation grants received under the 10 11 first priority.

12 (e) Programs serving children who will be eligible to 13 attend kindergarten the following school year shall be accounted for separately for grant purposes from programs serving younger children, 14 15 but the two types of programs may be combined within the same classroom to serve multi-age children. Programs that receive grants 16 17 for school fiscal years prior to school fiscal year 2005-06 to serve both children who will be eligible to attend kindergarten the 18 19 following school year and younger children shall account for the two 20 types of programs separately for grant purposes beginning with school year 2005-06 and shall be deemed to have received grants prior to 21 school fiscal year 2005-06 for each year that grants were received 22 23 for the types of programs representing the age groups of the children served. 24

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(2) Each program proposal which is approved by the

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department shall include (a) a planning period, (b) an agreement to 1 2 participate in periodic evaluations of the program to be specified by 3 the department, (c) evidence that the program will be coordinated or contracted with existing programs, including those 4 listed in 5 subdivision (d) of this subsection and nonpublic programs which meet the requirements of subsection (2) of section 79-1104, (d) a plan to 6 7 coordinate and use a combination of local, state, and federal funding 8 sources, including, but not limited to, programs for children with disabilities below five years of age funded through the Special 9 Education Act, the Early Intervention Act, funds available through 10 the flexible funding provisions under the Special Education Act, the 11 12 federal Head Start program, 42 U.S.C. 9831 et seq., the federal Even 13 Start Family Literacy Program, 20 U.S.C. 6361 et seq., Title I of the 14 federal Improving America's Schools Act of 1994, 20 U.S.C. 6301 et 15 seq., and child care assistance through the Department of Health and Human Services, (e) a plan to use sliding fee scales and the funding 16 sources included in subdivision (d) of this subsection to maximize 17 the participation of economically and categorically diverse groups 18 19 and to ensure that participating children and families have access to 20 comprehensive services, (f) the establishment of an advisory body 21 which includes families and community members, (g) the utilization of appropriately qualified staff, (h) an appropriate child-to-staff 22 23 ratio, (i) appropriate group size, (j) compliance with minimum health and safety standards, (k) appropriate facility size and equipment, 24 25 (1) a strong family development and support component recognizing the

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central role of parents in their children's development, 1 (m) 2 developmentally and culturally appropriate curriculum, practices, and 3 assessment, (n) sensitivity to the economic and logistical needs and 4 circumstances of families in the provision of services, (o) 5 integration of children of diverse social and economic characteristics, (p) a sound evaluation component, including at least 6 7 one objective measure of child performance and progress, (q) 8 continuity with programs in kindergarten and elementary grades, (r) 9 instructional hours that are similar to or less than the 10 instructional hours for kindergarten except that a summer session may be offered, (s) well-defined language development and early literacy 11 12 emphasis, including the involvement of parents in family literacy 13 activities, (t) a plan for ongoing professional development of staff, 14 and (u) inclusion of children with disabilities as defined in the 15 Special Education Act, all as specified by rules and regulations of 16 the department in accordance with sound early childhood educational 17 practice.

18 (3) The department shall make an effort to fund programs19 widely distributed across the state in both rural and urban areas.

(4) A report evaluating the programs <u>administered by the</u> department and, if an endowment agreement is in effect, by the board of trustees, shall be made to the State Board of Education and the Legislature by January 1 of each odd-numbered year. The report submitted to the Legislature shall be submitted electronically. <u>The</u> <u>Education Committee of the Legislature shall hold a public hearing</u>

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regarding the report. Up to five percent of the total appropriation
 for the Early Childhood Education Grant Program <u>for programs</u>
 <u>administered by the department may be reserved by the department for</u>
 evaluation and technical assistance for <u>the such programs</u>.

5 (5) Early childhood education programs, whether 6 established pursuant to this section or section 79-1104, may be 7 approved for purposes of the Tax Equity and Educational Opportunities 8 Support Act, expansion grants, and continuation grants on the 9 submission of a continuation plan demonstrating that the program will meet the requirements of subsection (2) of this section and a 10 proposed operating budget demonstrating that the program will receive 11 12 resources from other sources equal to or greater than the sum of any 13 grant received pursuant to this section for the prior school year 14 plus any calculated state aid as calculated pursuant to subsection 15 (1) of this section for the prior school year.

16 (6) The State Board of Education may adopt and promulgate rules and regulations to implement the Early Childhood Education 17 Grant Program, except that if there is an endowment agreement in 18 effect, the board of trustees shall recommend any rules and 19 20 regulations relating specifically to the Early Childhood Education 21 Grant Program with respect to programs for children from birth to age three. It is the intent of the Legislature that the rules and 22 23 regulations for programs for children from birth to age three be 24 consistent to the greatest extent possible with those established for 25 other prekindergarten programs.

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Sec. 3. Section 79-1104.02, Reissue Revised Statutes of
 Nebraska, is amended to read:

3 79-1104.02 (1) The Early Childhood Education Endowment 4 Cash Fund, consisting of the interest, earnings, and proceeds from 5 the Early Childhood Education Endowment Fund and the earnings from 6 the private endowment created by the endowment provider, funds 7 transferred from the Education Innovation Fund pursuant to section 8 9-812, and any additional private donations made directly thereto, shall be used exclusively to provide funds for the Early Childhood 9 Education Grant Program for at-risk children from birth to age three 10 11 as set forth in this section.

12 (2) Grants provided by this section shall be to school 13 districts and cooperatives of school districts for early childhood 14 education programs for at-risk children from birth to age three, as 15 determined by the board of trustees pursuant to criteria set forth by 16 the board of trustees. School districts and cooperatives of school 17 districts may establish agreements with other public and private 18 entities to provide services or operate programs.

19 (3) Each program selected for a grant pursuant to this 20 section may be provided a grant for up to one-half of the total 21 budget of such program per year. Programs selected for grant awards 22 may receive continuation grants subject to the availability of 23 funding and the submission of a continuation plan which meets the 24 requirements of the board of trustees.

25 (4) Programs shall be funded across the state and in

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1 urban and rural areas to the fullest extent possible.

2 (5) Each program selected for a grant pursuant to this 3 section shall meet the requirements described in subsection (2) of 4 section 79-1103, except that the periodic evaluations of the program 5 are to be specified by the board of trustees and the programs need 6 not include continuity with programs in kindergarten and elementary 7 grades and need not include instructional hours that are similar to 8 or less than the instructional hours for kindergarten.

9 (6) Up to ten percent of the total amount deposited in 10 the Early Childhood Education Endowment Cash Fund each fiscal year 11 may be reserved by the board of trustees for evaluation and technical 12 assistance for the Early Childhood Education Grant Program with 13 respect to programs for at-risk children from birth to age three.

Sec. 4. Original sections 9-812 and 79-1104.02, Reissue
Revised Statutes of Nebraska, and section 79-1103, Revised Statutes
Cumulative Supplement, 2012, are repealed.

Sec. 5. The following section is outright repealed:
Section 79-1102.01, Revised Statutes Cumulative Supplement, 2012.

Sec. 6. Since an emergency exists, this act takes effectwhen passed and approved according to law.

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