# LEGISLATURE OF NEBRASKA

# ONE HUNDRED THIRD LEGISLATURE

# FIRST SESSION

# LEGISLATIVE BILL 416

Introduced by Kolowski, 31.

Read first time January 22, 2013

Committee: Education

# A BILL

| 1 | FOR AN ACT relating to the Tax Equity and Educational Opportunities |
|---|---|
| 2 | Support Act; to amend sections 79-1001, 79-1003, and                |
| 3 | 79-1007.25, Revised Statutes Cumulative Supplement, 2012;           |
| 4 | to change provisions relating to the teacher education              |
| 5 | allowance; to state intent relating to incentives; to               |
| 6 | harmonize provisions; and to repeal the original                    |
| 7 | sections.   |
| 8 | Be it enacted by the people of the State of Nebraska,               |

1 Section 1. Section 79-1001, Revised Statutes Cumulative

- 2 Supplement, 2012, is amended to read:
- 3 79-1001 Sections 79-1001 to 79-1033 <u>and section 4 of this</u>
- 4 <u>act</u>shall be known and may be cited as the Tax Equity and Educational
- 5 Opportunities Support Act.
- 6 Sec. 2. Section 79-1003, Revised Statutes Cumulative
- 7 Supplement, 2012, is amended to read:
- 8 79-1003 For purposes of the Tax Equity and Educational
- 9 Opportunities Support Act:
- 10 (1) Adjusted general fund operating expenditures means
- 11 (a) for school fiscal years 2010-11 through 2012-13, the difference
- 12 of the general fund operating expenditures as calculated pursuant to
- 13 subdivision (22) of this section increased by, or for aid calculated
- 14 for school fiscal year 2010-11 multiplied by, the cost growth factor
- 15 calculated pursuant to section 79-1007.10, minus the transportation
- 16 allowance, special receipts allowance, poverty allowance, limited
- 17 English proficiency allowance, distance education and
- 18 telecommunications allowance, elementary site allowance, elementary
- 19 class size allowance, summer school allowance, instructional time
- 20 allowance, teacher education allowance, and focus school and program
- 21 allowance, and (b) for school fiscal year 2013-14, and each school
- 22 fiscal year thereafter, the difference of the general fund operating
- 23 expenditures as calculated pursuant to subdivision (22) of this
- 24 section increased by the cost growth factor calculated pursuant to
- 25 section 79-1007.10, minus the transportation allowance, special

receipts allowance, poverty allowance, limited English proficiency 1 2 allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, instructional 3 4 time allowance, teacher education allowance, and focus school and 5 program allowance, and (c) for school fiscal year 2014-15 and each 6 school fiscal year thereafter, the difference of the general fund 7 operating expenditures as calculated pursuant to subdivision (22) of 8 this section increased by the cost growth factor calculated pursuant to section 79-1007.10, minus the transportation allowance, special 9 receipts allowance, poverty allowance, limited English proficiency 10 allowance, distance education and telecommunications allowance, 11 12 elementary site allowance, summer school allowance, instructional 13 time allowance, and focus school and program allowance; 14 (2) Adjusted valuation means the assessed valuation of 15 taxable property of each local system in the state, adjusted pursuant to the adjustment factors described in section 79-1016. Adjusted 16 valuation means the adjusted valuation for the property tax year 17 18 ending during the school fiscal year immediately preceding the school 19 fiscal year in which the aid based upon that value is to be paid. For 20 purposes of determining the local effort rate yield pursuant to 21 section 79-1015.01, adjusted valuation does not include the value of 22 any property which a court, by a final judgment from which no appeal 23 is taken, has declared to be nontaxable or exempt from taxation; (3) Allocated income tax funds means the amount of 24 assistance paid to a local system pursuant to section 79-1005.01 as 25

1 adjusted by the minimum levy adjustment pursuant to section

- 2 79-1008.02;
- 3 (4) Average daily membership means the average daily
- 4 membership for grades kindergarten through twelve attributable to the
- 5 local system, as provided in each district's annual statistical
- 6 summary, and includes the proportionate share of students enrolled in
- 7 a public school instructional program on less than a full-time basis;
- 8 (5) Base fiscal year means the first school fiscal year
- 9 following the school fiscal year in which the reorganization or
- 10 unification occurred;
- 11 (6) Board means the school board of each school district;
- 12 (7) Categorical funds means funds limited to a specific
- 13 purpose by federal or state law, including, but not limited to, Title
- 14 I funds, Title VI funds, federal vocational education funds, federal
- 15 school lunch funds, Indian education funds, Head Start funds, and
- 16 funds from the Education Innovation Fund. Categorical funds does not
- 17 include funds received pursuant to section 79-1028.02 or 79-1028.04;
- 18 (8) Consolidate means to voluntarily reduce the number of
- 19 school districts providing education to a grade group and does not
- 20 include dissolution pursuant to section 79-498;
- 21 (9) Converted contract means an expired contract that was
- 22 in effect for at least fifteen school years beginning prior to school
- 23 year 2012-13 for the education of students in a nonresident district
- 24 in exchange for tuition from the resident district when the
- 25 expiration of such contract results in the nonresident district

1 educating students, who would have been covered by the contract if

- 2 the contract were still in effect, as option students pursuant to the
- 3 enrollment option program established in section 79-234;
- 4 (10) Converted contract option student means a student
- 5 who will be an option student pursuant to the enrollment option
- 6 program established in section 79-234 for the school fiscal year for
- 7 which aid is being calculated and who would have been covered by a
- 8 converted contract if the contract were still in effect and such
- 9 school fiscal year is the first school fiscal year for which such
- 10 contract is not in effect;
- 11 (11) Department means the State Department of Education;
- 12 (12) District means any Class I, II, III, IV, V, or VI
- 13 school district and, beginning with the calculation of state aid for
- 14 school fiscal year 2011-12 and each school fiscal year thereafter, a
- unified system as defined in section 79-4,108;
- 16 (13) Ensuing school fiscal year means the school fiscal
- 17 year following the current school fiscal year;
- 18 (14) Equalization aid means the amount of assistance
- 19 calculated to be paid to a local system pursuant to sections
- 20 79-1007.11 to 79-1007.23, 79-1007.25, 79-1008.01 to 79-1022,
- 21 79-1022.02, 79-1028.02, and 79-1028.04;
- 22 (15) Fall membership means the total membership in
- 23 kindergarten through grade twelve attributable to the local system as
- 24 reported on the fall school district membership reports for each
- 25 district pursuant to section 79-528;

1 (16) Fiscal year means the state fiscal year which is the

- 2 period from July 1 to the following June 30;
- 3 (17) Formula students means:
- 4 (a) For state aid certified pursuant to section 79-1022,
- 5 the sum of the product of fall membership from the school fiscal year
- 6 immediately preceding the school fiscal year in which the aid is to
- 7 be paid multiplied by the average ratio of average daily membership
- 8 to fall membership for the second school fiscal year immediately
- 9 preceding the school fiscal year in which the aid is to be paid and
- 10 the prior two school fiscal years plus sixty percent of the qualified
- 11 early childhood education fall membership plus tuitioned students
- 12 from the school fiscal year immediately preceding the school fiscal
- 13 year in which aid is to be paid minus the product of the number of
- 14 students enrolled in kindergarten that is not full-day kindergarten
- 15 from the fall membership multiplied by 0.5; and
- 16 (b) For the final calculation of state aid pursuant to
- 17 section 79-1065, the sum of average daily membership plus sixty
- 18 percent of the qualified early childhood education average daily
- 19 membership plus tuitioned students minus the product of the number of
- 20 students enrolled in kindergarten that is not full-day kindergarten
- 21 from the average daily membership multiplied by 0.5 from the school
- 22 fiscal year immediately preceding the school fiscal year in which aid
- 23 was paid;
- 24 (18) Free lunch and free milk student means a student who
- 25 qualified for free lunches or free milk from the most recent data

1 available on November 1 of the school fiscal year immediately

- 2 preceding the school fiscal year in which aid is to be paid;
- 3 (19) Full-day kindergarten means kindergarten offered by
- 4 a district for at least one thousand thirty-two instructional hours;
- 5 (20) General fund budget of expenditures means the total
- 6 budget of disbursements and transfers for general fund purposes as
- 7 certified in the budget statement adopted pursuant to the Nebraska
- 8 Budget Act, except that for purposes of the limitation imposed in
- 9 section 79-1023 and the calculation pursuant to subdivision (2) of
- 10 section 79-1027.01, the general fund budget of expenditures does not
- 11 include any special grant funds, exclusive of local matching funds,
- 12 received by a district;
- 13 (21) General fund expenditures means all expenditures
- 14 from the general fund;
- 15 (22) General fund operating expenditures means:
- 16 (a) For state aid calculated for school fiscal years
- 17 2010-11 and 2011-12, as reported on the annual financial report for
- 18 the second school fiscal year immediately preceding the school fiscal
- 19 year in which aid is to be paid, the total general fund expenditures
- 20 minus (i) the amount of all receipts to the general fund, to the
- 21 extent that such receipts are not included in local system formula
- 22 resources, from early childhood education tuition, summer school
- 23 tuition, educational entities as defined in section 79-1201.01 for
- 24 providing distance education courses through the Educational Service
- 25 Unit Coordinating Council to such educational entities, private

foundations, individuals, associations, charitable organizations, the 1 2 textbook loan program authorized by section 79-734, federal impact 3 aid, and levy override elections pursuant to section 77-3444, (ii) the amount of expenditures for categorical funds, tuition paid, 4 5 transportation fees paid to other districts, adult education, community services, redemption of the principal portion of general 6 7 fund debt service, retirement incentive plans authorized by section 8 79-855, and staff development assistance authorized by section 79-856, (iii) the amount of any transfers from the general fund to 9 any bond fund and transfers from other funds into the general fund, 10 11 (iv) any legal expenses in excess of fifteen-hundredths of one 12 percent of the formula need for the school fiscal year in which the 13 expenses occurred, (v) expenditures to pay for sums agreed to be paid by a school district to certificated employees in exchange for a 14 15 voluntary termination occurring prior to July 1, 2009, and (vi)(A) expenditures in school fiscal years 2009-10 through 2013-14 to pay 16 for employer contributions pursuant to subsection (2) of section 17 18 79-958 to the School Retirement System of the State of Nebraska to 19 the extent that such expenditures exceed the employer contributions 20 under such subsection that would have been made at a contribution rate of seven and thirty-five hundredths percent or (B) expenditures 21 in school fiscal years 2009-10 through 2013-14 to pay for school 22 district contributions pursuant to subdivision (1)(c)(i) of section 23 79-9,113 to the retirement system established pursuant to the Class V 24

School Employees Retirement Act to the extent that such expenditures

25

1 exceed the school district contributions under such subdivision that

2 would have been made at a contribution rate of seven and thirty-seven

3 hundredths percent; and

(b) For state aid calculated for school fiscal years 4 5 2012-13 and each school fiscal year thereafter, as reported on the 6 annual financial report for the second school fiscal year immediately 7 preceding the school fiscal year in which aid is to be paid, the 8 total general fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that such receipts are not 9 included in local system formula resources, from early childhood 10 education tuition, summer school tuition, educational entities as 11 12 defined in section 79-1201.01 for providing distance education 13 courses through the Educational Service Unit Coordinating Council to 14 educational private foundations, such entities, individuals, 15 associations, charitable organizations, the textbook loan program authorized by section 79-734, federal impact aid, and levy override 16 section 77-3444, (ii) 17 elections pursuant to the amount expenditures for categorical funds, tuition paid, transportation fees 18 paid to other districts, adult education, community services, 19 20 redemption of the principal portion of general fund debt service, retirement incentive plans authorized by section 79-855, and staff 21 development assistance authorized by section 79-856, (iii) the amount 22 23 of any transfers from the general fund to any bond fund and transfers from other funds into the general fund, (iv) any legal expenses in 24 25 excess of fifteen-hundredths of one percent of the formula need for

school fiscal year in which the expenses occurred, 1 2 expenditures to pay for sums agreed to be paid by a school district 3 to certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009, or occurring on or after the last 4 5 day of the 2010-11 school year and prior to the first day of the 2013-14 school year, (vi)(A) expenditures in school fiscal years 6 7 2009-10 through 2016-17 to pay for employer contributions pursuant to 8 subsection (2) of section 79-958 to the School Employees Retirement System of the State of Nebraska to the extent that such expenditures 9 exceed the employer contributions under such subsection that would 10 have been made at a contribution rate of seven and thirty-five 11 12 hundredths percent or (B) expenditures in school fiscal years 2009-10 13 through 2016-17 to pay for school district contributions pursuant to 14 subdivision (1)(c)(i) of section 79-9,113 to the retirement system established pursuant to the Class V School Employees Retirement Act 15 to the extent that such expenditures exceed the school district 16 contributions under such subdivision that would have been made at a 17 contribution rate of seven and thirty-seven hundredths percent, and 18 19 (vii) any amounts paid by the district for lobbyist fees and expenses 20 reported to the Clerk of the Legislature pursuant to section 49-1483. 21 For purposes of this subdivision (22) of this section, receipts from levy override elections shall equal ninety-nine percent 22 23 of the difference of the total general fund levy minus a levy of one dollar and five cents per one hundred dollars of taxable valuation 24 25 multiplied by the assessed valuation for school districts that have

1 voted pursuant to section 77-3444 to override the maximum levy

- 2 provided pursuant to section 77-3442;
- 3 (23) High school district means a school district
- 4 providing instruction in at least grades nine through twelve;
- 5 (24) Income tax liability means the amount of the
- 6 reported income tax liability for resident individuals pursuant to
- 7 the Nebraska Revenue Act of 1967 less all nonrefundable credits
- 8 earned and refunds made;
- 9 (25) Income tax receipts means the amount of income tax
- 10 collected pursuant to the Nebraska Revenue Act of 1967 less all
- 11 nonrefundable credits earned and refunds made;
- 12 (26) Limited English proficiency students means the
- 13 number of students with limited English proficiency in a district
- 14 from the most recent data available on November 1 of the school
- 15 fiscal year preceding the school fiscal year in which aid is to be
- 16 paid plus the difference of such students with limited English
- 17 proficiency minus the average number of limited English proficiency
- 18 students for such district, prior to such addition, for the three
- 19 immediately preceding school fiscal years if such difference is
- 20 greater than zero;
- 21 (27) Local system means a learning community for purposes
- 22 of calculation of state aid for the second full school fiscal year
- 23 after becoming a learning community and each school fiscal year
- 24 thereafter, a unified system, a Class VI district and the associated
- 25 Class I districts, or a Class II, III, IV, or V district and any

1 affiliated Class I districts or portions of Class I districts. The

- 2 membership, expenditures, and resources of Class I districts that are
- 3 affiliated with multiple high school districts will be attributed to
- 4 local systems based on the percent of the Class I valuation that is
- 5 affiliated with each high school district;
- 6 (28) Low-income child means a child under nineteen years
- 7 of age living in a household having an annual adjusted gross income
- 8 for the second calendar year preceding the beginning of the school
- 9 fiscal year for which aid is being calculated equal to or less than
- 10 the maximum household income that would allow a student from a family
- 11 of four people to be a free lunch and free milk student during the
- 12 school fiscal year immediately preceding the school fiscal year for
- 13 which aid is being calculated;
- 14 (29) Low-income students means the number of low-income
- 15 children within the district multiplied by the ratio of the formula
- 16 students in the district divided by the total children under nineteen
- 17 years of age residing in the district as derived from income tax
- 18 information;
- 19 (30) Most recently available complete data year means the
- 20 most recent single school fiscal year for which the annual financial
- 21 report, fall school district membership report, annual statistical
- 22 summary, Nebraska income tax liability by school district for the
- 23 calendar year in which the majority of the school fiscal year falls,
- 24 and adjusted valuation data are available;
- 25 (31) Poverty students means the number of low-income

1 students or the number of students who are free lunch and free milk

- 2 students in a district plus the difference of the number of low-
- 3 income students or the number of students who are free lunch and free
- 4 milk students in a district, whichever is greater, minus the average
- 5 number of poverty students for such district, prior to such addition,
- 6 for the three immediately preceding school fiscal years if such
- 7 difference is greater than zero;
- 8 (32) Qualified early childhood education average daily 9 membership means the product of the average daily membership for
- 10  $\,$  school fiscal year 2006-07 and each school fiscal year thereafter of
- 11 students who will be eligible to attend kindergarten the following
- 12 school year and are enrolled in an early childhood education program
- 13 approved by the department pursuant to section 79-1103 for such
- 14 school district for such school year multiplied by the ratio of the
- 15 actual instructional hours of the program divided by one thousand
- 16 thirty-two if: (a) The program is receiving a grant pursuant to such
- 17 section for the third year; (b) the program has already received
- 18 grants pursuant to such section for three years; or (c) the program
- 19 has been approved pursuant to subsection (5) of section 79-1103 for
- 20 such school year and the two preceding school years, including any
- 21 such students in portions of any of such programs receiving an
- 22 expansion grant;
- 23 (33) Qualified early childhood education fall membership
- 24 means the product of membership on the last Friday in September 2006
- 25 and each year thereafter of students who will be eligible to attend

1 kindergarten the following school year and are enrolled in an early

- 2 childhood education program approved by the department pursuant to
- 3 section 79-1103 for such school district for such school year
- 4 multiplied by the ratio of the planned instructional hours of the
- 5 program divided by one thousand thirty-two if: (a) The program is
- 6 receiving a grant pursuant to such section for the third year; (b)
- 7 the program has already received grants pursuant to such section for
- 8 three years; or (c) the program has been approved pursuant to
- 9 subsection (5) of section 79-1103 for such school year and the two
- 10 preceding school years, including any such students in portions of
- 11 any of such programs receiving an expansion grant;
- 12 (34) Regular route transportation means the
- 13 transportation of students on regularly scheduled daily routes to and
- 14 from the attendance center;
- 15 (35) Reorganized district means any district involved in
- 16 a consolidation and currently educating students following
- 17 consolidation;
- 18 (36) School year or school fiscal year means the fiscal
- 19 year of a school district as defined in section 79-1091;
- 20 (37) Sparse local system means a local system that is not
- 21 a very sparse local system but which meets the following criteria:
- 22 (a)(i) Less than two students per square mile in the
- 23 county in which each high school is located, based on the school
- 24 district census, (ii) less than one formula student per square mile
- in the local system, and (iii) more than ten miles between each high

1 school attendance center and the next closest high school attendance

- 2 center on paved roads;
- 3 (b)(i) Less than one and one-half formula students per
- 4 square mile in the local system and (ii) more than fifteen miles
- 5 between each high school attendance center and the next closest high
- 6 school attendance center on paved roads;
- 7 (c)(i) Less than one and one-half formula students per
- 8 square mile in the local system and (ii) more than two hundred
- 9 seventy-five square miles in the local system; or
- 10 (d)(i) Less than two formula students per square mile in
- 11 the local system and (ii) the local system includes an area equal to
- 12 ninety-five percent or more of the square miles in the largest county
- 13 in which a high school attendance center is located in the local
- 14 system;
- 15 (38) Special education means specially designed
- 16 kindergarten through grade twelve instruction pursuant to section
- 17 79-1125, and includes special education transportation;
- 18 (39) Special grant funds means the budgeted receipts for
- 19 grants, including, but not limited to, categorical funds,
- 20 reimbursements for wards of the court, short-term borrowings
- 21 including, but not limited to, registered warrants and tax
- 22 anticipation notes, interfund loans, insurance settlements, and
- 23 reimbursements to county government for previous overpayment. The
- 24 state board shall approve a listing of grants that qualify as special
- 25 grant funds;

1 (40) State aid means the amount of assistance paid to a

- 2 district pursuant to the Tax Equity and Educational Opportunities
- 3 Support Act;
- 4 (41) State board means the State Board of Education;
- 5 (42) State support means all funds provided to districts
- 6 by the State of Nebraska for the general fund support of elementary
- 7 and secondary education;
- 8 (43) Statewide average basic funding per formula student
- 9 means the statewide total basic funding for all districts divided by
- 10 the statewide total formula students for all districts;
- 11 (44) Statewide average general fund operating
- 12 expenditures per formula student means the statewide total general
- 13 fund operating expenditures for all districts divided by the
- 14 statewide total formula students for all districts;
- 15 (45) Teacher has the definition found in section 79-101;
- 16 (46) Temporary aid adjustment factor means (a) for school
- 17 fiscal years before school fiscal year 2007-08, one and one-fourth
- 18 percent of the sum of the local system's transportation allowance,
- 19 the local system's special receipts allowance, and the product of the
- 20 local system's adjusted formula students multiplied by the average
- 21 formula cost per student in the local system's cost grouping and (b)
- 22 for school fiscal year 2007-08, one and one-fourth percent of the sum
- 23 of the local system's transportation allowance, special receipts
- 24 allowance, and distance education and telecommunications allowance
- 25 and the product of the local system's adjusted formula students

1 multiplied by the average formula cost per student in the local

- 2 system's cost grouping;
- 3 (47) Tuition receipts from converted contracts means
- 4 tuition receipts received by a district from another district in the
- 5 most recently available complete data year pursuant to a converted
- 6 contract prior to the expiration of the contract;
- 7 (48) Tuitioned students means students in kindergarten
- 8 through grade twelve of the district whose tuition is paid by the
- 9 district to some other district or education agency; and
- 10 (49) Very sparse local system means a local system that
- 11 has:
- 12 (a)(i) Less than one-half student per square mile in each
- 13 county in which each high school attendance center is located based
- 14 on the school district census, (ii) less than one formula student per
- 15 square mile in the local system, and (iii) more than fifteen miles
- 16 between the high school attendance center and the next closest high
- 17 school attendance center on paved roads; or
- 18 (b)(i) More than four hundred fifty square miles in the
- 19 local system, (ii) less than one-half student per square mile in the
- 20 local system, and (iii) more than fifteen miles between each high
- 21 school attendance center and the next closest high school attendance
- 22 center on paved roads.
- 23 Sec. 3. Section 79-1007.25, Revised Statutes Cumulative
- 24 Supplement, 2012, is amended to read:
- 25 79-1007.25 For school fiscal <del>year years</del> 2010-11 <del>and each</del>

school fiscal year thereafter, through 2013-14, the department shall 1 2 calculate a teacher education allowance for each district as follows: 3 (1) Teacher education points shall be calculated for each 4 district by the department based upon data from the fall personnel 5 report required pursuant to section 79-804 for the school fiscal year immediately preceding the school fiscal year in which aid is to be 6 7 paid. Each full-time equivalent teacher shall (a) be under contract 8 with a school district as required pursuant to section 79-818 and (b) 9 only be counted one time in awarding any points pursuant to this section. Each district shall receive one point for each full-time 10 equivalent teacher who has earned and been awarded a master's degree 11 12 or an education specialist's degree and two points for each full-time 13 equivalent teacher who has earned and been awarded a doctoral degree; 14 (2) A teacher education index shall be calculated for each district by dividing the ratio of teacher education points for 15 the district divided by the number of full-time equivalent teachers 16 in the district by the ratio of teacher education points for all 17 districts divided by the number of full-time equivalent teachers in 18 19 all districts; and 20 (3) The teacher education allowance for each district 21 shall equal eight and one-half percent of the statewide average 22 general fund operating expenditures per formula student multiplied by 23 the district's formula students and multiplied by the difference of the product of the district's teacher education index minus one, 24 25 except that if the result is less than zero, the teacher education

- 1 allowance shall equal zero.
- 2 Sec. 4. For school fiscal year 2014-15 and each school
- 3 <u>fiscal year thereafter, in lieu of the teacher education allowance</u>
- 4 calculated pursuant to section 79-1007.25, it is the intent of the
- 5 Legislature to develop and establish a system for rewarding teachers
- 6 who take the initiative to improve their skills and knowledge with
- 7 the goal of improving student achievement, including:
- 8 (1) Attaining an advanced degree in their subject area
- 9 <u>field;</u>
- 10 (2) Attaining an endorsement in a teacher shortage area;
- 11 (3) Attaining credentials to teach advanced placement
- 12 <u>courses;</u>
- 13 (4) Attaining credentials to teach in the International
- 14 <u>Baccalaureate program;</u>
- 15 <u>(5) Attaining credentials to qualify as a master teacher</u>
- 16 pursuant to section 79-8,128;
- 17 (6) Attaining credentials to teach dual enrollment
- 18 courses established by a school district and an accredited
- 19 postsecondary educational institution located in Nebraska; or
- 20 (7) Attaining an endorsement to teach courses in science,
- 21 <u>technology</u>, <u>engineering</u>, <u>or mathematics</u>.
- 22 Sec. 5. Original sections 79-1001, 79-1003, and
- 23 79-1007.25, Revised Statutes Cumulative Supplement, 2012, are
- 24 repealed.