

ONE HUNDRED THIRD LEGISLATURE - FIRST SESSION - 2013
COMMITTEE STATEMENT
LB416

Hearing Date: Monday February 11, 2013
Committee On: Education
Introducer: Kolowski
One Liner: Change teacher education allowance provisions relative to the state aid formula

Roll Call Vote - Final Committee Action:
Indefinitely postponed

Vote Results:
Aye: 8 Senators Avery, Cook, Davis, Haar, Kolowski, Scheer, Seiler, Sullivan
Nay:
Absent:
Present Not Voting:

Proponents:	Representing:
Senator Rick Kolowski	Introducer
Jay Sears	Nebraska State Education Association
Megan Brown	Student Education Association of Nebraska
Doug Christensen	Doane College
John Skretta	Norris School District
Cindy Larson-Miller	Norris High School teacher
John Neal	Lincoln Public Schools
Bill Mueller	Millard Public Schools

Opponents: **Representing:**

Neutral: **Representing:**

Summary of purpose and/or changes:

Legislative Bill 416 would eliminate the teacher education allowance and state an intent to replace it with a system for rewarding teachers who take the initiative to improve their skills and knowledge with the goal of improving student achievement.

Section 79-1001 would be amended by adding the new provisions to the Tax Equity and Educational Opportunities Support Act (TEEOSA).

Section 79-1003 would be amended to harmonize the definition of adjusted general fund operating expenditures with the elimination of the teacher education allowance beginning with the calculation of aid for 2014-15.

Section 79-1007.25 would be amended by limiting the teacher education allowance to school fiscal years 2010-11 through 2013-14.

A new section would state an intent to replace the teacher education allowance by developing and establishing a system for rewarding teachers who take the initiative to improve their skills and knowledge with the goal of improving student achievement. The initiatives to improve skills and knowledge would include:

1. Attaining an advanced degree in the teacher's subject area field;
 2. Attaining an endorsement in a teacher shortage area;
 3. Attaining credentials to teach advanced placement courses;
 4. Attaining credentials to teach in the International Baccalaureate program;
 5. Attaining credentials to qualify as a master teacher pursuant to section 79-8,128;
 6. Attaining credential to teach dual enrollment courses established by a school district and an accredited postsecondary educational institution located in Nebraska; or
 7. Attaining an endorsement to teach courses in science, technology, engineering, or mathematics.
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Kate Sullivan, Chairperson