AMENDMENTS TO LB 407

Introduced by Sullivan

1 1. Strike the original sections and all amendments 2 thereto and insert the following new sections: 3 Section 1. Section 77-3446, Revised Statutes Cumulative Supplement, 2012, is amended to read: 4 5 77-3446 Base limitation means the budget limitation rate 6 applicable to school districts and the limitation on growth of 7 restricted funds applicable to other political subdivisions prior 8 to any increases in the rate as a result of special actions 9 taken by a supermajority of any governing board or of any 10 exception allowed by law. The base limitation is two and one-half 11 percent until adjusted, except that the base limitation for school 12 districts for school fiscal year 2010-11 is twenty-five hundredths 13 of one percent, the base limitation for school districts for 14 school fiscal year 2011-12 is zero percent, and the base limitation 15 for school districts for school fiscal year 2012-13 is one-half 16 of one percent and the base limitation for school districts for 17 school fiscal year 2013-14 is one and one-half percent. The base 18 limitation may be adjusted annually by the Legislature to reflect 19 changes in the prices of services and products used by school 20 districts and political subdivisions.

Sec. 2. Section 79-1003, Revised Statutes Cumulative
Supplement, 2012, is amended to read:

23 79-1003 For purposes of the Tax Equity and Educational

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1 Opportunities Support Act:

2 (1) Adjusted general fund operating expenditures means (a) for school fiscal years 2010-11 through 2012-13, 3 the difference of the general fund operating expenditures as 4 5 calculated pursuant to subdivision (22) of this section increased by, or for aid calculated for school fiscal year 2010-11 6 7 multiplied by, the cost growth factor calculated pursuant to 8 section 79-1007.10, minus the transportation allowance, special receipts allowance, poverty allowance, limited English proficiency 9 10 allowance, distance education and telecommunications allowance, 11 elementary site allowance, elementary class size allowance, 12 summer school allowance, instructional time allowance, teacher education allowance, and focus school and program allowance, 13 14 and (b) for school fiscal year 2013-14 and each school fiscal 15 year thereafter, the difference of the general fund operating 16 expenditures as calculated pursuant to subdivision (22) of this 17 section increased by the cost growth factor calculated pursuant to section 79-1007.10, minus the transportation allowance, special 18 19 receipts allowance, poverty allowance, limited English proficiency 20 allowance, distance education and telecommunications allowance, elementary site allowance, summer school allowance, instructional 21 22 time allowance, teacher education allowance, and focus school and 23 program allowance;

(2) Adjusted valuation means the assessed valuation of
taxable property of each local system in the state, adjusted
pursuant to the adjustment factors described in section 79-1016.
Adjusted valuation means the adjusted valuation for the property

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1 tax year ending during the school fiscal year immediately preceding 2 the school fiscal year in which the aid based upon that value is 3 to be paid. For purposes of determining the local effort rate yield 4 pursuant to section 79-1015.01, adjusted valuation does not include 5 the value of any property which a court, by a final judgment from 6 which no appeal is taken, has declared to be nontaxable or exempt 7 from taxation;

8 (3) Allocated income tax funds means the amount of 9 assistance paid to a local system pursuant to section 79-1005.01 10 as adjusted by the minimum levy adjustment pursuant to section 11 79-1008.02;

12 (4) Average daily membership means the average daily 13 membership for grades kindergarten through twelve attributable to 14 the local system, as provided in each district's annual statistical 15 summary, and includes the proportionate share of students enrolled 16 in a public school instructional program on less than a full-time 17 basis;

18 (5) Base fiscal year means the first school fiscal year
19 following the school fiscal year in which the reorganization or
20 unification occurred;

(6) Board means the school board of each school district;
(7) Categorical funds means funds limited to a specific
purpose by federal or state law, including, but not limited
to, Title I funds, Title VI funds, federal vocational education
funds, federal school lunch funds, Indian education funds, Head
Start funds, and funds from the Education Innovation Fund.
Categorical funds does not include funds received pursuant to

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1 section 79-1028.02 or 79-1028.04;

2 (8) Consolidate means to voluntarily reduce the number of
3 school districts providing education to a grade group and does not
4 include dissolution pursuant to section 79-498;

5 (9) Converted contract means an expired contract that was in effect for at least fifteen school years beginning prior to 6 7 school year 2012-13 for the education of students in a nonresident 8 district in exchange for tuition from the resident district when 9 the expiration of such contract results in the nonresident district 10 educating students, who would have been covered by the contract if 11 the contract were still in effect, as option students pursuant to 12 the enrollment option program established in section 79-234;

(10) Converted contract option student means a student who will be an option student pursuant to the enrollment option program established in section 79-234 for the school fiscal year for which aid is being calculated and who would have been covered by a converted contract if the contract were still in effect and such school fiscal year is the first school fiscal year for which such contract is not in effect;

(11) Department means the State Department of Education;
(12) District means any Class I, II, III, IV, V, or
VI school district and, beginning with the calculation of state
aid for school fiscal year 2011-12 and each school fiscal year
thereafter, a unified system as defined in section 79-4,108;

(13) Ensuing school fiscal year means the school fiscal
year following the current school fiscal year;

27 (14) Equalization aid means the amount of assistance

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1 calculated to be paid to a local system pursuant to sections
2 79-1007.11 to 79-1007.23, 79-1007.25, 79-1008.01 to 79-1022,
3 79-1022.02, 79-1028.02, and 79-1028.04;

4 (15) Fall membership means the total membership in 5 kindergarten through grade twelve attributable to the local system 6 as reported on the fall school district membership reports for each 7 district pursuant to section 79-528;

8 (16) Fiscal year means the state fiscal year which is the
9 period from July 1 to the following June 30;

10 (17) Formula students means:

11 (a) For state aid certified pursuant to section 79-1022, 12 the sum of the product of fall membership from the school fiscal year immediately preceding the school fiscal year in which the 13 14 aid is to be paid multiplied by the average ratio of average 15 daily membership to fall membership for the second school fiscal 16 year immediately preceding the school fiscal year in which the aid 17 is to be paid and the prior two school fiscal years plus sixty percent of the qualified early childhood education fall membership 18 19 plus tuitioned students from the school fiscal year immediately 20 preceding the school fiscal year in which aid is to be paid minus 21 the product of the number of students enrolled in kindergarten that 22 is not full-day kindergarten from the fall membership multiplied by 23 0.5; and

(b) For the final calculation of state aid pursuant
to section 79-1065, the sum of average daily membership plus
sixty percent of the qualified early childhood education average
daily membership plus tuitioned students minus the product of the

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1 number of students enrolled in kindergarten that is not full-day 2 kindergarten from the average daily membership multiplied by 0.5 3 from the school fiscal year immediately preceding the school fiscal 4 year in which aid was paid;

5 (18) Free lunch and free milk student means a student 6 who qualified for free lunches or free milk from the most recent 7 data available on November 1 of the school fiscal year immediately 8 preceding the school fiscal year in which aid is to be paid;

9 (19) Full-day kindergarten means kindergarten offered by 10 a district for at least one thousand thirty-two instructional 11 hours;

12 (20) General fund budget of expenditures means the total 13 budget of disbursements and transfers for general fund purposes as 14 certified in the budget statement adopted pursuant to the Nebraska 15 Budget Act, except that for purposes of the limitation imposed in 16 section 79-1023 and the calculation pursuant to subdivision (2) of 17 section 79-1027.01, the general fund budget of expenditures does not include any special grant funds, exclusive of local matching 18 19 funds, received by a district;

20 (21) General fund expenditures means all expenditures21 from the general fund;

(22) (22) General fund operating expenditures means:(a) For state aid calculated for school fiscal years 2010-11 and 2011-12, as reported on the annual financial report for the second school fiscal year immediately preceding the school fiscal year in which aid is to be paid, the total general fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that

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such receipts are not included in local system formula resources, 1 2 from early childhood education tuition, summer school tuition, 3 educational entities as defined in section 79-1201.01 for providing 4 distance education courses through the Educational Service 5 Unit Coordinating Council to such educational entities, private 6 foundations, individuals, associations, charitable organizations, 7 the textbook loan program authorized by section 79-734, federal 8 impact aid, and levy override elections pursuant to section 9 77-3444, (ii) the amount of expenditures for categorical funds, 10 tuition paid, transportation fees paid to other districts, adult 11 education, community services, redemption of the principal portion 12 of general fund debt service, retirement incentive plans authorized by section 79-8557 and staff development assistance authorized 13 14 by section 79-856, (iii) the amount of any transfers from the 15 general fund to any bond fund and transfers from other funds 16 into the general fund, (iv) any legal expenses in excess of 17 fifteen-hundredths of one percent of the formula need for the school fiscal year in which the expenses occurred, (v) expenditures 18 19 to pay for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination 20 21 occurring prior to July 1, 2009, and (vi) (A) expenditures in 22 school fiscal years 2009-10 through 2013-14 to pay for employer 23 contributions pursuant to subsection (2) of section 79-958 to the 24 School Retirement System of the State of Nebraska to the extent 25 that such expenditures exceed the employer contributions under 26 such subsection that would have been made at a contribution rate 27 of seven and thirty-five hundredths percent or (B) expenditures

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in school fiscal years 2009-10 through 2013-14 to pay for school 1 2 district contributions pursuant to subdivision (1) (c) (i) of section 3 79-9,113 to the retirement system established pursuant to the 4 Class ¥ School Employees Retirement Act to the extent that such 5 expenditures exceed the school district contributions under such 6 subdivision that would have been made at a contribution rate of 7 seven and thirty-seven hundredths percent; and(b) For for state 8 aid calculated for school fiscal years 2012-13 and each school 9 fiscal year thereafter, as reported on the annual financial 10 report for the second school fiscal year immediately preceding the school fiscal year in which aid is to be paid, the total 11 12 general fund expenditures minus (i) (a) the amount of all receipts 13 to the general fund, to the extent that such receipts are not 14 included in local system formula resources, from early childhood 15 education tuition, summer school tuition, educational entities as 16 defined in section 79-1201.01 for providing distance education 17 courses through the Educational Service Unit Coordinating Council 18 to such educational entities, private foundations, individuals, associations, charitable organizations, the textbook loan program 19 authorized by section 79-734, federal impact aid, and levy override 20 elections pursuant to section 77-3444, (ii) (b) the amount of 21 22 expenditures for categorical funds, tuition paid, transportation 23 fees paid to other districts, adult education, community services, 24 redemption of the principal portion of general fund debt service, 25 retirement incentive plans authorized by section 79-855, and staff 26 development assistance authorized by section 79-856, (iii) (c) the 27 amount of any transfers from the general fund to any bond fund

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and transfers from other funds into the general fund, $\frac{(iv)}{(iv)}$ (d) 1 2 any legal expenses in excess of fifteen-hundredths of one percent of the formula need for the school fiscal year in which the 3 4 expenses occurred, (v) (e) expenditures to pay for sums agreed to 5 be paid by a school district to certificated employees in exchange for a voluntary termination occurring prior to July 1, 2009, or 6 7 occurring on or after the last day of the 2010-11 school year and 8 prior to the first day of the 2013-14 school year, (vi)(A) or, 9 to the extent that a district has demonstrated to the State Board 10 of Education pursuant to section 79-1028.01 that the agreement 11 will result in a net savings in salary and benefit costs to the 12 school district over a five-year period, occurring on or after 13 the first day of the 2013-14 school year, (f)(i) expenditures in 14 school fiscal years 2009-10 through 2016-17 to pay for employer 15 contributions pursuant to subsection (2) of section 79-958 to the 16 School Employees Retirement System of the State of Nebraska to the 17 extent that such expenditures exceed the employer contributions 18 under such subsection that would have been made at a contribution 19 rate of seven and thirty-five hundredths percent or (B) (ii) expenditures in school fiscal years 2009-10 through 2016-17 to pay 20 21 for school district contributions pursuant to subdivision (1)(c)(i) 22 of section 79-9,113 to the retirement system established pursuant 23 to the Class V School Employees Retirement Act to the extent 24 that such expenditures exceed the school district contributions 25 under such subdivision that would have been made at a contribution 26 rate of seven and thirty-seven hundredths percent, and (vii) (g) 27 any amounts paid by the district for lobbyist fees and expenses

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reported to the Clerk of the Legislature pursuant to section
 49-1483.

3 For purposes of this subdivision (22) of this section, 4 receipts from levy override elections shall equal ninety-nine 5 percent of the difference of the total general fund levy minus 6 a levy of one dollar and five cents per one hundred dollars of 7 taxable valuation multiplied by the assessed valuation for school 8 districts that have voted pursuant to section 77-3444 to override 9 the maximum levy provided pursuant to section 77-3442;

10 (23) High school district means a school district
11 providing instruction in at least grades nine through twelve;

12 (24) Income tax liability means the amount of the 13 reported income tax liability for resident individuals pursuant 14 to the Nebraska Revenue Act of 1967 less all nonrefundable credits 15 earned and refunds made;

16 (25) Income tax receipts means the amount of income tax 17 collected pursuant to the Nebraska Revenue Act of 1967 less all 18 nonrefundable credits earned and refunds made;

(26) Limited English proficiency students means the 19 20 number of students with limited English proficiency in a district from the most recent data available on November 1 of the school 21 22 fiscal year preceding the school fiscal year in which aid is to 23 be paid plus the difference of such students with limited English 24 proficiency minus the average number of limited English proficiency 25 students for such district, prior to such addition, for the three 26 immediately preceding school fiscal years if such difference is 27 greater than zero;

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1 (27) Local system means a learning community for purposes 2 of calculation of state aid for the second full school fiscal year after becoming a learning community and each school fiscal 3 4 year thereafter, a unified system, a Class VI district and the 5 associated Class I districts, or a Class II, III, IV, or V district and any affiliated Class I districts or portions of 6 7 Class I districts. The membership, expenditures, and resources of 8 Class I districts that are affiliated with multiple high school 9 districts will be attributed to local systems based on the percent 10 of the Class I valuation that is affiliated with each high school 11 district;

12 (28) Low-income child means a child under nineteen years 13 of age living in a household having an annual adjusted gross income 14 for the second calendar year preceding the beginning of the school 15 fiscal year for which aid is being calculated equal to or less 16 than the maximum household income that would allow a student from 17 a family of four people to be a free lunch and free milk student during the school fiscal year immediately preceding the school 18 19 fiscal year for which aid is being calculated;

20 (29) Low-income students means the number of low-income 21 children within the district multiplied by the ratio of the formula 22 students in the district divided by the total children under 23 nineteen years of age residing in the district as derived from 24 income tax information;

25 (30) Most recently available complete data year means 26 the most recent single school fiscal year for which the annual 27 financial report, fall school district membership report, annual

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statistical summary, Nebraska income tax liability by school
 district for the calendar year in which the majority of the school
 fiscal year falls, and adjusted valuation data are available;

4 (31) Poverty students means the number of low-income 5 students or the number of students who are free lunch and free milk students in a district plus the difference of the number of 6 7 low-income students or the number of students who are free lunch 8 and free milk students in a district, whichever is greater, minus 9 the average number of poverty students for such district, prior to 10 such addition, for the three immediately preceding school fiscal 11 years if such difference is greater than zero;

12 (32) Qualified early childhood education average daily membership means the product of the average daily membership for 13 14 school fiscal year 2006-07 and each school fiscal year thereafter 15 of students who will be eligible to attend kindergarten the 16 following school year and are enrolled in an early childhood 17 education program approved by the department pursuant to section 18 79-1103 for such school district for such school year multiplied by 19 the ratio of the actual instructional hours of the program divided by one thousand thirty-two if: (a) The program is receiving a grant 20 21 pursuant to such section for the third year; (b) the program has 22 already received grants pursuant to such section for three years; 23 or (c) the program has been approved pursuant to subsection (5) of section 79-1103 for such school year and the two preceding school 24 25 years, including any such students in portions of any of such 26 programs receiving an expansion grant;

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(33) Qualified early childhood education fall membership

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means the product of membership on the last Friday in September 1 2 2006 and each year thereafter of students who will be eligible 3 to attend kindergarten the following school year and are enrolled 4 in an early childhood education program approved by the department 5 pursuant to section 79-1103 for such school district for such school year multiplied by the ratio of the planned instructional 6 7 hours of the program divided by one thousand thirty-two if: (a) 8 The program is receiving a grant pursuant to such section for the 9 third year; (b) the program has already received grants pursuant to 10 such section for three years; or (c) the program has been approved 11 pursuant to subsection (5) of section 79-1103 for such school year 12 and the two preceding school years, including any such students in portions of any of such programs receiving an expansion grant; 13

14 (34) Regular route transportation means the 15 transportation of students on regularly scheduled daily routes to 16 and from the attendance center;

17 (35) Reorganized district means any district involved 18 in a consolidation and currently educating students following 19 consolidation;

20 (36) School year or school fiscal year means the fiscal
21 year of a school district as defined in section 79-1091;

(37) Sparse local system means a local system that is not
a very sparse local system but which meets the following criteria:

(a) (i) Less than two students per square mile in the
county in which each high school is located, based on the school
district census, (ii) less than one formula student per square
mile in the local system, and (iii) more than ten miles between

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each high school attendance center and the next closest high school
 attendance center on paved roads;

3 (b)(i) Less than one and one-half formula students per 4 square mile in the local system and (ii) more than fifteen miles 5 between each high school attendance center and the next closest 6 high school attendance center on paved roads;

7 (c)(i) Less than one and one-half formula students per
8 square mile in the local system and (ii) more than two hundred
9 seventy-five square miles in the local system; or

10 (d) (i) Less than two formula students per square mile in 11 the local system and (ii) the local system includes an area equal 12 to ninety-five percent or more of the square miles in the largest 13 county in which a high school attendance center is located in the 14 local system;

(38) Special education means specially designed
kindergarten through grade twelve instruction pursuant to section
79-1125, and includes special education transportation;

(39) Special grant funds means the budgeted receipts 18 19 for grants, including, but not limited to, categorical funds, 20 reimbursements for wards of the court, short-term borrowings 21 including, but not limited to, registered warrants and tax 22 anticipation notes, interfund loans, insurance settlements, and 23 reimbursements to county government for previous overpayment. The 24 state board shall approve a listing of grants that qualify as 25 special grant funds;

26 (40) State aid means the amount of assistance paid to a
27 district pursuant to the Tax Equity and Educational Opportunities

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1 Support Act;

2 (41) State board means the State Board of Education;

3 (42) State support means all funds provided to districts
4 by the State of Nebraska for the general fund support of elementary
5 and secondary education;

6 (43) Statewide average basic funding per formula student
7 means the statewide total basic funding for all districts divided
8 by the statewide total formula students for all districts;

9 (44) Statewide average general fund operating 10 expenditures per formula student means the statewide total 11 general fund operating expenditures for all districts divided by 12 the statewide total formula students for all districts;

(45) Teacher has the definition found in section 79-101; 13 14 (46) Temporary aid adjustment factor means (a) for school 15 fiscal years before school fiscal year 2007-08, one and one-fourth 16 percent of the sum of the local system's transportation allowance, 17 the local system's special receipts allowance, and the product of the local system's adjusted formula students multiplied by 18 19 the average formula cost per student in the local system's 20 cost grouping and (b) for school fiscal year 2007-08, one and 21 one-fourth percent of the sum of the local system's transportation 22 allowance, special receipts allowance, and distance education and 23 telecommunications allowance and the product of the local system's 24 adjusted formula students multiplied by the average formula cost 25 per student in the local system's cost grouping;

26 (47) Tuition receipts from converted contracts means
27 tuition receipts received by a district from another district

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in the most recently available complete data year pursuant to a
 converted contract prior to the expiration of the contract;

3 (48) Tuitioned students means students in kindergarten
4 through grade twelve of the district whose tuition is paid by the
5 district to some other district or education agency; and

6 (49) Very sparse local system means a local system that 7 has:

8 (a)(i) Less than one-half student per square mile in 9 each county in which each high school attendance center is located 10 based on the school district census, (ii) less than one formula 11 student per square mile in the local system, and (iii) more than 12 fifteen miles between the high school attendance center and the 13 next closest high school attendance center on paved roads; or

(b) (i) More than four hundred fifty square miles in the local system, (ii) less than one-half student per square mile in the local system, and (iii) more than fifteen miles between each high school attendance center and the next closest high school attendance center on paved roads.

Sec. 3. Section 79-1003.01, Revised Statutes Cumulative
Supplement, 2012, is amended to read:

21 79-1003.01 (1) The department shall calculate a summer 22 school allowance for each district which submits the information 23 required for the calculation on a form prescribed by the department 24 on or before October 15 of the school fiscal year preceding 25 the school fiscal year for which aid is being calculated. A 26 For aid calculated for school fiscal years through school fiscal 27 year 2013-14, the summer school allowance shall be equal to

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two and one-half percent of the summer school student units for 1 2 such district multiplied by eighty-five percent of the statewide 3 average general fund operating expenditures per formula student. 4 For aid calculated for school fiscal year 2014-15 and each school 5 fiscal year thereafter, the summer school allowance shall be 6 equal to the lesser of two and one-half percent of the product 7 of the summer school student units for such district multiplied 8 by eighty-five percent of the statewide average general fund 9 operating expenditures per formula student or the summer school and 10 early childhood summer school expenditures that are paid for with 11 noncategorical funds generated by state or local taxes as reported 12 on the annual financial report for the most recently available data 13 year and that are not included in other allowances.

14 (2) Summer school student units shall be calculated for 15 each student enrolled in summer school as defined in section 79-536 16 in a school district who attends such summer school for at least 17 twelve days in the most recently available complete data year, 18 whether or not the student is in the membership of the school 19 district. The initial number of units for each such student shall equal the sum of the ratios, each rounded down to the nearest whole 20 21 number, of the number of days for which the student attended summer 22 school classes in such district for at least three hours and less 23 than six hours per day divided by twelve days and of two times the 24 number of days for which the student attended summer school classes 25 in such district for six or more hours per day divided by twelve 26 days.

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(3) Each school district shall receive an additional

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1 summer school student unit for each summer school student unit 2 attributed to remedial math or reading programs. Each school 3 district shall also receive an additional summer school student 4 unit for each summer school student unit attributed to a free lunch 5 and free milk student.

(4) Beginning with state aid calculated for school fiscal 6 7 year 2012-13, summer school student units shall be calculated for 8 each student who was both enrolled in the most recently available 9 complete data year in a summer session of an early childhood 10 education program for which a qualified early childhood education 11 fall membership greater than zero has been calculated for the 12 school fiscal year for which aid is being calculated and eligible to attend kindergarten in the fall immediately following such 13 14 summer session. The initial number of units for each such early 15 childhood education student shall equal the sum of the ratios, each rounded down to the nearest whole number, of the number of 16 days for which the student attended the summer session in such 17 district for at least three hours and less than six hours per 18 day divided by twelve days and of two times the number of days 19 for which the student attended the summer session in such district 20 21 for six or more hours per day divided by twelve days. The initial 22 summer school student units for early childhood education students 23 shall be multiplied by six-tenths. Instructional hours included in 24 the calculation of the qualified early childhood education fall 25 membership or the qualified early childhood education average daily 26 membership shall not be included in the calculation of the summer 27 school allowance.

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1 (5) Each school district shall receive an additional 2 six-tenths of a summer school student unit for each early childhood 3 education student unit attributed to a free lunch and free milk 4 early childhood education student.

5 (6) This section does not prevent school districts from 6 requiring and collecting fees for summer school or summer sessions 7 of early childhood education programs, except that summer school 8 student units shall not be calculated for school districts which 9 collect fees for summer school from students who qualify for 10 free or reduced-price lunches under United States Department of 11 Agriculture child nutrition programs.

Sec. 4. Section 79-1007.07, Revised Statutes Cumulative
Supplement, 2012, is amended to read:

14 79-1007.07 (1) (a) The annual financial report required
15 pursuant to section 79-528 shall include:

16 (i) The amount of the poverty allowance used in the 17 certification of state aid pursuant to section 79-1022 for such 18 school fiscal year;

19 (ii) The amount of federal funds received based on
20 poverty as defined by the federal program providing the funds;

(iii) The expenditures and sources of funding for each program related to poverty with a narrative description of the program, the method used to allocate money to the program and within the program, and the program's relationship to the poverty plan submitted pursuant to section 79-1013 for such school fiscal year;

(iv) The expenditures and sources of funding for support

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1 costs directly attributable to implementing the district's poverty
2 plan; and

3 (v) An explanation of how any required elements of the
4 poverty plan for such school fiscal year were met.

5 (b) The department shall set up accounting codes for the 6 receipts and expenditures required to be reported on the annual 7 financial report pursuant to this subsection.

8 (2) The department shall determine the poverty allowance 9 expenditures using the reported expenditures on the annual 10 financial report for the most recently available complete data 11 year that would include in the poverty allowance expenditures only 12 those expenditures that are not included in other allowances, that were used to specifically address issues related to the 13 14 education of students living in poverty or to the implementation 15 of the poverty plan, that do not replace expenditures that would 16 have occurred if the students involved in the program did not 17 live in poverty, that are not included in other allowances, and 18 that are paid for with noncategorical funds generated by state 19 or local taxes or funds distributed through the Tax Equity and Educational Opportunities Support Act pursuant to the federal 20 American Recovery and Reinvestment Act of 2009 or the federal 21 22 Education Jobs Fund created pursuant to Public Law 111-226. The 23 department shall establish a procedure to allow school districts to 24 receive preapproval for categories of expenditures that could be 25 included in poverty allowance expenditures.

26 (3) If the poverty allowance expenditures do not equal
27 117.65 percent or more of the poverty allowance for the most

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recently available complete data year, 1 the department shall 2 calculate a poverty allowance correction. The poverty allowance correction shall equal the poverty allowance minus eighty-five 3 4 percent of the poverty allowance expenditures. If the poverty 5 allowance expenditures do not equal fifty percent or more of the allowance for such school fiscal year, the school district shall 6 7 also be disqualified from receiving a poverty allowance for the 8 school fiscal year for which aid is being calculated.

9 (4) If the department determines that the school district 10 did not meet the required elements of the poverty plan for the 11 most recently available complete data year, the department shall 12 calculate a poverty allowance correction equal to fifty percent of the poverty allowance for such school fiscal year and the 13 14 school district shall also be disqualified from receiving a poverty 15 allowance for the school fiscal year for which aid is being 16 calculated. Any poverty allowance correction calculated pursuant to 17 this subsection shall be added to any poverty allowance correction 18 calculated pursuant to subsection (3) of this section to arrive at 19 the total poverty allowance correction.

20 (5) The department may request additional information 21 from any school district to assist with calculations and 22 determinations pursuant to this section. If the school district 23 does not provide information upon the request of the department 24 pursuant to this section, the school district shall be disqualified 25 from receiving a poverty allowance for the school fiscal year for 26 which aid is being calculated.

27 (6) The department shall provide electronically an annual

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report to the Legislature containing a general description of the
 expenditures and funding sources for programs related to poverty
 statewide and specific descriptions of the expenditures and funding
 sources for programs related to poverty for each school district.

5 (7) The state board shall establish a procedure for 6 appeal of decisions of the department to the state board for a 7 final determination.

8 Sec. 5. Section 79-1007.09, Revised Statutes Cumulative
9 Supplement, 2012, is amended to read:

10 79-1007.09 (1) (a) The annual financial report required
11 pursuant to section 79-528 shall include:

12 (i) The amount of the limited English proficiency
13 allowance used in the certification of state aid pursuant to
14 section 79-1022 for such school fiscal year;

15 (ii) The amount of federal funds received based on 16 students who are limited English proficient as defined by the 17 federal program providing the funds;

(iii) The expenditures and sources of funding for each program related to limited English proficiency with a narrative description of the program, the method used to allocate money to the program and within the program, and the program's relationship to the limited English proficiency plan submitted pursuant to section 79-1014 for such school fiscal year;

(iv) The expenditures and sources of funding for support
costs directly attributable to implementing the district's limited
English proficiency plan; and

27 (v) An explanation of how any required elements of the

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1 limited English proficiency plan for such school fiscal year were 2 met.

3 (b) The department shall set up accounting codes for the
4 receipts and expenditures required to be reported on the annual
5 financial report pursuant to this subsection.

6 (2) The department shall determine the limited English 7 proficiency allowance expenditures using the reported expenditures 8 on the annual financial report for the most recently available 9 complete data year that would only include in the limited English 10 proficiency allowance expenditures those expenditures that are 11 not included in other allowances, that were used to specifically 12 address issues related to the education of students with limited English proficiency or to the implementation of the limited 13 14 English proficiency plan, that do not replace expenditures that 15 would have occurred if the students involved in the program did 16 not have limited English proficiency, that are not included in 17 other allowances, and that are paid for with noncategorical funds generated by state or local taxes or funds distributed through 18 19 the Tax Equity and Educational Opportunities Support Act pursuant 20 to the federal American Recovery and Reinvestment Act of 2009 or 21 the federal Education Jobs Fund created pursuant to Public Law 22 111-226. The department shall establish a procedure to allow school 23 districts to receive preapproval for categories of expenditures 24 that could be included in limited English proficiency allowance 25 expenditures.

26 (3) If the limited English proficiency allowance
27 expenditures do not equal 117.65 percent or more of the limited

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English proficiency allowance for the most recently available 1 2 complete data year, the department shall calculate a limited 3 English proficiency allowance correction. The limited English 4 proficiency allowance correction shall equal the limited English 5 proficiency allowance minus eighty-five percent of the limited English proficiency allowance expenditures. If the limited English 6 7 proficiency allowance expenditures do not equal fifty percent or more of the allowance for such school fiscal year, the school 8 9 district shall also be disqualified from receiving a limited 10 English proficiency allowance for the school fiscal year for which 11 aid is being calculated.

12 (4) If the department determines that the school district did not meet the required elements of the limited English 13 14 proficiency plan for the most recently available complete data 15 year, the department shall calculate a limited English proficiency 16 allowance correction equal to fifty percent of the limited English 17 proficiency allowance for such school fiscal year and the school district shall also be disqualified from receiving a limited 18 19 English proficiency allowance for the school fiscal year for which 20 aid is being calculated. Any limited English proficiency allowance 21 correction calculated pursuant to this subsection shall be added 22 to any limited English proficiency allowance correction calculated 23 pursuant to subsection (3) of this section to arrive at the total 24 limited English proficiency allowance correction.

25 (5) The department may request additional information
26 from any school district to assist with calculations and
27 determinations pursuant to this section. If the school district

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1 does not provide information upon the request of the department 2 pursuant to this section, the school district shall be disqualified 3 from receiving a limited English proficiency allowance for the 4 school fiscal year for which aid is being calculated.

5 (6) The department shall annually provide the Legislature 6 with a report containing a general description of the expenditures 7 and funding sources for programs related to limited English 8 proficiency statewide and specific descriptions of the expenditures 9 and funding sources for programs related to limited English 10 proficiency for each school district.

(7) The state board shall establish a procedure for
appeal of decisions of the department to the state board for a
final determination.

Sec. 6. Section 79-1007.11, Revised Statutes Cumulative
Supplement, 2012, is amended to read:

16 79-1007.11 (1) Except as otherwise provided in this 17 section, for school fiscal year 2010-11, each school district's 18 formula need shall equal the difference of the sum of the 19 school district's basic funding, poverty allowance, limited 20 English proficiency allowance, elementary class size allowance, 21 focus school and program allowance, summer school allowance, 22 special receipts allowance, transportation allowance, elementary 23 site allowance, instructional time allowance, teacher education 24 allowance, distance education and telecommunications allowance, 25 averaging adjustment, new learning community transportation 26 adjustment, student growth adjustment, and new school adjustment, 27 minus the sum of the limited English proficiency allowance

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1 correction, poverty allowance correction, and local choice 2 adjustment.

3 (2) (1) Except as otherwise provided in this section, for school fiscal years 2011-12 and 2012-13, each school district's 4 5 formula need shall equal the difference of the sum of the school district's basic funding, poverty allowance, 6 limited 7 English proficiency allowance, elementary class size allowance, 8 focus school and program allowance, summer school allowance, special receipts allowance, transportation allowance, elementary 9 10 site allowance, instructional time allowance, teacher education 11 allowance, distance education and telecommunications allowance, averaging adjustment, new learning community transportation 12 adjustment, student growth adjustment, any positive student growth 13 14 adjustment correction, and new school adjustment, minus the sum 15 of the limited English proficiency allowance correction, poverty 16 allowance correction, any negative student growth adjustment 17 correction, and local choice adjustment.

18 (3) (2) Except as otherwise provided in this section, for 19 school fiscal year 2013-14 and each school fiscal year thereafter, 20 each school district's formula need shall equal the difference 21 of the sum of the school district's basic funding, poverty 22 allowance, limited English proficiency allowance, focus school 23 and program allowance, summer school allowance, special receipts 24 allowance, transportation allowance, elementary site allowance, 25 instructional time allowance, teacher education allowance, distance 26 education and telecommunications allowance, averaging adjustment, 27 new learning community transportation adjustment, student growth

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adjustment, any positive student growth adjustment correction,
 and new school adjustment, minus the sum of the limited English
 proficiency allowance correction, poverty allowance correction, and
 any negative student growth adjustment correction. 7 and local
 choice adjustment.

6 (4) For state aid calculated for all school fiscal 7 years except school fiscal year 2011-12, if (3) If the formula 8 need calculated for a school district pursuant to subsections (1) 9 through (3) and (2) of this section is less than one hundred 10 percent of the formula need for such district for the school fiscal year immediately preceding the school fiscal year for which aid is 11 12 being calculated, the formula need for such district shall equal one hundred percent of the formula need for such district for the 13 14 school fiscal year immediately preceding the school fiscal year 15 for which aid is being calculated. For state aid calculated for 16 school fiscal year 2011-12, if the formula need calculated for a 17 school district pursuant to subsection (2) of this section is less than ninety-five percent of the formula need for such district 18 19 for the school fiscal year immediately preceding the school fiscal year for which aid is being calculated, the formula need for such 20 21 district shall equal ninety-five percent of the formula need for 22 such district for the school fiscal year immediately preceding the 23 school fiscal year for which aid is being calculated.

24 (5) For state aid calculated for school fiscal years
25 except school fiscal year 2011-12, except (4) Except as provided in
26 subsection (7) (6) of this section, if the formula need calculated
27 for a school district pursuant to subsections (1) through (3) and

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(2) of this section is more than one hundred twelve percent of 1 2 the formula need for such district for the school fiscal year 3 immediately preceding the school fiscal year for which aid is being 4 calculated, the formula need for such district shall equal one 5 hundred twelve percent of the formula need for such district for 6 the school fiscal year immediately preceding the school fiscal year 7 for which aid is being calculated, except that the formula need 8 shall not be reduced pursuant to this subsection for any district 9 receiving a student growth adjustment for the school fiscal year 10 for which aid is being calculated. For state aid calculated for school fiscal year 2011-12, except as provided in subsection (7) of 11 12 this section, if the formula need calculated for a school district pursuant to subsection (2) of this section is more than one 13 14 hundred seven percent of the formula need for such district for the 15 school fiscal year immediately preceding the school fiscal year for 16 which aid is being calculated, the formula need for such district 17 shall equal one hundred seven percent of the formula need for 18 such district for the school fiscal year immediately preceding the 19 school fiscal year for which aid is being calculated, except that 20 the formula need shall not be reduced pursuant to this subsection 21 for any district receiving a student growth adjustment for the 22 school fiscal year for which aid is being calculated.

23 (6) (5) For purposes of subsections (3) and (4) and
24 (5) of this section, the formula need for the school fiscal year
25 immediately preceding the school fiscal year for which aid is being
26 calculated shall be the formula need used in the final calculation
27 of aid pursuant to section 79-1065 and for districts that were

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1 affected by a reorganization with an effective date in the calendar 2 year preceding the calendar year in which aid is certified for the 3 school fiscal year for which aid is being calculated, the formula 4 need for the school fiscal year immediately preceding the school 5 fiscal year for which aid is being calculated shall be attributed to the affected school districts based on information provided to 6 7 the department by the school districts or proportionally based on 8 the adjusted valuation transferred if sufficient information has 9 not been provided to the department.

10 (7) (6) For state aid calculated for the first full school fiscal year of a new learning community, if the formula need 11 12 calculated for a member school district pursuant to subsections (1) through (4) (3) of this section is less than the sum of the 13 14 school district's state aid certified for the school fiscal year 15 immediately preceding the first full school fiscal year of the 16 learning community plus the school district's other actual receipts 17 included in local system formula resources pursuant to section 79-1018.01 for such school fiscal year plus the product of the 18 school district's general fund levy for such school fiscal year up 19 to one dollar and five cents multiplied by the school district's 20 21 assessed valuation for such school fiscal year, the formula need 22 for such school district for the school fiscal year for which aid is being calculated shall equal such sum. 23

Sec. 7 Section 79-1007.17, Reissue Revised Statutes of
Nebraska, is amended to read:

26 79-1007.17 For school fiscal year 2008-09 and each school
27 fiscal year thereafter, years through 2012-13, the department shall

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1 calculate a local choice adjustment for each district that:

2 (1) Has fewer than three hundred ninety formula students;
3 (2) Is not in a sparse local system or a very sparse
4 local system; and

5 (3) Did not receive federal funds in excess of 6 twenty-five percent of its general fund budget of expenditures in 7 the most recently available complete data year or in either of 8 the two school fiscal years preceding the most recently available 9 complete data year.

10 The local choice adjustment for each such district shall equal fifty percent of the difference between the basic funding 11 12 per formula student for the district for which the local choice adjustment is being calculated and the basic funding per formula 13 14 student for the district that has the closest to three hundred 15 ninety formula students multiplied by the formula students for the 16 district for which the local choice adjustment is being calculated, 17 except that the local choice adjustment shall equal zero if the 18 basic funding per formula student for the district for which the 19 local choice adjustment is being calculated is less than the basic funding per formula student for the district that has the closest 20 21 to three hundred ninety formula students. If more than one district 22 has the closest to three hundred ninety formula students, the 23 basic funding representing the district that has the closest to 24 three hundred ninety formula students shall equal the average of 25 the basic funding per formula student for each such district. The 26 closest to three hundred ninety formula students shall be measured 27 using the absolute value of the difference of three hundred ninety

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students minus the district formula students with the difference
 rounded to the nearest whole number.

3 Sec. 8 Section 79-1007.18, Revised Statutes Cumulative
4 Supplement, 2012, is amended to read:

5 79-1007.18 (1) The department shall calculate an 6 averaging adjustment for districts if the basic funding per formula 7 student is less than the averaging adjustment threshold and the 8 general fund levy for the school fiscal year immediately preceding 9 the school fiscal year for which aid is being calculated was at 10 least one dollar per one hundred dollars of taxable valuation. 11 For school districts that are members of a learning community, 12 the general fund levy for purposes of this section includes both the common general fund levy and the school district general 13 14 fund levy authorized pursuant to subdivisions (2)(b) and (2)(c) 15 of section 77-3442. The averaging adjustment shall equal the 16 district's formula students multiplied by the percentage specified 17 in this section for such district of the difference between the 18 averaging adjustment threshold minus such district's basic funding 19 per formula student.

20 (2) (a) For school fiscal year 2010-11, the averaging 21 adjustment threshold shall equal the lesser of (i) the averaging 22 adjustment threshold for the school fiscal year immediately 23 preceding the school fiscal year for which aid is being calculated 24 increased by the sum of the basic allowable growth rate plus 25 five-tenths of one percent or (ii) the statewide average basic 26 funding per formula student for the school fiscal year for which 27 aid is being calculated.

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1 (b) For school fiscal year 2011-12, the averaging 2 adjustment threshold shall equal ninety-five percent of the lesser 3 of (i) the averaging adjustment threshold for school fiscal year 4 2010-11 increased by the basic allowable growth rate or (ii) the 5 statewide average basic funding per formula student for school 6 fiscal year 2011-12.

7 (c) (2)(a) For school fiscal year years 2012-13 and 8 2013-14, and each school fiscal year thereafter, the averaging 9 adjustment threshold shall equal the lesser of (i) the averaging 10 adjustment threshold for the school fiscal year immediately 11 preceding the school fiscal year for which aid is being calculated 12 increased by the basic allowable growth rate or (ii) the statewide average basic funding per formula student for the school fiscal 13 14 year for which aid is being calculated.

15 (b) For school fiscal year 2014-15 and each school fiscal 16 year thereafter, the averaging adjustment threshold shall equal the 17 aggregate basic funding for all districts with nine hundred or more 18 formula students divided by the aggregate formula students for all 19 districts with nine hundred or more formula students for the school 20 fiscal year for which aid is being calculated.

(3) The percentage to be used in the calculation of an
averaging adjustment shall be based on the general fund levy for
the school fiscal year immediately preceding the school fiscal year
for which aid is being calculated.

25 (4) The percentages to be used in the calculation of
26 averaging adjustments shall be as follows:

27 (a) If such levy was at least one dollar per one hundred

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dollars of taxable valuation but less than one dollar and one cent
 per one hundred dollars of taxable valuation, the percentage shall
 be fifty percent;

4 (b) If such levy was at least one dollar and one cent per 5 one hundred dollars of taxable valuation but less than one dollar 6 and two cents per one hundred dollars of taxable valuation, the 7 percentage shall be sixty percent;

8 (c) If such levy was at least one dollar and two 9 cents per one hundred dollars of taxable valuation but less than 10 one dollar and three cents per one hundred dollars of taxable 11 valuation, the percentage shall be seventy percent;

(d) If such levy was at least one dollar and three cents per one hundred dollars of taxable valuation but less than one dollar and four cents per one hundred dollars of taxable valuation, the percentage shall be eighty percent; and

(e) If such levy was at least one dollar and four cents
per one hundred dollars of taxable valuation, the percentage shall
be ninety percent.

Sec. 9. Section 79-1007.23, Revised Statutes Cumulative
Supplement, 2012, is amended to read:

21 79-1007.23 (1)(a) For state aid calculated for school 22 fiscal year 2009-10 and each school fiscal year thereafter: 23 years through 2012-13, the (1) The department shall calculate 24 an instructional time allowance for each district which submits 25 the information required for the calculation on a form prescribed 26 by the department on or before October 15 of the school fiscal 27 year preceding the school fiscal year for which aid is being

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calculated. The instructional time allowance shall be equal to
 the product of the formula students of such district multiplied
 by the instructional time factor for such district multiplied by
 eighty-five percent of the statewide average general fund operating
 expenditures per formula student;

(2) (b) The instructional time factor shall equal the 6 7 difference of the ratio of the district's average hours of 8 instruction for each full-time student during the regular school 9 year for the most recently available complete data year divided by: 10 (a) For state aid calculated for school fiscal year 2009-10, the 11 comparison group average hours of instruction for each full-time 12 student during the regular school year for the most recently 13 available complete data year minus one; or (b) for state aid 14 calculated for school fiscal year 2010-11 and each school fiscal 15 year thereafter, the statewide average hours of instruction for 16 each full-time student during the regular school year for the most 17 recently available complete data year minus one, except that if the result is less than zero, the instructional time factor shall equal 18 zero; and 19

20 (3) For school fiscal years 2009-10 and 2010-11, the 21 comparison group average hours of instruction for each full-time 22 student shall be an average of the averages for all school 23 districts in the comparison group. The average hours of instruction 24 shall be defined by the department and shall not include 25 extracurricular activities outside of the regular school day or 26 time designated for students to eat lunch. The statewide average 27 hours of instruction for each full-time student shall be an average

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1 of the averages for all school districts; and

2 (4) For school fiscal year 2011-12 and each school fiscal 3 year thereafter, the (c) The average hours of instruction shall be 4 defined by the department and shall be based on scheduled time for 5 courses and the number of students participating in such courses as reported to the department for the most recently available complete 6 7 data year. Hours of instruction shall not include extracurricular 8 activities outside of the regular school day or time designated for 9 students to eat lunch. The statewide average hours of instruction 10 for each student shall be an average of the averages for all school 11 districts.

12 (2) (a) For state aid calculated for school fiscal year 13 2013-14 and each school fiscal year thereafter, the department 14 shall calculate an instructional time allowance for districts if 15 the average days in session for such school district exceeds one 16 hundred seventy-five days for the most recently available complete 17 data year;

18 (b) For purposes of this subsection:

19 (i) The allowance student days for each qualifying school 20 district shall equal the formula students for such district 21 multiplied by the difference of the average days in session 22 for such school district minus one hundred seventy-five days;

(ii) The average days in session for each school district
 shall equal a weighted average of the days in session for all
 schools in the school district as defined by the department; and
 (iii) The statewide allowance student days shall equal
 the sum of the allowance student days for all qualifying school

1 <u>districts;</u> 2 (c) The instructional time allowance shall equal the 3 product of twenty million dollars multiplied by the ratio of the allowance student days for such school district divided by the 4 5 statewide allowance student days; and 6 (d) Fifty percent of the instructional time allowance 7 calculated pursuant to this subsection for each qualifying school 8 district shall be paid to such school district as instructional 9 time aid for the school fiscal year for which aid is being 10 calculated. 11 Sec. 10. Section 79-1007.25, Revised Statutes Cumulative 12 Supplement, 2012, is amended to read: 79-1007.25 For school fiscal year 2010-11 and each school 13 14 fiscal year thereafter, the The department shall calculate a 15 teacher education allowance for each district as follows: 16 (1) Teacher education points shall be calculated for each district by the department based upon data from the fall personnel 17 report required pursuant to section 79-804 for the school fiscal 18 19 year immediately preceding the school fiscal year in which aid is 20 to be paid. Each full-time equivalent teacher shall (a) be under contract with a school district as required pursuant to section 21 22 79-818 and (b) only be counted one time in awarding any points 23 pursuant to this section. Each district shall receive one point for 24 each full-time equivalent teacher who has earned and been awarded a 25 master's degree or an education specialist's degree and two points 26 for each full-time equivalent teacher who has earned and been 27 awarded a doctoral degree;

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1 (2) A For school fiscal years prior to 2013-14, a teacher 2 education index shall be calculated for each district by dividing 3 the ratio of teacher education points for the district divided by 4 the number of full-time equivalent teachers in the district by the 5 ratio of teacher education points for all districts divided by the

number of full-time equivalent teachers in all districts; and

7 (3) The For school fiscal years prior to 2013-14, the 8 teacher education allowance for each district shall equal eight and 9 one-half percent of the statewide average general fund operating 10 expenditures per formula student multiplied by the district's 11 formula students and multiplied by the difference of the product of 12 the district's teacher education index minus one, except that if 13 the result is less than zero, the teacher education allowance shall 14 equal zero; and.

15 (4) For school fiscal year 2013-14 and each school fiscal year thereafter, the teacher education allowance for each district 16 17 shall equal the product of thirty million dollars multiplied by the ratio of teacher education points calculated for the district 18 divided by the aggregate teacher education points calculated for 19 all districts. Fifty percent of the teacher education allowance 20 21 calculated pursuant to this subsection for each school district 22 shall be paid to such school district as teacher education aid for the school fiscal year for which aid is being calculated. 23

24 Sec. 11. Section 79-1015.01, Revised Statutes Cumulative 25 Supplement, 2012, is amended to read:

26 79-1015.01 (1) Local system formula resources shall
27 include local effort rate yield which shall be computed as

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1 prescribed in this section.

2 (2) For each school fiscal year except school fiscal years 2011-12 and 2012-13: through 2014-15: (a) For state aid 3 certified pursuant to section 79-1022, the local effort rate shall 4 5 be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision (2)(a) of 6 7 section 77-3442 less five cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall 8 9 be the rate which, when multiplied by the total adjusted valuation 10 of all taxable property in local systems receiving equalization 11 aid pursuant to the Tax Equity and Educational Opportunities 12 Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid 13 14 appropriated by the Legislature and other actual receipts of local 15 systems described in section 79-1018.01; and (c) the local effort 16 rate yield for such school fiscal years shall be determined by 17 multiplying each local system's total adjusted valuation by the local effort rate. 18

19 (3) For school fiscal years 2011-12 and 2012-13: (a) For state aid certified pursuant to section 79-1022, the local effort 20 rate shall be the maximum levy, for the school fiscal year for 21 22 which aid is being certified, authorized pursuant to subdivision 23 (2) (a) of section 77-3442 less one and five-hundredths of one cent; 24 (b) for the final calculation of state aid pursuant to section 25 79-1065, the local effort rate shall be the rate which, when 26 multiplied by the total adjusted valuation of all taxable property 27 in local systems receiving equalization aid pursuant to the Tax

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Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.

8 (4) For school fiscal years 2013-14 and 2014-15: (a) 9 For state aid certified pursuant to section 79-1022, the local 10 effort rate shall be the maximum levy, for the school fiscal 11 year for which aid is being certified, authorized pursuant to 12 subdivision (2)(a) of section 77-3442 less two cents; (b) for 13 the final calculation of state aid pursuant to section 79-1065, 14 the local effort rate shall be the rate which, when multiplied 15 by the total adjusted valuation of all taxable property in local 16 systems receiving equalization aid pursuant to the Tax Equity and 17 Educational Opportunities Support Act, will produce the amount 18 needed to support the total formula need of such local systems when 19 added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) 20 21 the local effort rate yield for such school fiscal years shall 22 be determined by multiplying each local system's total adjusted 23 valuation by the local effort rate.

24 Sec. 12. Section 79-1017.01, Revised Statutes Cumulative 25 Supplement, 2012, is amended to read:

26 79-1017.01 (1) For state aid calculated for school
27 fiscal years prior to school fiscal year 2012-13, local system

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formula resources includes retirement aid determined under section
 79-1028.03, allocated income tax funds determined for each such
 district pursuant to the provisions of section 79-1005.01, and
 adjustments pursuant to section 79-1008.02.

5 (2) For state aid calculated for school fiscal years 2012-13 and 2013-14, year 2012-13, local system formula resources 6 7 includes retirement aid determined under section 79-1028.03, 8 allocated income tax funds determined for each district pursuant to section 79-1005.01, and adjustments pursuant to section 79-1008.02, 9 10 and is reduced by amounts paid by the district in the most recently 11 available complete data year as property tax refunds pursuant to or 12 in the manner prescribed by section 77-1736.06.

13 (3) For state aid calculated for school fiscal year 14 2013-14, local system formula resources includes retirement 15 aid determined under section 79-1028.03, teacher education aid 16 determined for each district pursuant to subdivision (4) of 17 section 79-1007.25, instructional time aid determined pursuant 18 to subsection (2) of section 79-1007.23, allocated income tax 19 funds determined for each district pursuant to section 79-1005.01, and adjustments pursuant to section 79-1008.02 and is reduced 20 21 by amounts paid by the district in the most recently available 22 complete data year as property tax refunds pursuant to or in the 23 manner prescribed by section 77-1736.06.

24 <u>(4)</u> For state aid calculated for school fiscal year 25 2014-15 and each school fiscal year thereafter, local system 26 formula resources includes <u>teacher education aid determined for</u> 27 <u>each district pursuant to subdivision (4) of section 79-1007.25</u>,

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instructional time aid determined pursuant to subsection (2) of section 79-1007.23, allocated income tax funds determined for each district pursuant to section 79-1005.01 and adjustments pursuant to section 79-1008.02 and is reduced by amounts paid by the district in the most recently available complete data year as property tax refunds pursuant to or in the manner prescribed by section 7 77-1736.06.

8 Sec. 13. Section 79-1028.01, Revised Statutes Cumulative
9 Supplement, 2012, is amended to read:

10 79-1028.01 (1) For each school fiscal year, a school 11 district may exceed its budget authority for the general fund 12 budget of expenditures as calculated pursuant to section 79-1023 13 for such school fiscal year by a specific dollar amount for the 14 following exclusions:

(a) Expenditures for repairs to infrastructure damaged by
a natural disaster which is declared a disaster emergency pursuant
to the Emergency Management Act;

(b) Expenditures for judgments, except judgments or
orders from the Commission of Industrial Relations, obtained
against a school district which require or obligate a school
district to pay such judgment, to the extent such judgment is not
paid by liability insurance coverage of a school district;

(c) Expenditures pursuant to the Retirement Incentive
Plan authorized in section 79-855 or the Staff Development
Assistance authorized in section 79-856;

26 (d) Expenditures of amounts received from educational
27 entities as defined in section 79-1201.01 for providing distance

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education courses through the Educational Service Unit Coordinating
 Council to such educational entities;

3 (e) Expenditures to pay another school district for the
4 transfer of land from such other school district;

5 (f) Expenditures in school fiscal years 2009-10 through 6 2016-17 to pay for employer contributions pursuant to subsection 7 (2) of section 79-958 to the School Employees Retirement System 8 of the State of Nebraska to the extent that such expenditures 9 exceed the employer contributions under such subsection that would 10 have been made at a contribution rate of seven and thirty-five 11 hundredths percent;

(g) Expenditures in school fiscal years 2009-10 through 2016-17 to pay for school district contributions pursuant to subdivision (1)(c)(i) of section 79-9,113 to the retirement system established pursuant to the Class V School Employees Retirement Act to the extent that such expenditures exceed the school district contributions under such subdivision that would have been made at a contribution rate of seven and thirty-seven hundredths percent;

19 (h) Expenditures for sums agreed to be paid by a school district to certificated employees in exchange for a voluntary 20 termination occurring prior to July 1, 2009, or occurring on or 21 22 after the last day of the 2010-11 school year and prior to the 23 first day of the 2013-14 school year, or, to the extent that a 24 district demonstrates to the State Board of Education pursuant to 25 subsection (3) of this section that the agreement will result in 26 a net savings in salary and benefit costs to the school district 27 over a five-year period, occurring on or after the first day of the

1 <u>2013-14 school year;</u>

2 (i) Any expenditures in school fiscal years 2016-17 3 and 2017-18 of amounts specified in the notice provided by the 4 Commissioner of Education pursuant to section 79-309.01 for teacher 5 performance pay;

6 (j) The special education budget of expenditures; and
7 (k) Expenditures of special grant funds.

(2) For each school fiscal year, a school district 8 9 may exceed its budget authority for the general fund budget of 10 expenditures as calculated pursuant to section 79-1023 for such 11 school fiscal year by a specific dollar amount and include such 12 dollar amount in the budget of expenditures used to calculate budget authority for the general fund budget of expenditures 13 14 pursuant to section 79-1023 for future years for the following 15 exclusions:

16 (a) Expenditures of incentive payments or base fiscal
17 year incentive payments to be received in such school fiscal year
18 pursuant to section 79-1011;

(b) The first school fiscal year the district will 19 20 be participating in Network Nebraska for the full school fiscal year, for the difference of the estimated expenditures for such 21 22 school fiscal year for telecommunications services, access to 23 data transmission networks that transmit data to and from the 24 school district, and the transmission of data on such networks as 25 such expenditures are defined by the department for purposes of 26 the distance education and telecommunications allowance minus the 27 dollar amount of such expenditures for the second school fiscal

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year preceding the first full school fiscal year the district
 participates in Network Nebraska; and

3 (c) Expenditures for new elementary attendance sites in
4 the first year of operation or the first year of operation after
5 being closed for at least one school year if such elementary
6 attendance site will most likely qualify for the elementary site
7 allowance in the immediately following school fiscal year as
8 determined by the state board;-

9 (d) For the first school fiscal year for which early 10 childhood education membership is included in formula students for 11 the calculation of state aid, expenditures for early childhood 12 education equal to the amount the school district received in early 13 childhood education grants pursuant to section 79-1103 for the 14 prior school fiscal year, increased by the basic allowable growth 15 rate; and

16 (3) (e) For school fiscal year 2013-14, an amount not to 17 exceed two percent over the previous school year if such increase 18 is approved by a seventy-five percent majority vote of the school 19 board of such district.

20 <u>(3)</u> The state board shall approve, deny, or modify the 21 amount allowed for any exclusions to the budget authority for the 22 general fund budget of expenditures pursuant to this section.

Sec. 14. Original section 79-1007.17, Reissue Revised
Statutes of Nebraska, and sections 77-3446, 79-1003, 79-1003.01,
79-1007.07, 79-1007.09, 79-1007.11, 79-1007.18, 79-1007.23,
79-1007.25, 79-1015.01, 79-1017.01, and 79-1028.01, Revised
Statutes Cumulative Supplement, 2012, are repealed.

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1 Sec. 15. Since an emergency exists, this act takes effect

2 when passed and approved according to law.