LB 1131

LEGISLATURE OF NEBRASKA

ONE HUNDRED SECOND LEGISLATURE

SECOND SESSION

LEGISLATIVE BILL 1131

Introduced by McGill, 26.

Read first time January 19, 2012

Committee: Education

A BILL

- 1 FOR AN ACT relating to public schools; to adopt the Innovation,
- 2 Discovery, and Entrepreneurial Act.
- 3 Be it enacted by the people of the State of Nebraska,

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1 Section 1. Sections 1 to 6 of this act shall be known and

- 2 may be cited as the Innovation, Discovery, and Entrepreneurial Act.
- 3 Sec. 2. (1) The Legislature finds that:
- 4 (a) Economic success in the twenty-first century will
- 5 come from technological innovation and talent;
- 6 (b) Creativity, critical thinking, innovation, advanced
- 7 manufacturing, and entrepreneurial skills and education in science,
- 8 technology, engineering, and math are increasingly in demand;
- 9 (c) Eight-one percent of American corporate leaders say
- 10 that creativity is an essential skill for the twenty-first century
- 11 workforce;
- 12 <u>(d) The 2010 Battelle Study called upon Nebraska to</u>
- 13 establish a new pipeline of talent to meet the needs of the twenty-
- 14 first century economy; and
- 15 (e) The Battelle Study also found that shortage of
- 16 workforce talent is significantly hurting the state's ability to
- 17 attract companies to Nebraska and for existing companies to compete.
- 18 (2) It is the intent of the Legislature that the
- 19 establishment of an Innovation, Discovery, and Entrepreneurial Act
- 20 task force results in creation of the IDEA Project that will analyze
- 21 public schools on teaching, encouraging, and fostering creativity and
- 22 skill building in students. Creative school practices include
- 23 <u>availability of classes and before-and-after school programs offered</u>
- 24 by and through public schools that provide creative opportunities for
- 25 students, including, but not limited to, business clubs, classes

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1 designed to teach entrepreneurship, arts education, debate clubs,

- 2 science fairs, theatre performances, concerts, filmmaking, and
- 3 <u>independent research</u>. The task force should support and encourage
- 4 skill building in increasingly critical areas to employers such as
- 5 creativity, creative thinking skills, innovation, manufacturing, and
- 6 teamwork.
- 7 Sec. 3. The IDEA Task Force is created. The task force
- 8 <u>shall consist of:</u>
- 9 (1) The Commissioner of Education or his or her designee;
- 10 (2) The Director of Economic Development or his or her
- 11 designee;
- 12 (3) The Commissioner of Labor or his or her designee;
- 13 (4) Two members of the public from each congressional
- 14 district appointed by the Executive Board of the Legislative Council;
- 15 <u>and</u>
- 16 (5) Six members of the public appointed by the Governor.
- 17 Each individual who is appointed shall have expertise or
- 18 experience in innovation in his or her field, which may include
- 19 business, manufacturing, science, education, public policy,
- 20 engineering, artistic development, workforce development, or cultural
- 21 development. When making appointments, the executive board and
- 22 Governor shall ensure that, as much as possible, the diversity of
- 23 endeavors requiring a creative workforce, such as technology,
- 24 research, business, architecture, and the arts, are represented.
- 25 The appointments shall be made within thirty days after

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1 the effective date of this act. The Commissioner of Education or his

- 2 or her designee shall be the chairperson of the task force.
- 3 Appointed members shall not be reimbursed for expenses.
- 4 Sec. 4. The IDEA Task Force shall:
- 5 (1) Develop recommendations on how to produce and
- 6 implement creative and innovative education programs in public
- 7 schools, to be known as the IDEA Project;
- 8 (2) Determine what funding or finance measures would be
- 9 <u>needed to implement the IDEA Project; and</u>
- 10 (3) Make recommendations for interlocal agreements or
- 11 other cooperative agreements that would be required to foster
- 12 <u>creative and innovative education programs in public schools.</u>
- The task force shall hold public hearings to assist in
- 14 the collection and evaluation of data and testimony. The task force
- 15 shall complete a written report detailing its recommendations and any
- 16 <u>factors to be considered in the IDEA Project and any financial</u>
- 17 measures that would be necessary for implementation. The written
- 18 report shall be presented to the Governor, the Education Committee of
- 19 the Legislature, and the Business and Labor Committee of the
- 20 Legislature by December 31, 2012.
- 21 Sec. 5. The State Department of Education, the Department
- 22 of Economic Development, and the Department of Labor shall provide
- 23 <u>staff support for the IDEA Task Force.</u>
- Sec. 6. <u>The Innovation</u>, <u>Discovery</u>, and <u>Entrepreneurial</u>
- 25 Act terminates on June 30, 2013.