

Hundredth Legislature - First Session - 2007 Introducer's Statement of Intent LB 252

Chairperson: Ray Aguilar

Committee: Government, Military and Veterans Affairs

Date of Hearing: February 28, 2007

The following constitutes the reasons for this bill and the purposes which are sought to be accomplished thereby:

LB 252 will amend section 81-8,118 to enable the Nebraska Board of Examiners for Land Surveyors to direct applicants for examination to pay examination fees to the National Council of Examiners for Engineering and Surveying (NCEES), which provides and grades the exam. For the past two years, the costs for the exam have exceeded the fees that are permitted by statute and the Board has been paying the difference. LB 252 will remedy this unnecessary burden on the Board.

Prior to 1990, the Board prepared, proctored, and graded all surveyor-in-training and land surveyor examinations. In 1990, the Board contracted with the NCEES to prepare and grade the exams. In 2005, for security and liability reasons, the Engineering and Land Surveying Examination Services (ELSES), an affiliate of NCEES, began proctoring the exam. LB 252 will not change the registration fees that are paid to the Board, but will separate the examination and related fees, which will be paid directly to NCEES.

LB 252 will provide a more equitable assessment of fees. Currently, applicants pay a nonrefundable examination fee of either \$140 for a land surveyor or \$100 for a surveyor-intraining. LB 252 will establish a more equitable fee schedule where all applicants pay a nonrefundable application fee of \$40. Approved applicants for examination will pay all examination and proctoring fees to the NCEES. Unapproved applicants will not pay these fees nor any additional fees.

Applicants passing their specific examination will be assessed either a \$100 fee for land surveyor registration or a \$20 fee for surveyor-in-training certification. Applicants failing their specific examination will not be assessed respective fees. The proposed fee schedule is more equitable as fees will be assessed based on successful advancement through the stages of qualification and examination required for registration or certification.

Principal Introducer:		
	Senator Bill Avery	