## LEGISLATURE OF NEBRASKA

ONE HUNDREDTH LEGISLATURE

FIRST SESSION

## **LEGISLATIVE BILL 241**

Introduced By: Hudkins, 21 Read first time: January 10, 2007 Committee: Education

## A BILL

1	FOR AN	ACT relating to education; to amend sections 77-913,
2		79-213, 79-805, 79-818, 79-820, 79-855, 79-856, 79-861,
3		79-872, 79-873, 79-874, 79-8,137, 79-901, 79-977, 79-978.01,
4		79-1065.01, 79-1083.01, 79-1089, 79-1090, 79-10,124,
5		79-1108.02, 79-1235, and 79-1241, Reissue Revised Statutes
6		of Nebraska, sections 10-704, 13-508, 77-1327, 77-3442,
7		77-5007, 79-479, 79-528, 79-1065.02, 79-1073, 79-1073.01,
8		79-10,120, 79-1103, 79-1104, 79-1223, 79-1241.01, 79-1337,
9		79-2102, and 79-2106, Revised Statutes Cumulative
10		Supplement, 2006, and sections 79-413 and 79-4,111, Revised
11		Statutes Cumulative Supplement, 2006, as affected by
12		Referendum 2006, No. 422; to require the state to pay
13		teacher salaries and benefits; to provide for collective
14		bargaining as prescribed; to create a teachers bargaining
15		unit; to eliminate the Tax Equity and Educational
16		Opportunities Support Act; to eliminate funds; to harmonize
17		provisions; to provide operative dates; to repeal the

-1-

original sections; to outright repeal sections 43-2513, 1 2 79-245, 79-1015.01, 79-1017.01, 79-1020, 79-1021, 79-1022.02, 79-1023, 79-1025, 79-1027.01, 79-1029, and 3 79-1031, Reissue Revised Statutes of Nebraska, sections 4 5 79-1001, 79-1002, 79-1005.01, 79-1005.02, 79-1007.01, 79-1007.02, 79-1007.03, 79-1007.04, 79-1007.05, 79-1007.06, б 7 79-1007.07, 79-1007.08, 79-1007.09, 79-1007.10, 79-1008.01, 79-1008.02, 79-1009, 79-1009.01, 79-1010, 79-1011, 79-1012, 8 9 79-1018.01, 79-1024, 79-1026.01, 79-1030, and 79-1033, Revised Statutes Cumulative Supplement, 2006, and sections 10 11 79-1003, 79-1016, 79-1022, 79-1026, 79-1027, 79-1028, 79-1031.01, 79-1083.02, and 79-1083.03, Revised Statutes 12 Cumulative Supplement, 2006, as affected by Referendum 2006, 13 14 No. 422; and to declare an emergency.

15 Be it enacted by the people of the State of Nebraska,

-2-

Section 1. Section 10-704, Revised Statutes Cumulative
 Supplement, 2006, is amended to read:

10-704. Except as otherwise provided in this section, the 3 4 aggregate amount of school bonds issued for all purposes in Class I or 5 Class II school districts shall in no event exceed fourteen percent of 6 the taxable valuation of all property in such school district. This 7 section does not apply (1) to the issuance of refunding or compromise 8 of indebtedness bonds by any such school district for the purpose of retiring outstanding bonds, warrants, or other indebtedness or (2) to 9 any Class II school district which currently receives or has received 10 11 in either of the two previous school fiscal years federal funds in 12 excess of twenty-five percent of its general fund budget of 13 expenditures. For purposes of this section, general fund budget of 14 expenditures means the total budget of disbursements and transfers for general fund purposes as certified in the budget statement adopted 15 16 pursuant to the Nebraska Budget Act, except that for purposes of the calculation of Class I total allowable general fund budget of 17 expenditures minus the special education budget of expenditures 18 pursuant to section 79-1083.03, the general fund budget of 19 expenditures does not include any special grant funds, exclusive of 20 local matching funds, received by a district subject to the approval 21 22 of the State Department of Education. as defined in section 79-1003. 23

24 Sec. 2. Section 13-508, Revised Statutes Cumulative 25 Supplement, 2006, is amended to read:

13-508. (1) After publication and hearing thereon and within
the time prescribed by law, each governing body, except as provided in

-3-

1 subsection (3) of this section, shall file with and certify to the 2 levying board or boards on or before September 20 of each year and file with the auditor a copy of the adopted budget statement which 3 complies with sections 13-518 to 13-522, or 79-1023 to 79-1030, 4 5 together with the amount of the tax required to fund the adopted 6 budget, setting out separately (a) the amount to be levied for the 7 payment of principal or interest on bonds issued by the governing body 8 and (b) the amount to be levied for all other purposes. Proof of publication shall be attached to the statements. School districts that 9 are members of a learning community shall also file a copy of such 10 11 adopted budget statement with the learning community coordinating council on or before September 1, 2007, and on or before September 1 12 of each year thereafter. The governing body, in certifying the amount 13 14 required, may make allowance for delinquent taxes not exceeding five 15 percent of the amount required plus the actual percentage of 16 delinquent taxes for the preceding tax year and for the amount of estimated tax loss from any pending or anticipated litigation which 17 involves taxation and in which tax collections have been or can be 18 withheld or escrowed by court order. For purposes of this section, 19 20 anticipated litigation shall be limited to the anticipation of an 21 action being filed by a taxpayer who or which filed a similar action 22 for the preceding year which is still pending. Except for such 23 allowances, a governing body shall not certify an amount of tax more 24 than one percent greater or lesser than the amount determined under 25 section 13-505.

26 (2) Each governing body shall use the final adjusted values
27 as provided by the county assessor pursuant to section 13-509 for the

-4-

LB 241

current year in setting or certifying the levy. Each governing body may designate one of its members to perform any duty or responsibility required of such body by this section.

4 (3)(a) A Class I school district shall do the filing and
5 certification required by subsection (1) of this section on or before
6 August 1 of each year.

7 (b) A school district which is a member of a learning 8 community shall do such filing and certification on or before 9 September 1 of each year.

Sec. 3. Section 77-913, Reissue Revised Statutes of Nebraska, is amended to read:

12 77-913. The Insurance Tax Fund is created. The State Treasurer shall receive the funds paid pursuant to Chapter 77, article 13 14 9, and except as provided in sections 77-912 and 77-918 shall keep all 15 money received in the Insurance Tax Fund. Any money in the fund 16 available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the 17 18 Nebraska State Funds Investment Act.

19 Prior to June 1 of each year, the State Treasurer shall 20 disburse or allocate all of the funds in the Insurance Tax Fund on May 21 1 of each year as follows:

(1) Ten percent of the total shall be allocated to the counties proportionately in the proportion that the population of each county bears to the entire state, as shown by the last federal decennial census;

26 (2) Thirty percent of the total shall be allocated to the
27 Municipal Equalization Fund; and

-5-

1	(3) Sixty percent of the total shall be allocated to the
2	State Department of Education for distribution to school districts as
3	equalization aid pursuant to the Tax Equity and Educational
4	Opportunities Support Act as follows: The Commissioner of Education
5	shall (a) include the amount certified by the State Treasurer
6	pursuant to this section with the amount appropriated to the Tax
7	Equity and Educational Opportunities Fund for distribution in the
8	ensuing school fiscal year, (b) include such amounts in the state aid
9	certified to each school district pursuant to section 79-1022, and
10	(c) distribute such funds as equalization aid under the provisions of
11	the act during the ensuing fiscal year. payments required pursuant
12	to sections 79-818, 79-855, 79-856, 79-1223, and 79-1235.
13	Sec. 4. Section 77-1327, Revised Statutes Cumulative
14	Supplement, 2006, is amended to read:

15 77-1327. (1) It is the intent of the Legislature that 16 accurate and comprehensive information be developed by the Property 17 Tax Administrator and made accessible to the taxing officials and 18 property owners in order to ensure the uniformity and proportionality 19 of the assessments of real property valuations in the state in 20 accordance with law and to provide the statistical and narrative 21 reports pursuant to section 77-5027.

(2) All transactions of real property for which the statement required in section 76-214 is filed shall be available for development of a sales file by the Property Tax Administrator. All transactions with stated consideration of more than one hundred dollars or upon which more than two dollars and twenty-five cents in documentary stamp taxes are paid shall be considered sales. All sales

-6-

shall be deemed to be arm's length transactions unless determined to be otherwise under professionally accepted mass appraisal techniques. The Department of Property Assessment and Taxation shall not overturn a determination made by a county assessor regarding the qualification of a sale unless the department reviews the sale and determines through the review that the determination made by the county assessor is incorrect.

8 (3) The Property Tax Administrator annually shall make and issue comprehensive assessment ratio studies of the average level of 9 assessment, the degree of assessment uniformity, and the overall 10 11 compliance with assessment requirements for each major class of real 12 property subject to the property tax in each county. The comprehensive assessment ratio studies shall be developed in compliance with 13 14 professionally accepted mass appraisal techniques and shall employ such statistical analysis as deemed appropriate by the Property Tax 15 16 Administrator, including measures of central tendency and dispersion. The comprehensive assessment ratio studies shall be based upon the 17 18 sales file as developed in subsection (2) of this section and shall be used by the Property Tax Administrator for the analysis of the level 19 of value and quality of assessment for purposes of section 77-5027. 20 and by the Property Tax Administrator in establishing the adjusted 21 22 valuations required by section 79-1016. Such studies may also be used 23 officials establishing assessed valuations. by assessing in 24 (4) For purposes of determining the level of value of agricultural and horticultural land subject to special valuation under 25

26 sections 77-1343 to 77-1348, the Property Tax Administrator shall 27 annually make and issue a comprehensive study developed in compliance

-7-

1 with professionally accepted mass appraisal techniques to establish 2 the level of value if in his or her opinion the level of value cannot 3 be developed through the use of the comprehensive assessment ratio 4 studies developed in subsection (3) of this section.

5 (5) The Property Tax Administrator may require assessors and 6 other taxing officials to report data on the assessed valuation and 7 other features of the property assessment for such periods and in such 8 form and content as the Property Tax Administrator shall deem appropriate. The Property Tax Administrator shall so construct and 9 maintain the system used to collect and analyze the data to enable him 10 11 her to make intracounty comparisons of assessed valuation, or 12 including school districts, as well as intercounty comparisons of 13 assessed valuation, including school districts. The Property Tax 14 Administrator shall include analysis of real property sales pursuant to land contracts and similar transfers at the time of execution of 15 16 the contract or similar transfer.

Sec. 5. Section 77-3442, Revised Statutes Cumulative
Supplement, 2006, is amended to read:

19 77-3442. (1) Property tax levies for the support of local 20 governments for fiscal years beginning on or after July 1, 1998, shall 21 be limited to the amounts set forth in this section except as provided 22 in section 77-3444.

(2)(a) Except as provided in subdivision (2)(d) of this section, school districts and multiple-district school systems, except learning communities and school districts that are members of learning communities, may levy a maximum levy of one dollar and five cents per one hundred dollars of taxable valuation of property subject to

-8-

25

1 the levy.

2 Except as provided in subdivision (2)(d) of this (b) section, for fiscal year 2008-09 and each fiscal year thereafter, (i) 3 4 learning communities may levy a maximum levy for the general fund 5 budgets of member school districts equal to the ratio of the 6 aggregate difference of one hundred ten percent of the formula needs 7 as calculated pursuant to section 79 1007.02 minus the amount of 8 state aid certified pursuant to section 79-1022 and minus the other actual receipts included in local system formula resources pursuant 9 10 to section 79 1018.01 for each member school district for such school 11 fiscal year divided by each one hundred dollars of taxable property 12 subject to the levy, except that such levy shall not to exceed 13 one dollar and two ninety-seven cents on each one hundred dollars 14 of taxable property subject to the levy $\tau$  and (ii) school districts 15 that are members of learning communities may levy a maximum levy of 16 the difference of <del>one dollar and two</del> <u>ninety-seven</u> cents on each one hundred dollars of taxable property subject to the levy minus the 17 18 learning community levy pursuant to this subdivision for purposes of such school district's general fund budget and special building funds. 19 20 (c) Excluded from the limitations in subdivisions (a) and 21 (b) of this subsection are amounts levied to pay for sums agreed to be 22 paid by a school district to certificated employees in exchange for a voluntary termination of employment and amounts levied to pay for 23 special building funds and sinking funds established for projects 24

commenced prior to April 1, 1996, for construction, expansion, or alteration of school district buildings. For purposes of this 26 27 subsection, commenced means any action taken by the school board on

-9-

1 the record which commits the board to expend district funds in 2 planning, constructing, or carrying out the project.

(d) Federal aid school districts may exceed the maximum levy 3 4 prescribed by subdivision (2)(a) or (b) of this section only to the 5 extent necessary to qualify to receive federal aid pursuant to Title 6 VIII of Public Law 103-382, as such title existed on September 1, 7 2001. For purposes of this subdivision, federal aid school district 8 means any school district which receives ten percent or more of the revenue for its general fund budget from federal government sources 9 pursuant to Title VIII of Public Law 103-382, as such title existed on 10 11 September 1, 2001.

12 (c) For school fiscal year 2002-03 through school fiscal 13 year 2007-08, school districts and multiple-district school systems 14 may, upon a three-fourths majority vote of the school board of the school district, the board of the unified system, or the school board 15 16 of the high school district of the multiple-district school system 17 that is not a unified system, exceed the maximum levy prescribed by subdivision (2)(a) of this section in an amount equal to the net 18 19 difference between the amount of state aid that would have been provided under the Tax Equity and Educational Opportunities Support 20 21 Act without the temporary aid adjustment factor as defined in section 22 79-1003 for the ensuing school fiscal year for the school district or 23 multiple district school system and the amount provided with the 24 temporary aid adjustment factor. The State Department of Education 25 shall certify to the school districts and multiple district school 26 systems the amount by which the maximum levy may be exceeded for the 27 next school fiscal year pursuant to this subdivision (e) of this

subsection on or before February 15 for school fiscal years 2004-05
through 2007-08.

(f) (e) For fiscal year 2008-09 and each fiscal year 3 4 thereafter, learning communities may levy a maximum levy of two cents 5 on each one hundred dollars of taxable property subject to the levy 6 for special building funds for member school districts. 7 (g) (f) For fiscal year 2008-09 and each fiscal year 8 thereafter, learning communities may levy a maximum levy of one cent on each one hundred dollars of taxable property subject to the levy 9 for the learning community budget and for projects approved by the 10 11 learning community coordinating council.

12 (3) Community colleges may levy a maximum levy on each one hundred dollars of taxable property subject to the levy of seven 13 14 cents, plus amounts allowed under subsection (7) of section 85-1536.01, except that any community college whose valuation per 15 16 reported aid equivalent student as defined in section 85-1503 was less than eighty-two percent of the average valuation per statewide 17 18 reimbursable reported aid equivalent total as defined in section 85-1503 for all community colleges for fiscal year 1997-98 may levy up 19 to an additional one-half cent for each of fiscal years 2005-06 and 20 21 2006-07 upon a three-fourths majority vote of the board. 22 (4) Natural resources districts may levy a maximum levy of four and one-half cents per one hundred dollars of taxable valuation 23 of property subject to the levy. Natural resources districts shall 24

also have the power and authority to levy a tax equal to the dollar amount by which their restricted funds budgeted to administer and implement ground water management activities and integrated management

-11-

1 activities under the Nebraska Ground Water Management and Protection 2 Act exceed their restricted funds budgeted to administer and implement 3 ground water management activities and integrated management activities for FY2003-04, not to exceed one cent on each one hundred 4 5 dollars of taxable valuation annually on all of the taxable property 6 within the district. In addition, natural resources districts located 7 in a river basin, subbasin, or reach that has been determined to be 8 fully appropriated pursuant to section 46-714 or designated as overappropriated pursuant to section 46-713 by the Department of 9 Natural Resources shall also have the power and authority to levy a 10 11 tax equal to the dollar amount by which their restricted funds 12 budgeted to administer and implement ground water management activities and integrated management activities under the Nebraska 13 14 Ground Water Management and Protection Act exceed their restricted funds budgeted to administer and implement ground water management 15 16 activities and integrated management activities for FY2005-06, not to exceed three cents on each one hundred dollars of taxable valuation on 17 all of the taxable property within the district for fiscal year 18 2006-07 and not to exceed two cents on each one hundred dollars of 19 taxable valuation annually on all of the taxable property within the 20 district for fiscal years 2007-08 and 2008-09. 21

(5) Educational service units may levy a maximum levy of one and one-half cents per one hundred dollars of taxable valuation of property subject to the levy.

25 (6)(a) Incorporated cities and villages which are not within 26 the boundaries of a municipal county may levy a maximum levy of 27 forty-five cents per one hundred dollars of taxable valuation of

-12-

property subject to the levy plus an additional five cents per one 1 2 hundred dollars of taxable valuation to provide financing for the 3 municipality's share of revenue required under an agreement or 4 agreements executed pursuant to the Interlocal Cooperation Act or the 5 Joint Public Agency Act. The maximum levy shall include amounts levied 6 to pay for sums to support a library pursuant to section 51-201, 7 museum pursuant to section 51-501, visiting community nurse, home 8 health nurse, or home health agency pursuant to section 71-1637, or memorial, or monument 9 statue, pursuant to section 80-202.

10 (b) Incorporated cities and villages which are within the 11 boundaries of a municipal county may levy a maximum levy of ninety 12 cents per one hundred dollars of taxable valuation of property subject 13 to the levy. The maximum levy shall include amounts paid to a 14 municipal county for county services, amounts levied to pay for sums to support a library pursuant to section 51-201, a museum pursuant to 15 16 section 51-501, a visiting community nurse, home health nurse, or home health agency pursuant to section 71-1637, or a statue, memorial, or 17 18 monument pursuant to section 80-202.

(7) Sanitary and improvement districts which have been in 19 existence for more than five years may levy a maximum levy of forty 20 cents per one hundred dollars of taxable valuation of property subject 21 22 to the levy, and sanitary and improvement districts which have been in existence for five years or less shall not have a maximum levy. 23 24 Unconsolidated sanitary and improvement districts which have been in 25 existence for more than five years and are located in a municipal county may levy a maximum of eighty-five cents per hundred dollars of 26 27 taxable valuation of property subject to the levy.

-13-

1 (8) Counties may levy or authorize a maximum levy of fifty 2 cents per one hundred dollars of taxable valuation of property subject to the levy, except that five cents per one hundred dollars of taxable 3 4 valuation of property subject to the levy may only be levied to 5 provide financing for the county's share of revenue required under an 6 agreements executed pursuant the Interlocal agreement or to 7 Cooperation Act or the Joint Public Agency Act. The maximum levy shall 8 include amounts levied to pay for sums to support a library pursuant to section 51-201 or museum pursuant to section 51-501. The county may 9 allocate up to fifteen cents of its authority to other political 10 11 subdivisions subject to allocation of property tax authority under 12 subsection (1) of section 77-3443 and not specifically covered in this section to levy taxes as authorized by law which do not collectively 13 14 exceed fifteen cents per one hundred dollars of taxable valuation on any parcel or item of taxable property. The county may allocate to one 15 16 or more other political subdivisions subject to allocation of property tax authority by the county under subsection (1) of section 77-3443 17 18 some or all of the county's five cents per one hundred dollars of valuation authorized for support of an agreement or agreements to be 19 20 levied by the political subdivision for the purpose of supporting that political subdivision's share of revenue required under an agreement 21 22 or agreements executed pursuant to the Interlocal Cooperation Act or 23 the Joint Public Agency Act. If an allocation by a county would cause 24 another county to exceed its levy authority under this section, the 25 second county may exceed the levy authority in order to levy the 26 amount allocated.

27

(9) Municipal counties may levy or authorize a maximum levy

-14-

of one dollar per one hundred dollars of taxable valuation of property subject to the levy. The municipal county may allocate levy authority to any political subdivision or entity subject to allocation under section 77-3443.

5 (10) Property tax levies for judgments, except judgments or 6 orders from the Commission of Industrial Relations, obtained against a 7 political subdivision which require or obligate a political 8 subdivision to pay such judgment, to the extent such judgment is not paid by liability insurance coverage of a political subdivision, for 9 10 preexisting lease-purchase contracts approved prior to July 1, 1998, 11 for bonded indebtedness approved according to law and secured by a 12 levy on property, and for payments by a public airport to retire interest-free loans from the Department of Aeronautics in lieu of 13 14 bonded indebtedness at a lower cost to the public airport are not included in levy limits established by 15 the this section.

16 (11) The limitations on tax levies provided in this section 17 are to include all other general or special levies provided by law. 18 Notwithstanding other provisions of law, the only exceptions to the 19 limits in this section are those provided by or authorized by sections 20 77-3442 to 77-3444.

21 (12) Tax levies in excess of the limitations in this section 22 shall be considered unauthorized levies under section 77-1606 unless 23 approved under section 77-3444.

(13) For purposes of sections 77-3442 to 77-3444, political
 subdivision means a political subdivision of this state and a county
 agricultural society.

27 Sec. 6. Section 77-5007, Revised Statutes Cumulative

-15-

1

Supplement, 2006, is amended to read:

2 77-5007. The commission has the power and duty to hear and
3 determine appeals of:

4 (1) Decisions of any county board of equalization equalizing 5 the value of individual tracts, lots, or parcels of real property so 6 that all real property is assessed uniformly and proportionately;

7 (2) Decisions of any county board of equalization granting
8 or denying tax-exempt status for real or personal property or an
9 exemption from motor vehicle taxes and fees;

10 (3) Decisions of the Property Tax Administrator determining 11 the taxable property of a railroad company, car company, public 12 service entity, or air carrier within the state;

13 (4) Decisions of the Property Tax Administrator determining 14 adjusted valuation pursuant to section 79-1016;

15 (5) (4) Decisions of any county board of equalization on 16 the valuation of personal property or any penalties imposed under 17 sections 77-1233.04 and 77-1233.06;

18 (6) (5) Decisions of any county board of equalization on 19 claims that a levy is or is not for an unlawful or unnecessary purpose 20 or in excess of the requirements of the county;

21 (7) (6) Decisions of any county board of equalization 22 granting or rejecting an application for a homestead exemption; 23 (8) (7) Decisions of the Department of Motor Vehicles 24 determining the taxable value of motor vehicles pursuant to section 25 60-3,188;

26 (9) (8) Decisions of the Property Tax Administrator made 27 under section 77-1330;

-16-

1

2

(10) (9) Any other decision of any county board of equalization;

3 (11) (10) Any other decision of the Property Tax
4 Administrator;

5 (12) (11) Decisions of the Tax Commissioner pursuant to 6 section 77-3520; and

7 (13) (12) Any other decision, determination, action, or
8 order from which an appeal to the commission is authorized.
9 The commission has the power and duty to hear and grant or
10 deny relief on petitions.

Sec. 7. Section 79-213, Reissue Revised Statutes of Nebraska, is amended to read:

79-213. No school district shall receive any portion of 13 14 state funds pursuant to the Tax Equity and Educational Opportunities Support Act unless school has been actually taught in the district by 15 16 a legally certificated teacher for the length of time required by law or unless the pupils residing in the district have attended school in 17 18 another district for the length of time required by law. At the discretion of the State Board of Education, the closing of a school 19 20 shall not prevent a district from being accredited or receiving its 21 proper share of state funds when epidemic sickness or severe storm 22 conditions prevail to such an extent that the school board in any 23 district deems it advisable to close any or all schools within the 24 district or when the destruction of the schoolhouse makes it 25 impossible to continue the school. Such sickness, storm conditions, or destruction of the schoolhouse shall be sworn to by the secretary of 26 27 the school board and the oath filed with the State Board of Education

-17-

1 if the school board of the school district is proposing to offer fewer
2 hours than required by law.

3 Sec. 8. Section 79-413, Revised Statutes Cumulative 4 Supplement, 2006, as affected by Referendum 2006, No. 422, is amended 5 to read:

6 79-413. (1) The State Committee for the Reorganization of 7 School Districts created under section 79-435 may create a new school 8 district from other districts, change the boundaries of any district that is not a member of a learning community, or affiliate a Class I 9 10 district or portion thereof with one or more existing Class II, III, 11 IV, or V districts upon receipt of petitions signed by sixty percent 12 of the legal voters of each district affected. If the petitions 13 contain signatures of at least sixty-five percent of the legal voters 14 of each district affected, the state committee shall approve the petitions. When area is added to a Class VI district or when a Class I 15 16 district which is entirely or partially within a Class VI district is taken from the Class VI district, the Class VI district shall be 17 18 deemed to be an affected district.

Any petition of the legal voters of a Class I district in 19 which no city or village is situated which is commenced after January 20 1, 1996, and proposes the dissolution of the Class I district and the 21 22 attachment of a portion of it to two or more districts shall require 23 signatures of more than fifty percent of the legal voters of such 24 Class I district. If the state committee determines that such petition contains valid signatures of more than fifty percent of the legal 25 voters of such Class I district, the state committee shall grant the 26 27 petition.

-18-

1 (2)(a) Petitions proposing to change the boundaries of 2 existing school districts that are not members of a learning community through the transfer of a parcel of land, not to exceed six hundred 3 4 forty acres, shall be approved by the state committee when the 5 petitions involve the transfer of land between Class I, II, III, or IV 6 school districts or when there would be an exchange of parcels of land 7 between Class I, II, III, or IV school districts and the petitions 8 have the approval of at least sixty-five percent of the school board of each affected district. If the transfer of the parcel of land is 9 from a Class I school district to one or more Class II, III, IV, V, or 10 11 VI school districts of which the parcel is not a part or with which 12 the parcel is not affiliated, any Class II, III, IV, V, or VI school district of which the parcel is not a part or with which the parcel is 13 14 affiliated shall be deemed an affected district.

15 (b) The state committee shall not approve a change of 16 boundaries pursuant to this section relating to affiliation of school districts if twenty percent or more of any tract of land under common 17 ownership which is proposing to affiliate is not contiguous to the 18 high school district with which affiliation is proposed unless (i) one 19 or more resident students of the tract of land under common ownership 20 has attended the high school program of the high school district 21 22 within the immediately preceding ten-year period or (ii) approval of 23 the petition or plan would allow siblings of such resident students to 24 attend the same school as the resident students attended.

(3)(a) Petitions proposing to create a new school district,
to change the boundary lines of existing school districts that are not
members of a learning community, to create an affiliated school

-19-

1 system, or to affiliate a Class I district in part and to join such 2 district in part with a Class VI district, any of which involves the transfer of more than six hundred forty acres, shall, when signed by 3 4 at least sixty percent of the legal voters in each district affected, 5 be submitted to the state committee. In the case of a petition for 6 affiliation or a petition to affiliate in part and in part to join a 7 Class VI district, the state committee shall review the proposed 8 affiliation subject to sections 79-425 and 79-426. The state committee shall, within forty days after receipt of the petition, hold one or 9 10 more public hearings and review and approve or disapprove such 11 proposal.

12 (b) The state committee shall also review and approve or
 13 disapprove incentive payments under section 79-1010.

(c) (b) If there is a bond election to be held 14 in conjunction with the petition, the state committee shall hold the 15 16 petition until the bond election has been held, during which time names may be added to or withdrawn from the petitions. The results of 17 the bond election shall be certified to the state committee. 18 (d) (c) If the bond election held in conjunction with 19 the petition is unsuccessful, no further action on the petition is 20 required. If the bond election is successful, within fifteen days 21 22 after receipt of the certification of the bond election results, the 23 state committee shall approve the petition and notify the county clerk 24 to effect the changes in district boundary lines as set forth in the 25 petitions.

26 (4) Any person adversely affected by the changes made by the
 27 state committee may appeal to the district court of any county in

-20-

which the real estate or any part thereof involved in the dispute is located. If the real estate is located in more than one county, the court in which an appeal is first perfected shall obtain jurisdiction to the exclusion of any subsequent appeal.

5 (5) A signing petitioner may withdraw his or her name from a 6 petition and a legal voter may add his or her name to a petition at 7 any time prior to the end of the period when the petition is held by 8 the state committee. Additions and withdrawals of signatures shall be 9 by notarized affidavit filed with the state committee.

Sec. 9. Section 79-479, Revised Statutes Cumulative
Supplement, 2006, is amended to read:

12 79-479. (1)(a) Beginning January 1, 1992, any school 13 district boundaries changed by the means provided by Nebraska law, but 14 excluding the method provided by sections 79-407 and 79-473 to 79-475, 15 shall be made only upon an order issued by the State Committee for the 16 Reorganization of School Districts or county clerk.

17 The order issued by the state committee shall be (b) certified to the county clerk of each county in which boundaries are 18 changed and shall also be certified to the State Department of 19 Education. Whenever the order changes the boundaries of a school 20 21 district due to the transfer of land, the county assessor, the 22 Property Tax Administrator, and the State Department of Education 23 shall be provided with the legal description and a map of the parcel of land which is transferred. Such order shall be issued no later than 24 25 June 1 and shall have an effective date no later than August 1 of the same year. For purposes of determining school district counts pursuant 26 27 to sections 79-524 and 79-578, and calculating state aid

-21-

1 allocations pursuant to the Tax Equity and Educational Opportunities
2 Support Act, any change in school district boundaries with an
3 effective date between June 1 and August 1 of any year shall be
4 considered effective July 1 of such year.

5 (2) Unless otherwise provided by state law or by the terms 6 of an affiliation or reorganization plan or petition which is 7 consistent with state law, all assets, including budget authority as 8 provided in sections 79-1023 to 79-1030, and liabilities, except bonded obligations, of school districts merged, dissolved, or annexed 9 shall be transferred to the receiving district or districts on the 10 11 basis of the proportionate share of assessed valuation received at the 12 time of reorganization.

Sec. 10. Section 79-4,111, Revised Statutes Cumulative Supplement, 2006, as affected by Referendum 2006, No. 422, is amended to read:

16 79-4,111. The affiliation agreement for a Class I district that is affiliated with a Class II or III district that is 17 participating in a unified system shall continue unmodified unless (1) 18 the Class I district reaffiliates pursuant to section 79-4,109 or (2) 19 the Class I district's entire valuation is included in the unified 20 system and the Class I district chooses to participate in the unified 21 22 system by becoming a party to the interlocal agreement pursuant to 23 section 79-4,108. For the purpose of determining the total allowable 24 general fund budget of expenditures minus the special education budget 25 of expenditures pursuant to section 79-1083.03 for Class I districts 26 that are not participating in the unified system, the data for the 27 unified system shall be deemed to be the data for the high school

-22-

1

2

district if the primary high school district is a participant in the unified system.

3 Sec. 11. Section 79-528, Revised Statutes Cumulative
4 Supplement, 2006, is amended to read:

79-528. (1)(a) On or before July 20 in all school districts, 5 6 the superintendent or head administrator shall file with the State 7 Department of Education a report under oath showing the number of 8 children from five through eighteen years of age belonging to the school district according to the census taken as provided in sections 9 79-524 and 79-578. The report shall identify the number of boys and 10 11 the number of girls in each of the respective age categories. On or 12 before July 20, school districts that are members of learning communities shall provide the learning community coordinating council 13 14 with a copy of the report filed with the department. On or before 15 August 1, each learning community coordinating council shall file with 16 the department a report showing the number of children from five through eighteen years of age belonging to the member school districts 17 18 according to the school district reports filed with the department.

19 (b) Each Class I school district which is part of a Class VI 20 school district offering instruction (i) in grades kindergarten 21 through five shall report children from five through ten years of age, 22 (ii) in grades kindergarten through six shall report children from 23 five through eleven years of age, and (iii) in grades kindergarten 24 through eight shall report children from five through thirteen years 25 of age.

(c) Each Class VI school district offering instruction (i)
 in grades six through twelve shall report children who are eleven

-23-

through eighteen years of age, (ii) in grades seven through twelve shall report children who are twelve through eighteen years of age, and (iii) in grades nine through twelve children who are fourteen through eighteen years of age.

5 (d) Each Class I district which has affiliated in whole or
6 in part shall report children from five through thirteen years of age.

7 (e) Each Class II, III, IV, or V district shall report 8 children who are fourteen through eighteen years of age residing in 9 Class I districts or portions thereof which have affiliated with such 10 district.

(f) The board of any district neglecting to take and report the enumeration shall be liable to the school district for all school money which such district may lose by such neglect.

14 (2) On or before June 30 the superintendent or head
15 administrator of each school district shall file with the Commissioner
16 of Education a report under oath described as an

end-of-the-school-year annual statistical summary showing (a) the 17 number of children attending school during the year under five years 18 of age, (b) the length of time the school has been taught during the 19 year by a qualified teacher, (c) the length of time taught by each 20 21 substitute teacher, and (d) such other information as the Commissioner 22 of Education directs. On or before June 30, school districts that are 23 members of learning communities shall also provide the learning 24 community coordinating council with a copy of the report filed with 25 the commissioner. On or before July 15, each learning community coordinating council shall file with the commissioner a report showing 26 27 the number of children from five through eighteen years of age

-24-

belonging to the member school districts according to the school
 district reports filed with the commissioner.

(3)(a) On or before November 1 the superintendent or head 3 4 administrator of each school district shall submit to the Commissioner 5 of Education, to be filed in his or her office, a report under oath 6 described as the annual financial report showing (i) the amount of 7 money received from all sources during the year and the amount of 8 money expended by the school district during the year, (ii) the amount of bonded indebtedness, (iii) such other information as shall be 9 10 necessary to fulfill the requirements of the Tax Equity and Educational Opportunities Support Act and section 79-1114, and (iv) 11 12 such other information as the Commissioner of Education directs.

(b) On or before November 1, school districts that are 13 14 members of learning communities shall also provide the learning community coordinating council with a copy of the report submitted to 15 16 the commissioner. On or before November 15, each learning community coordinating council shall submit to the commissioner, to be filed in 17 18 his or her office, a report described as the annual financial report showing (i) the aggregate amount of money received from all sources 19 during the year for all member school districts and the aggregate 20 21 amount of money expended by member school districts during the year, 22 (ii) the aggregate amount of bonded indebtedness for all member school 23 districts, (iii) such other aggregate information as shall be fulfill the requirements of the Tax Equity and 24 necessary to 25 Educational Opportunities Support Act and section 79-1114 for all member school districts, and (iv) such other aggregate information as 26 27 the Commissioner of Education directs for all member school districts.

-25-

1 (4)(a) On or before October 15 of each year, the 2 superintendent or head administrator of each school district shall deliver to the department the fall school district membership report, 3 which report shall include the number of children from birth through 4 5 twenty years of age enrolled in the district on the last Friday in 6 September of a given school year. The report shall enumerate (i) 7 students by grade level, (ii) school district levies and total 8 assessed valuation for the current fiscal year, and (iii) such other information as the Commissioner of Education directs. 9

(b) On or before October 15 of each year, school districts 10 11 that are members of learning communities shall also provide the learning community coordinating council with a copy of the report 12 delivered to the department. On or before October 31 of each year, 13 14 each learning community coordinating council shall deliver to the 15 department the fall learning community membership report, which report 16 shall include the aggregate number of children from birth through twenty years of age enrolled in the member school districts on the 17 18 last Friday in September of a given school year for all member school districts. The report shall enumerate (i) the aggregate students by 19 20 grade level for all member school districts, (ii) learning community 21 levies and total assessed valuation for the current fiscal year, and 22 (iii) such other information as the Commissioner of Education directs.

(c) When any school district or learning community fails to
submit its fall membership report by November 1, the commissioner
shall, after notice to the district and an opportunity to be heard,
direct that any state aid granted pursuant to the Tax Equity and
Educational Opportunities Support Act be withheld until such time as

-26-

1 the report is received by the department. In addition, the 2 commissioner shall direct the county treasurer to withhold all school 3 money belonging to the school district or learning community until 4 such time as the commissioner notifies the county treasurer of receipt 5 of such report. The county treasurer shall withhold such money. For 6 school districts that are members of learning communities, a 7 determination of school money belonging to the district shall be based 8 on the proportionate share of state aid and property tax receipts allocated to the school district by the 9 learning community coordinating council, and the treasurer of the learning community 10 11 coordinating council shall withhold any such school money in the possession of the learning community from the school district. If a 12 school district that is a member of a learning community fails to 13 14 provide a copy of the report to the learning community coordinating council on or before October 15, the learning community coordinating 15 16 council shall complete the fall learning community membership report with information from the reports received from other member school 17 18 districts.

19 Sec. 12. Section 79-805, Reissue Revised Statutes of 20 Nebraska, is amended to read:

79-805. The school board or board of education shall be 21 22 personally liable for all public money paid to teachers or 23 administrators who are not qualified under sections 79 806 to 79 815. 24 A teacher or administrator violating such sections 79-806 to 25 79-815 shall not recover any money for services while teaching or serving as an administrator during the time that such his or her 26 27 contract and certificate are invalid. Any person having knowledge of

-27-

the employment by a school district of an uncertified teacher or
 administrator may prefer charges against the board.

3 Sec. 13. Section 79-818, Reissue Revised Statutes of
4 Nebraska, is amended to read:

5 79-818. (1) A majority of the members of a school board of 6 any school district may enter into a contract of employment with a 7 legally qualified teacher or administrator. Such majority has 8 authority to designate one or more members of the board to sign such contract, which signature shall be binding upon the entire board. A 9 duplicate of such contract shall be filed with the secretary. No 10 11 member of the board shall enter into or execute on behalf of the 12 district any contract with any teacher or administrator related to him 13 or her or to the majority of the board by blood or marriage 14 notwithstanding section 49-1499.04. The secretary shall notify the State Department of Education, at the time the contract is made, of 15 16 the length of the proposed term of school and the name of the teacher or administrator. No money belonging to the district shall be paid for 17 teaching to any but legally qualified teachers, and a board shall not 18 pay out money belonging to the school district to any teacher or 19 administrator after such board has received a sworn statement upon 20 behalf of a board that the services of the teacher or administrator 21 22 in question are under previous contract to that board.

(2) On and after the operative date of this section, all
 teachers providing instructional services in the school districts and
 all teachers providing instructional services through any educational
 service unit shall be considered (a) employees of the State of
 Nebraska for the purpose of compensation, including salary,

-28-

retirement, health insurance, disability insurance, and all other financial employment concerns, including, but not limited to, payment for periods when a teacher is off work due to illness or other paid leave and (b) employees of the public schools or educational service units, as the case may be, for the purpose of hiring, discharge, discipline, class assignments, course assignments, holiday leave, sick leave, and vacation leave.

8 (3) On and after the operative date of this section, the 9 State of Nebraska shall assume all financial obligations of all 10 contracts with teachers entered into pursuant to subsection (1) of 11 this section. The financial obligations of any contract with an 12 administrator entered into pursuant to such subsection shall remain 13 the obligations of the school district contracting with such 14 administrator.

15 Sec. 14. Section 79-820, Reissue Revised Statutes of 16 Nebraska, is amended to read:

17 79-820. No school board or board of education in the State of Nebraska shall enter into a contract of employment with a teacher 18 or administrator who is already under contract with another school 19 board or board of education within this state covering a part or all 20 21 of the same time of performance as the contract with such other board. 22 No person under contract with any school board or board of education shall enter into such a contract of employment with another school 23 24 board or board of education for part or all of the same time of performance as his or her contract with such other board. Upon the 25 receipt of a sworn statement, made for or authorized by such other 26 27 board, that a person employed by any board in such capacity is already

-29-

under contract of employment with such other board for part or all of 1 2 the same time of performance as such person is, has been, or will be 3 so employed by the board, the board, or the State of Nebraska if the state has assumed the financial obligations of the contract pursuant 4 5 to subsection (3) of section 79-818, shall immediately cease payment 6 of any salary to such teacher or administrator. Any member of a board 7 of education or school board who knowingly violates any of the 8 provisions of this section shall be individually and personally liable any damages sustained by the other school district. 9 for 10 Sec. 15. Not later than July 1, 2007, a teachers bargaining 11 unit shall be created. The teachers bargaining unit shall consist of representatives of teachers in the public school districts of 12 13 Nebraska. The bargaining unit shall consist of one member from each 14 legislative district as such districts existed on such date. Members of the teachers bargaining unit shall be selected by caucus of the 15 teachers in each legislative district. The teachers bargaining unit 16 shall represent the teachers in Nebraska public schools for purposes 17 of collective bargaining described in section 16 of this act. 18 Sec. 16. Beginning with the 2008-09 school year, the Chief 19 Negotiator as defined in section 81-1371 shall engage in collective 20 bargaining with the teachers bargaining unit created pursuant to 21 22 section 15 of this act with respect to salaries, insurance, retirement, and other financial benefits which shall apply to all 23 teachers in Nebraska public schools. The results of such collective 24 bargaining shall be binding on all employment contracts between a 25 school district and one or more teachers in such district entered 26 into pursuant to section 79-818. All other terms and conditions of 27

-30-

employment contained in such contract shall be negotiated between the
 district and the teacher or teachers of the district.

3 Sec. 17. Section 79-855, Reissue Revised Statutes of
4 Nebraska, is amended to read:

5 79-855. (1) Except as limited by subsection (2) of section 6 79-854, all certificated employees from a district involved in a 7 unification or reorganization who are at least fifty-five years of age 8 on the date of unification or reorganization shall be eligible to participate in the Retirement Incentive Plan pursuant to this section 9 if, within fifteen calendar days after receiving notification, the 10 11 employee signs an agreement to retire effective on or prior to the 12 effective date of the unification or reorganization. To receive a benefit under the Retirement Incentive Plan, a certificated employee 13 14 must have completed five years of creditable service prior to the effective date of retirement. 15

16 (2) A qualified certificated employee who elects retirement under the Retirement Incentive Plan shall receive a benefit in the 17 form of a lump-sum amount, payable in one or two payments. Such 18 payments shall not be included in the determination of final average 19 compensation pursuant to the School Employees Retirement Act. The 20 21 payments to the certificated employee shall equal seven hundred 22 dollars for each year of service with the district and shall not 23 exceed twenty-four thousand five hundred dollars for each certificated employee receiving benefits under this section. 24

(3) The Retirement Incentive Plan shall be available to
employees only prior to allocation of staff pursuant to section
79-857.

-31-

(4) Costs of the Retirement Incentive Plan, prior to the 1 2 allocation of staff, shall be allocated among the reorganized 3 districts or participating districts in a unification based upon the 4 proportion of valuation each reorganized district receives or each 5 participating district contains. Such costs shall not be included in 6 general fund operating expenditures as defined in section 79-1003 for 7 that fiscal year. paid by the state. Costs associated with 8 agreements beyond the scope of the Retirement Incentive Plan shall be the sole responsibility of the reorganized district or unified system 9 10 involved in the agreement. state.

11 (5) Payments made to employees pursuant to the Retirement 12 Incentive Plan shall be made by the unified system or according to 13 the reorganization plan and, if not specified in the plan, by the 14 reorganized district receiving the largest valuation. state.

15 (6) Participation in an early retirement program, other than 16 the Retirement Incentive Plan, shall not be available to transferring 17 staff for a period of one year after the date of unification or 18 reorganization.

19 Sec. 18. Section 79-856, Reissue Revised Statutes of 20 Nebraska, is amended to read:

21 79-856. (1) Except as limited by subsection (2) of section 22 79-854, all certificated employees from a district involved in a unification or reorganization who, within fifteen calendar days after 23 receiving notification of the availability of Staff Development 24 25 to section 79-854, terminate Assistance pursuant employment voluntarily, contract to waive any reduction-in-force rights pursuant 26 to sections 79-846 to 79-849, and sign a Staff Development Assistance 27

-32-

agreement, shall receive one year of Staff Development Assistance. 1 2 Staff Development Assistance shall be available to employees only 3 prior to allocation of staff pursuant to section 79-857. 4 (2) Staff Development Assistance shall not be included in 5 the determination of final average compensation pursuant to the School 6 Employees Retirement Act.

7 (3) The Staff Development Assistance agreement shall specify8 that:

9 (a) A stipend equal to fifty percent of annual salary shall 10 be contingent upon enrollment and attendance at a Nebraska state 11 college or the University of Nebraska; or a stipend equal to 12 twenty-five percent of annual salary shall be provided if not enrolled 13 nor in attendance at a Nebraska state college or the University of 14 Nebraska;

15 (b) The stipend will cease upon attainment of employment of 16 twenty or more hours per week;

17 (c) The stipend will be paid in the same manner as contract18 payments for the most recent contract year;

19 (d) Tuition for two semesters, if applicable, will be paid 20 directly to the Nebraska state college or the University of Nebraska 21 and shall equal resident tuition charges plus fees of such school and 22 will not include costs of books or other instructional materials; and 23 (e) All reduction-in-force rights pursuant to sections 24 79-846 to 79-849 are waived by signing the agreement.

(4) Costs of Staff Development Assistance, prior to the
 allocation of staff, shall be allocated among the reorganized
 districts or participating districts in a unification based upon the

-33-

proportion of valuation each reorganized district receives or each participating district contains. Such costs shall not be included in general fund operating expenditures as defined in section 79-1003 for that fiscal year. Costs associated with agreements beyond the scope of Staff Development Assistance shall be the sole responsibility of the reorganized district involved in the agreement. paid by the state.

8 (5) Payments made to employees pursuant to Staff Development 9 Assistance shall be made by the <u>unified system or according to the</u> 10 reorganization plan and, if not specified in the plan, by the 11 reorganized district receiving the largest valuation. <u>state</u>. 12 Sec. 19. Section 79-861, Reissue Revised Statutes of 13 Nebraska, is amended to read:

79-861. (1) The Governor shall appoint a Professional 14 Practices Commission of twelve members nominated by the teaching 15 16 profession and existing teachers professional organizations. Members shall be representative of elementary classroom teachers, secondary 17 teachers, school administrators, and 18 classroom postsecondary education. Members shall be appointed for staggered terms of three 19 years. No member may succeed himself or herself more than once. 20 21 Members shall be reimbursed for their actual and necessary expenses as 22 provided in sections 81-1174 to 81-1177. Compensation of members who 23 are public employees shall not be reduced by the agency or body by 24 which they are regularly employed for any absence from service 25 occasioned by attendance upon the business of the commission or any panel, committee, or subcommittee of the commission. Each school 26 district which employs a member of the commission and which is 27

-34-

required to employ a person to replace such member during his or her attendance at meetings of the commission or any panel, committee, or subcommittee of the commission shall be reimbursed from the Professional Practices Commission Fund for the expense the district incurs from employing a replacement.

6 (2) The members of the commission shall elect a chairperson 7 pursuant to the working rules of the commission. The chairperson shall 8 call meetings of the commission, preside at all meetings of the 9 commission en banc, assign the work of the commission to the members, 10 and perform such other supervisory duties as required.

(3) A majority of the commission members shall constitute a quorum to transact business. A hearing panel of not less than seven commission members shall hear cases brought before the commission. Members of the hearing panel shall be assigned on a rotating basis. For purposes of hearings, the act or decision of a majority of the commission members sitting on the hearing panel shall in all cases be deemed the final act or decision of the commission.

18 Sec. 20. Section 79-872, Reissue Revised Statutes of
19 Nebraska, is amended to read:

79-872. Any teacher or administrator employed by a school 20 district who voluntarily participates in a professional or labor 21 22 organization may authorize the withholding from his or her wages of an 23 amount to be paid to the professional or labor organization. The 24 school district in the case of administrators, and the State of 25 Nebraska in the case of teachers, shall make such deduction each month or pay period and pay the amount deducted to such professional 26 27 or labor organization. The school district or the state may charge

-35-

an amount not to exceed the actual cost incurred by the school
 district for making such deductions.

3 Sec. 21. Section 79-873, Reissue Revised Statutes of
4 Nebraska, is amended to read:

5 79-873. An authorization for a deduction under section 6 79-872 shall be in writing, and the form to authorize shall also 7 include a notice to the employee of his or her right to refuse 8 authorization. The authorization shall continue in force until revoked in writing by the employee. The authorization may also authorize the 9 professional or labor organization to certify annually the amount to 10 11 be deducted from each employee's wages, and such certification shall 12 bind the employee, the school district, the State of Nebraska, and 13 the organization.

14 Sec. 22. Section 79-874, Reissue Revised Statutes of 15 Nebraska, is amended to read:

16 79-874. The school district <u>and the State of Nebraska</u> 17 shall not be liable to the professional or labor organization for any 18 claim, demand, or cost arising out of the withholding of authorized 19 amounts and the transmittal of deductions authorized <del>by the school</del> 20 <del>district employees</del> under sections 79-872 and 79-873.

Sec. 23. Section 79-8,137, Reissue Revised Statutes of
Nebraska, is amended to read:

79-8,137. (1) Prior to receiving any money from a loan pursuant to the Attracting Excellence to Teaching Program, an eligible student shall enter into a contract with the department. The contract shall require that if (a) the borrower is not employed as a teacher in Nebraska for a time period equal to the number of years required for

-36-

1 loan forgiveness pursuant to subsection (2) of this section and is not 2 enrolled as a full-time student in a graduate program within six 3 months after obtaining an undergraduate degree for which a loan from 4 the program was obtained or (b) the borrower does not complete the 5 requirements for graduation within five consecutive years after 6 receiving the initial loan under the program, then the loan must be 7 repaid, with interest at the rate fixed pursuant to section 45-103 8 accruing as of the date the borrower signed the contract, and an appropriate penalty as determined by the department may be assessed. 9 If a borrower fails to remain enrolled at an eligible institution or 10 11 otherwise fails to meet the requirements of an eligible student, 12 repayment of the loan shall commence within six months after such change in eligibility. The State Board of Education may by rules and 13 14 regulations provide for exceptions to the conditions of repayment 15 pursuant to this subsection based upon mitigating circumstances. 16 (2) If the borrower (a) successfully completes the teacher education program and becomes certified pursuant to sections 79-806 to 17 18 79-815, (b) becomes employed as a teacher in this state within six months of becoming certified, and (c) otherwise meets the requirements 19 20 of the contract, payments shall be suspended for the number of years

that the borrower is required to remain employed as a teacher in this state under the contract. For each year that the borrower teaches in Nebraska pursuant to the contract, payments shall be forgiven in an amount equal to the amount borrowed for one year, except if the borrower teaches in a school district that is at least partially in a <u>very sparse</u> local system, classified in the very sparse cost grouping as provided in section 79-1007.02 or teaches in a school

-37-

27

district in which at least forty percent of the students qualify for the poverty factor as provided in section 79 1007.01, payments shall be forgiven each year in an amount equal to the amount borrowed for two years.

5 (3) For purposes of this section, a very sparse local 6 system has (a)(i) less than one-half student per square mile in each county in which each high school attendance center is located, based 7 on the school district census, (ii) less than one formula student per 8 square mile in the local system, and (iii) more than fifteen miles 9 between the high school attendance center and the next closest high 10 11 school attendance center on paved roads or (b)(i) more than four 12 hundred fifty square miles in the local system, (ii) less than 13 one-half student per square mile in the local system, and (iii) more 14 than fifteen miles between each high school attendance center and the next closest high school attendance center on paved roads. 15 16 Sec. 24. Section 79-901, Reissue Revised Statutes of 17 Nebraska, is amended to read:

18 79-901. Sections 79-901 to 79-977.03 and section 25 of this
19 act shall be known and may be cited as the School Employees
20 Retirement Act.

21 Sec. 25. <u>Notwithstanding any other provisions of the School</u> 22 <u>Employees Retirement Act, contributions required under the act to be</u> 23 <u>made by the employer shall be made by the State of Nebraska for all</u> 24 <u>teachers who are members of the retirement system.</u>

Sec. 26. Section 79-977, Reissue Revised Statutes of
 Nebraska, is amended to read:

79-977. Any expenditure made by a school district pursuant

-38-

to sections 79-934, 79-968, and 79-973 as changed by Laws 1993, LB 1 2 292, shall be considered a general fund expenditure of the district 3 and shall not be exempt from the any growth limitations placed on district spending by the Tax Equity and Educational Opportunities 4 5 Support Act. Constitution of Nebraska or state law. Sec. 27. Section 79-978.01, Reissue Revised Statutes of 6 7 Nebraska, is amended to read: 79-978.01. Sections 79-978 to 79-9,116 and section 28 of 8 this act shall be known and may be cited as the Class V School 9 10 Employees Retirement Act. 11 Sec. 28. Notwithstanding any other provisions of the Class 12 V School Employees Retirement Act, contributions required under the act to be made by the school district shall be made by the State of 13 14 Nebraska for all teachers who are members of the retirement system. 15 Sec. 29. Section 79-1065.01, Reissue Revised Statutes of 16 Nebraska, is amended to read: 17 79-1065.01. If the adjustment under section 79-1065 results 18 in a school district being entitled to the payment of additional funds, the district may apply to the State Department of Education for 19 a lump-sum payment for any amount up to one hundred percent of the 20 21 adjustment. The department shall notify the Director of Administrative 22 Services of the amount of funds to be paid in a lump sum.and the 23 reduced amount of the monthly payments pursuant to section 79-1022. 24 The department shall make such payment in a lump sum not later than 25 the last business day of September of the year in which the final determination under this section is made, except that when a school 26 27 district is to receive a monthly payment of less than one thousand

-39-

dollars, such payment shall be one lump-sum payment on the last
 business day of December during the ensuing school fiscal year.
 Sec. 30. Section 79-1065.02, Revised Statutes Cumulative
 Supplement, 2006, is amended to read:

5 79-1065.02. (1) State aid payments shall be adjusted to 6 reflect transfers of property due to annexation, to any dissolution of 7 a Class I school district, and to any reorganization involving one or 8 more Class I school districts.

9

(2) This section applies whenever:

10 (a) A Class I school district dissolves or reorganizes in 11 such a manner that the parcels of property making up the Class I 12 district prior to the dissolution or reorganization which were 13 affiliated with a Class II, III, IV, or V school district do not 14 become part of the Class II, III, IV, or V school district with which 15 such parcels of property were affiliated; or

16 (b) Property within the boundaries of a Class II, III, IV, 17 V, or VI school district is transferred to another school district due 18 to a change in the school district boundaries in response to 19 annexation of the transferred property by a city or village.

20 (3) To qualify for additional state aid pursuant to this section, the school district from which property is being transferred 21 22 shall apply on a form prescribed by the State Department of Education on or before August 20 preceding the first school fiscal year for 23 which the property will not be available for taxation for the school 24 25 district's general fund levy. On or before such deadline, the applicant school district shall send copies of the application to the 26 27 high school districts of the local systems receiving valuation in the

-40-

transfer. For purposes of this section, property is deemed transferred from the school district whether the property was within the boundaries of the school district or the property was affiliated with the school district.

5 (4) Upon receipt of the application, the department, with 6 the assistance of the Property Tax Administrator, shall calculate the 7 amount of additional state aid, if any, that the local system, as 8 defined in section 79-1003, for the applicant school district would have received for such school fiscal year if the adjusted valuation 9 for the transferred property had not been included in the adjusted 10 11 valuation of such local system for the calculation of state aid for 12 such school fiscal year. On or before September 20 of such school fiscal year, the department shall certify to the applicant school 13 14 district the amount of additional state aid, if any, the district will receive. Except as otherwise provided in this subsection, if such 15 16 applicant school district receives a lump-sum payment pursuant to subsection (2) of section 79-1022, such lump sum payment shall be 17 18 increased by the amount of additional state aid. Except as otherwise provided in this subsection, if such applicant school district does 19 20 not receive a lump sum payment pursuant to such subsection, state aid payments shall be increased by one-tenth of the amount of additional 21 22 state aid for each of the ten state aid payments for such school fiscal year. If a portion of the total reduction calculated pursuant 23 24 to subsection (5) of this section for local systems receiving 25 valuation in the transfer of property that is the subject of the application is delayed until future years, the additional state aid to 26 27 be paid in the school fiscal year described in subsection (3) of this

-41-

LB 241

section shall be reduced by the amount of the total reduction that is
 delayed until future years. The amount of the reduction shall be paid
 as additional aid in the next school fiscal year.

4 (5) The state aid payments shall be reduced for the high 5 school district of each receiving local system. An amount equal to the 6 additional state aid calculated pursuant to subsection (4) of this 7 section for the local system of an applicant school district shall be 8 attributed to the local systems receiving valuation in such transfer based upon the ratio of the adjusted valuation received by each local 9 system divided by the total adjusted valuation transferred from the 10 11 applicant school district. If such high school district receives a 12 lump sum payment pursuant to subsection (2) of section 79 1022, such 13 lump-sum payment shall be reduced by the amount attributed to the 14 receiving local system. If the high school district of a receiving 15 local system does not receive a lump sum payment pursuant to such 16 subsection, state State aid payments shall be reduced by one-tenth of the amount attributed to such receiving local system for each of 17 18 the ten state aid payments for such school fiscal year. If the total reduction is greater than the total state aid payments for such school 19 fiscal year, the remainder shall be subtracted from state aid payments 20 21 in future school fiscal years until the total reduction has been 22 subtracted from state aid payments. On or before September 20 of such 23 school fiscal year, the department shall certify to the high school 24 district of the receiving local system the amount of the reduction in 25 state aid.

26 (6) For purposes of the final calculation of state aid
 27 pursuant to section 79-1065, the adjusted valuation of the property

-42-

1 that was transferred shall also be transferred for purposes of 2 adjusted valuation for the final calculation of state aid. For 3 determining adjustments in state aid pursuant to section 79-1065, the 4 final calculation of state aid shall be compared to the state aid 5 certified for such school fiscal year combined with any adjustments in 6 state aid payments and transfers from other districts pursuant to this 7 section.

8 Sec. 31. Section 79-1073, Revised Statutes Cumulative
9 Supplement, 2006, is amended to read:

79-1073. On or before October 1 for each year, each learning 10 11 community coordinating council shall determine the expected amounts to 12 be distributed to each member school district from general fund 13 property tax receipts and shall certify such amounts to each member 14 school district and the State Department of Education. Such property tax receipts shall be divided among member school districts 15 16 proportionally\_based on the difference of one hundred ten percent 17 of the school district's formula need calculated pursuant to section 79 1007.02 minus the sum of the state aid certified pursuant to 18 19 section 79-1022 and the other actual receipts included in local system formula resources pursuant to section 79-1018.01, except that 20 21 no school district shall receive property tax receipts in excess of 22 the lesser of such difference or the school district's property tax 23 request.

Each time a learning community coordinating council distributes property tax receipts to member school districts, the amount to be distributed to each district shall be proportional based on the total amounts to be distributed to each member school district

-43-

LB 241

1 for the school fiscal year.

Sec. 32. Section 79-1073.01, Revised Statutes Cumulative
Supplement, 2006, is amended to read:

4 79-1073.01. Amounts levied by learning communities for special building funds for member school districts pursuant to 5 subdivision  $\frac{(2)(f)}{(2)(e)}$  of section 77-3442 shall be distributed 6 7 to all member school districts proportionally based on the formula 8 students used in the most recent certification of state aid pursuant to section 79-1022. reports filed pursuant to subsection (1) of 9 section 79-528 for the immediately preceding school year. 10 11 Any amounts distributed pursuant to this section shall be 12 used by the member school districts for special building funds. Sec. 33. Section 79-1083.01, Reissue Revised Statutes of 13 14 Nebraska, is amended to read:

15 79-1083.01. It is the intent of the Legislature that any 16 reductions in a school district budget, made to comply with the any 17 budget limitation in the Tax Equity and Educational Opportunities 18 Support Act, Constitution of Nebraska or state law, affect 19 classroom expenses as a last resort.

20 Sec. 34. Section 79-1089, Reissue Revised Statutes of 21 Nebraska, is amended to read:

79-1089. In each school district the school board shall cause to be examined annually by a public accountant or by a certified public accountant all financial records which are maintained directly or indirectly in the administration and management of public school funds. Rules and regulations governing the scope, extent, pattern, and report of the examination shall be adopted and promulgated by the

-44-

State Board of Education with the advice and counsel of the Auditor of 1 Public Accounts. A copy of the report shall be filed with the 2 Commissioner of Education and the Auditor of Public Accounts on or 3 4 before November 5. A copy of the report regarding the examination of a 5 Class I school district shall be filed with the Commissioner of 6 Education on or before November 5. When any school district fails to 7 comply with this section, the commissioner shall, after notice to the 8 district and an opportunity to be heard, direct that any state aid granted pursuant to the Tax Equity and Educational Opportunities 9 Support Act be withheld until such time as the district has complied 10 11 with this section. In addition, the commissioner shall direct the 12 county treasurer to withhold all school money belonging to the school district until such time as the commissioner notifies the county 13 14 treasurer of compliance by the district with this section. The county treasurer shall withhold such money. If the school district does not 15 16 comply with this section prior to the end of the state's biennium following the biennium which included the fiscal year for which state 17 aid was calculated, the state aid funds shall revert to the General 18 19 Fund. The amount of any reverted funds shall be included in data provided to the Governor in accordance with section 79-1031. 20 21 35. Section 79-1090, Reissue Revised Statutes of Sec. 22 Nebraska, is amended to read:

79-1090. When a school board of any class of school district fails to approve a school district budget on or before the date required by subsection (1) of section 13-508, the superintendent of the primary high school district shall prepare and file a budget document in accordance with the Nebraska Budget Act for the school

-45-

1 district's general fund and for each other fund for which the district budgeted in the immediately preceding fiscal year. The document shall 2 3 use the total budget of expenditures and cash reserves from the 4 immediately preceding school fiscal year, except that in no case shall 5 the budget of expenditures or cash reserves exceed any limits 6 prescribed in the Tax Equity and Educational Opportunities Support 7 Act or other Constitution of Nebraska or state laws. law. The 8 superintendent shall also estimate the revenue from sources other than property tax for each fund in accordance with subdivision (1)(c)9 of section 13-504. and section 79 1022. 10

Sec. 36. Section 79-10,120, Revised Statutes Cumulative Supplement, 2006, is amended to read:

79-10,120. The school board or board of education of a Class 13 14 II, III, IV, V, or VI school district may establish a special fund for purposes of acquiring sites for school buildings or teacherages, 15 16 purchasing existing buildings for use as school buildings or teacherages, including the sites upon which such buildings are 17 18 located, and the erection, alteration, equipping, and furnishing of school buildings or teacherages and additions to school buildings for 19 elementary and high school grades and for no other purpose. For school 20 21 districts that are not members of learning communities, the fund shall 22 be established from the proceeds of an annual levy, to be determined by the board, of not to exceed fourteen cents on each one hundred 23 24 dollars upon the taxable value of all taxable property in the district 25 which shall be in addition to any other taxes authorized to be levied for school purposes. Such tax shall be levied and collected as are 26 27 other taxes for school purposes. For school districts that are members

-46-

of a learning community, such fund shall be established from the 1 2 learning community special building funds levy proceeds of the school district for such purpose pursuant 3 directed to the to subdivision  $\frac{(2)(f)}{(2)(e)}$  of section 77-3442 and the proceeds of 4 5 any school district special building fund levy pursuant to subdivision 6 (2)(b) of section 77-3442.

7 Sec. 37. Section 79-10,124, Reissue Revised Statutes of
8 Nebraska, is amended to read:

9 79-10,124. The amount of special tax levied under sections 79-10,122 to 79-10,125 shall not exceed five cents on each one hundred 10 11 dollars upon the taxable value of all taxable property in the school district above the amount allowed by law for general school purposes 12 when combined with the tax levied by a Class I district under section 13 14 79-10,110, and the total amount voted for the period of years shall 15 not exceed five percent of the taxable valuation of the school 16 district.

17 For Class I districts, the school board of the primary high 18 school district designated pursuant to section 79 1083.02 must approve 19 any use of the special tax levied under sections 79-10,110 and 20 79-10,122 to 79-10,125 and provide written notification of such 21 approval to the Class I district school board.

Sec. 38. Section 79-1103, Revised Statutes Cumulative
Supplement, 2006, is amended to read:

79-1103. (1)(a) The State Department of Education shall
establish and administer the Early Childhood Education Grant Program.
Upon the effective date of an endowment agreement, administration of
the Early Childhood Education Grant Program with respect to programs

-47-

1 for children from birth to age three shall transfer to the board of 2 trustees. If there is no endowment agreement in effect, the department 3 shall request proposals in accordance with this section for all early 4 childhood education programs from school districts, individually or in 5 cooperation with other school districts or educational service units, 6 working in cooperation with existing nonpublic programs which meet the 7 requirements of subsection (2) of section 79-1104. If there is an 8 endowment agreement in effect, the board of trustees shall administer the Early Childhood Education Grant Program with respect to programs 9 for children from birth to age three pursuant to section 79-1104.02 10 11 and the department shall continue to administer the Early Childhood 12 Education Grant Program with respect to other prekindergarten programs sections 79-1101 to 79-1104.05. All administrative 13 pursuant to 14 procedures of the board of trustees, including, but not limited to, rules, grant applications, and funding mechanisms, shall harmonize 15 16 with those established by the department for other prekindergarten 17 programs.

The first priority shall be for (i) continuation 18 (b) grants for programs that received grants in the prior school fiscal 19 year, and for which the state aid calculation pursuant to the Tax 20 Equity and Educational Opportunities Support Act does not include 21 22 early childhood education students, in an amount equal to the amount 23 of such grant, except that if the grant was a first-year grant the 24 amount 25 continuation grants for programs for which the state aid calculation pursuant to the act includes early childhood education students, in 26 27 an amount equal to the amount of the grant for the school fiscal year

-48-

prior to the first school fiscal year for which early childhood 1 2 education students were included in the state aid calculation for the 3 school district's local system minus the calculated state aid amount. The calculated state aid amount shall be calculated by multiplying 4 5 the cost grouping cost per student for the school district's local 6 system cost grouping by the adjusted formula students attributed to 7 the early childhood education programs pursuant to the Tax Equity and 8 Educational Opportunities Support Act.

9 The second priority shall be for new grants (C) and expansion grants for programs that will serve at-risk children who 10 11 will be eligible to attend kindergarten the following school year. New 12 grants may be given for up to three years in an amount up to one-half 13 of the total budget of the program per year. Expansion grants may be 14 given for one year in an amount up to one-half of the budget for 15 expanding the capacity of the program to serve additional children.

16 (d) The third priority shall be for new grants, expansion grants, and continuation grants for programs serving children younger 17 than those who will be eligible to attend kindergarten the following 18 school year. New grants may be given for up to three years in an 19 amount up to one-half the total budget of the program per year. 20 21 Expansion grants may be given for one year in an amount up to one-half 22 the budget for expanding the capacity of the program to serve additional children. Continuation grants under this priority may be 23 24 given annually in an amount up to one-half the total budget of the 25 program per year minus any continuation grants received under the 26 first priority.

```
27
```

(e) Programs serving children who will be eligible to attend

-49-

1 kindergarten the following school year shall be accounted for 2 separately for grant purposes from programs serving younger children, but the two types of programs may be combined within the same 3 classroom to serve multi-age children. Programs that receive grants 4 5 for school fiscal years prior to school fiscal year 2005-06 to serve 6 both children who will be eligible to attend kindergarten the 7 following school year and younger children shall account for the two 8 types of programs separately for grant purposes beginning with school year 2005-06 and shall be deemed to have received grants prior to 9 school fiscal year 2005-06 for each year that grants were received for 10 11 the types of programs representing the age groups of the children 12 served.

13 Each program proposal which is approved by (2) the 14 department shall include (a) a planning period, (b) an agreement to participate in periodic evaluations of the program to be specified by 15 16 the department, (c) evidence that the program will be coordinated or contracted with existing programs, including those 17 listed in 18 subdivision (d) of this subsection and nonpublic programs which meet the requirements of subsection (2) of section 79-1104, (d) a plan to 19 coordinate and use a combination of local, state, and federal funding 20 21 sources, including, but not limited to, programs for children with 22 disabilities below five years of age funded through the Special Education Act, the Early Intervention Act, funds available through the 23 24 flexible funding provisions under the Special Education Act, the 25 federal Head Start program, 42 U.S.C. 9831 et seq., the federal Even Start Family Literacy Program, 20 U.S.C. 6361 et seq., Title I of the 26 federal Improving America's Schools Act of 1994, 20 U.S.C. 6301 et 27

-50-

1 seq., and child care assistance through the Department of Health and 2 Human Services, (e) a plan to use sliding fee scales and the funding sources included in subdivision (d) of this subsection to maximize the 3 4 participation of economically and categorically diverse groups and to 5 ensure that participating children and families have access to 6 comprehensive services, (f) the establishment of an advisory body 7 which includes families and community members, (g) the utilization of 8 appropriately qualified staff, (h) an appropriate child-to-staff ratio, (i) appropriate group size, (j) compliance with minimum health 9 and safety standards, (k) appropriate facility size and equipment, (1) 10 11 a strong family development and support component recognizing the central role of parents in their children's development, 12 (m) developmentally and culturally appropriate curriculum, practices, and 13 14 assessment, (n) sensitivity to the economic and logistical needs and circumstances of families in the provision of 15 services, (o) of 16 of children diverse social economic integration and characteristics, (p) a sound evaluation component, including at least 17 of child performance and progress, 18 one objective measure (q) continuity with programs in kindergarten and elementary grades, (r) 19 instructional hours that are similar to or less than the instructional 20 hours for kindergarten, (s) well-defined language development and 21 22 early literacy emphasis, including the involvement of parents in family literacy activities, (t) a plan for ongoing professional 23 24 development of staff, and (u) inclusion of children with disabilities as defined in the Special Education Act, all as specified by rules and 25 regulations of the department in accordance with sound early childhood 26 27 educational practice.

-51-

LB 241

to

year.

1 (3) The department shall make an effort to fund programs 2 widely distributed across the state in both rural and urban areas. (4) A report evaluating the programs shall be made to the 3 4 State Board of Education and the Legislature by January 1 of each 5 odd-numbered year. Up to five percent of the total appropriation for 6 the Early Childhood Education Grant Program may be reserved by the 7 department for evaluation and technical assistance for the programs. 8 (5) Programs may be approved for purposes of the Tax Equity and Educational Opportunities Support Act, expansion grants, and 9 continuation grants on the submission of a continuation plan 10 11 demonstrating that the program will continue to meet the requirements 12 of subsection (2) of this section and a proposed operating budget demonstrating that the program will continue to receive resources from 13 14 other sources equal to or greater than the sum of any grant received 15 pursuant to this section for the prior school year plus any 16 calculated state aid as <u>state aid</u> calculated pursuantsubsection (1) of this section for the prior 17 school 18 (6) The State Board of Education may adopt and promulgate rules and regulations to implement the Early Childhood Education Grant 19 20 Program, except that if there is an endowment agreement in effect, the

board of trustees shall recommend any rules and regulations relating 21 22 specifically to the Early Childhood Education Grant Program with 23 respect to programs for children from birth to age three. It is the intent of the Legislature that the rules and regulations for programs 24 25 for children from birth to age three be consistent to the greatest extent possible with those established for other prekindergarten 26 27 programs.

-52-

Sec. 39. Section 79-1104, Revised Statutes Cumulative
 Supplement, 2006, is amended to read:

3 79-1104. (1) Any school board in its discretion may (a)
4 establish and financially support programs providing

5 before-and-after-school or prekindergarten services, to which 6 attendance shall be voluntary and which the board may deem beneficial 7 to the education of prekindergarten or school-age children and (b) 8 provide or financially support transportation for children to, from, or to and from programs as defined in section 71-1910. The board may 9 10 charge a fee, not to exceed the actual cost, for providing such 11 programs and services but may waive such fee on the basis of need. 12 This section does not allow any school district to fail to meet its 13 responsibilities under the Special Education Act.

14 (2) Prekindergarten programs established by school boards or educational service units shall be approved by the State Department of 15 16 Education subject to regulations adopted and promulgated by the State Board of Education and may include such components as (a) the 17 18 utilization of appropriately qualified staff, (b) an appropriate 19 child-to-staff ratio, (c) appropriate group size, (d) compliance with minimum health and safety standards, (e) appropriate facility size and 20 21 equipment, (f) a strong family development and support component, (g) 22 developmentally and culturally appropriate curriculum, practices, and assessment, (h) well-defined language development and early literacy 23 emphasis, and (i) a plan for ongoing professional development of 24 25 staff, all in accordance with sound early childhood educational practice, research, and evaluation. All teachers and administrators in 26 27 prekindergarten programs established pursuant to this section shall

-53-

hold a valid certificate or permit issued pursuant to sections 79-806
to 79-815, and payment of the salaries of such teachers and
administrators shall be subject to section 79-818. The State Board of
Education shall adopt and promulgate rules and regulations for the
issuance of such permits or certificates required by this section.
Sec. 40. Section 79-1108.02, Reissue Revised Statutes of
Nebraska, is amended to read:

8 79-1108.02. (1) Beginning with school fiscal year 1998-99, the The Legislature shall appropriate funds to be distributed by 9 the department pursuant to subsections (2) and (3) subsection (2) 10 11 of this section to local systems as defined in section 79-1003 12 annually on or before October 15. It is the intent of the Legislature to appropriate, for FY1998-99, six million dollars and, 13 14 for FY1999-00 and each fiscal year thereafter, the amount of the previous year's appropriation increased by the percentage growth in 15 16 identified participating students. plus the basic allowable growth 17 rate in section 79-1025, to carry out this section.

18 (2) For school fiscal years through 2000 01, five percent 19 of the appropriation under subsection (1) of this section shall be 20 reserved for distribution as grants to local systems for startup 21 costs as defined by the State Board of Education. The funds 22 distributed pursuant to this subsection shall be distributed based on 23 a pro rata share of the eligible costs submitted in grant 24 applications.

(3) (2) Local systems may apply to the department for
 base funds and matching funds pursuant to this section to be spent on
 approved accelerated or differentiated curriculum programs. Each

-54-

eligible local system shall receive one-tenth of one percent of the 1 2 appropriation as base funds plus a pro rata share of the remainder of the appropriation based on identified students participating in an 3 4 accelerated or differentiated curriculum program, up to ten percent of 5 the prior year's fall membership as defined in section 79-1003, 6 <u>79-1241.01</u>, as matching funds. Eligible local systems shall: 7 approved accelerated or differentiated (a) Provide an 8 curriculum program for students identified as learners with high ability; 9

10 (b) Provide funds from other sources for the approved 11 accelerated or differentiated curriculum program greater than or equal 12 to fifty percent of the matching funds received pursuant to this 13 subsection;

14 (c) Provide an accounting of the funds received pursuant to 15 this section, funds required by subdivision (b) of this subsection, 16 and the total cost of the program on or before August 1 of the year 17 following the receipt of funds in a manner prescribed by the 18 department, not to exceed one report per year;

19 (d) Provide data regarding the academic progress of students 20 participating in the accelerated or differentiated curriculum program 21 in a manner prescribed by the department, not to exceed one report per 22 year; and

23 (e) Include identified students from Class I districts that 24 are part of the local system in the accelerated or differentiated 25 curriculum program.

26 If a local system will not be providing the necessary 27 matching funds pursuant to subdivision (b) of this subsection, the

-55-

local system shall request a reduction in the amount received pursuant to this subsection such that the local system will be in compliance with such subdivision. Local systems not complying with the requirements of this subsection shall not be eligible local systems in the following year.

6 (3) For purposes of this section: (a) Fall membership means 7 the total membership in kindergarten through grade twelve attributable 8 to the local system as reported on the fall school district membership reports for each district pursuant to section 79-528; and 9 10 (b) local system means a learning community or a Class II, III, IV, 11 or V district that is not a member of a learning community. The 12 membership, expenditures, and resources of Class I districts that are 13 affiliated with multiple high school districts shall be attributed to 14 local systems based on the percentage of the Class I valuation that is affiliated with each high school district. 15

Sec. 41. Section 79-1223, Revised Statutes Cumulative Supplement, 2006, is amended to read:

79-1223. In order to carry out the purposes provided in 18 section 79-1204, educational service units may purchase, lease, or 19 lease-purchase real estate, equipment, supplies, services, 20 and personal property for their own use. Educational service units may, 21 22 either individually or collectively, purchase, lease, lease-purchase, 23 or act as purchase agent for administrative and instructional 24 supplies, instructional equipment, instructional services, and 25 personal property for resale only to educational entities as defined in section 79-1332. When an educational service unit advertises for 26 bids for administrative or instructional supplies, instructional 27

-56-

1 equipment, instructional services, and personal property, acceptance 2 of any bid submitted to the educational service unit shall obligate 3 the educational service unit to award the contract in accordance with 4 the plans and specifications and in the quantities set forth in the 5 bid documents. On and after the operative date of this section, 6 payment for instructional services provided by certificated teachers 7 pursuant to contracts awarded under this section shall be made by the 8 State of Nebraska.

9 Sec. 42. Section 79-1235, Reissue Revised Statutes of 10 Nebraska, is amended to read:

11 79-1235. The contract of a certificated employee shall be 12 deemed renewed and remain in full force and effect unless amended, terminated, or not renewed in accordance with sections 79-1234 to 13 14 79-1239. On and after the operative date of this section, payment of salary and benefits pursuant to a contract with a certificated teacher 15 16 under this section shall be made by the State of Nebraska. Sec. 43. Section 79-1241, Reissue Revised Statutes of 17 Nebraska, is amended to read: 18

19 79-1241. (1) Funds appropriated for core services shall be 20 distributed proportionally to each educational service unit by the 21 State Department of Education based on the fall membership in member 22 districts in the preceding school fiscal year, except that no 23 educational service unit shall receive less than two and one-half 24 percent of the funds appropriated for core services.

25 (2) Any funds appropriated for distribution pursuant to this 26 section for school fiscal year 2003-04 and each school fiscal year 27 thereafter shall be distributed in ten as nearly as possible equal

-57-

payments on the first business day of each month beginning in 1 September of each school fiscal year and ending in June. Funds 2 distributed pursuant to this section shall be used for core services 3 4 with the approval of representatives of two-thirds of the member 5 school districts, representing a majority of the students in the 6 member school districts. If a member school district provides evidence 7 satisfactory to the educational service unit that the district will 8 provide core services for itself in a cost-efficient manner, the educational service unit may distribute funds directly to the district 9 to be used for providing core services, or if all member school 10 11 districts within the boundaries of an educational service unit 12 together provide evidence satisfactory to the State Department of Education that the districts will provide core services for themselves 13 14 in a more cost-efficient manner than the educational service unit, the 15 department shall distribute funds directly to the districts to be used for providing core services. 16

17 (3) If two or more educational service units merge, the resulting merged educational service unit shall, for each of the two 18 fiscal years following the fiscal year in which the merger takes 19 place, receive core services funds under this section in an amount not 20 21 less than the total of the core services funds that each of the 22 merging educational service units received in the fiscal year 23 immediately preceding the merger, except that if the appropriation for 24 core services funds for either of the two fiscal years following the 25 fiscal year in which the merger takes place is less than the appropriation for such funds for the fiscal year immediately preceding 26 27 the merger, core services funds shall be reduced by a percentage equal

-58-

to the ratio of the difference of such appropriation for the fiscal year immediately preceding the merger minus the appropriation for the fiscal year in question divided by the appropriation for the fiscal year immediately preceding the merger. Thereafter the distribution of core services funds to the merged educational service unit shall be as provided in subsection (1) of this section.

7 (4) This section terminates on July 1, 2008.
8 Sec. 44. Section 79-1241.01, Revised Statutes Cumulative
9 Supplement, 2006, is amended to read:

10 79-1241.01. To carry out sections 79-1241 and 79-1243, it is 11 the intent of the Legislature to appropriate for each fiscal year the 12 amount appropriated in the prior year increased by the percentage growth in the fall membership of member districts. plus the basic 13 14 allowable growth rate described in section 79-1025. For purposes of this section, fall membership has the same meaning as in section 15 16 79-1003. means the total membership in kindergarten through grade twelve attributable to the school district as reported on the fall 17 school district membership reports for each district pursuant to 18 section 79-528. Fall membership data used to compute growth shall be 19 20 from the two most recently available fall membership reports. 21 This section terminates on July 1, 2008.

Sec. 45. Section 79-1337, Revised Statutes Cumulative
Supplement, 2006, is amended to read:

79-1337. (1) For fiscal years 2007-08 through 2015-16, the State Department of Education shall provide distance education incentives from the Education Innovation Fund to school districts and educational service units for qualified distance education courses and

-59-

coordinated through the Distance Education Council as provided in this
 section.

3 (2) School districts and educational service units shall 4 apply for incentives annually to the department on or before August 1 5 on a form specified by the department. The application shall: 6 (a) For school districts, specify (i) the qualified distance

education courses which were received by students in the membership of the district in the then-current school fiscal year and which were not taught by a teacher employed by the school district and (ii) for each such course (A) the number of students in the membership of the district who received the course, (B) the educational entity employing the teacher, and (C) whether the course was a two-way interactive video distance education course; and

14 (b) For school districts and educational service units, specify (i) the qualified distance education courses which were 15 16 received by students in the membership of another educational entity in the then-current school fiscal year and which were taught by a 17 teacher employed by the school district or educational service unit, 18 (ii) for each such course for school districts, the number of students 19 in the membership of the district who received the course, and (iii) 20 21 for each such course (A) the other educational entities in which 22 students received the course and how many students received the course 23 at such educational entities, (B) any sparse or very sparse school 24 districts in the sparse cost grouping or the very sparse cost grouping as described in section 79-1007.02 that had at least one 25 26 student in the membership who received the course, and (C) whether 27 the course was a two-way interactive video distance education course;

-60-

1	-
2	(c) For purposes of this section, a sparse school district
3	is a district which does not meet the requirements of subdivision (d)
4	of this subsection but which has: (i)(A) Less than two students per
5	square mile in the county in which each high school is located, based
б	on the school district census, (B) less than one formula student per
7	square mile in the school district, and (C) more than ten miles
8	between each high school attendance center and the next closest high
9	school attendance center on paved roads; (ii)(A) less than one and
10	one-half formula students per square mile in the school district and
11	(B) more than fifteen miles between each high school attendance
12	center and the next closest high school attendance center on paved
13	roads; (iii)(A) less than one and one-half formula students per
14	square mile in the school district and (B) more than two hundred
15	seventy-five square miles in the school district; or (iv)(A) less
16	than two formula students per square mile in the school district and
17	(B) the school district includes an area equal to ninety-five percent
18	or more of the square miles in the largest county in which a high
19	school attendance center is located in the school district; and
20	(d) For purposes of this subsection, a very sparse school
21	district has (i)(A) less than one-half student per square mile in each
22	county in which each high school attendance center is located, based
23	on the school district census, (B) less than one formula student per
24	square mile in the school district, and (C) more than fifteen miles
25	between the high school attendance center and the next closest high
26	school attendance center on paved roads or (ii)(A) more than four
27	hundred fifty square miles in the school district, (B) less than

1 <u>one-half student per square mile in the school district, and (C) more</u> 2 <u>than fifteen miles between each high school attendance center and the</u> 3 <u>next closest high school attendance center on paved roads.</u> 4 (3) On or before September 1 of each year, the department

5 shall certify the incentives to be paid to each school district and 6 educational service unit on or before October 1 of each year. The 7 incentives for each district shall be calculated as follows: 8 (a) Each district shall receive distance education units for 9 each qualified distance education course as follows:

10 (i) One distance education unit for each qualified distance 11 education course received as reported pursuant to subdivision (2)(a) 12 of this section if the course was a two-way interactive video distance 13 education course;

(ii) One distance education unit for each qualified distance education course sent as reported pursuant to subdivision (2)(b) of this section if the course was not received by at least one student who was in the membership of another <u>sparse or very sparse</u> school district<u>;</u> which was in the sparse cost grouping or the very sparse <u>cost grouping;</u>

20 distance education unit for (iii) One each qualified distance education course sent as reported pursuant to subdivision 21 22 (2)(b) of this section if the course was received by at least one student who was in the membership of another sparse or very sparse 23 24 school district which was in the sparse cost grouping or the very sparse cost grouping, but the course was not a two-way interactive 25 26 video distance education course; and

27 (iv) Two distance education units for each qualified

-62-

distance education course sent as reported pursuant to subdivision (2)(b) of this section if the course was received by at least one student who was in the membership of another <u>sparse or very sparse</u> school district which was in the sparse cost grouping or the very <del>sparse cost grouping</del> and the course was a two-way interactive video distance education course;

7 (b) The difference of the amount available for distribution 8 in the Education Innovation Fund on the August 1 when the applications 9 were due minus any amount to be paid to school districts pursuant to 10 section 79-1336 shall be divided by the number of distance education 11 units to determine the incentive per distance education unit, except 12 that the incentive per distance education unit shall not equal an 13 amount greater than one thousand dollars; and

14 (c) The incentives for each school district shall equal the number of distance education units calculated for the school district 15 16 multiplied by the incentive per distance education unit. The department may verify any or all application 17 (4) information using annual curriculum reports and may request such 18 verification from the Distance Education Council. 19

20 (5) On or before October 1 of each year, a school district or educational service unit may appeal the denial of incentives for 21 22 any course by the department to the State Board of Education. The board shall allow a representative of the school district or 23 24 educational service unit an opportunity to present information 25 concerning the appeal to the board at the November board meeting. If the board finds that the course meets the requirements of this 26 27 section, the department shall pay the district from the Education

-63-

1 Innovation Fund as soon as practical in an amount for which the 2 district or educational service unit should have qualified based on 3 the incentive per distance education unit used in the original 4 certification of incentives pursuant to this section.

5 (6) The State Board of Education shall adopt and promulgate
6 rules and regulations to carry out this section.

Sec. 46. Section 79-2102, Revised Statutes Cumulative
Supplement, 2006, is amended to read:

9 79-2102. (1) On or before August 1, 2006, and on or before August 1 following the official designation of any new city of the 10 11 metropolitan class or any valid request to form a new learning 12 community, the Secretary of State shall certify the establishment of a new learning community with an effective date of September 1 of the 13 14 year of such certification to the county clerks and county assessors 15 of the counties with territory in the new learning community, to the 16 Property Tax Administrator, to the State Department of Education, and to the school boards of the member school districts of the new 17 learning community. A learning community shall be established for each 18 city of the metropolitan class and shall include all school districts 19 for which the principal office of the school district is located in 20 21 the county where the city of the metropolitan class is located and all 22 school districts for which the principal office of the school district 23 is located in a county that has a contiguous border of at least five miles in the aggregate with such city of the metropolitan class. A 24 25 learning community may also be established for one or more counties at the request of the school boards of all school districts for which the 26 27 principal office of the school district is located in the specified

-64-

1 county or counties if such school districts have a minimum combined 2 total of at least two thousand students, except that sparse or very 3 sparse school districts in local systems that are in the sparse cost 4 grouping or the very sparse cost grouping as described in section 5 79-1007.02 need not have a minimum combined total of at least two 6 thousand students but a learning community with fewer than two 7 thousand students shall include at least two school districts. Such 8 requests shall be received by the Secretary of State on or before March 1 to be effective the following September 1. 9

(2) On or before September 1 following the certification of 10 11 the establishment of a new learning community, the school board of 12 each member school district shall appoint a member of such school board to serve on the learning community coordinating council and 13 14 shall notify the Secretary of State of the appointment. The Secretary 15 of State or his or her designee shall convene a meeting of the new 16 council during the month of September and each month thereafter through the following June. At the September meeting, the council 17 18 shall elect officers and shall begin taking the necessary steps to begin operating as a learning community. The Secretary of State or his 19 or her designee shall schedule and host each meeting and shall serve 20 21 as a facilitator at each meeting. The Secretary of State may contract 22 for facilitation services. In any fiscal year that one or more new learning communities are established, the Secretary of State shall 23 24 report to the Education Committee of the Legislature on or before 25 December 31 and on or before June 30, regarding the progress of any new learning community coordinating councils. 26

27

(3) For purposes of this section, a sparse school district

-65-

1	is a district which does not meet the requirements of subsection (4)
2	of this section but which has: (a)(i) Less than two students per
3	square mile in the county in which each high school is located, based
4	on the school district census, (ii) less than one formula student per
5	square mile in the school district, and (iii) more than ten miles
б	between each high school attendance center and the next closest high
7	school attendance center on paved roads; (b)(i) less than one and
8	one-half formula students per square mile in the school district and
9	(ii) more than fifteen miles between each high school attendance
10	center and the next closest high school attendance center on paved
11	roads; (c)(i) less than one and one-half formula students per square
12	mile in the school district and (ii) more than two hundred
13	seventy-five square miles in the school district; or (d)(i) less than
14	two formula students per square mile in the school district and (ii)
15	the school district includes an area equal to ninety-five percent or
16	more of the square miles in the largest county in which a high school
17	attendance center is located in the school district.

(4) For purposes of this section, a very sparse school 18 19 district has (a)(i) less than one-half student per square mile in each county in which each high school attendance center is located, based 20 21 on the school district census, (ii) less than one formula student per square mile in the school district, and (iii) more than fifteen miles 22 23 between the high school attendance center and the next closest high 24 school attendance center on paved roads or (b)(i) more than four 25 hundred fifty square miles in the school district, (ii) less than one-half student per square mile in the school district, and (iii) 26 more than fifteen miles between each high school attendance center 27

and the next closest high school attendance center on paved roads.
 Sec. 47. Section 79-2106, Revised Statutes Cumulative
 Supplement, 2006, is amended to read:

79-2106. Any official action of a learning community coordinating council shall require approval of not less than one-half the voting members of the board representing school districts that have at least one-third of the students in the learning community. as measured by the formula students in the most recent certification of state aid pursuant to section 79-1022.

Sec. 48. Sections 15, 16, and 51 of this act become operative on their effective date. The other sections of this act becomes operative on July 1, 2008.

Sec. 49. Original sections 77-913, 79-213, 79-805, 79-818, 13 14 79-820, 79-855, 79-856, 79-861, 79-872, 79-873, 79-874, 79-8,137, 79-901, 79-977, 79-978.01, 79-1065.01, 79-1083.01, 79-1089, 79-1090, 15 16 79-10,124, 79-1108.02, 79-1235, and 79-1241, Reissue Revised Statutes of Nebraska, sections 10-704, 13-508, 77-1327, 77-3442, 77-5007, 17 79-479, 79-528, 79-1065.02, 79-1073, 79-1073.01, 79-10,120, 79-1103, 18 79-1104, 79-1223, 79-1241.01, 79-1337, 79-2102, and 79-2106, Revised 19 20 Statutes Cumulative Supplement, 2006, and sections 79-413 and 21 79-4,111, Revised Statutes Cumulative Supplement, 2006, as affected by 22 Referendum 2006, No. 422, are repealed.

 23
 Sec. 50. The following sections are outright repealed:

 24
 Sections 43-2513, 79-245, 79-1015.01, 79-1017.01, 79-1020, 79-1021,

 25
 79-1022.02, 79-1023, 79-1025, 79-1027.01, 79-1029, and 79-1031,

 26
 Reissue Revised Statutes of Nebraska, and sections 79-1001, 79-1002,

 27
 79-1005.01, 79-1005.02, 79-1007.01, 79-1007.02, 79-1007.03,

-67-

## LB 241

1 79-1007.04, 79-1007.05, 79-1007.06, 79-1007.07, 79-1007.08, 79-1007.09, 79-1007.10, 79-1008.01, 79-1008.02, 79-1009, 79-1009.01, 2 3 79-1010, 79-1011, 79-1012, 79-1018.01, 79-1024, 79-1026.01, 79-1030, 4 and 79-1033, Revised Statutes Cumulative Supplement, 2006, and sections 79-1003, 79-1016, 79-1022, 79-1026, 79-1027, 79-1028, 5 6 79-1031.01, 79-1083.02, and 79-1083.03, Revised Statutes Cumulative Supplement, 2006, as affected by Referendum 2006, No. 422. 7 8 Sec. 51. Since an emergency exists, this act takes effect 9 when passed and approved according to law.