LEGISLATURE OF NEBRASKA

ONE HUNDREDTH LEGISLATURE

SECOND SESSION

LEGISLATIVE BILL 1157

Introduced by Raikes, 25.

Read first time January 23, 2008

Committee: Education

A BILL

3 relating to statewide assessment and reporting;	1 FOR AN A	FOR AN ACT relating to education; to amend section 79-760.03,
	2	Revised Statutes Supplement, 2007; to change provisions
A repeal the original section	3	relating to statewide assessment and reporting; and to
i iepear the original section.	4	repeal the original section.

5 Be it enacted by the people of the State of Nebraska,

Section 1. Section 79-760.03, Revised Statutes
 Supplement, 2007, is amended to read:

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3 79-760.03 (1) For school year 2009-10 and each school year thereafter, the State Board of Education shall implement 4 5 a statewide system for the assessment of student learning and 6 for reporting the performance of school districts and learning 7 communities pursuant to this section. The assessment and reporting 8 system shall measure student knowledge of subject matter materials 9 covered by measurable academic content standards selected by the 10 state board.

11 (2) The state board shall adopt a plan for an assessment 12 and reporting system and implement and maintain the assessment and 13 reporting system. The state board shall select three grade levels 14 for assessment and reporting which include grades three through 15 <u>eight and one grade in high school</u>. The purposes of the system are 16 to:

17 (a) Determine how well public schools are performing in
18 terms of achievement of public school students related to the state
19 academic content standards;

20 (b) Report the performance of public schools based upon 21 the results of state assessment instruments and national assessment 22 instruments;

23 (c) Provide information for the public and policymakers
24 on the performance of public schools; and

25 (d) Provide for the comparison among Nebraska public

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1 schools and the comparison of Nebraska public schools to public
2 schools elsewhere; and -

3 (e) Comply with federal assessment and accountability
4 requirements.

5 (3) The state board shall prescribe a statewide 6 assessment of writing that relies on writing samples in each of 7 three grades selected by the state board. Each year at least one 8 of the three selected grades shall participate in the statewide 9 writing assessment with each selected grade level participating at 10 least once every three years.

11 (4) For school year 2009-10 and for each school year 12 thereafter, the state board shall prescribe a statewide assessment 13 of reading. that is based on model assessments developed pursuant to section 79-760. The reading assessment instruments shall be 14 15 developed in collaboration with educational service units and 16 be approved by a majority of the educational service unit administrators. the Educational Service Unit Coordinating Council 17 18 created pursuant to section 79-1245. The statewide assessment of reading shall include assessment instruments for each of the grade 19 20 levels and standards selected by the state board.

(5) For school year 2010-11 and for each school year thereafter, the state board shall prescribe a statewide assessment of mathematics. that is based on model assessments developed pursuant to section 79-760. The mathematics assessment instruments shall be developed in collaboration with educational service

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units and be approved by a majority of the educational service
 unit administrators. the council. The statewide assessment of
 mathematics shall include assessment instruments for each of the
 grade levels and standards selected by the state board.

5 (6) School districts shall develop assessment portfolios. Such assessment portfolios may be developed through school 6 7 district collaboration with educational service units and learning 8 communities or through interlocal agreements. Educational service 9 units shall conduct a peer review of local district assessments 10 annually. Educational service units shall submit documentation 11 of the district portfolios for review by the State Department 12 of Education not more than once every three years. Assessment 13 portfolios shall include all assessment instruments required by the 14 state board and by the Quality Education Accountability Act, except 15 that school districts shall not be required to include reading and mathematics after the implementation of statewide assessment 16 17 instruments required by subsections (4) and (5) of this section.

18 (7) The department shall identify criteria for rating assessment instruments and assessment portfolios. The department 19 20 shall establish statewide minimum proficiency levels for local 21 assessments and shall include proficiency levels in the rating of 22 assessment instruments and assessment portfolios. The department shall contract with independent, recognized assessment experts 23 24 to review and rate locally developed assessment instruments and 25 portfolios according to such criteria and proficiency levels.

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1 (8) The department shall conduct studies to verify the 2 technical quality of assessment instruments and demonstrate the 3 comparability of assessment instrument results required by the 4 Quality Education Accountability Act. The department shall annually 5 report such findings to the Governor, the Legislature, and the 6 State Board of Education.

7 (9) The State Board of Education shall recommend national
8 assessment instruments for the purpose of national comparison. Each
9 school district shall include national assessment instruments in
10 its assessment portfolio.

11 (10) The aggregate results of assessment instruments 12 and national assessment instruments shall be reported by the 13 district on a building basis to the public in that district, to the learning community coordinating council if such district is 14 15 a member of a learning community, and to the department. Each 16 learning community shall also report the aggregate results of 17 any assessment instruments and national assessment instruments to 18 the public in that learning community and to the department. The 19 department shall report the aggregate results of any assessment 20 instruments and national assessment instruments on a learning 21 community, district, and building basis as part of the statewide 22 assessment and reporting system.

(11) (a) The assessment and reporting plan shall:
(i) Provide for the confidentiality of the results of
individual students; and

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students.

3 (b) The state board shall adopt criteria for the 4 inclusion of students with disabilities, students entering the 5 school for the first time, and students with limited English 6 proficiency.

Sec. 2. Original section 79-760.03, Revised Statutes
Supplement, 2007, is repealed.