AMENDMENTS TO LB 988

Introduced by Education.

- 1 1. Strike the original sections and insert the following
- 2 new sections:
- 3 Section 1. Section 77-1327, Revised Statutes Supplement,
- 4 2007, is amended to read:
- 5 77-1327 (1) It is the intent of the Legislature that
- 6 accurate and comprehensive information be developed by the Property
- 7 Tax Administrator and made accessible to the taxing officials
- 8 and property owners in order to ensure the uniformity and
- 9 proportionality of the assessments of real property valuations
- 10 in the state in accordance with law and to provide the statistical
- 11 and narrative reports pursuant to section 77-5027.
- 12 (2) All transactions of real property for which the
- 13 statement required in section 76-214 is filed shall be available
- 14 for development of a sales file by the Property Tax Administrator.
- 15 All transactions with stated consideration of more than one hundred
- 16 dollars or upon which more than two dollars and twenty-five
- 17 cents in documentary stamp taxes are paid shall be considered
- 18 sales. All sales shall be deemed to be arm's length transactions
- 19 unless determined to be otherwise under professionally accepted
- 20 mass appraisal techniques. The Department of Revenue shall not
- 21 overturn a determination made by a county assessor regarding the
- 22 qualification of a sale unless the department reviews the sale and
- 23 determines through the review that the determination made by the

1 county assessor is incorrect.

2 (3) The Property Tax Administrator annually shall make 3 and issue comprehensive assessment ratio studies of the average 4 level of assessment, the degree of assessment uniformity, and the 5 overall compliance with assessment requirements for each major class of real property subject to the property tax in each county. 6 7 The comprehensive assessment ratio studies shall be developed in 8 compliance with professionally accepted mass appraisal techniques 9 and shall employ such statistical analysis as deemed appropriate 10 by the Property Tax Administrator, including measures of central 11 tendency and dispersion. The comprehensive assessment ratio studies 12 shall be based upon the sales file as developed in subsection (2) of this section and shall be used by the Property Tax 13 14 Administrator for the analysis of the level of value and quality 15 of assessment for purposes of section 77-5027. and by the Property 16 Tax Administrator in establishing the adjusted valuations required 17 by section 79-1016. Such studies may also be used by assessing 18 officials in establishing assessed valuations.

19 (4) For purposes of determining the level of value of 20 agricultural and horticultural land subject to special valuation under sections 77-1343 to 77-1348, the Property Tax Administrator 21 22 shall annually make and issue a comprehensive study developed in 23 compliance with professionally accepted mass appraisal techniques 24 to establish the level of value if in his or her opinion the level 25 of value cannot be developed through the use of the comprehensive 26 assessment ratio studies developed in subsection (3) of this 27 section.

1 (5) The Property Tax Administrator may require assessors 2 and other taxing officials to report data on the assessed valuation 3 and other features of the property assessment for such periods and 4 in such form and content as the Property Tax Administrator shall 5 deem appropriate. The Property Tax Administrator shall so construct and maintain the system used to collect and analyze the data to 6 7 enable him or her to make intracounty comparisons of assessed valuation, including school districts, as well as intercounty 8 comparisons of assessed valuation, including school districts. The 9 10 Property Tax Administrator shall include analysis of real property 11 sales pursuant to land contracts and similar transfers at the time 12 of execution of the contract or similar transfer.

- Sec. 2. Section 77-3442, Revised Statutes Supplement,
- 14 2007, is amended to read:
- 77-3442 (1) Property tax levies for the support of local governments for fiscal years beginning on or after July 1, 1998, shall be limited to the amounts set forth in this section except as provided in section 77-3444.
- 19 (2) (a) Except as provided in subdivision (2) (e) of this
 20 section, school districts and multiple-district school systems,
 21 except learning communities and school districts that are members
 22 of learning communities, may levy a maximum levy of one dollar and
 23 five cents per one hundred dollars of taxable valuation of property
 24 subject to the levy.
- 25 (b) For each fiscal year, learning communities may levy
 26 a maximum levy for the general fund budgets of member school
 27 districts equal to the local effort rate prescribed in section

1 79-1015.01 for such fiscal year. of ninety-five cents per one

- 2 hundred dollars of taxable valuation of property subject to the
- 3 <u>levy.</u> The proceeds from the levy pursuant to this subdivision shall
- 4 be distributed pursuant to section 79-1073.
- 5 (c) Except as provided in subdivision (2)(e) of this
- 6 section, for each fiscal year, school districts that are members
- 7 of learning communities may levy for purposes of such districts'
- 8 general fund budget and special building funds a maximum combined
- 9 levy of the difference of one dollar and five cents on each one
- 10 hundred dollars of taxable property subject to the levy minus
- 11 the learning community levies pursuant to subdivisions (2)(b) and
- 12 (2)(g) of this section for such learning community.
- 13 (d) Excluded from the limitations in subdivisions (2)(a)
- 14 and (2)(c) of this section are amounts levied to pay for
- 15 sums agreed to be paid by a school district to certificated
- 16 employees in exchange for a voluntary termination of employment
- 17 and amounts levied to pay for special building funds and sinking
- 18 funds established for projects commenced prior to April 1, 1996,
- 19 for construction, expansion, or alteration of school district
- 20 buildings. For purposes of this subsection, commenced means any
- 21 action taken by the school board on the record which commits
- 22 the board to expend district funds in planning, constructing, or
- 23 carrying out the project.
- (e) Federal aid school districts may exceed the maximum
- 25 levy prescribed by subdivision (2)(a) or (2)(c) of this section
- 26 only to the extent necessary to qualify to receive federal aid
- 27 pursuant to Title VIII of Public Law 103-382, as such title existed

1 on September 1, 2001. For purposes of this subdivision, federal

- 2 aid school district means any school district which receives ten
- 3 percent or more of the revenue for its general fund budget from
- 4 federal government sources pursuant to Title VIII of Public Law
- 5 103-382, as such title existed on September 1, 2001.
- 6 (f) For school fiscal year 2002-03 through school fiscal 7 year 2007-08, school districts and multiple-district school systems 8 may, upon a three-fourths majority vote of the school board of 9 the school district, the board of the unified system, or the 10 school board of the high school district of the multiple-district 11 school system that is not a unified system, exceed the maximum 12 levy prescribed by subdivision (2)(a) of this section in an amount equal to the net difference between the amount of state aid that 13 14 would have been provided under the Tax Equity and Educational 15 Opportunities Support Act without the temporary aid adjustment 16 factor as defined in section 79-1003 for the ensuing school fiscal 17 year for the school district or multiple-district school system 18 and the amount provided with the temporary aid adjustment factor. 19 The State Department of Education shall certify to the school districts and multiple-district school systems the amount by which 20 the maximum levy may be exceeded for the next school fiscal year 21 22 pursuant to this subdivision (f) of this subsection on or before 23 February 15 for school fiscal years 2004-05 through 2007-08.
- 24 (g) For each fiscal year, learning communities may levy a
 25 maximum levy of two cents on each one hundred dollars of taxable
 26 property subject to the levy for special building funds for member
 27 school districts. The proceeds from the levy pursuant to this

1 subdivision shall be distributed pursuant to section 79-1073.01.

- 2 (h) For each fiscal year, learning communities may levy
- 3 a maximum levy of five cents on each one hundred dollars of
- 4 taxable property subject to the levy for elementary learning center
- 5 facilities and for up to fifty percent of the estimated cost for
- 6 capital projects approved by the learning community coordinating
- 7 council pursuant to section 79-2111.
- 8 (3) Community colleges may levy a maximum levy calculated
- 9 pursuant to the Community College Foundation and Equalization Aid
- 10 Act on each one hundred dollars of taxable property subject to the
- 11 levy.
- 12 (4)(a) Natural resources districts may levy a maximum
- 13 levy of four and one-half cents per one hundred dollars of taxable
- 14 valuation of property subject to the levy.
- 15 (b) Natural resources districts shall also have the power
- 16 and authority to levy a tax equal to the dollar amount by which
- 17 their restricted funds budgeted to administer and implement ground
- 18 water management activities and integrated management activities
- 19 under the Nebraska Ground Water Management and Protection Act
- 20 exceed their restricted funds budgeted to administer and implement
- 21 ground water management activities and integrated management
- 22 activities for FY2003-04, not to exceed one cent on each one
- 23 hundred dollars of taxable valuation annually on all of the taxable
- 24 property within the district.
- (c) In addition, natural resources districts located in
- 26 a river basin, subbasin, or reach that has been determined to
- 27 be fully appropriated pursuant to section 46-714 or designated

1 as overappropriated pursuant to section 46-713 by the Department

- 2 of Natural Resources shall also have the power and authority to
- 3 levy a tax equal to the dollar amount by which their restricted
- 4 funds budgeted to administer and implement ground water management
- 5 activities and integrated management activities under the Nebraska
- 6 Ground Water Management and Protection Act exceed their restricted
- 7 funds budgeted to administer and implement ground water management
- 8 activities and integrated management activities for FY2005-06, not
- 9 to exceed three cents on each one hundred dollars of taxable
- 10 valuation on all of the taxable property within the district for
- 11 fiscal year 2006-07 and each fiscal year thereafter through fiscal
- 12 year 2011-12.
- 13 (5) Educational service units may levy a maximum levy of
- 14 one and one-half cents per one hundred dollars of taxable valuation
- 15 of property subject to the levy.
- 16 (6)(a) Incorporated cities and villages which are not
- 17 within the boundaries of a municipal county may levy a maximum levy
- 18 of forty-five cents per one hundred dollars of taxable valuation
- 19 of property subject to the levy plus an additional five cents per
- 20 one hundred dollars of taxable valuation to provide financing for
- 21 the municipality's share of revenue required under an agreement
- 22 or agreements executed pursuant to the Interlocal Cooperation Act
- 23 or the Joint Public Agency Act. The maximum levy shall include
- 24 amounts levied to pay for sums to support a library pursuant
- 25 to section 51-201, museum pursuant to section 51-501, visiting
- 26 community nurse, home health nurse, or home health agency pursuant
- 27 to section 71-1637, or statue, memorial, or monument pursuant to

1 section 80-202.

2 (b) Incorporated cities and villages which are within the 3 boundaries of a municipal county may levy a maximum levy of ninety 4 cents per one hundred dollars of taxable valuation of property 5 subject to the levy. The maximum levy shall include amounts paid to a municipal county for county services, amounts levied to pay 6 7 for sums to support a library pursuant to section 51-201, a museum 8 pursuant to section 51-501, a visiting community nurse, home health 9 nurse, or home health agency pursuant to section 71-1637, or a 10 statue, memorial, or monument pursuant to section 80-202.

- 11 (7) Sanitary and improvement districts which have been in 12 existence for more than five years may levy a maximum levy of forty cents per one hundred dollars of taxable valuation of property 13 14 subject to the levy, and sanitary and improvement districts which 15 have been in existence for five years or less shall not have 16 a maximum levy. Unconsolidated sanitary and improvement districts 17 which have been in existence for more than five years and are located in a municipal county may levy a maximum of eighty-five 18 19 cents per hundred dollars of taxable valuation of property subject 20 to the levy.
- 21 (8) Counties may levy or authorize a maximum levy of
 22 fifty cents per one hundred dollars of taxable valuation of
 23 property subject to the levy, except that five cents per one
 24 hundred dollars of taxable valuation of property subject to the
 25 levy may only be levied to provide financing for the county's
 26 share of revenue required under an agreement or agreements executed
 27 pursuant to the Interlocal Cooperation Act or the Joint Public

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Agency Act. The maximum levy shall include amounts levied to pay 1 2 for sums to support a library pursuant to section 51-201 or museum pursuant to section 51-501. The county may allocate up to fifteen 3 4 cents of its authority to other political subdivisions subject 5 to allocation of property tax authority under subsection (1) of section 77-3443 and not specifically covered in this section to 6 7 levy taxes as authorized by law which do not collectively exceed 8 fifteen cents per one hundred dollars of taxable valuation on any 9 parcel or item of taxable property. The county may allocate to 10 one or more other political subdivisions subject to allocation 11 of property tax authority by the county under subsection (1) of 12 section 77-3443 some or all of the county's five cents per one hundred dollars of valuation authorized for support of an agreement 13 14 or agreements to be levied by the political subdivision for the 15 purpose of supporting that political subdivision's share of revenue 16 required under an agreement or agreements executed pursuant to the 17 Interlocal Cooperation Act or the Joint Public Agency Act. If an allocation by a county would cause another county to exceed its 18 19 levy authority under this section, the second county may exceed the levy authority in order to levy the amount allocated. 20

(9) Municipal counties may levy or authorize a maximum
levy of one dollar per one hundred dollars of taxable valuation
of property subject to the levy. The municipal county may allocate
levy authority to any political subdivision or entity subject to
allocation under section 77-3443.

26 (10) Property tax levies for judgments, except judgments
27 or orders from the Commission of Industrial Relations, obtained

1 against a political subdivision which require or obligate a

- 2 political subdivision to pay such judgment, to the extent such
- 3 judgment is not paid by liability insurance coverage of a
- 4 political subdivision, for preexisting lease-purchase contracts
- 5 approved prior to July 1, 1998, for bonded indebtedness approved
- 6 according to law and secured by a levy on property, and for
- 7 payments by a public airport to retire interest-free loans from the
- 8 Department of Aeronautics in lieu of bonded indebtedness at a lower
- 9 cost to the public airport are not included in the levy limits
- 10 established by this section.
- 11 (11) The limitations on tax levies provided in this
- 12 section are to include all other general or special levies
- 13 provided by law. Notwithstanding other provisions of law, the
- 14 only exceptions to the limits in this section are those provided by
- or authorized by sections 77-3442 to 77-3444.
- 16 (12) Tax levies in excess of the limitations in this
- 17 section shall be considered unauthorized levies under section
- 18 77-1606 unless approved under section 77-3444.
- 19 (13) For purposes of sections 77-3442 to 77-3444,
- 20 political subdivision means a political subdivision of this state
- 21 and a county agricultural society.
- Sec. 3. Section 79-233, Revised Statutes Cumulative
- 23 Supplement, 2006, is amended to read:
- 24 79-233 For purposes of sections 79-232 to 79-246:
- 25 (1) Enrollment option program means the program
- 26 established in section 79-234;
- 27 (2) Option school district means the public school

1 district that a an option student chooses to attend instead of

- 2 his or her resident school district; except when a student chooses
- 3 to attend another school district in a learning community in which
- 4 the student resides pursuant to section 79-2110;
- 5 (3) Option student means a student that has chosen to
- 6 attend an option school district, including a student who resides
- 7 in a learning community and who has chosen to attend an option
- 8 school district in such learning community prior to the effective
- 9 date of the establishment of such learning community, but not
- 10 including a student who resides in a learning community and who
- 11 enrolls pursuant to section 79-2110 in another school district in
- 12 such learning community;
- 13 (4) Resident school district means the public school
- 14 district in which a student resides; and
- 15 (5) Siblings means all children residing in the same
- 16 household on a permanent basis who have the same mother or father
- 17 or who are stepbrother or stepsister to each other.
- 18 Sec. 4. Beginning with school year 2013-14, students
- 19 in kindergarten through grade three in the public schools shall
- 20 spend at least fifty percent of their school day in one or more
- 21 classrooms with twenty or fewer students. Up to ten days each
- 22 school year may be designated for any student or group of students
- 23 as special activity days to which the requirements of this section
- 24 do not apply. School districts may also apply to the State Board of
- 25 Education for a hardship waiver to waive the requirements of this
- 26 <u>section for a specified period of time due to circumstances that</u>
- 27 would cause the school district a substantial hardship to meet the

- 1 requirements of this section for such period of time.
- Sec. 5. Section 79-4,108, Revised Statutes Supplement,
- 3 2007, is amended to read:
- 4 79-4,108 (1) Unified system means two or more Class II or 5 III school districts participating in an interlocal agreement under the Interlocal Cooperation Act with approval from the 6 7 State Committee for the Reorganization of School Districts. The interlocal agreement may include Class I districts if the entire 8 9 valuation is included in the unified system. The interlocal 10 agreement shall provide for a minimum term of three school 11 years. The agreement shall provide that all property tax and 12 state aid resources shall be shared by the unified system and that a board composed of school board members, with at least 13 14 one school board member from each district, shall determine 15 the general fund levy, within the limitations placed on school 16 districts and multiple-district school systems pursuant to section 17 77-3442, to be applied in all participating districts and shall determine the distribution of property tax and state aid resources 18 19 within the unified system. For purposes of section 77-3442, the 20 multiple-district school system shall include all of the Class I, II, and III districts participating in the unified system and the 21 22 Class I districts or portions thereof affiliated with any of the 23 participating Class II and III districts. The interlocal agreement 24 shall also provide that certificated staff will be employees 25 of the unified system. For any certificated staff employed by the unified system, tenure and seniority as of the effective 26 27 date of the interlocal agreement shall be transferred to the

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1 unified system and tenure and seniority provisions shall continue 2 in the unified system except as provided in sections 79-850 to 79-858. If a district withdraws from the unified system or if 3 4 the interlocal agreement expires and is not renewed, certificated 5 staff employed by a participating district immediately prior to the unification shall be reemployed by the original district and 6 7 tenure and seniority as of the effective date of the withdrawal 8 or expiration shall be transferred to the original district. The 9 certificated staff hired by the unified system but not employed by 10 a participating district immediately prior to the unification shall be subject to the reduction-in-force policy of the unified system. 11 12 The interlocal agreement shall also require participating districts to pay obligations of the unified system pursuant to sections 13 14 79-850 to 79-858 on a pro rata basis based on the adjusted assessed 15 valuations if a district withdraws from the unified system or if 16 the interlocal agreement expires and is not renewed. Additional 17 provisions in the interlocal agreement shall be determined by the 18 participating districts and shall encourage cooperation within the 19 unified system.

20 (2) Application for unification shall be made to the 21 state committee. The application shall contain a copy of the 22 interlocal agreement signed by the president of each participating 23 school board. The state committee shall approve or disapprove applications for unification within forty days after receipt 24 25 of the application. If the interlocal agreement complies with 26 subsection (1) of this section and all school boards of the 27 participating districts have approved the interlocal agreement,

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1 the state committee shall approve the application. Unification

2 agreements shall be effective on June 1 following approval from

3 the state committee for status as a unified system or on the date

4 specified in the interlocal agreement, except that the date shall

5 be on or after June 1 and on or before September 1 for a specified

6 year. The board established in the interlocal agreement may begin

7 meeting any time after the application has been approved by the

8 state committee.

9 (3) Upon granting the application for unification, the 10 State Department of Education shall recognize the unified system 11 as a single Class II or III district for state aid, budgeting, 12 accreditation, enrollment of students, state programs, 13 reporting, except that the department shall require such reporting 14 on an individual district basis as necessary to calculate formula 15 need pursuant to the Tax Equity and Educational Opportunities 16 Support Act separately for each participating district beginning 17 with the calculation of state aid for school fiscal year 2009-10. Except as otherwise required by the department, the - The unified 18 19 system shall submit a single report document for each of the 20 reports required of school districts pursuant to Chapter 79 and 21 shall submit a single budget document pursuant to the Nebraska 22 Budget Act and sections 13-518 to 13-522. The class of district 23 shall be the same as the majority of participating districts, 24 excluding Class I districts. If there are an equal number of Class 25 II and Class III districts in the unified system, the unified 26 system shall be recognized by the department as a Class III 27 district.

1 (4) The school districts participating in a unified

- 2 system shall retain their separate identities for all purposes
- 3 except those specified in this section, and participation in a
- 4 unified system shall not be considered a reorganization.
- 5 Sec. 6. Section 79-1001, Revised Statutes Supplement,
- 6 2007, is amended to read:
- 7 79-1001 Sections 79-1001 to 79-1033 and sections 10 to
- 8 22 and 42 of this act shall be known and may be cited as the Tax
- 9 Equity and Educational Opportunities Support Act.
- 10 Sec. 7. Section 79-1003, Revised Statutes Supplement,
- 11 2007, is amended to read:
- 12 79-1003 For purposes of the Tax Equity and Educational
- 13 Opportunities Support Act:
- 14 (1) Adjusted general fund operating expenditures means
- 15 (a) for school fiscal years before school fiscal year 2007-08,
- 16 general fund operating expenditures as calculated pursuant to
- 17 subdivision (24) (21) of this section minus the transportation
- 18 allowance and minus the special receipts allowance, (b) for
- 19 school fiscal year 2007-08, general fund operating expenditures
- 20 as calculated pursuant to subdivision (24) (21) of this section
- 21 minus the sum of the transportation, special receipts, and
- 22 distance education and telecommunications allowances, and (c)
- 23 for school fiscal year 2008-09, and each school fiscal year
- 24 thereafter, the difference of the product of the general fund
- 25 operating expenditures as calculated pursuant to subdivision
- 26 (24) (21) of this section multiplied by the cost growth factor
- 27 for the school district's cost grouping calculated pursuant to

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section 79-1007.10 minus the transportation allowance, special 1 2 receipts allowance, poverty allowance, limited English proficiency allowance, distance education and telecommunications allowance, 3 4 elementary site allowance, elementary class size allowance, summer 5 school allowance, and focus school and program allowance, (d) for school fiscal years 2009-10 through 2012-13, the difference 6 7 of the product of the general fund operating expenditures 8 as calculated pursuant to subdivision (21) of this section 9 multiplied by the cost growth factor calculated pursuant to 10 section 79-1007.10 minus the transportation allowance, special 11 receipts allowance, poverty allowance, limited English proficiency 12 allowance, distance education and telecommunications allowance, 13 elementary site allowance, elementary class size allowance, summer 14 school allowance, instructional time allowance, and focus school 15 and program allowance, and (e) for school fiscal year 2013-14 16 and each school fiscal year thereafter, the difference of the 17 product of the general fund operating expenditures as calculated 18 pursuant to subdivision (21) of this section multiplied by the cost growth factor calculated pursuant to section 79-1007.10 19 minus the transportation allowance, special receipts allowance, 20 21 poverty allowance, limited English proficiency allowance, distance 22 education and telecommunications allowance, elementary site 23 allowance, summer school allowance, instructional time allowance, 24 and focus school and program allowance; 25 (2) Adjusted valuation means the assessed valuation of 26 taxable property of each local system in the state, adjusted 27 pursuant to the adjustment factors described in section 79-1016.

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Adjusted valuation means the adjusted valuation for the property 1

- 2 tax year ending during the school fiscal year immediately preceding
- 3 the school fiscal year in which the aid based upon that value is
- 4 to be paid. For purposes of determining the local effort rate yield
- 5 pursuant to section 79-1015.01, adjusted valuation does not include
- the value of any property which a court, by a final judgment from 6
- 7 which no appeal is taken, has declared to be nontaxable or exempt
- 8 from taxation;
- 9 (3) Allocated income tax funds means the amount of
- 10 assistance paid to a local system pursuant to section 79-1005.01 or
- 79-1005.02 as adjusted by the minimum levy adjustment pursuant to 11
- 12 section 79-1008.02;
- 13 (4) Average daily attendance of a student who resides on
- 14 Indian land means average daily attendance of a student who resides
- 15 on Indian land from the most recent data available on November 1
- preceding the school fiscal year in which aid is to be paid; 16
- 17 (5) Average daily membership means the average daily
- 18 membership for grades kindergarten through twelve attributable to
- 19 the local system, as provided in each district's annual statistical
- summary, and includes the proportionate share of students enrolled 20
- 21 in a public school instructional program on less than a full-time
- 22 basis;
- 23 (6) Base fiscal year means the first school fiscal year
- following the school fiscal year in which the reorganization or 24
- 25 unification occurred;
- 26 (7) Board means the school board of each school district;
- 27 (8) Categorical funds means funds limited to a specific

1 purpose by federal or state law, including, but not limited to,

- 2 Title I funds, Title VI funds, federal vocational education funds,
- 3 federal school lunch funds, Indian education funds, Head Start
- 4 funds, and funds from the Education Innovation Fund;
- 5 (9) Consolidate means to voluntarily reduce the number of
- 6 school districts providing education to a grade group and does not
- 7 include dissolution pursuant to section 79-498;
- 8 (10) Converted contract means an expired contract that
- 9 was in effect for at least fifteen years for the education of
- 10 students in a nonresident district in exchange for tuition from
- 11 the resident district when the expiration of such contract results
- 12 in the nonresident district educating students who would have been
- 13 covered by the contract if the contract were still in effect
- 14 as option students pursuant to the enrollment option program
- 15 established in section 79-234;
- 16 (11) Converted contract option students means students
- 17 who will be option students pursuant to the enrollment option
- 18 program established in section 79-234 for the school fiscal year
- 19 for which aid is being calculated and who would have been covered
- 20 by a converted contract if the contract were still in effect and
- 21 such school fiscal year is the first school fiscal year for which
- 22 such contract is not in effect;
- 23 (12) (10) Department means the State Department of
- 24 Education;
- 25 (13) Distance education and telecommunications allowance
- 26 means, for state aid calculated for school fiscal year 2007-08
- 27 and each school fiscal year thereafter, eighty-five percent of

1 the difference of the costs for (a) telecommunications services,

- 2 (b) access to data transmission networks that transmit data to
- 3 and from the school district, and (c) the transmission of data
- 4 on such networks paid by the school districts in the local
- 5 system as reported on the annual financial report for the most
- 6 recently available complete data year minus the receipts from the
- 7 federal Universal Service Fund pursuant to section 254 of the
- 8 Telecommunications Act of 1996, 47 U.S.C. 254, as such section
- 9 existed on January 1, 2006, for the school districts in the local
- 10 system as reported on the annual financial report for the most
- 11 recently available complete data year;
- 12 (11) District means any Class I, II, III, IV, V, or
- 13 VI school district;
- 14 (15) (12) Ensuing school fiscal year means the school
- 15 fiscal year following the current school fiscal year;
- 16 (13) Equalization aid means the amount of assistance
- 17 calculated to be paid to a local system pursuant to sections
- 18 79-1008.01 to 79-1022 and sections 10 to 22 of this act; and
- 19 79-1022.02;
- 20 (17) (14) Fall membership means the total membership in
- 21 kindergarten through grade twelve attributable to the local system
- 22 as reported on the fall school district membership reports for each
- 23 district pursuant to section 79-528;
- 24 (18) (15) Fiscal year means the state fiscal year which
- 25 is the period from July 1 to the following June 30;
- 26 (19) (16) Formula students means:
- 27 (a) For school fiscal years prior to school fiscal year

2008-09, (i) for state aid certified pursuant to section 79-1022, 1 2 the sum of fall membership from the school fiscal year immediately 3 preceding the school fiscal year in which the aid is to be paid, 4 multiplied by the average ratio of average daily membership to fall 5 membership for the second school fiscal year immediately preceding the school fiscal year in which aid is to be paid and the prior 6 7 two school fiscal years, plus qualified early childhood education 8 fall membership plus tuitioned students from the school fiscal year 9 immediately preceding the school fiscal year in which the aid is to 10 be paid and (b) (ii) for final calculation of state aid pursuant to 11 section 79-1065, the sum of average daily membership plus qualified 12 early childhood education average daily membership plus tuitioned students from the school fiscal year immediately preceding the 13 14 school fiscal year in which the aid was paid; and 15 (b) For school fiscal year 2008-09 and each school fiscal year thereafter, (i) for state aid certified pursuant to section 16 17 79-1022, the sum of the product of fall membership from the school 18 fiscal year immediately preceding the school fiscal year in which 19 the aid is to be paid multiplied by the average ratio of average daily membership to fall membership for the second school fiscal 20 21 year immediately preceding the school fiscal year in which the aid 22 is to be paid and the prior two school fiscal years plus sixty percent of the qualified early childhood education fall membership 23 24 plus tuitioned students from the school fiscal year immediately 25 preceding the school fiscal year in which aid is to be paid minus 26 the product of the number of students enrolled in kindergarten that 27 is not full-day kindergarten from the fall membership multiplied by

- 1 0.5 and (ii) for final calculation of state aid pursuant to section
- 2 79-1065, the sum of average daily membership plus sixty percent of
- 3 the qualified early childhood education average daily membership
- 4 plus tuitioned students minus the product of the number of students
- 5 enrolled in kindergarten that is not full-day kindergarten from the
- 6 average daily membership multiplied by 0.5 from the school fiscal
- 7 year immediately preceding the school fiscal year in which aid was
- 8 paid;
- 9 (20) Free lunch and free milk student means a
- 10 student who qualified for free lunches or free milk from the most
- 11 recent data available on November 1 of the school fiscal year
- 12 immediately preceding the school fiscal year in which aid is to be
- 13 paid;
- 14 (21) Full-day kindergarten means kindergarten
- 15 offered by a district for at least one thousand thirty-two
- 16 instructional hours;
- 17 (22) (19) General fund budget of expenditures means
- 18 the total budget of disbursements and transfers for general fund
- 19 purposes as certified in the budget statement adopted pursuant
- 20 to the Nebraska Budget Act, except that for purposes of the
- 21 limitation imposed in section 79-1023, the calculation of Class I
- 22 total allowable general fund budget of expenditures minus the
- 23 special education budget of expenditures pursuant to section
- 24 79-1083.03, and the calculation pursuant to subdivision (2) of
- 25 section 79-1027.01, the general fund budget of expenditures does
- 26 not include any special grant funds, exclusive of local matching
- 27 funds, received by a district; subject to the approval of the

1 department;

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paid;

- 4 (24) (21) General fund operating expenditures means:
- 5 (a) For state aid calculated for school fiscal years prior to school fiscal year 2008-09, the total general fund 6 7 expenditures minus categorical funds, tuition paid, transportation fees paid to other districts, adult education, summer school, 8 9 community services, redemption of the principal portion of general 10 fund debt service, retirement incentive plans, staff development 11 assistance, and transfers from other funds into the general fund 12 for the second school fiscal year immediately preceding the school fiscal year in which aid is to be paid as reported on the annual 13 14 financial report prior to December 1 of the school fiscal year 15 immediately preceding the school fiscal year in which aid is to be
- 17 (b) For state aid calculated for school fiscal years 18 2008-09 and 2009-10, as reported for the second school fiscal year immediately preceding the school fiscal year in which aid 19 20 is to be paid on the annual financial report submitted prior 21 to December 1 of the school fiscal year immediately preceding 22 the school fiscal year in which aid is to be paid, the total 23 general fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that such receipts are not 24 25 included in local system formula resources, from early childhood 26 education tuition, summer school tuition, educational entities as 27 defined in section 79-1201.01 for providing distance education

courses through the Educational Service Unit Coordinating Council 1 2 to such educational entities, private foundations, individuals, 3 associations, charitable organizations, the textbook loan program authorized by section 79-734, and federal impact aid, (ii) 4 5 the amount of expenditures for categorical funds, tuition paid, 6 transportation fees paid to other districts, adult education, 7 community services, redemption of the principal portion of general 8 fund debt service, retirement incentive plans authorized by section 9 79-855, and staff development assistance authorized by section 10 79-856, and (iii) the amount of any transfers from the general fund 11 to any bond fund and transfers from other funds into the general 12 fund; and 13 (c) For state aid calculated for school fiscal year 14 2010-11 and each school fiscal year thereafter, as reported for 15 the second school fiscal year immediately preceding the school fiscal year in which aid is to be paid on the annual financial 16 17 report submitted prior to December 1 of the school fiscal year 18 immediately preceding the school fiscal year in which aid is to be 19 paid, the total general fund expenditures minus (i) the amount of all receipts to the general fund, to the extent that such receipts 20 21 are not included in local system formula resources, from early 22 childhood education tuition, summer school tuition, educational entities as defined in section 79-1201.01 for providing distance 23 24 education courses through the Educational Service Unit Coordinating 25 Council to such educational entities, private foundations, 26 individuals, associations, charitable organizations, the textbook 27 loan program authorized by section 79-734, federal impact aid,

1 and levy override elections pursuant to section 77-3444, (ii)

- 2 the amount of expenditures for categorical funds, tuition paid,
- 3 transportation fees paid to other districts, adult education,
- 4 community services, redemption of the principal portion of general
- 5 fund debt service, retirement incentive plans authorized by section
- 6 79-855, and staff development assistance authorized by section
- 7 79-856, and (iii) the amount of any transfers from the general fund
- 8 to any bond fund and transfers from other funds into the general
- 9 fund;
- 10 For purposes of this subdivision (21), receipts from
- 11 levy override elections shall equal ninety-nine percent of the
- 12 difference of the total general fund levy minus a levy of one
- 13 dollar and five cents per one hundred dollars of taxable valuation
- 14 multiplied by the assessed valuation for school districts that have
- 15 voted pursuant to section 77-3444 to override the maximum levy
- 16 provided pursuant to section 77-3442;
- 17 (25) (22) High school district means a school district
- 18 providing instruction in at least grades nine through twelve;
- 19 (26) (23) Income tax liability means the amount of the
- 20 reported income tax liability for resident individuals pursuant to
- 21 the Nebraska Revenue Act of 1967 less all nonrefundable credits
- 22 earned and refunds made;
- 23 (27) (24) Income tax receipts means the amount of income
- 24 tax collected pursuant to the Nebraska Revenue Act of 1967 less all
- 25 nonrefundable credits earned and refunds made;
- 26 (28) Limited English proficiency student means a
- 27 student students means (a) for school fiscal years prior to school

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fiscal year 2009-10, the number of students with limited English 1 2 proficiency in a district from the most recent data available on 3 November 1 of the school fiscal year preceding the school fiscal 4 year in which aid is to be paid and (b) for school fiscal year 5 2009-10 and each school fiscal year thereafter, the number of 6 students with limited English proficiency in a district from the 7 most recent data available on November 1 of the school fiscal year 8 preceding the school fiscal year in which aid is paid plus the 9 difference of such students with limited English proficiency minus 10 the average number of limited English proficiency students for 11 such district, prior to such addition, for the three immediately 12 preceding school fiscal years if such difference is greater than 13 zero; 14 (29) (26) Local system means a learning community, a 15 unified system, a Class VI district and the associated Class I districts, or a Class II, III, IV, or V district and any affiliated 16 17 Class I districts or portions of Class I districts. and for school 18 fiscal year 2008-09 and each school fiscal year thereafter, a 19 learning community or a Class II, III, IV, or V district that is not a member of a learning community. The membership, expenditures, 20 and resources of Class I districts that are affiliated with 21 22 multiple high school districts will be attributed to local systems 23 based on the percent of the Class I valuation that is affiliated with each high school district; 24 25 (30) (27) Low-income child means (a) for school fiscal 26 years prior to 2008-09, a child under nineteen years of age living 27 in a household having an annual adjusted gross income of fifteen

- 1 thousand dollars or less for the second calendar year preceding
- 2 the beginning of the school fiscal year for which aid is being
- 3 calculated and (b) for school fiscal year 2008-09 and each school
- 4 fiscal year thereafter, a child under nineteen years of age living
- 5 in a household having an annual adjusted gross income for the
- 6 second calendar year preceding the beginning of the school fiscal
- 7 year for which aid is being calculated equal to or less than the
- 8 maximum household income that would allow a student from a family
- 9 of four people to be a free lunch and free milk student during the
- 10 school fiscal year immediately preceding the school fiscal year for
- 11 which aid is being calculated;
- 12 (31) (28) Low-income students means the number of
- 13 low-income children within the local system district multiplied by
- 14 the ratio of the formula students in the local system district
- 15 divided by the total children under nineteen years of age
- 16 residing in the local system district as derived from income tax
- 17 information;
- 18 (32) (29) Most recently available complete data year
- 19 means the most recent single school fiscal year for which the
- 20 annual financial report, fall school district membership report,
- 21 annual statistical summary, Nebraska income tax liability by school
- 22 district for the calendar year in which the majority of the school
- 23 fiscal year falls, and adjusted valuation data are available;
- 24 (33) Poverty students means (a) for school fiscal
- 25 years prior to school fiscal year 2009-10, the number of low-income
- 26 students or the number of students who are free lunch and free
- 27 milk students in a local system, district, whichever is greater,

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already received grants pursuant to such section for three years; or (c) the program has been approved pursuant to subsection (5) of section 79-1103 for such school year and the two preceding school years, including any such students in portions of any of such programs receiving an expansion grant; multiplied by the ratio of the actual instructional hours of the program divided by one

27 (35) (32) Qualified early childhood education fall

thousand thirty-two;

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1 membership means the product of membership on the last Friday

- 2 in September 2006 and each year thereafter of students who will
- 3 be eligible to attend kindergarten the following school year and
- 4 are enrolled in an early childhood education program approved
- 5 by the department pursuant to section 79-1103 for such school
- 6 district for such school year multiplied by the ratio of the
- 7 planned instructional hours of the program divided by one thousand
- 8 thirty-two if: (a) The program is receiving a grant pursuant to
- 9 such section for the third year; (b) the program has already
- 10 received grants pursuant to such section for three years; or (c)
- 11 the program has been approved pursuant to subsection (5) of section
- 12 79-1103 for such school year and the two preceding school years,
- 13 including any such students in portions of any of such programs
- 14 receiving an expansion grant; multiplied by the ratio of the
- 15 planned instructional hours of the program divided by one thousand
- 16 thirty-two;
- 17 (36) (33) Regular route transportation means the
- 18 transportation of students on regularly scheduled daily routes to
- 19 and from the attendance center;
- 20 (37) (34) Reorganized district means any district
- 21 involved in a consolidation and currently educating students
- 22 following consolidation;
- 23 (38) (35) School year or school fiscal year means the
- 24 fiscal year of a school district as defined in section 79-1091;
- 25 (36) Sparse local system means a local system that is not
- 26 <u>a very sparse local system but which meets the following criteria:</u>
- 27 (a) (i) Less than two students per square mile in the

1 county in which each high school is located, based on the school

- 2 district census, (ii) less than one formula student per square
- 3 mile in the local system, and (iii) more than ten miles between
- 4 each high school attendance center and the next closest high school
- 5 attendance center on paved roads;
- 6 (b)(i) Less than one and one-half formula students per
- 7 square mile in the local system and (ii) more than fifteen miles
- 8 between each high school attendance center and the next closest
- 9 high school attendance center on paved roads;
- 10 (c) (i) Less than one and one-half formula students per
- 11 square mile in the local system and (ii) more than two hundred
- 12 seventy-five square miles in the local system; or
- (d) (i) Less than two formula students per square mile in
- 14 the local system and (ii) the local system includes an area equal
- 15 to ninety-five percent or more of the square miles in the largest
- 16 county in which a high school attendance center is located in the
- 17 local system;
- 18 (39) (37) Special education means specially designed
- 19 kindergarten through grade twelve instruction pursuant to section
- 20 79-1125, and includes special education transportation;
- 21 (40) (38) Special grant funds means the budgeted receipts
- 22 for grants, including, but not limited to, Title I funds, Title
- 23 VI funds, funds from the Education Innovation Fund, reimbursements
- 24 for wards of the court, short-term borrowings including, but
- 25 not limited to, registered warrants and tax anticipation notes,
- 26 interfund loans, insurance settlements, and reimbursements to
- 27 county government for previous overpayment. The state board shall

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1 approve a listing of grants that qualify as special grant funds;

- 2 (41) Special receipts allowance means the amount of
- 3 special education, state ward, and accelerated or differentiated
- 4 curriculum program receipts included in local system formula
- 5 resources under subdivisions (7), (8), (16), and (17) of section
- 6 79-1018.01 attributable to the school district;
- 7 (42) (39) State aid means the amount of assistance
- 8 paid to a district pursuant to the Tax Equity and Educational
- 9 Opportunities Support Act;
- 10 (43) (40) State board means the State Board of Education;
- 11 (44) (41) State support means all funds provided to
- 12 districts by the State of Nebraska for the general fund support of
- 13 elementary and secondary education;
- 14 (42) Statewide average basic funding per formula student
- 15 means the statewide total basic funding for all districts divided
- by the statewide total formula students for all districts;
- 17 (43) Statewide average general fund operating
- 18 expenditures per formula student means the statewide total
- 19 general fund operating expenditures for all districts divided by
- 20 the statewide total formula students for all districts;
- 21 (44) Teacher has the definition found in section 79-101;
- 22 (45) Temporary aid adjustment factor means (a) for school
- 23 fiscal years before school fiscal year 2007-08, one and one-fourth
- 24 percent of the sum of the local system's transportation allowance,
- 25 the local system's special receipts allowance, and the product
- 26 of the local system's adjusted formula students multiplied by
- 27 the average formula cost per student in the local system's

 $1\,$ cost grouping and (b) for school fiscal year 2007-08, one and

- 2 one-fourth percent of the sum of the local system's transportation
- 3 allowance, special receipts allowance, and distance education and
- 4 telecommunications allowance and the product of the local system's
- 5 adjusted formula students multiplied by the average formula cost
- 6 per student in the local system's cost grouping;
- 7 (46) Transportation allowance means the lesser of (a) 8 each local system's general fund expenditures for regular route 9 transportation and in lieu of transportation expenditures pursuant 10 to section 79-611 in the second school fiscal year immediately 11 preceding the school fiscal year in which aid is to be paid, 12 but not including special education transportation expenditures or 13 other expenditures previously excluded from general fund operating 14 expenditures, or (b) the number of miles traveled in the second 15 school fiscal year immediately preceding the school fiscal year in 16 which aid is to be paid by vehicles owned, leased, or contracted 17 by the district or the districts in the local system for the 18 purpose of regular route transportation multiplied by four hundred 19 percent of the mileage rate established by the Department of 20 Administrative Services pursuant to section 81-1176 as of January 1 21 of the most recently available complete data year added to in lieu 22 of transportation expenditures pursuant to section 79-611 from the 23 same data year;
 - (47) Tuition receipts from converted contracts means tuition receipts received by a district from another district in the most recently available complete data year pursuant to a converted contract prior to the expiration of the contract; and

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1 (48) (46) Tuitioned students means students in

- 2 kindergarten through grade twelve of the district whose tuition is
- 3 paid by the district to some other district or education agency;
- 4 and -
- 5 (47) Very sparse local system means a local system that
- 6 has:
- 7 (a) (i) Less than one-half student per square mile in
- 8 each county in which each high school attendance center is located
- 9 based on the school district census, (ii) less than one formula
- 10 student per square mile in the local system, and (iii) more than
- 11 fifteen miles between the high school attendance center and the
- 12 next closest high school attendance center on paved roads; or
- 13 (b)(i) More than four hundred fifty square miles in the
- 14 local system, (ii) less than one-half student per square mile in
- 15 the local system, and (iii) more than fifteen miles between each
- 16 <u>high school attendance center and the next closest high school</u>
- 17 attendance center on paved roads.
- 18 Sec. 8. Section 79-1003.01, Revised Statutes Supplement,
- 19 2007, is amended to read:
- 20 79-1003.01 For purposes of this section and section
- 21 79-1007.03, summer For school fiscal year 2008-09 and each school
- 22 fiscal year thereafter, the department shall calculate a summer
- 23 school allowance for each district equal to two and one-half
- 24 percent of the summer school student units for such district
- 25 multiplied by eighty-five percent of the statewide average general
- 26 <u>fund operating expenditures per formula student. Summer school</u>
- 27 student unit means one units shall be calculated for each student

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enrolled in summer school in a school district who attends such 1 2 summer school for at least twelve days, whether or not the student 3 is in the membership of the school district. The initial number of 4 units for each such student shall equal the sum of the ratios, each 5 rounded down to the nearest whole number, of the number of days for 6 which the student attended summer school classes in such district 7 for at least three hours and less than six hours per day divided 8 by twelve days and of two times the number of days for which the 9 student attended summer school classes in such district for six or 10 more hours per day divided by twelve days. 7 for (1) at least three 11 hours but fewer than six hours per day and (2) at least twelve 12 days but fewer than twenty-four days. Each school district shall 13 receive a summer school student unit for each qualified time period 14 for which a student is enrolled, up to six units per student per 15 summer. 16 Each school district shall receive an additional summer 17 school student unit for each summer school student unit attributed to remedial math or reading programs. Each school district shall 18

19 also receive an additional summer school student unit for each 20 summer school student unit attributed to a free lunch and free 21 milk student. This section does not prevent school districts from 22 requiring and collecting fees for summer school, except that summer 23 school student units shall not be calculated for summer school 24 districts programs for which collect fees are collected for summer 25 school from students who qualify for free or reduced-price lunches 26 under United States Department of Agriculture child nutrition 27 programs.

1 Sec. 9. Section 79-1007.02, Revised Statutes Supplement,

- 2 2007, is amended to read:
- 3 79-1007.02 For state aid calculated for school fiscal
- 4 year 1998-99 and each school fiscal year thereafter: years prior to
- 5 school fiscal year 2008-09:
- 6 (1) Using data from the annual financial reports for the
- 7 second school fiscal year immediately preceding the school fiscal
- 8 year in which aid is to be paid, the annual statistical summary
- 9 reports for the school fiscal year immediately preceding the school
- 10 fiscal year in which aid is to be paid, the fall membership reports
- 11 and supplements thereto for the school fiscal year immediately
- 12 preceding the school fiscal year in which aid is to be paid,
- 13 and the school district census as reported under sections 79-524
- 14 and 79-578 for the second school fiscal year preceding the school
- 15 fiscal year in which aid is to be paid, the department shall
- 16 divide the local systems into three cost groupings prior to the
- 17 certification of state aid based upon the following criteria:
- (a) The very sparse cost grouping will consist of local
- 19 systems that have (i)(A) less than one-half student per square
- 20 mile in each county in which each high school attendance center
- 21 is located, based on the school district census, (B) less than
- 22 one formula student per square mile in the local system, and (C)
- 23 more than fifteen miles between the high school attendance center
- 24 and the next closest high school attendance center on paved roads
- 25 or (ii) (A) more than four hundred fifty square miles in the local
- 26 system, (B) less than one-half student per square mile in the local
- 27 system, and (C) more than fifteen miles between each high school

1 attendance center and the next closest high school attendance

- 2 center on paved roads;
- 3 (b) The sparse cost grouping will consist of local
- 4 systems that do not qualify for the very sparse cost grouping but
- 5 which meet the following criteria:
- 6 (i)(A) Less than two students per square mile in the
- 7 county in which each high school is located, based on the school
- 8 district census, (B) less than one formula student per square mile
- 9 in the local system, and (C) more than ten miles between each
- 10 high school attendance center and the next closest high school
- 11 attendance center on paved roads;
- 12 (ii) (A) Less than one and one-half formula students per
- 13 square mile in the local system and (B) more than fifteen miles
- 14 between each high school attendance center and the next closest
- 15 high school attendance center on paved roads;
- 16 (iii) (A) Less than one and one-half formula students per
- 17 square mile in the local system and (B) more than two hundred
- 18 seventy-five square miles in the local system; or
- 19 (iv)(A) Less than two formula students per square mile in
- 20 the local system and (B) the local system includes an area equal
- 21 to ninety-five percent or more of the square miles in the largest
- 22 county in which a high school attendance center is located in the
- 23 local system; and
- 24 (c) The standard cost grouping will consist of local
- 25 systems that do not qualify for the very sparse or the sparse cost
- 26 groupings.
- 27 For purposes of subdivision (1) of this section, if a

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1 local system did not operate and offer instruction in grades nine

- 2 through twelve within the boundaries of the local system during the
- 3 school fiscal year immediately preceding the school fiscal year in
- 4 which aid is to be paid, the local system shall not be considered
- 5 to have a high school attendance center;
- 6 (2) (a) The department shall calculate the average formula 7 cost per student in each cost grouping by dividing the total 8 estimated general fund operating expenditures for the cost grouping 9 by the difference between the total adjusted formula students for 10 all local systems in the cost grouping minus (i) the adjusted 11 formula students attributed to early childhood education programs 12 approved by the department pursuant to section 79-1103 for the first two school fiscal years for which students attributed to 13 14 early childhood education programs approved by the department 15 pursuant to section 79-1103 are being included in the calculation 16 of state aid for the local system and (ii) for the first two 17 school fiscal years immediately following the school fiscal year in which a district in the local system received an expansion grant 18 19 pursuant to section 79-1103, the difference between the adjusted 20 formula students attributed to early childhood education programs approved by the department pursuant to section 79-1103 for the 21 22 school fiscal year immediately following the school fiscal year in 23 which a district in the local system received an expansion grant 24 minus the adjusted formula students attributed to early childhood 25 education programs approved by the department pursuant to section 26 79-1103 for the school fiscal year in which a district in the 27 local system received an expansion grant. For the calculation of

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state aid for school fiscal year 1999-00 and for each school fiscal 1 2 year thereafter, the average formula cost per student in each cost grouping shall not be recalculated for the final calculation of 3 4 state aid pursuant to section 79-1065. The calculation of total 5 adjusted formula students for purposes of this subdivision shall take into account the requirements of subdivision (2) of section 6 7 79-1007.01. For school fiscal years prior to school fiscal year 8 2008-09, the total estimated general fund operating expenditures 9 for the cost grouping is equal to the total adjusted general fund 10 operating expenditures for all local systems in the cost grouping 11 multiplied by a cost growth factor. For school fiscal year 2008-09, 12 and each school fiscal year thereafter, the total estimated general fund operating expenditures for the cost grouping is equal to the 13 14 total adjusted general fund operating expenditures for all local 15 systems in the cost grouping. 16 (b) For school fiscal years prior to school fiscal year 17 2008-09, the cost growth factor for each cost grouping is equal to the sum of: (i) One; plus (ii) the product of two times the ratio 18 19 of the difference of (A) the formula students attributable to the cost grouping without weighting or adjustment pursuant to section 20 21 79-1007.01 minus the qualified early childhood education fall

membership attributable to the cost grouping without such weighting

or adjustment for state aid certified pursuant to section 79-1022

minus (B) the difference of the sum of the average daily membership

plus tuitioned students attributable to the cost grouping for the

most recently available complete data year minus the qualified

early childhood education average daily membership attributable to

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1 the cost grouping without such weighting or adjustment for the most 2 recently available complete data year divided by the difference of the sum of the average daily membership plus tuitioned students 3 4 attributable to the cost grouping for the most recently available 5 complete data year minus the qualified early childhood education 6 average daily membership attributable to the cost grouping without 7 such weighting or adjustment for the most recently available 8 complete data year, except that the ratio shall not be less than 9 zero; plus (iii) the basic allowable growth rate pursuant to 10 section 79-1025 for the school fiscal year in which the aid is to 11 be distributed; plus (iv) the basic allowable growth rate pursuant 12 to section 79-1025 for the school fiscal year immediately preceding the school fiscal year in which the aid is to be distributed; 13 14 plus (v) one-half of any additional growth rate allowed by special 15 action of school boards for the school fiscal year in which the 16 aid is to be distributed as determined for the school fiscal 17 year immediately preceding the school fiscal year when aid is to be distributed; plus (vi) one-half of any additional growth rate 18 19 allowed by special action of the school boards for the school 20 fiscal year immediately preceding the school fiscal year when the aid is to be distributed; 21 22 (3) For school fiscal years 2002-03 through 2006-07, each 23 local system's formula need shall be calculated by subtracting the temporary aid adjustment factor from the sum of the local 24 25 system's transportation allowance, the local system's special 26 receipts allowance, and the product of the local system's adjusted 27 formula students multiplied by the average formula cost per student

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- 1 in the local system's cost grouping. The calculation of total
- 2 adjusted formula students for purposes of this subdivision shall
- 3 take into account the requirements of subdivision (2) of section
- 4 79-1007.01; and
- 5 (4) For school fiscal year 2007-08, each local system's
- 6 formula need shall be calculated by subtracting the temporary aid
- 7 adjustment factor from the sum of the local system's transportation
- 8 allowance, special receipts allowance, and distance education and
- 9 telecommunications allowance and the product of the local system's
- 10 adjusted formula students multiplied by the average formula cost
- 11 per student in the local system's cost grouping. The calculation
- 12 of total adjusted formula students for purposes of this subdivision
- 13 shall take into account the requirements of subdivision (2) of
- 14 section 79-1007.01.÷ and
- 15 (5) For school fiscal year 2008-09 and each school
- 16 fiscal year thereafter, each school district's formula need
- 17 shall equal the greater of (a) the difference of the sum of
- 18 the school district's transportation allowance, elementary class
- 19 size allowance, focus school and program allowance, limited
- 20 English proficiency allowance, poverty allowance, special receipts
- 21 allowance, and distance education and telecommunications allowance
- 22 plus the product of the school district's adjusted formula students
- 23 multiplied by the average formula cost per student in the school
- 24 district's local system cost grouping minus the sum of the limited
- 25 English proficiency allowance correction and poverty allowance
- 26 correction or (b) if the school district's general fund levy was
- 27 at or above ninety-five percent of the school district's maximum

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1 levy pursuant to section 77-3442, the school district's prior year 2 formula need multiplied by one hundred percent. The calculation of

3 total adjusted formula students for purposes of this subdivision

4 shall take into account the requirements of subdivision (2) of

5 section 79-1007.03.

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6 Sec. 10. (1) Except as otherwise provided in this 7 section, for school fiscal year 2008-09, each school district's 8 formula need shall equal the difference of the sum of the school 9 district's basic funding, poverty allowance, limited English 10 proficiency allowance, elementary class size allowance, focus school and program allowance, summer school allowance, special 11 12 receipts allowance, transportation allowance, elementary site 13 allowance, distance education and telecommunications allowance, 14 averaging adjustment, and teacher education adjustment, minus 15 the sum of the limited English proficiency allowance correction, poverty allowance correction, and local choice adjustment.

17 (2) Except as otherwise provided in this section, for 18 school fiscal years 2009-10 and 2010-11, each school district's formula need shall equal the difference of the sum of the 19 school district's basic funding, poverty allowance, limited 20 21 English proficiency allowance, elementary class size allowance, 22 focus school and program allowance, summer school allowance, 23 special receipts allowance, transportation allowance, elementary site allowance, instructional time allowance, distance education 24 25 and telecommunications allowance, averaging adjustment, teacher education adjustment, new learning community transportation 26 27 adjustment, student growth adjustment, and new school adjustment, **LB988**

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minus the sum of the limited English proficiency allowance 1

2 correction, poverty allowance correction, and local choice

3 adjustment.

4 (3) Except as otherwise provided in this section, for 5 school fiscal years 2011-12 and 2012-13, each school district's 6 formula need shall equal the difference of the sum of the 7 school district's basic funding, poverty allowance, limited 8 English proficiency allowance, elementary class size allowance, 9 focus school and program allowance, summer school allowance, 10 special receipts allowance, transportation allowance, elementary site allowance, instructional time allowance, distance education 11 12 and telecommunications allowance, averaging adjustment, teacher 13 education adjustment, new learning community transportation 14 adjustment, student growth adjustment, any positive student growth 15 adjustment correction, and new school adjustment, minus the sum 16 of the limited English proficiency allowance correction, poverty 17 allowance correction, any negative student growth adjustment 18 correction, and local choice adjustment. 19 (4) Except as otherwise provided in this section, for 20 school fiscal year 2013-14 and each school fiscal year thereafter,

each school district's formula need shall equal the difference of 21 22 the sum of the school district's basic funding, poverty allowance, 23 limited English proficiency allowance, focus school and program allowance, summer school allowance, special receipts allowance, 24 25 transportation allowance, elementary site allowance, instructional time allowance, distance education and telecommunications 26 27 allowance, averaging adjustment, teacher education adjustment,

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1 new learning community transportation adjustment, student growth

2 adjustment, any positive student growth adjustment correction,

3 and new school adjustment, minus the sum of the limited English

4 proficiency allowance correction, poverty allowance correction, any

negative student growth adjustment correction, and local choice

6 adjustment.

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7 (5) If the formula need calculated for a school district 8 pursuant to subsections (1) through (4) of this section is less 9 than one hundred percent of the formula need for such district 10 for the school fiscal year immediately preceding the school fiscal 11 year for which aid is being calculated, the formula need for such district shall equal one hundred percent of the formula need for 12 13 such district for the school fiscal year immediately preceding 14 the school fiscal year for which aid is being calculated. If 15 the formula need calculated for a school district pursuant to 16 subsections (1) through (4) of this section is more than one 17 hundred twelve percent of the formula need for such district for 18 the school fiscal year immediately preceding the school fiscal year for which aid is being calculated, the formula need for such 19 district shall equal one hundred twelve percent of the formula 20 21 need for such district for the school fiscal year immediately 22 preceding the school fiscal year for which aid is being calculated, 23 except that the formula need shall not be reduced pursuant to 24 this subsection for any district (a) receiving a student growth 25 adjustment for the school fiscal year for which aid is being 26 calculated or (b) for school fiscal year 2008-09, for which the 27 formula students for the certification of aid pursuant to section

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1 79-1022 for school fiscal year 2008-09 minus the formula students

- 2 for the certification of aid pursuant to section 79-1022 for school
- 3 fiscal year 2007-08 equals at least the greater of twenty-five
- 4 students or one percent of the formula students for the final
- 5 calculation of aid pursuant to section 79-1065 for school fiscal
- 6 year 2007-08. For purposes of this subsection, the formula need for
- 7 the school fiscal year immediately preceding the school fiscal year
- 8 for which aid is being calculated shall be the formula need used in
- 9 the recalculation of aid pursuant to section 79-1065.
- 10 Sec. 11. The department shall calculate a transportation
- 11 <u>allowance for each district equal to the lesser of:</u>
- 12 (1) Each local system's general fund expenditures
- 13 for regular route transportation and in lieu of transportation
- 14 expenditures pursuant to section 79-611 in the second school fiscal
- 15 year immediately preceding the school fiscal year in which aid
- 16 is to be paid, but not including special education transportation
- 17 expenditures or other expenditures previously excluded from general
- 18 fund operating expenditures; or
- 19 (2) The number of miles traveled in the second school
- 20 fiscal year immediately preceding the school fiscal year in which
- 21 aid is to be paid by vehicles owned, leased, or contracted by the
- 22 district or the districts in the local system for the purpose of
- 23 regular route transportation multiplied by four hundred percent of
- 24 the mileage rate established by the Department of Administrative
- 25 Services pursuant to section 81-1176 as of January 1 of the
- 26 most recently available complete data year added to in lieu of
- 27 transportation expenditures pursuant to section 79-611 from the

1 same data year.

2 12. The department shall calculate a special Sec. 3 receipts allowance for each district equal to the amount of special 4 education, state ward, and accelerated or differentiated curriculum 5 program receipts included in local system formula resources under 6 subdivisions (7), (8), (16), and (17) of section 79-1018.01 7 attributable to the school district. 8 Sec. 13. The department shall calculate a distance 9 education and telecommunications allowance for each school district 10 equal to eighty-five percent of the difference of the costs for 11 (a) telecommunications services, (b) access to data transmission 12 networks that transmit data to and from the school district, and 13 (c) the transmission of data on such networks paid by the school 14 districts in the local system as reported on the annual financial 15 report for the most recently available complete data year minus the receipts from the federal Universal Service Fund pursuant 16 17 to section 254 of the Telecommunications Act of 1996, 47 U.S.C. 18 254, as such section existed on January 1, 2008, for the school 19 districts in the local system as reported on the annual financial 20 report for the most recently available complete data year. 21 Sec. 14. (1) For school fiscal year 2008-09, the 22 department shall calculate an elementary site allowance for any 23 district in which (a) the district has more than one elementary attendance site, (b) at least one of the elementary attendance 24 25 sites does not offer any other grades, (c) the square miles in the 26 district divided by the number of elementary attendance sites in 27 the district equals one hundred square miles or more per elementary

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1 attendance site, and (d) the fall membership in elementary grades

2 <u>in the district divided by the number of elementary grades then</u>

3 divided again by the number of elementary attendance sites equals

4 fifteen or fewer students per grade per elementary attendance site.

5 Qualifying elementary attendance sites for such districts shall

6 only offer elementary grades and shall have an average of fifteen

or fewer students per grade in the fall membership.

year thereafter, the department shall calculate an elementary site allowance for any district which has at least one qualifying elementary attendance site and which submits the information required for the calculation on a form prescribed by the department on or before October 15 of the school fiscal year preceding the school fiscal year for which aid is being calculated. A qualifying elementary attendance site shall be an elementary attendance site, in a district with multiple elementary attendance sites, which does not have another elementary attendance site within seven miles in the same school district or which is the only public elementary attendance site located in an incorporated city or village.

(3) The elementary site allowance for each qualifying district shall equal the sum of the elementary site allowances for each qualifying elementary attendance site in the district. The elementary site allowance for each qualifying elementary attendance site shall equal five hundred percent of the statewide average general fund operating expenditures per formula student multiplied by the result of rounding the ratio of the fall membership attributed to the elementary attendance site divided by eight up to

1 the next whole number if the result was not a whole number, except

- 2 that if the resulting whole number is greater than the number of
- 3 elementary grades offered in the elementary attendance site, the
- 4 whole number shall be reduced to equal the number of grades offered
- 5 in the elementary attendance site.
- 6 (4) For purposes of this section:
- 7 (a) Each district shall determine which grades are
- 8 considered elementary grades, except that (i) all grades designated
- 9 as elementary grades shall be offered in each elementary attendance
- 10 site in the district and (ii) elementary grades shall not include
- 11 grades nine, ten, eleven, or twelve;
- 12 (b) An elementary attendance site is an attendance site
- in which elementary grades are offered;
- 14 (c) The primary elementary site shall be the elementary
- 15 attendance site to which the most formula students are attributed
- 16 <u>in the district and shall not be a qualifying elementary attendance</u>
- 17 site; and
- (d) Fall membership means the fall membership for the
- 19 school fiscal year immediately preceding the school fiscal year for
- 20 which aid is being calculated.
- 21 Sec. 15. For school fiscal year 2008-09 and each school
- 22 fiscal year thereafter, the department shall calculate basic
- 23 <u>funding for each district as follows:</u>
- 24 (1) A comparison group shall be established for each
- 25 district consisting of the districts for which basic funding is
- 26 being calculated, the five larger districts that are closest in
- 27 size to the district for which basic funding is being calculated as

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1 measured by formula students, and the five smaller districts that 2 are closest in size to the district for which basic funding is 3 being calculated as measured by formula students. If there are not 4 five districts that are larger than the district for which basic 5 funding is being calculated or if there are not five districts 6 that are smaller than the district for which basic funding is 7 being calculated, the comparison group shall consist of only as 8 many districts as fit the criteria. If more than one district has exactly the same number of formula students as the largest or 9 10 smallest district in the comparison group, all of the districts 11 with exactly the same number of formula students as the largest or 12 smallest districts in the comparison group shall be included in the 13 comparison group. If one or more districts have exactly the same 14 number of formula students as the district for which basic funding 15 is being calculated, all such districts shall be included in the 16 comparison group in addition to the five larger districts and the 17 five smaller districts; 18 (2) For districts with nine hundred or more formula

19 students, basic funding shall equal the adjusted formula students multiplied by the average of the adjusted general fund operating 20 21 expenditures per formula student for each district in the 22 comparison group, excluding both the district with the highest 23 adjusted general fund operating expenditures per adjusted formula student and the district with the lowest adjusted general fund 24 25 operating expenditures per formula student of the districts in the 26 comparison group; and

(3) For districts with fewer than nine hundred formula

1 students, basic funding shall equal the product of the average

- 2 of the adjusted general fund operating expenditures for each
- 3 district in the comparison group, excluding both the district
- 4 with the highest adjusted general fund operating expenditures
- 5 and the district with the lowest adjusted general fund operating
- 6 expenditures of the districts in the comparison group.
- 7 Sec. 16. For school fiscal year 2008-09 and each school
- 8 fiscal year thereafter, the department shall calculate a local
- 9 choice adjustment for each district that:
- 10 (1) Has fewer than three hundred ninety formula students;
- 11 (2) Is not in a sparse local system or a very sparse
- 12 local system; and
- 13 (3) Did not receive federal funds in excess of
- 14 twenty-five percent of is general fund budget of expenditures in
- 15 the most recently available compete data year or in either of
- 16 the two school fiscal years preceding the most recently available
- 17 complete data year.
- 18 The local choice adjustment for each such district shall
- 19 equal fifty percent of the difference between the basic funding
- 20 per formula student for the district for which the local choice
- 21 adjustment is being calculated and the basic funding per formula
- 22 student for the district that has the closest to three hundred
- 23 ninety formula students multiplied by the formula students for the
- 24 district for which the local choice adjustment is being calculated,
- 25 except that the local choice adjustment shall equal zero if the
- 26 basic funding per formula student for the district for which the
- 27 local choice adjustment is being calculated is less than the basic

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funding per formula student for the district that has the closest 1 2 to three hundred ninety formula students. If more than one district 3 has the closest to three hundred ninety formula students, the 4 basic funding representing the district that has the closest to 5 three hundred ninety formula students shall equal the average of 6 the basic funding per formula student for each such district. The 7 closest to three hundred ninety formula students shall be measured 8 using the absolute value of the difference of three hundred ninety 9 students minus the district formula students with the difference 10 rounded to the nearest whole number. 11 Sec. 17. For school fiscal year 2008-09 and each school 12 fiscal year thereafter, the department shall calculate an averaging 13 adjustment for districts if the basic funding per formula student 14 is less than the statewide average basic funding per formula 15 student and the general fund levy for the school fiscal year 16 immediately preceding the school fiscal year for which aid is 17 being calculated was at least one dollar per one hundred dollars 18 of taxable valuation. For school districts that are members of a learning community, the general fund levy for purposes of this 19 20 section includes both the common general fund levy and the school 21 district general fund levy authorized pursuant to subsections 22 (2) (b) and (2) (c) of section 77-3442. The averaging adjustment 23 shall equal the district's formula students multiplied by the 24 percentage specified in this section for such district of the 25 difference between the statewide average basic funding per formula 26 student minus such district's basic funding per formula student. 27 The percentage to be used in the calculation of an

1 averaging adjustment shall be based on the general fund levy for

- 2 the school fiscal year immediately preceding the school fiscal year
- 3 for which aid is being calculated as follows:
- 4 (1) If such levy was at least one dollar per one hundred
- 5 dollars of taxable valuation, but less than one dollar and one cent
- 6 per one hundred dollars of taxable valuation, the percentage shall
- 7 be fifty percent;
- 8 (2) If such levy was at least one dollar and one cent per
- 9 one hundred dollars of taxable valuation, but less than one dollar
- 10 and two cents per one hundred dollars of taxable valuation, the
- 11 percentage shall be sixty percent;
- 12 (3) If such levy was at least one dollar and two cents
- 13 per one hundred dollars of taxable valuation, but less than
- 14 one dollar and three cents per one hundred dollars of taxable
- 15 valuation, the percentage shall be seventy percent;
- 16 (4) If such levy was at least one dollar and three cents
- 17 per one hundred dollars of taxable valuation, but less than one
- 18 dollar and four cents per one hundred dollars of taxable valuation,
- 19 the percentage shall be eighty percent; and
- 20 (5) If such levy was at least one dollar and four cents
- 21 per one hundred dollars of taxable valuation, the percentage shall
- 22 be ninety percent.
- 23 Sec. 18. For school fiscal year 2008-09 and each school
- 24 <u>fiscal year thereafter, the department shall calculate a teacher</u>
- 25 education adjustment for each district as follows:
- 26 (1) Teacher education points shall be calculated for each
- 27 district by the department. Each district shall receive one point

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1 for each full-time equivalent teacher who has earned and been

- 2 awarded a master's degree or the equivalent of a master's degree
- 3 as determined by the department and one additional point for each
- 4 full-time equivalent teacher who has earned and been awarded a
- 5 doctoral degree;
- 6 (2) A teacher education index shall be calculated for
- 7 each district by dividing the ratio of teacher education points for
- 8 the district divided by the number of full-time equivalent teachers
- 9 in the district by the ratio of teacher education points for all
- 10 districts divided by the number of full-time equivalent teachers in
- 11 all districts; and
- 12 (3) The teacher education adjustment for each district
- 13 shall equal thirteen and seventy-five one-hundredths percent of
- 14 the district's basic funding multiplied by the difference of the
- 15 product of the district's teacher education index minus 1, except
- 16 that if the result is less than zero, the teacher education
- 17 adjustment shall equal zero.
- 18 Sec. 19. (1) For school fiscal year 2009-10 and each
- 19 school fiscal year thereafter, school districts may apply to the
- 20 state board for a student growth adjustment, on a form prescribed
- 21 by the department, on or before October 10 of the school fiscal
- 22 year immediately preceding the school fiscal year for which aid
- 23 is being calculated. Such form shall require an estimate of the
- 24 average daily membership for the school fiscal year for which aid
- 25 is being calculated, the estimated student growth calculated by
- 26 subtracting the fall membership of the current school fiscal year
- 27 from the estimated average daily membership for the school fiscal

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1 year for which aid is being calculated, and evidence supporting 2 the estimates. At the immediately following November state board 3 meeting, the state board shall approve the estimated student 4 growth, approve a modified student growth, or deny the application 5 based on the requirements of this section, the evidence submitted 6 on the application, and any other information provided by the 7 department. The department shall notify each school district of 8 the action taken by the state board within five days following the 9 November state board meeting. School districts may appeal denials 10 and modifications at the December state board meeting if notice is given to the state board by the school district within ten days 11 12 following the November state board meeting on a form prescribed by 13 the department. Such appeal shall include a public hearing before 14 the state board. 15 (2) The student growth adjustment for each approved 16 district shall equal the sum of the product of the school 17 district's basic funding per formula student multiplied by the 18 difference of the approved student growth minus the greater of 19 twenty-five students or one percent of the fall membership for the 20 school fiscal year immediately preceding the school fiscal year for 21 which aid is being calculated plus the product of fifty percent of 22 the school district's basic funding per formula student multiplied 23 by the greater of twenty-five students or one percent of the fall 24 membership for the school fiscal year immediately preceding the 25 school fiscal year for which aid is being calculated. 26 (3) For school fiscal year 2011-12 and each school 27 fiscal year thereafter, the department shall calculate a student

growth adjustment correction for each district that received a 1 2 student growth adjustment for aid distributed in the most recently 3 available complete data year. Such student growth correction shall 4 equal the product of the difference of the average daily membership 5 for such school fiscal year minus the sum of the formula students 6 and the approved student growth used to calculate the student 7 growth adjustment for such school fiscal year multiplied by the 8 school district's basic funding per formula student used in the 9 final calculation of aid pursuant to section 79-1065 for such 10 school fiscal year, except that the absolute value of a negative 11 correction shall not exceed the original adjustment. 12 Sec. 20. (1) For school fiscal year 2009-10 and each 13 school fiscal year thereafter, school districts may apply to the 14 state board for a two-year new school adjustment, on a form 15 prescribed by the department, on or before October 10 of the 16 school fiscal year immediately preceding the school fiscal year for 17 which the first-year new school adjustment would be included in the calculation of state aid. Such form shall require evidence of 18 recent and expected student growth, evidence that a new building 19 20 or the expansion or remodeling of an existing building is being 21 completed to provide additional student capacity to accommodate 22 such growth and not to replace an existing building, evidence 23 that the school fiscal year for which the district would receive 24 the first-year adjustment will be the first full school fiscal 25 year for which students will utilize such additional capacity, 26 and evidence of the estimated additional student capacity to be 27 provided by the project. At the immediately following November 5

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state board meeting, the state board shall approve the estimated

additional capacity for use in the adjustment, approve a modified

estimated additional capacity for use in the adjustment, or deny

the application based on the requirements of this section, the

provided by the department. Each approval shall include an approved

evidence submitted on the application, and any other information

estimated additional student capacity for the new building. The

8 department shall notify each school district of the action taken by

9 the state board within five days following the November state board

meeting. School districts may appeal denials and modifications at

11 the December state board meeting if notice is given to the state

12 board by the school district within ten days following the November

13 state board meeting on a form prescribed by the department. Such

14 appeal shall include a public hearing before the state board.

approved district shall equal the school district's basic funding per formula student multiplied by twenty percent of the approved estimated additional student capacity. The second-year new school adjustment for each approved district shall equal the school district's basic funding per formula student multiplied by ten percent of the approved estimated additional student capacity.

Sec. 21. (1) For state aid calculated for each of the first two full school fiscal years of a new learning community, each member school district may apply to the state board for a new learning community transportation adjustment, on a form prescribed by the department, on or before October 10 of the school fiscal year immediately preceding the school fiscal year for which the

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1 new learning community transportation adjustment would be included 2 in the calculation of state aid. Such form shall require evidence supporting estimates of increased transportation costs for the 3 4 district due to the provisions of subsection (2) of section 79-611. 5 At the immediately following November state board meeting, the 6 state board shall approve the estimate of increased transportation 7 costs for use in the adjustment, approve a modified estimate of 8 increased transportation costs for use in the adjustment, or deny 9 the application based on the requirements of this section, the 10 evidence submitted on the application, and any other information 11 provided by the department. The department shall notify each school 12 district of the action taken by the state board within five 13 days following the November state board meeting. School districts 14 may appeal denials and modifications at the December state board 15 meeting if notice is given to the state board by the school 16 district within ten days following the November state board meeting 17 on a form prescribed by the department. Such appeal shall include a 18 public hearing before the state board. 19 (2) The new learning community transportation adjustment shall equal the approved estimate of increased transportation 20 21 costs due to the provisions of subsection (2) of section 79-611. 22 School districts shall submit evidence of the actual increase in 23 transportation costs due to the provisions of subsection (2) of 24 section 79-611, and the department shall recalculate the adjustment 25 using such actual costs pursuant to 79-1065. 26 Sec. 22. For state aid calculated for school fiscal year 27 2009-10 and each school fiscal year thereafter:

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allowance for each district equal to the product of the formula

(1) The department shall calculate an instructional time

- 3 students of such district multiplied by the instructional time
- 4 factor for such district multiplied by eighty-five percent of the
- 5 statewide average general fund operating expenditures per formula
- 6 student.

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- 7 (2) The instructional time factor shall equal the
- 8 difference of the ratio of the district's average hours of
- 9 instruction for each full-time student during the regular school
- 10 year for the most recently available complete data year divided
- 11 by the comparison group average hours of instruction for each
- 12 full-time student during the regular school year for the most
- 13 recently available complete data year minus one, except that if
- 14 the result is less than zero, the instructional time factor shall
- 15 equal zero.
- 16 (3) The department shall develop a form for determining
- 17 the district's average hours of instruction for each full-time
- student. The comparison group average hours of instruction for each 18
- full-time student shall be an average of the averages for the 19
- school districts in the comparison group. 20
- 21 Sec. 23. Section 79-1007.04, Revised Statutes Supplement,
- 22 2007, is amended to read:
- 23 79-1007.04 (1) For school fiscal year years 2008-09
- through 2012-13, and each school fiscal year thereafter, the 24
- 25 department shall determine the elementary class size allowance for
- 26 each school district.
- 27 (2) For school fiscal year 2008-09, the The allowance

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1 statewide average general shall equal the fund operating 2 expenditures per formula student multiplied by 0.20 then multiplied 3 by the number of students in the school district in kindergarten 4 through grade eight who qualify for free or reduced-price lunches 5 and who spend at least fifty percent of the school day in a classroom with a minimum of ten students and a maximum of twenty 6 7 students as reported on the fall membership report from the school 8 fiscal year immediately preceding the school fiscal year in which 9 the aid is to be paid. for state aid certified pursuant to section 10 79-1022 and as reported on the annual statistical summary report from the school fiscal year immediately preceding the school fiscal 11 12 year in which the aid was paid for the final calculation of state 13 aid pursuant to section 79-1065.

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(3) For school fiscal years 2009-10 through 2012-13, the allowance shall equal the statewide average general fund operating expenditures per formula student multiplied by twenty percent of the number of students in the school district in kindergarten through grade three who spend at least fifty percent of the school day in one or more classrooms with a minimum of ten students and a maximum of twenty students as reported on the fall membership report from the school fiscal year immediately preceding the school fiscal year in which the aid is to be paid for state aid certified pursuant to section 79-1022 and as reported on the annual statistical summary report from the school fiscal year immediately preceding the school fiscal year in which the aid was paid for the final calculation of state aid pursuant to section 79-1065.

Sec. 24. Section 79-1007.06, Revised Statutes Supplement,

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1 2007, is amended to read:

79-1007.06 (1) For school fiscal year 2008-09 and each 2 3 school fiscal year thereafter, the department shall determine 4 the poverty allowance for each school district that meets the 5 requirements of this section and has not been disqualified pursuant to section 79-1007.07. Each school district shall designate a 6 7 maximum poverty allowance on a form prescribed by the department on or before November 1 October 10 of the school fiscal year 8 9 immediately preceding the school fiscal year for which aid is 10 being calculated. The school district may decline to participate 11 in the poverty allowance by providing the department with a 12 maximum poverty allowance of zero dollars on such form on or before November 1 October 10 of the school fiscal year immediately 13 14 preceding the school fiscal year for which aid is being calculated. 15 Each school district designating a maximum poverty allowance 16 greater than zero dollars shall submit a poverty plan pursuant 17 to section 79-1013.

- 18 (2) The poverty allowance for each school district that
 19 has not been disqualified pursuant to section 79-1007.07 shall
 20 equal the lesser of:
- (a) The maximum amount designated pursuant to subsection
 (1) of this section by the school district in the local system, if
 such school district designated a maximum amount, for the school
 fiscal year for which aid is being calculated; or
- 25 (b) Sixty-one percent of the The sum of:
- 26 (i) The statewide average general fund operating 27 expenditures per formula student multiplied by 0.05 0.0375 then

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1 multiplied by the poverty students comprising more than five

- 2 percent and not more than ten percent of the formula students in
- 3 the school district; plus
- 4 (ii) The statewide average general fund operating
- 5 expenditures per formula student multiplied by 0.10 0.0750 then
- 6 multiplied by the poverty students comprising more than ten percent
- 7 and not more than fifteen percent of the formula students in the
- 8 school district; plus
- 9 (iii) The statewide average general fund operating
- 10 expenditures per formula student multiplied by 0.15 0.1125 then
- 11 multiplied by the poverty students comprising more than fifteen
- 12 percent and not more than twenty percent of the formula students in
- 13 the school district; plus
- 14 (iv) The statewide average general fund operating
- 15 expenditures per formula student multiplied by 0.20 0.1500 then
- 16 multiplied by the poverty students comprising more than twenty
- 17 percent and not more than twenty-five percent of the formula
- 18 students in the school district; plus
- 19 (v) The statewide average general fund operating
- 20 expenditures per formula student multiplied by 0.25 0.1875 then
- 21 multiplied by the poverty students comprising more than twenty-five
- 22 percent and not more than thirty percent of the formula students in
- 23 the school district; plus
- (vi) The statewide average general fund operating
- 25 expenditures per formula student multiplied by 0.30 0.2250 then
- 26 multiplied by the poverty students comprising more than thirty
- 27 percent of the formula students in the school district.

1 Sec. 25. Section 79-1007.07, Revised Statutes Supplement,

- 2 2007, is amended to read:
- 3 79-1007.07 (1)(a) For school fiscal year 2007-08, the
- 4 annual financial report required pursuant to section 79-528 shall
- 5 include:
- 6 (i) The amount of federal funds received based on poverty
- 7 as defined by the federal program providing the funds; and
- 8 (ii) The expenditures and sources of funding for each
- 9 program related to poverty with a narrative description of the
- 10 program and the method used to allocate money to the program and
- 11 within the program.
- 12 (b) The department shall set up accounting codes for the
- 13 receipts and expenditures required to be reported on the annual
- 14 financial report pursuant to this subsection. The department shall
- 15 also determine for each school district an amount that shall
- 16 be deemed the poverty allowance for purposes of this section.
- 17 Such amount shall equal the adjustments to the weighted formula
- 18 students pursuant to subdivision (1)(c)(iii) of section 79-1007.01
- 19 multiplied by the average formula cost per student in the school
- 20 district's cost grouping.
- 21 (2)(a) For school fiscal year 2008-09 and each school
- 22 fiscal year thereafter, the annual financial report required
- 23 pursuant to section 79-528 shall include:
- 24 (i) The amount of the poverty allowance used in the
- 25 certification of state aid pursuant to section 79-1022 for such
- 26 school fiscal year;
- 27 (ii) The amount of federal funds received based on

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1 poverty as defined by the federal program providing the funds;

- 2 (iii) The expenditures and sources of funding for each
- 3 program related to poverty with a narrative description of the
- 4 program, the method used to allocate money to the program and
- 5 within the program, and the program's relationship to the poverty
- 6 plan submitted pursuant to section 79-1013 for such school fiscal
- 7 year; and
- 8 (iv) The expenditures and sources of funding for support
- 9 costs directly attributable to implementing the district's poverty
- 10 plan; and
- 11 (iv) (v) An explanation of how any required elements of
- 12 the poverty plan for such school fiscal year were met.
- 13 (b) The department shall set up accounting codes for the
- 14 receipts and expenditures required to be reported on the annual
- 15 financial report pursuant to this subsection.
- 16 (3) For school fiscal year 2009-10 and each school
- 17 fiscal year thereafter, the department shall determine the poverty
- 18 allowance expenditures using the reported expenditures on the
- 19 annual financial report for the most recently available complete
- 20 data year that would include in the poverty allowance expenditures
- 21 only those expenditures that were used to specifically address
- 22 issues related to the education of students living in poverty or
- 23 to the implementation of the poverty plan, that do not replace
- 24 expenditures that would have occurred if the students involved in
- 25 the program did not live in poverty, that are not included in other
- 26 <u>allowances</u>, and that are not paid for with federal funds. paid for
- 27 with noncategorical funds generated by state or local taxes. The

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1 department shall establish a procedure to allow school districts to

- 2 receive preapproval for categories of expenditures that could be
- 3 included in poverty allowance expenditures.
- 4 (4) For school fiscal year 2009-10 and each school fiscal
- 5 year thereafter, if the poverty allowance expenditures do not
- 6 equal 117.65 percent or more of the poverty allowance for the
- 7 most recently available complete data year, the department shall
- 8 calculate a poverty allowance correction. The poverty allowance
- 9 correction shall equal the poverty allowance minus eighty-five
- 10 percent of the poverty allowance expenditures. If the poverty
- 11 allowance expenditures do not equal fifty percent or more of the
- 12 allowance for such school fiscal year, the school district shall
- 13 also be disqualified from receiving a poverty allowance for the
- 14 school fiscal year for which aid is being calculated.
- 15 (5) For school fiscal year 2010-11 and each school fiscal
- 16 year thereafter, if the department determines that the school
- 17 district did not meet the required elements of the poverty plan
- 18 for the most recently available complete data year, the department
- 19 shall calculate a poverty allowance correction equal to fifty
- 20 percent of the poverty allowance for such school fiscal year and
- 21 the school district shall also be disqualified from receiving a
- 22 poverty allowance for the school fiscal year for which aid is being
- 23 calculated. Any poverty allowance correction calculated pursuant to
- 24 this subsection shall be added to any poverty allowance correction
- 25 calculated pursuant to subsection (4) of this section to arrive at
- 26 the total poverty allowance correction.
- 27 (6) The department may request additional information

1 from any school district to assist with calculations and

- 2 determinations pursuant to this section. If the school district
- 3 does not provide information upon the request of the department
- 4 pursuant to this section, the school district shall be disqualified
- 5 from receiving a poverty allowance for the school fiscal year for
- 6 which aid is being calculated.
- 7 (7) The department shall annually provide the Legislature
- 8 with a report containing a general description of the expenditures
- 9 and funding sources for programs related to poverty statewide and
- 10 specific descriptions of the expenditures and funding sources for
- 11 programs related to poverty for each school district.
- 12 (8) The state board shall establish a procedure for
- 13 appeal of decisions of the department to the state board for a
- 14 final determination.
- 15 Sec. 26. Section 79-1007.08, Revised Statutes Supplement,
- 16 2007, is amended to read:
- 17 79-1007.08 (1) For school fiscal year 2008-09 and each
- 18 school fiscal year thereafter, the department shall determine the
- 19 limited English proficiency allowance for each school district
- 20 that meets the requirements of this section and has not been
- 21 disqualified pursuant to section 79-1007.09. Each school district
- 22 shall designate a maximum limited English proficiency allowance
- 23 on or before November 1 October 10 of the school fiscal year
- 24 immediately preceding the school fiscal year for which aid is
- 25 being calculated. The school district may decline to participate
- 26 in the limited English proficiency allowance by providing the
- 27 department with a maximum limited English proficiency allowance of

1 zero dollars on such form on or before November 1 October 10 of

- 2 the school fiscal year immediately preceding the school fiscal year
- 3 for which aid is being calculated. Each school district designating
- 4 a maximum limited English proficiency allowance greater than zero
- 5 dollars shall submit a limited English proficiency plan pursuant to
- 6 section 79-1014.
- 7 (2) The limited English proficiency allowance for each
- 8 school district that has not been disqualified pursuant to section
- 9 79-1007.09 shall equal the lesser of:
- 10 (a) The amount designated pursuant to subsection (1)
- 11 of this section by the school district, if such school district
- 12 designated a maximum amount, for the school fiscal year for which
- 13 aid is being calculated; or
- 14 (b) The statewide average general fund operating
- 15 expenditures per formula student multiplied by 0.25 then multiplied
- 16 by:
- 17 (i) The number of students in the school district who are
- 18 limited English proficient as defined under 20 U.S.C. 7801, as such
- 19 section existed on January 1, 2006, if such number is greater than
- 20 or equal to twelve;
- 21 (ii) Twelve, if the number of students in the school
- 22 district who are limited English proficient as defined under 20
- 23 U.S.C. 7801, as such section existed on January 1, 2006, is greater
- 24 than or equal to one and less than twelve; or
- 25 (iii) Zero, if the number of students in the school
- 26 district who are limited English proficient as defined under 20
- 27 U.S.C. 7801, as such section existed on January 1, 2006, is less

- 1 than one.
- Sec. 27. Section 79-1007.09, Revised Statutes Supplement,
- 3 2007, is amended to read:
- 4 79-1007.09 (1)(a) For school fiscal year 2007-08, the
- 5 annual financial report required pursuant to section 79-528 shall
- 6 include:
- 7 (i) The amount of federal funds received based on
- 8 students who are limited English proficient as defined by the
- 9 federal program providing the funds; and
- 10 (ii) The expenditures and sources of funding for each
- 11 program related to limited English proficiency with a narrative
- 12 description of the program and the method used to allocate money to
- 13 the program and within the program.
- 14 (b) The department shall set up accounting codes for the
- 15 receipts and expenditures required to be reported on the annual
- 16 financial report pursuant to this subsection. The department shall
- 17 also determine for each school district an amount that shall
- 18 be deemed the limited English proficiency allowance for purposes
- 19 of this section. Such amount shall equal the adjustments to the
- 20 weighted formula students pursuant to subdivision (1)(c)(ii) of
- 21 section 79-1007.01 multiplied by the average formula cost per
- 22 student in the school district's cost grouping.
- 23 (2)(a) For school fiscal year 2008-09 and each school
- 24 fiscal year thereafter, the annual financial report required
- 25 pursuant to section 79-528 shall include:
- 26 (i) The amount of the limited English proficiency
- 27 allowance used in the certification of state aid pursuant to

- 1 section 79-1022 for such school fiscal year;
- 2 (ii) The amount of federal funds received based on
- 3 students who are limited English proficient as defined by the
- 4 federal program providing the funds;
- 5 (iii) The expenditures and sources of funding for each
- 6 program related to limited English proficiency with a narrative
- 7 description of the program, the method used to allocate money to
- 8 the program and within the program, and the program's relationship
- 9 to the limited English proficiency plan submitted pursuant to
- 10 section 79-1014 for such school fiscal year; and
- 11 (iv) The expenditures and sources of funding for support
- 12 costs directly attributable to implementing the district's limited
- 13 English proficiency plan; and
- 14 (iv) (v) An explanation of how any required elements of
- 15 the limited English proficiency plan for such school fiscal year
- 16 were met.
- 17 (b) The department shall set up accounting codes for the
- 18 receipts and expenditures required to be reported on the annual
- 19 financial report pursuant to this subsection.
- 20 (3) For school fiscal year 2009-10 and each school fiscal
- 21 year thereafter, the department shall determine the limited English
- 22 proficiency allowance expenditures using the reported expenditures
- 23 on the annual financial report for the most recently available
- 24 complete data year that would only include in the limited English
- 25 proficiency allowance expenditures those expenditures that were
- 26 used to specifically address issues related to the education of
- 27 students with limited English proficiency or to the implementation

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1 of the limited English proficiency plan, that do not replace

2 expenditures that would have occurred if the students involved in

3 the program did not have limited English proficiency, that are

4 not included in other allowances, and that are not paid for with

5 federal funds, paid for with noncategorical funds generated by

state or local taxes. The department shall establish a procedure

7 to allow school districts to receive preapproval for categories of

expenditures that could be included in limited English proficiency

9 allowance expenditures.

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10 (4) For school fiscal year 2009-10 and each school fiscal 11 year thereafter, if the limited English proficiency allowance 12 expenditures do not equal 117.65 percent or more of the limited English proficiency allowance for the most recently available 13 14 complete data year, the department shall calculate a limited 15 English proficiency allowance correction. The limited English 16 proficiency allowance correction shall equal the limited English 17 proficiency allowance minus eighty-five percent of the limited 18 English proficiency allowance expenditures. If the limited English 19 proficiency allowance expenditures do not equal fifty percent or 20 more of the allowance for such school fiscal year, the school district shall also be disqualified from receiving a limited 21 22 English proficiency allowance for the school fiscal year for which 23 aid is being calculated.

24 (5) For school fiscal year 2010-11 and each school fiscal
25 year thereafter, if the department determines that the school
26 district did not meet the required elements of the limited English
27 proficiency plan for the most recently available complete data

1 year, the department shall calculate a limited English proficiency

- 2 allowance correction equal to fifty percent of the limited English
- 3 proficiency allowance for such school fiscal year and the school
- 4 district shall also be disqualified from receiving a limited
- 5 English proficiency allowance for the school fiscal year for which
- 6 aid is being calculated. Any limited English proficiency allowance
- 7 correction calculated pursuant to this subsection shall be added
- 8 to any limited English proficiency allowance correction calculated
- 9 pursuant to subsection (4) of this section to arrive at the total
- 10 limited English proficiency allowance correction.
- 11 (6) The department may request additional information
- 12 from any school district to assist with calculations and
- 13 determinations pursuant to this section. If the school district
- 14 does not provide information upon the request of the department
- 15 pursuant to this section, the school district shall be disqualified
- 16 from receiving a limited English proficiency allowance for the
- 17 school fiscal year for which aid is being calculated.
- 18 (7) The department shall annually provide the Legislature
- 19 with a report containing a general description of the expenditures
- 20 and funding sources for programs related to limited English
- 21 proficiency statewide and specific descriptions of the expenditures
- 22 and funding sources for programs related to limited English
- 23 proficiency for each school district.
- 24 (8) The state board shall establish a procedure for
- 25 appeal of decisions of the department to the state board for a
- 26 final determination.
- 27 Sec. 28. Section 79-1007.10, Revised Statutes Supplement,

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1 2007, is amended to read:

2 79-1007.10 For state aid calculated for school fiscal 3 year 2008-09 and each school fiscal year thereafter, the cost 4 growth factor for each cost grouping is equal to the sum of: (1) 5 One; plus (2) the product of two times the ratio of the difference 6 of (a) the formula students attributable to the cost grouping 7 without weighting or adjustment pursuant to section 79-1007.03 8 minus the qualified early childhood education fall membership 9 attributable to the cost grouping without such weighting or 10 adjustment for state aid certified pursuant to section 79-1022 11 minus (b) the difference of the sum of the average daily membership 12 plus tuitioned students attributable to the cost grouping for the 13 most recently available complete data year minus the qualified 14 early childhood education average daily membership attributable to 15 the cost grouping without such weighting or adjustment for the most recently available complete data year divided by the difference of 16 17 the sum of the average daily membership plus tuitioned students attributable to the cost grouping for the most recently available 18 19 complete data year minus the qualified early childhood education 20 average daily membership attributable to the cost grouping without 21 such weighting or adjustment for the most recently available 22 complete data year, except that the ratio shall not be less than 23 zero; plus (3) the basic allowable growth rate pursuant to section 24 79-1025 for the school fiscal year in which the aid is to be 25 distributed; plus (4) the basic allowable growth rate pursuant to 26 section 79-1025 for the school fiscal year immediately preceding 27 the school fiscal year in which the aid is to be distributed; MHF-03/04/2008

- plus (5) any additional growth rate allowed by special action of 1
- 2 school boards for the school fiscal year in which the aid is to
- 3 be distributed as determined for the school fiscal year immediately
- 4 preceding the school fiscal year when aid is to be distributed;
- 5 plus (6) any additional growth rate allowed by special action of
- 6 the school boards for the school fiscal year immediately preceding
- 7 the school fiscal year when the aid is to be distributed.
- 8 For state aid calculated for school fiscal year 2008-09
- 9 and each school fiscal year thereafter, the cost growth factor
- 10 shall equal the sum of: (a) One; plus (b) the basic allowable
- 11 growth rate pursuant to section 79-1025 for the school fiscal year
- 12 in which the aid is to be distributed; plus (c) the basic allowable
- 13 growth rate pursuant to section 79-1025 for the school fiscal year
- 14 immediately preceding the school fiscal year in which the aid is to
- 15 be distributed; plus (d) one percent.
- 16 Sec. 29. Section 79-1008.01, Revised Statutes Cumulative
- 17 Supplement, 2006, is amended to read:
- 79-1008.01 (1) Except as provided in subsection (2) of 18
- 19 this section and sections 79-1008.02 to 79-1010, each local system
- shall receive equalization aid in the amount that the total formula 20
- need of each local system, as determined pursuant to sections 21
- 22 79-1007.01 to 79-1007.10 and sections 10 to 22 of this act, exceeds
- 23 its total formula resources as determined pursuant to sections
- 24 79-1015.01 to 79-1018.01.
- 25 (2) Except as provided in section 79-1008.02, a local
- 26 system shall not receive state aid for any school fiscal year,
- 27 except school fiscal years 2002-03 through 2007-08, which is less

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than an amount equal to the difference of eighty-five percent of 1 2 the amount of aid certified in the preceding school fiscal year 3 minus an amount equal to any increase in the adjusted valuation 4 between the adjusted valuation used for the certification of aid in 5 the preceding school fiscal year and the adjusted valuation used 6 for the aid being calculated multiplied by the maximum levy, for 7 the school fiscal year for which aid is being certified, pursuant 8 to subdivision (2)(a) or (b) of section 77-3442 without a vote 9 pursuant to section 77-3444.

system shall not receive state aid for school fiscal years 2002-03 through 2007-08 which is less than an amount equal to the difference of eighty-three and three-fourths percent of the amount of aid certified in the preceding school fiscal year minus an amount equal to any increase in the adjusted valuation between the adjusted valuation used for the certification of aid in the preceding school fiscal year and the adjusted valuation used for the aid being calculated multiplied by the maximum levy, for the school fiscal year for which aid is being certified, pursuant to subdivision (2)(a) of section 77-3442 without a vote pursuant to section 77-3444.

(4) Except as provided in subsection (2) or (3) of this section, no local system may receive equalization aid such that, when total aid is added to a levy ten cents less than the maximum levy, for the school fiscal year for which aid is being certified, pursuant to subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant to section 77-3444, multiplied by the local system's

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- 1 adjusted valuation, would result in total local system revenue from
- 2 state aid plus property tax receipts which exceeds the total of:
- 3 (a) The sum of state aid, receipts from other school
- 4 districts related to annexation, and property tax receipts received
- 5 by the local system during the preceding school fiscal year
- multiplied by the total of (i) 1.01 plus (ii) the applicable 6
- 7 allowable growth rate for the local system calculated pursuant
- 8 to section 79-1026 as determined for the school fiscal year
- 9 immediately preceding the school fiscal year when aid is to be
- 10 distributed plus (iii) the percentage growth in formula students
- 11 from the certification of state aid for the immediately preceding
- 12 school fiscal year to the formula students for the certification
- 13 of state aid for the current school fiscal year, except that the
- 14 percentage growth shall not be less than zero;
- 15 (b) Unused budget authority authorized pursuant to
- 16 section 79-1030 for all school districts in the local system;
- 17 (c) The difference between the other actual receipts
- included in local system formula resources for the certification 18
- 19 of state aid in the preceding school fiscal year and other
- 20 actual receipts included in local system formula resources for the
- 21 certification of state aid for the current school fiscal year,
- 22 except that such difference shall not be less than zero; and
- 23 (d) The absolute value of any negative prior year
- 24 adjustment pursuant to section 79-1065.
- 25 For local systems that have reorganized, state aid,
- property tax receipts, and number of formula students shall 26
- 27 be attributed based on valuation. The formation of a learning

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community shall be considered a reorganization for purposes of this subsection. The revenue from property tax receipts shall be calculated by multiplying the reported general fund common levy by the assessed valuation subject to the levy divided by one hundred.

(5) For all school fiscal years except school fiscal years 2002-03 through 2007-08, the aid that is not distributed through equalization based on subsection (4) of this section shall be distributed through this subsection to the extent local systems qualify for such distributions. Local systems qualify for distribution under this subsection if they have nine hundred or less formula students and adjusted general fund operating expenditures per formula student less than the average for all local systems with nine hundred or less formula students. The aid shall be distributed proportionally to qualifying districts based on the dollar amount each local system's calculated state aid plus the product of a levy of one dollar multiplied by the assessed valuation divided by one hundred is below ninety percent of state aid plus property tax receipts received by the local system during the preceding school fiscal year. No system shall receive aid pursuant to this subsection such that the calculated state aid plus the product of a levy of one dollar multiplied by the assessed valuation divided by one hundred is ninety percent or more of state aid plus property tax receipts received by the local system during the preceding school fiscal year.

(6) For school fiscal years 2002-03 through 2007-08, the aid that is not distributed through equalization based on subsection (3) of this section shall be distributed through

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this subsection to the extent local systems qualify for such distributions. Local systems qualify for distribution under this subsection if they have nine hundred or less formula students and adjusted general fund operating expenditures per formula student less than the average for all local systems with nine hundred or less formula students. The aid shall be distributed proportionally to qualifying districts based on the dollar amount each local system's calculated state aid plus the product of a levy equal to the maximum levy, for the school fiscal year for which aid is being certified, pursuant to subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant to section 77-3444, multiplied by the assessed valuation is below eighty-eight and three-fourths percent of state aid plus property tax receipts received by the local system during the preceding school fiscal year. No system shall receive aid pursuant to this subsection such that the calculated state aid plus the product of a levy equal to the maximum levy, for the school fiscal year for which aid is being certified, pursuant to subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant to section 77-3444, multiplied by the assessed valuation is eighty-eight and three-fourths percent or more of state aid plus property tax receipts received by the local system during the preceding school fiscal year.

Sec. 30. Section 79-1008.02, Revised Statutes Supplement,

24 2007, is amended to read:

79-1008.02 A minimum levy adjustment shall be calculated and applied to any local system that has a general fund common levy for the fiscal year during which aid is certified that is less

than the maximum levy, for such fiscal year for such local system, 1 2 allowed pursuant to subdivision (2)(a) or (b) of section 77-3442 without a vote pursuant to section 77-3444 less two five cents 3 4 for learning communities and less ten cents for all other local 5 systems. To calculate the minimum levy adjustment, the department shall subtract the local system general fund common levy for such 6 7 fiscal year for such local system from the maximum levy allowed 8 pursuant to subdivision (2)(a) or (b) of section 77-3442 without a 9 vote pursuant to section 77-3444 less two five cents for learning 10 communities and less ten cents for all other local systems and 11 multiply the result by the local system's adjusted valuation for 12 school fiscal years prior to school fiscal year 2008-09 and by the local system's assessed valuation for school fiscal year 2008-09 13 14 and each school fiscal year thereafter divided by one hundred. The 15 minimum levy adjustment shall be added to the formula resources of 16 the local system for the determination of equalization aid pursuant 17 to section 79-1008.01. If the minimum levy adjustment is greater 18 than or equal to the allocated income tax funds calculated pursuant to section 79-1005.01 or 79-1005.02, the local system shall not 19 receive allocated income tax funds. If the minimum levy adjustment 20 21 is less than the allocated income tax funds calculated pursuant to 22 section 79-1005.01 or 79-1005.02, the local system shall receive 23 allocated income tax funds in the amount of the difference between the allocated income tax funds calculated pursuant to section 24 25 79-1005.01 or 79-1005.02 and the minimum levy adjustment. This 26 section does not apply to the calculation of aid for a local system 27 containing a learning community for the first school fiscal year

1 for which aid is calculated for such local system.

Sec. 31. Section 79-1009, Revised Statutes Cumulative

- 3 Supplement, 2006, is amended to read:
- 4 79-1009 (1) A district shall receive net option funding
- 5 if option students as defined in section 79-233 (a) were actually
- 6 enrolled in the school year immediately preceding the school year
- 7 in which the aid is to be paid. or (b) will be enrolled in the
- 8 school year in which the aid is to be paid as converted contract
- 9 option students. The determination of the net number of option
- 10 students shall be based on the number of students enrolled in the
- 11 district as option students and the number of students residing in
- 12 the district but enrolled in another district as option students as
- 13 of the day of the fall membership count pursuant to section 79-528,
- 14 for the school fiscal year immediately preceding the school fiscal
- 15 year in which aid is to be paid. Net number of option students
- 16 means the difference of the number of option students enrolled in
- 17 the district minus the number of students residing in the district
- 18 but enrolled in another district as option students.
- 19 (2) For purposes of this section: (a) For all school
 20 fiscal years except school fiscal years 2002-03 through 2007-08,
- 21 net option funding means the sum of the products of the net
- 22 number of option students in each grade range multiplied by the
- 23 statewide average cost grouping cost per student multiplied by
- 24 the weighting factor for the corresponding grade range pursuant to
- 25 section 79-1007.01; and (b) for school fiscal years 2002-03 through
- 26 2007-08, net option funding shall be calculated by subtracting the
- 27 temporary aid adjustment factor from the sum of the products of the

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1 net number of option students in each grade range multiplied by

- 2 the statewide average cost grouping cost per student multiplied by
- 3 the weighting factor for the corresponding grade range pursuant to
- 4 section 79-1007.01; and (b) for school fiscal year 2008-09 and each
- 5 school fiscal year thereafter, net option funding shall be the sum
- 6 of the product of the net number of option students multiplied by
- 7 the statewide average basic funding per formula student.
 - (3) A district's net option funding shall be zero if the calculation produces a negative result. 7 except that a local system's net option funding shall not be less than zero. Net number of option students means the number of option students actually enrolled in a grade range in the current data year minus the number of students residing in the district but enrolled in another district in the same grade range in the current data year as option students as defined in section 79-233. A district's net option funding shall be zero if the calculation produces a negative result.(3) The determination of the net number of option students shall be based on (a) the number of option students enrolled in the district or enrolled in another district as of the day of the fall membership count pursuant to section 79-528, for the school fiscal year immediately preceding the school fiscal year in which the aid is to be paid and (b) the number of option students that will be enrolled in the district or enrolled in another district as converted contract option students for the school fiscal year in which the aid is to be paid. Payments made under this section shall be made from the funds to be disbursed under section 79-1005.01 or 79-1005.02.(4) Payments made pursuant to this section Such payments

1 shall go directly to the option school district but shall count as

- 2 a formula resource for the local system.
- 3 Sec. 32. Section 79-1010, Revised Statutes Cumulative
- 4 Supplement, 2006, is amended to read:
- 5 79-1010 (1) To encourage consolidation and unification of
- 6 school districts, incentives shall be paid to reorganized districts
- 7 and unified systems in certain size ranges for a three-year period
- 8 to reward the reorganized districts or unified systems for their
- 9 efforts to increase efficiency in the delivery of educational
- 10 services. This section shall only apply to consolidations and
- 11 unifications with an effective date after May 31, 1996, and before
- 12 August 2, 2001.
- 13 (2) To qualify for incentive payments under this section,
- 14 the consolidation or unification must be approved for incentive
- 15 payments by the State Committee for the Reorganization of School
- 16 Districts. For consolidations, when reviewing a petition for the
- 17 boundary change pursuant to section 79-413, the state committee
- 18 shall issue a preliminary approval or disapproval for incentive
- 19 payments along with a notice specifying application procedures. For
- 20 consolidations, affected school districts shall file an application
- 21 for incentive payments with the state committee within thirty days
- 22 following the issuance of the boundary change order pursuant to
- 23 subsection (1) of section 79-479. For unifications, the unified
- 24 system or participating districts shall file an application for
- 25 incentive payments with the state committee either following
- 26 approval of the application for unification or in conjunction
- 27 with the application for unification. The state committee shall,

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within thirty days, approve or disapprove incentive payments. 1

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3 reorganization plan between a preliminary approval and application

For consolidations, if there are no material changes in the

- 4 for incentive payments following the boundary change order, the
- 5 state committee shall approve the incentive payments. If a
- preliminary disapproval was issued or if there was a material 6
- 7 change in the reorganization plan prior to the issuance of the
- 8 boundary change order, the state committee shall reconsider the
- 9 approval or disapproval of incentive payments. The state committee
- 10 shall make the determination regarding whether or not any changes
- 11 in a reorganization plan are material for the purpose of approving
- 12 or disapproving incentive payments.

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- 13 (3) For incentive payments to be approved
- 14 either consolidations or unifications by the state committee,
- 15 a reorganization study, including efficiency, demographic,
- 16 curriculum, facility, financial, and community components, must
- 17 be completed. If a study containing such elements is completed
- and the reorganization plan or unification agreement will most 18
- 19 likely result in more efficiency in the delivery of educational
- 20 services or greater educational opportunities, the state committee
- 21 may approve incentive payments for the affected districts.
- 22 (4)(a) Incentive payments shall be based on the number
- 23 of students moving from one size range to a lower cost size range
- based on the average daily membership in each affected district 24
- 25 in the school fiscal year immediately preceding the first school
- 26 fiscal year the boundary change or unification is in effect and
- 27 the average daily membership the consolidated district or unified

- system would have had following the boundary change or unification
 if it had occurred in the school fiscal year immediately preceding
 the first school fiscal year the boundary change or unification
 is in effect. The reorganized school districts or unified systems
 existing after the qualified boundary change or unification shall
 receive incentive payments based on the following criteria for each
- 8 For grades one through six, including full-day

9 kindergarten:

student meeting the criteria:

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10	Average daily	Average daily	Incentive payment
11	membership range	membership range with	per student who
12	before	boundary change	moves from the
13	consolidation	or unification	average daily
14	or unification		membership range
15			before
16			consolidation
17			or unification
18			to the
19			average daily
20			membership range
21			with boundary
22			change or
23			unification
24	.01 - 101.00	101.01 - 185.00	\$590
24	.01 - 101.00	101.01 - 185.00	\$590
25	.01 - 101.00	185.01 - 375.00	890
26	.01 - 101.00	375.01 - 1,000.00	1,190
27	.01 - 101.00	1,000.01 - 1,900.00	1,320

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1	101.01 - 185.00	185.01 - 375.00	300
2	101.01 - 185.00	375.01 - 1,000.00	590
3	101.01 - 185.00	1,000.01 - 1,900.00	730
4	185.01 - 375.00	375.01 - 1,000.00	300
5	185.01 - 375.00	1,000.01 - 1,900.00	430
6	375.01 - 1,000.00	1,000.01 - 1,900.00	130
7	For grades	seven and eight:	
8	Average daily	Average daily	Incentive payment
9	membership range	membership range with	per student who
10	before	boundary change	moves from the
11	consolidation	or unification	average daily
12	or unification		membership range
13			before
14			consolidation
15			or unification
16			to the
17			average daily
18			membership range
19			with boundary
20			change or
21			unification
22	.01 - 31.00	31.01 - 57.00	\$710
23	.01 - 31.00	57.01 - 115.00	1,070
24	.01 - 31.00	115.01 - 308.00	1,430
25	.01 - 31.00	308.01 - 585.00	1,590
26	31.01 - 57.00	57.01 - 115.00	360
27	31.01 - 57.00	115.01 - 308.00	710

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1	31.01 - 57.00	308.01 - 585.00	870
2	57.01 - 115.00	115.01 - 308.00	350
3	57.01 - 115.00	308.01 - 585.00	510
4	115.01 - 308.00	308.01 - 585.00	160
5	For grades	nine through twelve:	
6	Average daily	Average daily	Incentive payment
7	membership range	membership range with	per student who
8	before consolidation	boundary change	moves from the
9	or unification	or unification	average daily
10			membership range
11			before
12			consolidation
13			or unification
14			to the
15			average daily
16			membership range
17			with boundary
18			change
19			or unification
20	.01 - 50.00	50.01 - 75.00	\$1,640
21	.01 - 50.00	75.01 - 100.00	2,550
22	.01 - 50.00	100.01 - 150.00	2,924
23	.01 - 50.00	150.01 - 250.00	3,180
24	.01 - 50.00	250.01 - 500.00	3,450
25	.01 - 50.00	500.01 - 1,000.00	3,750
26	50.01 - 75.00	75.01 - 100.00	910
27	50.01 - 75.00	100.01 - 150.00	1,280

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1	50.01 - 75.00	150.01 - 250.00	1,540
2	50.01 - 75.00	250.01 - 500.00	1,810
3	50.01 - 75.00	500.01 - 1,000.00	2,110
4	75.01 - 100.00	100.01 - 150.00	380
5	75.01 - 100.00	150.01 - 250.00	630
6	75.01 - 100.00	250.01 - 500.00	900
7	75.01 - 100.00	500.01 - 1,000.00	1,200
8	100.01 - 150.00	150.01 - 250.00	260
9	100.01 - 150.00	250.01 - 500.00	530
10	100.01 - 150.00	500.01 - 1,000.00	830
11	150.01 - 250.00	250.01 - 500.00	270
12	150.01 - 250.00	500.01 - 1,000.00	570
13	250.01 - 500.00	500.01 - 1,000.00	300

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14 (b) For local systems that will receive base fiscal 15 year incentive payments for school fiscal year 2001-02 for a consolidation that includes two districts which entered into 16 17 an agreement under the Interlocal Cooperation Act in which 18 one district did not offer instruction in either grades seven 19 through twelve or nine through twelve and contracted with the 20 other district for the education of seventh through twelfth grade 21 students or ninth through twelfth grade students for the school 22 year prior to the consolidation, those seventh through twelfth 23 grade students or ninth through twelfth grade students who were 24 being educated outside their resident district pursuant to the 25 agreement by a school that is in the local system receiving the 26 incentives shall be included in the average daily membership of the 27 resident district before consolidation for purposes of calculating

1 incentive payments under this section.

2 (5) Except as otherwise provided in subsection (6) of 3 this section, two million dollars shall be set aside for school fiscal years 1999-00 and 2000-01 and one million six hundred 4 5 sixteen thousand three hundred fifty-four dollars shall be set aside for school fiscal year 2001-02 for base fiscal year incentive 6 7 payments pursuant to subsection (6) of this section. All other 8 payments pursuant to this section shall be paid directly to the 9 consolidated district or unified system from the Tax Equity and 10 Educational Opportunities Fund.

11 (6) Base fiscal year incentive payments shall be 12 calculated as of August 2 immediately preceding the base fiscal year and shall be paid directly to the consolidated district or 13 14 unified system from the amount set aside for such school fiscal 15 year from the Tax Equity and Educational Opportunities Fund 16 pursuant to subsection (5) of this section. The payments shall 17 be made in ten as nearly as possible equal payments on the last business day of each month, beginning in September and ending the 18 19 following June, for the base fiscal year. If the total amount of 20 base fiscal year incentive payments for that school fiscal year 21 exceeds the amount set aside for such school fiscal year, the base 22 fiscal year incentive payments shall be reduced proportionately 23 so that the total amount of base fiscal year incentive payments 24 equals the amount set aside for such school fiscal year pursuant 25 to subsection (5) of this section. The base fiscal year incentive 26 payments shall not be included in local system formula resources as 27 calculated under section 79-1018.01. No base fiscal year incentive AM2128 LB988 MHF-03/04/2008 AM2128 LB988 MHF-03/04/2008

1 payments shall be made pursuant to this subsection after July 1,

2 2002.

(7)(a) For consolidations, one hundred percent of the 3 4 amount calculated pursuant to subsection (4) of this section shall 5 be included in the distribution of state aid for each of the first three consecutive school fiscal years beginning with the base 6 7 fiscal year or two consecutive school fiscal years following the 8 base fiscal year if payments were made in the base fiscal year 9 pursuant to subsection (6) of this section. For unifications, one 10 hundred percent of the amount calculated pursuant to subsection 11 (4) of this section shall be included in the distribution of 12 state aid for the first school fiscal year beginning with the base 13 fiscal year, seventy-five percent for the second school fiscal year 14 beginning with the base fiscal year, and fifty percent for the 15 third school fiscal year beginning with the base fiscal year. If 16 a unified system consolidates and the boundary change takes effect 17 before August 2, 2001, the consolidated district will be eligible to receive seventy-five percent of the amount originally calculated 18 pursuant to subsection (4) of this section in the base fiscal 19 year. If a consolidated district is still receiving incentive 20 21 payments for a unification in the base fiscal year, the payments 22 for the remainder of the first three years will be at one hundred 23 percent of the amount calculated pursuant to subsection (4) of 24 this section and in the fourth year, the district will receive 25 the difference between the incentive payments received and three 26 hundred percent of the amount calculated pursuant to subsection (4) 27 of this section. If before August 2, 2001, additional districts

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1 are added to the unified system or are added in a consolidation,

- 2 the additional incentives shall be calculated by the department and
- 3 added to the incentive payments.

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- 4 (b) For local systems that received base fiscal year 5 incentive payments prior to school fiscal year 2001-02 for a consolidation that included two districts which entered into an 6 7 agreement under the Interlocal Cooperation Act in which one 8 district did not offer instruction for either grades seven 9 through twelve or nine through twelve and contracted with the 10 other district for the education of seventh through twelfth grade students or ninth through twelfth grade students for the school 11 12 year prior to the consolidation, a calculation shall be made for additional incentives. The additional incentives shall be 13 14 calculated pursuant to subsection (4) of this section, except that
 - grade students who were being educated outside their resident

the average daily membership before consolidation shall equal the

seventh through twelfth grade students or ninth through twelfth

district pursuant to the agreement by a school that is in the local

- 19 system receiving the incentives. The June 30, 2001, and June 30,
- 20 2002, state aid payments for such local system shall include an
- 21 amount equal to the additional incentives calculated pursuant to
- 22 this subsection. An amount equal to the additional incentives shall
- 23 also be included in the reorganization incentives for state aid to
- 24 be paid in the 2002-03 school fiscal year, subject to any reduction
- 25 that may be required pursuant to subsection (9) of this section.
- 26 (8) If, prior to the beginning of the eighth school
- 27 year of operating as a unified system, the unified system (a)

discontinues its status as a unified system and (b) does not 1 2 consolidate, the districts in the unified system shall pay back the incentives. The total incentives paid to the unified system 3 4 shall be divided between the districts based on the adjusted 5 assessed valuation of each district in the year prior to the discontinuation of the unified system, and each district's share 6 7 shall be paid back through reductions in state aid in equal amounts 8 for five years unless a lesser number of years is agreed to by the 9 school district and the department. If a district withdraws from a 10 unified system prior to the beginning of the eighth school year of 11 participating in the unified system, the district shall pay back 12 the incentives attributable to the district's participation in the 13 unified system through reductions in state aid in equal amounts 14 for five years unless a lesser number of years is agreed to by 15 the school district and the department. The total incentives paid 16 shall include interest calculated from the date of payment until 17 the estimated repayment at the rate specified in section 45-104.02 as of the expiration of the agreement or the effective date of 18 19 withdrawal. If the state aid is less than the repayment amount in any school fiscal year, the remaining repayment will reduce 20 21 state aid in future school fiscal years. In entering into any 22 agreement with a school district for the repayment of incentives, 23 the department shall take into consideration the ability of the school district to repay the incentives in the fewest number of 24 25 years and meet the educational needs of the students that are 26 enrolled in the school district while repaying the incentives.

27 (9) If the total amount of incentive payments to

school districts for a school year exceeds one percent of the 1 2 appropriation to the Tax Equity and Educational Opportunities Fund minus two million dollars, the incentive payments shall be reduced 3 4 proportionately so that the total amount of incentive payments to 5 school districts equals one percent of the appropriation to the Tax Equity and Educational Opportunities Fund minus two million 6 7 dollars. The payments shall not be included in local system formula 8 resources as calculated under section 79-1018.01. No incentive 9 payments shall be made pursuant to this section after July 1, 2004. 10 Sec. 33. Section 79-1013, Revised Statutes Supplement, 11 2007, is amended to read:

12 79-1013 (1) On or before November 1 October 10 of each 13 year, each school district designating a maximum poverty allowance 14 greater than zero dollars shall submit a poverty plan for the next 15 school fiscal year to the department and to the learning community 16 coordinating council of any learning community of which the school 17 district is a member. On or before the immediately following 18 December 1, (a) the department shall approve or disapprove such 19 plan for school districts that are not members of a learning 20 community based on the inclusion of the elements required pursuant 21 to this section. On or before the immediately following December 22 $\frac{1}{1}$ and (b) the learning community coordinating council and, as 23 to the applicable portions thereof, each achievement subcouncil, 24 shall approve or disapprove such plan for school districts that 25 are members of such learning community based on the inclusion of 26 such elements. On or before the immediately following December 5, 27 each learning community coordinating council shall certify to the

1 department the approval or disapproval of the poverty plan for each

- 2 member school district.
- 3 (2) In order to be approved pursuant to this section,
- 4 a poverty plan shall include an explanation of how the school
- 5 district will address the following issues for such school fiscal
- 6 year:
- 7 (a) Attendance, including absence followup and
- 8 transportation for students qualifying for free or reduced-price
- 9 lunches who reside more than one-half one mile from the attendance
- 10 center;
- 11 (b) Student mobility, including transportation to allow a
- 12 student to continue attendance at the same school if the student
- 13 moves to another attendance area within the same school district or
- 14 within the same learning community;
- 15 (c) Parental involvement at the school-building level
- 16 with a focus on the involvement of parents in poverty and from
- 17 other diverse backgrounds;
- 18 (d) Parental involvement at the school-district level
- 19 with a focus on the involvement of parents in poverty and from
- 20 other diverse backgrounds;
- 21 (e) Class size reduction or maintenance of small class
- 22 sizes for students who qualify for free or reduced-price lunches;
- 23 <u>in elementary grades;</u>
- 24 (f) Scheduled teaching time on a weekly basis that will
- 25 be free from interruptions;
- 26 (g) Access to early childhood education programs for
- 27 children in poverty;

1 (h) Student access to social workers;

- 2 (i) Access to summer school, extended-school-day
- 3 programs, or extended-school-year programs;
- 4 (j) Mentoring for new and newly reassigned teachers;
- 5 (k) Professional development for teachers and
- 6 administrators, focused on addressing the educational needs
- 7 of students in poverty and students from other diverse backgrounds;
- 8 (1) Coordination with elementary learning centers if the
- 9 school district is a member of a learning community; and
- 10 (m) An evaluation to determine the effectiveness of the
- 11 elements of the poverty plan.
- 12 (3) The state board shall establish a procedure for
- 13 appeal of decisions of the department and of learning community
- 14 coordinating councils to the state board for a final determination.
- Sec. 34. Section 79-1014, Revised Statutes Supplement,
- 16 2007, is amended to read:
- 17 79-1014 (1) On or before Nevember 1 October 10 of each
- 18 year, each school district designating a maximum limited English
- 19 proficiency allowance greater than zero dollars shall submit a
- 20 limited English proficiency plan for the next school fiscal year to
- 21 the department and to the learning community coordinating council
- 22 of any learning community of which the school district is a
- 23 <u>member</u>. On or before the immediately following December 1, (a)
- 24 the department shall approve or disapprove such plans for school
- 25 districts that are not members of a learning community, based on
- 26 the inclusion of the elements required pursuant to this section-
- 27 On or before the immediately following December 1, and (b) the

1 learning community coordinating council, and, as to the applicable

- 2 portions thereof, each achievement subcouncil, shall approve or
- 3 disapprove such plan for school districts that are members of
- 4 such learning community, based on the inclusion of such elements.
- 5 On or before the immediately following December 5, each learning
- 6 community coordinating council shall certify to the department the
- 7 approval or disapproval of the limited English proficiency plan for
- 8 <u>each member school district.</u>
- 9 (2) In order to be approved pursuant to this section,
- 10 a limited English proficiency plan must include an explanation of
- 11 how the school district will address the following issues for such
- 12 school fiscal year:
- 13 (a) Identification of students with limited English
- 14 proficiency;
- 15 (b) Instructional approaches;
- 16 (c) Assessment of such students' progress toward
- 17 mastering the English language; and
- 18 (d) An evaluation to determine the effectiveness of the
- 19 elements of the limited English proficiency plan.
- 20 (3) The state board shall establish a procedure for
- 21 appeal of decisions of the department to the state board for a
- 22 final determination.
- 23 Sec. 35. Section 79-1015.01, Revised Statutes Supplement,
- 24 2007, is amended to read:
- 25 79-1015.01 (1) Local system formula resources shall
- 26 include local effort rate yield which shall be computed as
- 27 prescribed in this section.

1 (2) For school fiscal years prior to school fiscal year 2 2008-09: (a) For state aid certified pursuant to section 79-1022, 3 the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant 4 5 to subdivision (2)(a) or (e) of section 77-3442 less ten cents; (b) for + For the final calculation of state aid pursuant to 6 7 section 79-1065, the local effort rate shall be the rate which, 8 when multiplied by the total adjusted valuation of all taxable 9 property in local systems receiving equalization aid pursuant to 10 the Tax Equity and Educational Opportunities Support Act, will 11 produce the amount needed to support the total formula need of 12 such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in 13 14 section 79-1018.01; and (c) the - The local effort rate yield shall 15 be determined by multiplying each local system's total adjusted 16 valuation by the local effort rate. 17 (3) For school fiscal year 2008-09 and each school fiscal 18 year thereafter: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the 19 school fiscal year for which aid is being certified, authorized 20 21 pursuant to subdivision (2)(a) of section 77-3442 less five cents; 22 (b) for the final calculation of state aid pursuant to section 23 79-1065, the local effort rate shall be the rate which, when 24 multiplied by the total assessed valuation of all taxable property 25 in local systems receiving equalization aid pursuant to the Tax 26 Equity and Educational Opportunities Support Act, will produce the 27 amount needed to support the total formula need of such local

1 systems when added to state aid appropriated by the Legislature

- 2 and other actual receipts of local systems described in section
- 3 79-1018.01; and (c) the local effort rate yield for such school
- 4 fiscal years shall be determined by multiplying each local system's
- 5 total assessed valuation by the local effort rate.
- 6 Sec. 36. Section 79-1016, Revised Statutes Supplement,
- 7 2007, is amended to read:
- 8 79-1016 (1) On or before August 25, the county assessor
- 9 shall certify to the Property Tax Administrator the total taxable
- 10 value by school district in the county for the current assessment
- 11 year on forms prescribed by the Tax Commissioner. The county
- 12 assessor may amend the filing for changes made to the taxable
- 13 valuation of the school district in the county if corrections or
- 14 errors on the original certification are discovered. Amendments
- 15 shall be certified to the Property Tax Administrator on or before
- 16 September 30.
- 17 (2) On or before October 10, the Property Tax
- 18 Administrator shall compute and certify to the State Department
- 19 of Education the adjusted assessed valuation for the current
- 20 assessment year for each class of property in each school district
- 21 and each local system. The adjusted valuation of property for each
- 22 school district and each local system, for purposes of determining
- 23 state aid pursuant to the Tax Equity and Educational Opportunities
- 24 Support Act, shall reflect as nearly as possible state aid value
- 25 as defined in subsection (3) of this section. The Property Tax
- 26 Administrator shall notify each school district and each local
- 27 system of its adjusted assessed valuation for state aid purposes

- 1 for the current assessment year by class of property on or before
- 2 October 10. Establishment of the adjusted valuation shall be based
- 3 on the taxable value certified by the county assessor for each
- 4 school district in the county adjusted by the determination of
- 5 the level of value for each school district from an analysis
- 6 of the comprehensive assessment ratio study or other studies
- 7 developed by the Property Tax Administrator, in compliance with
- 8 professionally accepted mass appraisal techniques, as required by
- 9 section 77-1327. The Tax Commissioner shall adopt and promulgate
- 10 rules and regulations setting forth standards for the determination
- 11 of level of <u>assessed</u> value for school <u>state</u> aid purposes.
- 12 (3) For purposes of this section, state aid value means:
- 13 (a) For real property other than agricultural and
- 14 horticultural land, one hundred percent of actual value;
- 15 (b) For agricultural and horticultural land, seventy-five
- 16 percent of actual value as provided in sections 77-1359 to 77-1363.
- 17 For agricultural and horticultural land that receives special
- 18 valuation pursuant to section 77-1344, seventy-five percent of
- 19 special valuation as defined in section 77-1343; and
- 20 (c) For personal property, the net book value as defined
- 21 in section 77-120.
- 22 (4) (3) On or before November 10, any local system may
- 23 file with the Tax Commissioner written objections to the adjusted
- 24 assessed valuations prepared by the Property Tax Administrator,
- 25 stating the reasons why such adjusted assessed valuations are not
- 26 the valuations required by subsection (3) of this section. The Tax
- 27 Commissioner shall fix a time for a hearing. Either party shall

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1 be permitted to introduce any evidence in reference thereto. On or 2 before January 1, the Tax Commissioner shall enter a written order modifying or declining to modify, in whole or in part, the adjusted 3 4 assessed valuations and shall certify the order to the State 5 Department of Education. Modification by the Tax Commissioner shall be based upon the evidence introduced at hearing and shall not be 6 7 limited to the modification requested in the written objections or 8 at hearing. A copy of the written order shall be mailed to the 9 local system within seven days after the date of the order. The 10 written order of the Tax Commissioner may be appealed within thirty 11 days after the date of the order to the Tax Equalization and Review

(5) (4) On or before November 10, any local system 13 14 or county official may file with the Tax Commissioner a written 15 request for a nonappealable correction of the adjusted assessed 16 valuation due to clerical error as defined in section 77-128 or, 17 for agricultural and horticultural land, assessed value changes by reason of land qualified or disqualified for special use 18 19 valuation pursuant to sections 77-1343 to 77-1348. On or before the 20 following January 1, the Tax Commissioner shall approve or deny the 21 request and, if approved, certify the corrected adjusted assessed 22 valuations resulting from such action to the State Department of 23 Education.

Commission in accordance with section 77-5013.

24 (6) (5) On or before May 31 of the year following the
25 certification of adjusted assessed valuation pursuant to subsection
26 (2) of this section, any local system or county official may file
27 with the Tax Commissioner a written request for a nonappealable

- 1 correction of the adjusted assessed valuation due to changes to
- 2 the tax list that change the assessed value of taxable property.
- 3 Upon the filing of the written request, the Tax Commissioner shall
- 4 require the county assessor to recertify the taxable valuation
- 5 by school district in the county on forms prescribed by the Tax
- 6 Commissioner. The recertified valuation shall be the valuation
- 7 that was certified on the tax list, pursuant to section 77-1613,
- 8 increased or decreased by changes to the tax list that change
- 9 the assessed value of taxable property in the school district
- 10 in the county in the prior assessment year. On or before the
- 11 following July 31, the Tax Commissioner shall approve or deny the
- 12 request and, if approved, certify the corrected adjusted assessed
- 13 valuations resulting from such action to the State Department of
- 14 Education.
- 15 (7) (6) No injunction shall be granted restraining
- 16 the distribution of state aid based upon the adjusted assessed
- 17 valuations pursuant to this section.
- 18 (8) (7) A school district whose state aid is to be
- 19 calculated pursuant to subsection (5) (4) of this section and whose
- 20 state aid payment is postponed as a result of failure to calculate
- 21 state aid pursuant to such subsection may apply to the state board
- 22 for lump-sum payment of such postponed state aid. Such application
- 23 may be for any amount up to one hundred percent of the postponed
- 24 state aid. The state board may grant the entire amount applied for
- 25 or any portion of such amount. The state board shall notify the
- 26 Director of Administrative Services of the amount of funds to be
- 27 paid in a lump sum and the reduced amount of the monthly payments.

1 The Director of Administrative Services shall, at the time of the

- 2 next state aid payment made pursuant to section 79-1022, draw a
- 3 warrant for the lump-sum amount from appropriated funds and forward
- 4 such warrant to the district.
- 5 Sec. 37. Section 79-1018.01, Revised Statutes Supplement,
- 6 2007, is amended to read:
- 7 79-1018.01 Local Except as otherwise provided in this
- 8 section, local system formula resources include other actual
- 9 receipts available for the funding of general fund operating
- 10 expenditures as determined by the department for the second school
- 11 fiscal year immediately preceding the school fiscal year in which
- 12 aid is to be paid. Receipts 7 except that receipts from the
- 13 Community Improvements Cash Fund, and receipts acquired pursuant to
- 14 the Low-Level Radioactive Waste Disposal Act, and, beginning with
- 15 the calculation of state aid to be distributed in school fiscal
- 16 year 2004-05, tuition receipts from converted contracts shall not
- 17 be included. Other actual receipts include:
- 18 (1) Public power district sales tax revenue;
- 19 (2) Fines and license fees;
- 20 (3) Tuition receipts from individuals, other districts,
- 21 or any other source except receipts derived from adult education,
- 22 receipts derived from summer school tuition, receipts derived
- 23 from early childhood education tuition, tuition receipts from
- 24 converted contracts, and receipts from educational entities as
- 25 defined in section 79-1201.01 for providing distance education
- 26 courses through the Distance Education Council until July 1, 2008,
- 27 and the Educational Service Unit Coordinating Council on and after

1 July 1, 2008, to such educational entities;

- 2 (4) Transportation receipts;
- 3 (5) Interest on investments;
- 4 (6) Other miscellaneous noncategorical local receipts,
- 5 not including receipts from private foundations, individuals,
- 6 associations, or charitable organizations;
- 7 (7) Special education receipts: excluding grant funds
- 8 received pursuant to section 9-812;
- 9 (8) Special education receipts and non-special education
- 10 receipts from the state for wards of the court and wards of the
- 11 state;
- 12 (9) All receipts from the temporary school fund.
- 13 Beginning with the calculation of aid for school fiscal year
- 14 2002-03 and each school fiscal year thereafter, receipts from
- 15 the temporary school fund shall only include receipts pursuant
- 16 to section 79--1035 and the receipt of funds pursuant to section
- 17 79-1036 for property leased for a public purpose as set forth in
- 18 subdivision (1)(a) of section 77-202;
- 19 (10) Motor vehicle tax receipts received on or after
- 20 January 1, 1998;
- 21 (11) Pro rata motor vehicle license fee receipts;
- 22 (12) Other miscellaneous state receipts excluding revenue
- 23 from the textbook loan program authorized by section 79-734;
- 24 (13) Impact aid entitlements for the school fiscal year
- 25 which have actually been received by the district to the extent
- 26 allowed by federal law;
- 27 (14) All other noncategorical federal receipts;

1 (15) All receipts pursuant to the enrollment option

- 2 program under sections 79-232 to 79-246;
- 3 (16) Receipts under the federal Medicare Catastrophic
- 4 Coverage Act of 1988, as such act existed on May 8, 2001, as
- 5 authorized pursuant to sections 43-2510 and 43-2511 but only to the
- 6 extent of the amount the local system would have otherwise received
- 7 pursuant to the Special Education Act; and
- 8 (17) Receipts for accelerated or differentiated
- 9 curriculum programs pursuant to sections 79-1106 to 79-1108.03.
- 10 Sec. 38. Section 79-1022, Revised Statutes Supplement,
- 11 2007, is amended to read:
- 12 79-1022 (1) On or before February 1 of each year, the
- 13 department shall determine the amounts to be distributed to each
- 14 local system and each district pursuant to the Tax Equity and
- 15 Educational Opportunities Support Act and shall certify the amounts
- 16 to the Director of Administrative Services, the Auditor of Public
- 17 Accounts, each learning community, and each district. The amount to
- 18 be distributed to each district that is not a member of a learning
- 19 community from the amount certified for a local system shall be
- 20 proportional based on: (a) For school fiscal years prior to school
- 21 fiscal year 2008-09, the weighted formula students attributed to
- 22 each district in the local system; and (b) for school fiscal
- 23 year 2008-09 and each school fiscal year thereafter, the formula
- 24 students attributed to each district in the local system. For the
- 25 first five complete school fiscal years for a learning community,
- 26 the amount to be distributed to each district that is a member
- 27 of such learning community shall be determined pursuant to section

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79-1015. For each school fiscal year thereafter, the amount to 1

- 2 be distributed to each district that is a member of a learning
- 3 community from the amount certified for the local system shall
- 4 be proportional based on the formula needs calculated for each
- 5 district in the local system. On or before February 1 of each
- year, the department shall report the necessary funding level to 6
- 7 the Governor, the Appropriations Committee of the Legislature,
- 8 and the Education Committee of the Legislature. Certified state
- 9 aid amounts, including adjustments pursuant to section 79-1065.02,
- 10 shall be shown as budgeted non-property-tax receipts and deducted
- prior to calculating the property tax request in the district's 11
- 12 general fund budget statement as provided to the Auditor of Public
- Accounts pursuant to section 79-1024. 13
- 14 (2) Except as provided in subsection (8) (7) of section
- 15 79-1016 and sections 79-1033 and 79-1065.02, the amounts certified
- pursuant to subsection (1) of this section shall be distributed in 16
- 17 ten as nearly as possible equal payments on the last business day
- of each month beginning in September of each ensuing school fiscal 18
- 19 year and ending in June of the following year, except that when a
- 20 school district is to receive a monthly payment of less than one
- 21 thousand dollars, such payment shall be one lump-sum payment on
- 22 the last business day of December during the ensuing school fiscal
- 23 year.
- Sec. 39. Section 79-1022.02, Reissue Revised Statutes of 24
- 25 Nebraska, is amended to read:
- 26 79-1022.02 Notwithstanding any other provision of law,
- 27 the certification of state aid pursuant to section 79-1022 to

1 be paid to school districts during school year 2003-04, 2008-09,

- 2 the certification of applicable allowable growth rates pursuant to
- 3 section 79-1026 for school fiscal year 2003-04, <u>2008-09,</u> and the
- 4 certifications of Class I school district allowable general fund
- 5 budgets of expenditures pursuant to section 79-1083.03 for school
- 6 fiscal year 2003-04 2008-09 are null and void. State aid to be paid
- 7 during such school year and the certifications pursuant to section
- 8 sections 79-1022 and 79-1026 shall be recertified on or before June
- 9 $\frac{15}{7}$ April 30, 2008, using data sources as they existed on
- 10 February 1, 2003. 2008.
- 11 Sec. 40. Section 79-1023, Reissue Revised Statutes of
- 12 Nebraska, is amended to read:
- 13 79-1023 No (1) On or before April 30, 2008, and on or
- 14 before February 1 of each year thereafter, the department shall
- 15 <u>determine and certify to each school district the maximum general</u>
- 16 fund budget of expenditures minus the special education budget of
- 17 expenditures for the immediately following school fiscal year.
- 18 (2) For school fiscal years prior to 2008-09, no Class
- 19 II, III, IV, V, or VI district shall increase its general fund
- 20 budget of expenditures more than the local system's applicable
- 21 allowable growth rate.
- 22 (3) For school fiscal year 2008-09 and each school fiscal
- 23 year thereafter, except as provided in section 42 of this act, no
- 24 school district shall have a general fund budget of expenditures
- 25 minus special grant funds and the special education budget of
- 26 expenditures more than the greater of (a) the product of the
- 27 difference of the general fund budget of expenditures minus special

- 1 grant funds and the special education budget of expenditures for
- 2 the immediately preceding school fiscal year multiplied by the sum
- 3 of one plus the local system's applicable allowable growth rate
- 4 or (b) the difference of one hundred twenty percent of formula
- 5 need for such school fiscal year minus the product of the sum
- 6 of one plus the basic allowable growth rate for such school year
- 7 multiplied by the special education budget of expenditures as filed
- 8 on school district budget statement on or before September 20 for
- 9 the immediately preceding school fiscal year.
- 10 Sec. 41. Section 79-1028, Revised Statutes Supplement,
- 11 2007, is amended to read:
- 12 79-1028 For school fiscal years prior to school fiscal
- 13 year 2008-09:
- 14 (1) A Class II, III, IV, V, or VI school district may
- 15 exceed its applicable allowable growth rate for (a) expenditures
- 16 in support of a service which is the subject of an agreement or
- 17 a modification of an existing agreement whether operated by one
- 18 of the parties to the agreement or an independent joint entity
- 19 or joint public agency, (b) expenditures to pay for repairs to
- 20 infrastructure damaged by a natural disaster which is declared a
- 21 disaster emergency pursuant to the Emergency Management Act, (c)
- 22 expenditures to pay for judgments, except judgments or orders from
- 23 the Commission of Industrial Relations, obtained against a school
- 24 district which require or obligate a school district to pay such
- 25 judgment, to the extent such judgment is not paid by liability
- 26 insurance coverage of a school district, (d) expenditures to pay
- 27 for sums agreed to be paid by a school district to certificated

- 1 employees in exchange for a voluntary termination of employment,
- 2 or (e) expenditures to pay for lease-purchase contracts approved
- 3 on or after July 1, 1997, and before July 1, 1998, to the extent
- 4 the lease payments were not budgeted expenditures for fiscal year
- 5 1997-98;-
- 6 (2) A Class II, III, IV, V, or VI district may exceed
- 7 its applicable allowable growth rate by a specific dollar amount
- 8 if the district projects an increase in formula students in the
- 9 district over the current school year greater than twenty-five
- 10 students or greater than those listed in the schedule provided in
- 11 this subsection, subdivision, whichever is less. Districts shall
- 12 project increases in formula students on forms prescribed by the
- 13 department. The department shall approve, deny, or modify the
- 14 projected increases.
- 15 Average daily Projected increase 16 membership of of formula students 17 district by percentage 18 0 - 50 10 50.01 - 250 19 5 250.01 - 1,000 20 3
- 21 1,000.01 and over 1
- 22 The department shall compute the district's estimated 23 allowable budget per pupil using the budgeted general fund 24 expenditures found on the budget statement for the current 25 school year divided by the number of formula students in the 26 current school year and multiplied by the district's applicable
- 27 allowable growth rate. The resulting allowable budget per pupil

1 shall be multiplied by the projected formula students to arrive at

- 2 the estimated budget needs for the ensuing year. The department
- 3 shall allow the district to increase its general fund budget of
- 4 expenditures for the ensuing school year by the amount necessary
- 5 to fund the estimated budget needs of the district as computed
- 6 pursuant to this subsection. subdivision. On or before July 1,
- 7 the department shall make available to districts which have been
- 8 allowed additional growth pursuant to this subsection subdivision
- 9 the necessary document to recalculate the actual formula students
- 10 of such district. Such document shall be filed with the department
- 11 under subsection (1) of section 79-1024;
- 12 (3) A Class II, III, IV, V, or VI district may exceed
- 13 its applicable allowable growth rate by a specific dollar amount
- 14 if construction, expansion, or alteration of district buildings
- 15 will cause an increase in building operation and maintenance
- 16 costs of at least five percent. The department shall document
- 17 the projected increase in building operation and maintenance costs
- 18 and may allow a Class II, III, IV, V, or VI district to exceed
- 19 its applicable allowable growth rate by the amount necessary to
- 20 fund such increased costs. The department shall compute the actual
- 21 increased costs for the school year and shall notify the district
- 22 on or before July 1 of the recovery of the additional growth
- 23 pursuant to this subsection. subdivision;
- 24 (4) A Class II, III, IV, V, or VI district may exceed its
- 25 applicable allowable growth rate by a specific dollar amount if the
- 26 district demonstrates to the satisfaction of the department that
- 27 it will exceed its applicable allowable growth rate as a result

- 1 of costs pursuant to the Retirement Incentive Plan authorized
- 2 in section 79-855 or the Staff Development Assistance authorized
- 3 in section 79-856. The department shall compute the amount by
- 4 which the increased cost of such program or programs exceeds the
- 5 district's applicable allowable growth rate and shall allow the
- 6 district to increase its general fund expenditures by such amount
- 7 for that fiscal year; -
- 8 (5) A Class II, III, IV, or V district may exceed its
- 9 applicable allowable growth rate by the specific dollar amount of
- 10 incentive payments or base fiscal year incentive payments to be
- 11 received in such school fiscal year pursuant to section 79-1011;-
- 12 (6) A Class II, III, IV, V, or VI district may exceed
- 13 its applicable allowable growth rate by a specific dollar amount
- 14 in any year for which the state aid calculation for the local
- 15 system includes students in the qualified early childhood education
- 16 fall membership of the district for the first time or for a year
- 17 in which an early childhood education program of the district is
- 18 receiving an expansion grant. The department shall compute the
- 19 amount by which the district may exceed the district's applicable
- 20 allowable growth rate by multiplying the cost grouping cost
- 21 per student for the applicable cost grouping by the district's
- 22 adjusted formula students attributed to early childhood education
- 23 programs if students are included in the district's qualified
- 24 early childhood education fall membership for the first time or by
- 25 the district's adjusted formula students attributed to such early
- 26 childhood education programs minus the district's adjusted formula
- 27 students attributed to such early childhood education programs for

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1 the prior school fiscal year if a program is receiving an expansion

- 2 grant in the school fiscal year for which the fall membership is
- 3 measured. The department shall allow the district to increase its
- 4 general fund expenditures by such amount for such school fiscal
- 5 year;-
- 6 (7) For school fiscal year 2005-06, a Class II, III, IV,
- 7 V₇ or VI district may exceed its applicable allowable growth rate
- 8 by a specific dollar amount not to exceed seventy-four hundredths
- 9 percent of the amount budgeted for employee salaries for such
- 10 school fiscal year. For school fiscal year 2006-07, a Class II,
- 11 III, IV, V, or VI district may exceed its applicable allowable
- 12 growth rate by a specific dollar amount not to exceed fifty-nine
- 13 hundredths percent of the amount budgeted for employee salaries for
- 14 such school fiscal year.
- 15 (8) A Class II, III, IV, or V district that is a
- 16 member of a learning community may exceed its applicable allowable
- 17 growth rate for the first school fiscal year in which the school
- 18 district will be a member of a learning community for the full
- 19 school fiscal year by an amount equal to anticipated increases in
- 20 transportation expenditures necessary to meet the requirements of
- 21 subsection (2) of section 79-611 as approved by the department. The
- 22 department shall approve, deny, or modify the amount allowed
- 23 for anticipated increases in transportation expenditures. The
- 24 department shall compute the actual increase in transportation
- 25 expenditures necessary to meet the requirements of subsection (2)
- 26 of section 79-611 for such school fiscal year and shall, if needed,
- 27 modify the district's applicable allowable growth rate for the

1 ensuing school fiscal year.

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2 (9) For school fiscal year 2008-09, a Class II, III, 3 IV, or V district may exceed its applicable allowable growth 4 rate by a specific dollar amount if the sum of the poverty 5 allowance, elementary class size allowance, focus school and 6 program allowance, and limited English proficiency allowance for 7 the school district for school fiscal year 2008-09 exceeds the 8 poverty weightings plus limited English proficiency weightings 9 multiplied by the cost grouping cost per student for the school 10 district for school fiscal year 2007-08. The department shall 11 compute the amount by which the district may exceed the applicable 12 allowable growth rate by subtracting the product of the sum of 13 the poverty weightings and limited English proficiency weightings 14 for school fiscal year 2007-08 multiplied by the average formula 15 cost per student in the school district's cost grouping for school fiscal year 2007-08 from the sum of the school fiscal year 2008-09 16 17 poverty allowance, elementary class size allowance, focus school 18 and program allowance, and limited English proficiency allowance 19 for the school district. The department shall allow the district to 20 increase its general fund expenditures by such amount for school fiscal year 2008-09. 21 22 (10) For school fiscal year 2009-10 and each school 23 fiscal year thereafter, a Class II, III, IV, or V district may 24 exceed its applicable allowable growth rate by a specific dollar 25 amount if the sum of the poverty allowance, elementary class size 26 allowance, focus school and program allowance, and limited English

proficiency allowance for the school district has grown at a rate

higher than the applicable allowable growth rate of the district. 1 2 The department shall compute the amount by which the district may exceed the applicable allowable growth rate by subtracting 3 4 the product of the sum of the poverty allowance, elementary class 5 size allowance, focus school and program allowance, and limited 6 English proficiency allowance for the immediately preceding school 7 fiscal year multiplied by the sum of one plus the applicable 8 allowable growth rate to be exceeded from the sum of the poverty 9 allowance, elementary class size allowance, focus school and 10 program allowance, and limited English proficiency allowance for 11 the district for the school fiscal year for which the applicable 12 allowable growth rate would be exceeded. The department shall allow 13 the district to increase its general fund expenditures by such 14 amount for the applicable school fiscal year. 15 (11) (7) A Class II, III, IV, or V school district may 16 exceed its applicable allowable growth rate by a specific dollar 17 amount not to exceed the amount received during such school fiscal 18 year from educational entities as defined in section 79-1201.01 for 19 providing distance education courses through the Distance Education 20 Council; and until July 1, 2008, and the Educational Service Unit 21 Coordinating Council on and after July 1, 2008, to such educational 22 entities.

23 (12) (8) A Class II, III, IV, or V school district may
24 exceed its applicable allowable growth rate for school fiscal year
25 2007-08 by a specific dollar amount equal to the amount paid in
26 school fiscal year 2006-07 to any distance education consortium
27 in which the school district was participating pursuant to an

- 1 interlocal agreement.
- 2 Sec. 42. For school fiscal year 2008-09 and each school
- 3 fiscal year thereafter, a Class II, III, IV, V, or VI school
- 4 district may exceed its maximum general fund budget of expenditures
- 5 minus the special education budget of expenditures by a specific
- 6 dollar amount for:
- 7 (1) Expenditures for repairs to infrastructure damaged by
- 8 a natural disaster which is declared a disaster emergency pursuant
- 9 to the Emergency Management Act;
- 10 (2) Expenditures for judgments, except judgments or
- 11 orders from the Commission of Industrial Relations, obtained
- 12 against a school district which require or obligate a school
- 13 district to pay such judgment, to the extent such judgment is not
- 14 paid by liability insurance coverage of a school district;
- 15 (3) Expenditures pursuant to the Retirement Incentive
- 16 Plan authorized in section 79-855 or the Staff Development
- 17 Assistance authorized in section 79-856;
- 18 (4) Expenditures of incentive payments or base fiscal
- 19 year incentive payments to be received in such school fiscal year
- 20 pursuant to section 79-1011; and
- 21 <u>(5) Expenditures of amounts received from educational</u>
- 22 entities as defined in section 79-1201.01 for providing distance
- 23 education courses through the Educational Service Unit Coordinating
- 24 Council to such educational entities.
- 25 The state board shall approve, deny, or modify the amount
- 26 allowed for any exception to the maximum general fund budget of
- 27 expenditures minus the special education budget of expenditures

- 1 pursuant to this section.
- 2 Sec. 43. Section 79-1029, Reissue Revised Statutes of
- 3 Nebraska, is amended to read:
- 4 79-1029 (1) A For school fiscal years prior to school
- 5 fiscal year 2008-09, a Class II, III, IV, V, or VI district
- 6 may exceed the basic allowable growth rate prescribed in section
- 7 79-1025 upon an affirmative vote of at least seventy-five percent
- 8 of the board. The total growth shall not exceed the applicable
- 9 allowable growth rate certified for the local system under section
- 10 79-1026 plus one percent. The vote shall be taken at a public
- 11 meeting of the board following a special public hearing called for
- 12 the purpose of receiving testimony on such proposed increase. The
- 13 board shall give at least five calendar days' notice of such public
- 14 hearing and shall publish such notice at least once in a newspaper
- 15 of general circulation in the local system.
- 16 (2) A For school fiscal years prior to school fiscal year
- 17 2008-09, a Class II, III, IV, V, or VI district may exceed the
- 18 applicable allowable growth rate prescribed in section 79-1026 by
- 19 an amount approved by a majority of legal voters voting on the
- 20 issue at a primary, general, or special election called for such
- 21 purpose upon the recommendation of the board or upon the receipt by
- 22 the county clerk or election commissioner of a petition requesting
- 23 an election signed by at least five percent of the legal voters of
- 24 the district. The recommendation of the board or the petition of
- 25 the legal voters shall include the amount and percentage by which
- 26 the board would increase its general fund budget of expenditures
- 27 for the ensuing school year over and above the current year's

- 1 general fund budget of expenditures. The county clerk or election
- 2 commissioner shall place the question on the primary or general
- 3 election ballot or call for a special election on the issue after
- 4 the receipt of such board recommendation or legal voter petition.
- 5 The election shall be held pursuant to the Election Act or section
- 6 77-3444, and all costs for a special election shall be paid by the
- 7 district. A vote to exceed the applicable allowable growth rate
- 8 may be approved on the same question as a vote to exceed the levy
- 9 limits provided in section 77-3444.
- 10 (3) For school fiscal year 2008-09 and each school fiscal 11 year thereafter, a Class II, III, IV, V, or VI district may exceed 12 the maximum general fund budget of expenditures minus the special 13 education budget of expenditures prescribed in section 79-1023 14 by an amount approved by a majority of legal voters voting on 15 the issue at a primary, general, or special election called for such purpose upon the recommendation of the board or upon the 16 17 receipt by the county clerk or election commissioner of a petition 18 requesting an election, signed by at least five percent of the 19 legal voters of the district. The recommendation of the board or the petition of the legal voters shall include the amount by which 20 21 the board would increase its general fund budget of expenditures 22 for the ensuing school year over and above the maximum general 23 fund budget of expenditures minus the special education budget of expenditures prescribed in section 79-1023. The county clerk or 24 25 election commissioner shall place the question on the primary or 26 general election ballot or call for a special election on the 27 issue after the receipt of such board recommendation or legal voter

1 petition. The election shall be held pursuant to the Election Act

- 2 or section 77-3444, and all costs for a special election shall be
- 3 paid by the district. A vote to exceed the applicable allowable
- 4 growth rate may be approved on the same question as a vote to
- 5 exceed the levy limits provided in section 77-3444.
- 6 Sec. 44. Section 79-1031.01, Revised Statutes Supplement,
- 7 2007, is amended to read:
- 8 79-1031.01 The Appropriations Committee of the
- 9 Legislature shall annually include the amount necessary to fund the
- 10 state aid that will be certified to school districts on or before
- 11 February 15, 2007, April 30, 2008, and on or before February 1 for
- 12 each ensuing school year thereafter in its recommendations to the
- 13 Legislature to carry out the requirements of the Tax Equity and
- 14 Educational Opportunities Support Act.
- 15 Sec. 45. Section 79-1065.02, Revised Statutes Cumulative
- 16 Supplement, 2006, is amended to read:
- 17 79-1065.02 (1) State aid payments shall be adjusted to
- 18 reflect transfers of property due to annexation, to any dissolution
- 19 of a Class I school district, and to any reorganization involving
- 20 one or more Class I school districts.
- 21 (2) This section applies whenever:
- 22 (a) A Class I school district dissolves or reorganizes
- 23 in such a manner that the parcels of property making up the Class
- 24 I district prior to the dissolution or reorganization which were
- 25 affiliated with a Class II, III, IV, or V school district do not
- 26 become part of the Class II, III, IV, or V school district with
- 27 which such parcels of property were affiliated; or

1 (b) Property within the boundaries of a Class II, III,

- 2 IV, V, or VI school district is transferred to another school
- 3 district due to a change in the school district boundaries in
- 4 response to annexation of the transferred property by a city or
- 5 village.
- 6 (3) To qualify for additional state aid pursuant to
- 7 this section, the school district from which property is being
- 8 transferred shall apply on a form prescribed by the State
- 9 Department of Education on or before August 20 preceding the first
- 10 school fiscal year for which the property will not be available for
- 11 taxation for the school district's general fund levy. On or before
- 12 such deadline, the applicant school district shall send copies of
- 13 the application to the high school districts of the local systems
- 14 receiving valuation in the transfer. For purposes of this section,
- 15 property is deemed transferred from the school district whether the
- 16 property was within the boundaries of the school district or the
- 17 property was affiliated with the school district.
- 18 (4) Upon receipt of the application, the department, with
- 19 the assistance of the Property Tax Administrator, shall calculate
- 20 the amount of additional state aid, if any, that the local system,
- 21 as defined in section 79-1003, for the applicant school district
- 22 would have received for such school fiscal year if the adjusted
- 23 valuation for the transferred property had not been included in
- 24 the adjusted valuation of such local system, or if the assessed
- 25 valuation for the transferred property had not been included in the
- 26 assessed valuation of such local system, as appropriate, for the
- 27 calculation of state aid for such school fiscal year. On or before

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September 20 of such school fiscal year, the department shall 1 2 certify to the applicant school district the amount of additional state aid, if any, the district will receive. Except as otherwise 3 4 provided in this subsection, if such applicant school district 5 receives a lump-sum payment pursuant to subsection (2) of section 79-1022, such lump-sum payment shall be increased by the amount 6 7 of additional state aid. Except as otherwise provided in this 8 subsection, if such applicant school district does not receive a 9 lump-sum payment pursuant to such subsection, state aid payments 10 shall be increased by one-tenth of the amount of additional state 11 aid for each of the ten state aid payments for such school fiscal 12 year. If a portion of the total reduction calculated pursuant to subsection (5) of this section for local systems receiving 13 14 valuation in the transfer of property that is the subject of the 15 application is delayed until future years, the additional state aid 16 to be paid in the school fiscal year described in subsection (3) of 17 this section shall be reduced by the amount of the total reduction that is delayed until future years. The amount of the reduction 18 19 shall be paid as additional aid in the next school fiscal year. 20

(5) The state aid payments shall be reduced for the high school district of each receiving local system. An amount equal to the additional state aid calculated pursuant to subsection (4) of this section for the local system of an applicant school district shall be attributed to the local systems receiving valuation in such transfer based upon the ratio of the adjusted assessed valuation received by each local system divided by the total adjusted assessed valuation transferred from the applicant school

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district. If such high school district receives a lump-sum payment 1 2 pursuant to subsection (2) of section 79-1022, such lump-sum payment shall be reduced by the amount attributed to the receiving 3 4 local system. If the high school district of a receiving local 5 system does not receive a lump-sum payment pursuant to such subsection, state aid payments shall be reduced by one-tenth of 6 7 the amount attributed to such receiving local system for each of 8 the ten state aid payments for such school fiscal year. If the 9 total reduction is greater than the total state aid payments for 10 such school fiscal year, the remainder shall be subtracted from 11 state aid payments in future school fiscal years until the total 12 reduction has been subtracted from state aid payments. On or before September 20 of such school fiscal year, the department shall 13 14 certify to the high school district of the receiving local system 15 the amount of the reduction in state aid.

16 (6) For purposes of the final calculation of state aid 17 pursuant to section 79-1065, the adjusted valuation, or assessed 18 valuation, depending on which was used in the calculation of state 19 aid, of the property that was transferred shall also be transferred 20 for purposes of adjusted valuation or assessed valuation, as 21 appropriate for the final calculation of state aid. For determining 22 adjustments in state aid pursuant to section 79-1065, the final 23 calculation of state aid shall be compared to the state aid 24 certified for such school fiscal year combined with any adjustments 25 in state aid payments and transfers from other districts pursuant 26 to this section.

27 Sec. 46. Section 79-1073, Revised Statutes Supplement,

1 2007, is amended to read:

79-1073 On or before October 1 for each year, each 2 3 learning community coordinating council shall determine the 4 expected amounts to be distributed to each member school district 5 from general fund property tax receipts pursuant to subdivision (2)(b) of section 77-3442 and shall certify such amounts to each 6 7 member school district and the State Department of Education. 8 Such property tax receipts shall be divided among member school 9 districts proportionally based on the difference of one hundred 10 percent of the school district's formula need calculated pursuant 11 to section 79-1007.02 10 of this act minus the sum of the state aid 12 certified pursuant to section 79-1022 and the other actual receipts included in local system formula resources pursuant to section 13 14 79-1018.01 for the school fiscal year for which the distribution is 15 being made, except that no school district shall receive property 16 tax receipts in excess of the lesser of such difference or the 17 school district's property tax request submitted to the learning community coordinating council. 18 Each time a learning community coordinating council

Each time a learning community coordinating council
distributes property tax receipts to member school districts,
the amount to be distributed to each district shall be proportional
based on the total amounts to be distributed to each member school

- 24 Sec. 47. Section 79-1083.03, Revised Statutes Supplement,
- 25 2007, is amended to read:

district for the school fiscal year.

- 26 79-1083.03 For school fiscal years prior to school fiscal
- 27 year 2008-09:

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following school fiscal year; and-

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1 (1) (a) If the primary high school district designated
2 pursuant to section 79-1083.02 is a Class VI district, the Class I
3 district's total allowable general fund budget of expenditures
4 minus the special education budget of expenditures shall be
5 determined by the school board of such Class VI district and
6 shall be certified to the Class I district on or before June
7 24, 2003, and on or before March 1 each year thereafter for the

- 9 (b) The Class VI primary high school district shall
 10 certify the total allowable general fund budget of expenditures
 11 minus the special education budget of expenditures for the Class I
 12 district to the State Department of Education on or before August
 13 1, 2003, and on or before April 20 each year thereafter. April 20;
- (2) If the primary high school district is not a Class

 VI district, the Class I district's total allowable general fund

 budget of expenditures minus the special education budget of

 expenditures shall be determined by the department as follows and

 certified on or before June 15, 2003, and on or before February 1

 each year thereafter, for the following school fiscal year:
- 20 total allowable general fund budget (a) The 21 expenditures minus the special education budget of expenditures 22 for the Class I district in the school fiscal year immediately 23 preceding the school fiscal year for which the budget is prepared 24 shall be divided by the formula students in the Class I district as defined in section 79-1003, and the result shall be increased 25 26 by the applicable allowable growth rate for the primary high 27 school district's local system for the ensuing school fiscal year

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1 calculated pursuant to section 79-1026 as determined on or before

- 2 June 15, 2003, and on or before February 1 each year thereafter, of
- 3 the school fiscal year immediately preceding the school fiscal year
- 4 for which the budget is prepared;
- 5 total allowable general fund budget (b) The 6 expenditures minus the special education budget of expenditures 7 for the primary high school district in the school fiscal year 8 immediately preceding the school fiscal year for which the budget 9 is prepared shall be divided by the formula students as defined 10 in section 79-1003 in the primary high school district weighted by the grade weighting factors contained in subdivision (1)(a) 11 12 of section 79-1007.01, and the result shall be multiplied by the kindergarten through grade eight formula students as defined in 13 14 section 79-1003 weighted by the grade weighting factors contained 15 in subdivision (1)(a) of section 79-1007.01 to calculate the total 16 allowable general fund budget of expenditures minus the special 17 education budget of expenditures for kindergarten through grade 18 eight in the primary high school district. The total allowable 19 general fund budget of expenditures minus the special education 20 budget of expenditures for kindergarten through grade eight shall 21 be divided by the kindergarten through grade eight formula students 22 without weighting. The result shall be increased by the applicable 23 allowable growth rate for the primary high school district's local system for the ensuing school fiscal year calculated pursuant to 24 25 section 79-1026 as determined on or before June 15, 2003, and on or 26 before February 1 each year thereafter, of the school fiscal year 27 immediately preceding the school fiscal year for which the budget

1 is prepared;

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2 (c) The amounts calculated in subdivisions (2)(a) and (2)(b) of this section shall be summed and the result divided 3 4 by two to arrive at the total allowable general fund budget of 5 expenditures minus the special education budget of expenditures per 6 formula student for the Class I district; and 7 (d) The total allowable general fund budget 8 expenditures minus the special education budget of expenditures per 9 formula student for the Class I district shall be multiplied by 10 the formula students as defined in section 79-1003 for the Class 11 I district as used by the department for certification of the 12 ensuing school fiscal year's state aid, and the result shall be the total allowable general fund budget of expenditures minus the 13 14 special education budget of expenditures for the Class I district 15 for the ensuing school fiscal year except as provided in subsection 16 subdivision (3) of this section; -17 (3) (a) The school board of the Class I district may, 18 on or before July 1, 2003, and on or before March 10, each year 19 thereafter, submit a request to exceed the total allowable general 20 fund budget of expenditures minus the special education budget of expenditures to all the school boards of the high school district 21 22 or districts with which the Class I district is affiliated or of 23 which it is a part. For Class I districts to exceed the total 24 allowable general fund budget of expenditures minus the special 25 education budget of expenditures, the total general fund budget of 26 expenditures request shall be approved by high school districts,

including the primary high school district, such that the portions

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1 of the Class I district that are affiliated with or part of the

- 2 approving high school districts comprise at least two-thirds of
- 3 the assessed valuation of the Class I district. Such request shall
- 4 specify the total general fund budget of expenditures, broken down
- 5 by expenditures for special education, for regular education, and
- 6 for special grant funds as defined in section 79-1003, for which
- 7 the Class I district seeks authority; and.
- 8 (b) The high school district shall approve or deny the
- 9 request on or before July 15, 2003, and on or before April 10 each
- 10 year thereafter following the receipt of such request and shall
- 11 forward written notification to the Class I district of approval
- 12 or denial. A request for additional budget authority shall be
- 13 considered approved if (i) no action is taken by the high school
- 14 district or (ii) the high school district fails to send written
- 15 notification to the Class I district of the denial of a request for
- 16 additional budget authority; +
- 17 (4) The school board of a Class I district may, after
- 18 October 15 of each year, amend the general fund budget of
- 19 expenditures (a) by increasing the special education budget of
- 20 expenditures, (b) for any special grant funds as defined in section
- 21 79-1003 received any time during a school fiscal year, or (c) for
- 22 current fiscal year expenditures the board deems essential if the
- 23 expenditures could not reasonably have been anticipated at the time
- 24 the budget for the current year was adopted. A copy of the revised
- 25 budget shall be filed pursuant to subsection (4) of section 13-511
- 26 and section 79-1024; -
- 27 (5) All Class I districts shall certify the items

1 required by subsection (1) of section 13-508 to all of their

- 2 high school districts on or before August 1; and-
- 3 (6) All primary high school districts shall certify to
- 4 the department and all other affected districts, on or before
- 5 August 1, 2003, and on or before April 20, each year thereafter,
- 6 the approved total general fund budget of expenditures for a Class
- 7 I district when the Class I district has requested to exceed its
- 8 certified budget authority and the request has been approved.
- 9 Sec. 48. Section 79-1229, Reissue Revised Statutes of
- 10 Nebraska, is amended to read:
- 11 79-1229 (1) On or before January 31 of each year, the
- 12 administrator of each educational service unit shall submit to
- 13 the Commissioner of Education a report described as the annual
- 14 financial report showing (a) the amount of money received from all
- 15 sources during the year and the amount of money expended by the
- 16 educational service unit during the year, (b) other information
- 17 as necessary to fulfill the requirements of sections 79-1241
- 18 and 79-1243, and (c) such other information as the commissioner
- 19 <u>directs.</u>
- 20 (2) The board of each educational service unit shall
- 21 cause a complete and comprehensive annual audit to be made of the
- 22 books, accounts, records, and affairs of the educational service
- 23 unit. The audits shall be conducted annually, except that the
- 24 Auditor of Public Accounts may determine an audit of less frequency
- 25 to be appropriate but not less than once in any three-year period.
- 26 The board of each educational service unit may contract with the
- 27 Auditor of Public Accounts or select a licensed public accountant

- 1 or certified public accountant or firm of such accountants to
- 2 conduct the audit and shall be responsible for the cost of the
- 3 audit pursuant to the contract. Such audit shall be conducted in
- 4 the same manner as audits of county officers. The original copy of
- 5 the audit shall be filed in the office of the Auditor of Public
- 6 Accounts.
- 7 Sec. 49. Section 79-1241.03, Revised Statutes Supplement,
- 8 2007, is amended to read:
- 9 79-1241.03 For school fiscal year 2008-09 and each school
- 10 fiscal year thereafter:
- 11 (1) One percent of the funds appropriated for core
- 12 services and technology infrastructure shall be transferred to
- 13 the Educational Service Unit Coordinating Council. The remainder
- 14 of such funds shall be distributed pursuant to subdivisions (2)
- 15 through (6) of this section;
- 16 (2)(a) The distance education and telecommunications
- 17 allowance for each educational service unit shall equal eighty-five
- 18 percent of the difference of the costs for telecommunications
- 19 services, for access to data transmission networks that transmit
- 20 data to and from the educational service unit, and for the
- 21 transmission of data on such networks paid by the educational
- 22 service unit as reported on the annual financial report for the
- 23 most recently available complete data year minus the receipts from
- 24 the federal Universal Service Fund pursuant to 47 U.S.C. 254,
- 25 as such section existed on January 1, 2007, for the educational
- 26 service unit as reported on the annual financial report for the
- 27 most recently available complete data year and minus any receipts

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1 from school districts or other educational entities for payment

- 2 of such costs as reported on the annual financial report of the
- 3 educational service unit;
- 4 (b) The base allocation of each educational service unit
- 5 shall equal two and one-half percent of the funds appropriated for
- 6 distribution pursuant to this section;
- 7 (c) The satellite office allocation for each educational
- 8 service unit shall equal one percent of the funds appropriated
- 9 for distribution pursuant to this section for each office of
- 10 the educational service unit, except the educational service unit
- 11 headquarters, up to the maximum number of satellite offices. The
- 12 maximum number of satellite offices used for the calculation of
- 13 the satellite office allocation for any educational service unit
- 14 shall equal the difference of the ratio of the number of square
- 15 miles within the boundaries of the educational service unit divided
- 16 by four thousand minus one with the result rounded to the closest
- 17 whole number;
- (d) The statewide adjusted assessed valuation shall equal
- 19 the total adjusted assessed valuation for all local systems
- 20 pursuant to section 79-1016 used for the calculation of state
- 21 aid for school districts pursuant to the Tax Equity and Educational
- 22 Opportunities Support Act for the school fiscal year for which the
- 23 distribution is being calculated pursuant to this section;
- 24 (e) The adjusted assessed valuation for each educational
- 25 service unit shall equal the total adjusted assessed valuation of
- 26 the member school districts pursuant to section 79-1016 used for
- 27 the calculation of state aid for school districts pursuant to the

1 act for the school fiscal year for which the distribution is being

- 2 calculated pursuant to this section;
- 3 (f) The local effort rate shall equal \$0.0135 \$0.01425
- 4 per one hundred dollars of adjusted assessed valuation;
- 5 (g) Except as provided in subdivision (5) of this
- 6 section, the statewide student allocation shall equal the
- 7 difference of the sum of the amount appropriated for distribution
- 8 pursuant to this section plus the product of the statewide adjusted
- 9 <u>assessed</u> valuation multiplied by the local effort rate minus
- 10 the distance education and telecommunications allowance, base
- 11 allocation, and satellite office allocation for all educational
- 12 service units;
- 13 (h) The sparsity adjustment for each educational service
- 14 unit shall equal the sum of one plus one-tenth of the ratio of the
- 15 square miles within the boundaries of the educational service unit
- 16 divided by the fall membership of the member school districts for
- 17 the school fiscal year immediately preceding the school fiscal year
- 18 for which the distribution is being calculated pursuant to this
- 19 section;
- 20 (i) The adjusted students for each educational service
- 21 unit shall equal the fall membership of the member school districts
- 22 for the school fiscal year immediately preceding the school fiscal
- 23 year for which aid is being calculated pursuant to this section
- 24 multiplied by the educational service unit sparsity adjustment;
- 25 (j) The per student allocation shall equal the statewide
- 26 student allocation divided by the total adjusted students for all
- 27 educational service units;

1 (k) The student allocation for each educational service

- 2 unit shall equal the per student allocation multiplied by the
- 3 adjusted students for the educational service units;
- 4 (1) The needs for each educational service unit shall
- 5 equal the sum of the distance education and telecommunications
- 6 allowance, base allocation, satellite office allocation, and
- 7 student allocation for the educational service unit; and
- 8 (m) The distribution of core services and technology
- 9 infrastructure funds for each educational service unit shall equal
- 10 the needs for each educational service unit minus the product of
- 11 the adjusted assessed valuation for the educational service unit
- 12 multiplied by the local effort rate;
- 13 (3) If an educational service unit is the result of
- 14 a merger or received new member school districts from another
- 15 educational service unit, such educational service unit shall,
- 16 for each of the three fiscal years following the fiscal year in
- 17 which the merger takes place or the new member school districts
- 18 are received, receive core services and technology infrastructure
- 19 funds pursuant to subdivisions (2) through (6) of this section
- 20 in an amount not less than the core services and technology
- 21 infrastructure funds received in the fiscal year immediately
- 22 preceding the merger or receipt of new member school districts,
- 23 except that if the total amount available to be distributed
- 24 pursuant to subdivisions (2) through (6) of this section for such
- 25 year is less than the total amount distributed pursuant to such
- 26 subdivisions or sections 79-1241 and 79-1243 for the immediately
- 27 preceding fiscal year, the minimum core services and technology

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infrastructure funds for each educational service unit pursuant to 1 this subdivision shall be reduced by a percentage equal to the 2 ratio of the difference of the total amount distributed pursuant 3 to subdivisions (2) through (6) of this section or sections 4 5 79-1241 and 79-1243 for the immediately preceding fiscal year minus the total amount available to be distributed pursuant to 6 7 subdivisions (2) through (6) of this section for the fiscal year 8 in question divided by the total amount distributed pursuant to 9 subdivisions (2) through (6) of this section or sections 79-1241 10 and 79-1243 for the immediately preceding fiscal year. The core services and technology infrastructure funds received in the fiscal 11 12 year immediately preceding a merger or receipt of new member school districts for an educational service unit shall equal the 13 14 amount received in such fiscal year pursuant to subdivisions (2) 15 through (6) of this section or sections 79-1241 and 79-1243 by any educational service unit affected by the merger or the transfer 16 17 of school districts multiplied by a ratio equal to the valuation 18 that was transferred to or retained by the educational service unit for which the minimum is being calculated divided by the total 19 valuation of the educational service unit transferring or retaining 20 21 the territory; 22 (4) For fiscal years 2008-09 through 2013-14, each 23 educational service unit shall receive core services and technology infrastructure funds under this section in an amount not less 24

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than ninety-five percent of the total of the core services and

technology infrastructure funds that the educational service unit

received in the immediately preceding fiscal year either pursuant

to subdivisions (2) through (6) of this section or pursuant to 1 sections 79-1241 and 79-1243, except that if the total amount 2 available to be distributed pursuant to subdivisions (2) through 3 4 (6) of this section for such year is less than the total amount 5 distributed pursuant to such subdivisions or sections 79-1241 and 79-1243 for the immediately preceding fiscal year, the minimum core 6 7 services and technology infrastructure funds for each educational 8 service unit pursuant to this subdivision shall be reduced by 9 a percentage equal to the ratio of the difference of the total 10 amount distributed pursuant to subdivisions (2) through (6) of 11 this section or sections 79-1241 and 79-1243 for the immediately 12 preceding fiscal year minus the total amount available to be distributed pursuant to subdivisions (2) through (6) of this 13 14 section for the fiscal year in question divided by the total 15 amount distributed pursuant to subdivisions (2) through (6) of 16 this section or sections 79-1241 and 79-1243 for the immediately 17 preceding fiscal year; 18 (5) If the minimum core services and technology

19 infrastructure funds pursuant to subdivision (3) or (4) of this section for any educational service unit exceed the amount that 20 21 would otherwise be distributed to such educational service unit 22 pursuant to subdivision (2) of this section, the statewide student 23 allocation shall be reduced such that the total amount to be distributed pursuant to this section equals the appropriation 24 25 for core services and technology infrastructure funds and no 26 educational service unit receives less than the greater of any 27 minimum amounts calculated for such educational service unit

pursuant to subdivisions (3) and (4) of this section; and 1

- 2 (6) The State Department of Education shall certify the distribution of core services and technology infrastructure funds 3 4 pursuant to subdivisions (2) through (6) of this section to each 5 educational service unit on or before July 1, 2008, for school fiscal year 2008-09 and on or before July 1 of each year thereafter 6 7 for the following school fiscal year. Any funds appropriated for 8 distribution pursuant to this section shall be distributed in ten 9 as nearly as possible equal payments on the first business day 10 of each month beginning in September of each school fiscal year 11 and ending in June. Funds distributed pursuant to this section 12 shall be used for core services and technology infrastructure with the approval of representatives of two-thirds of the member school 13 14 districts of the educational service unit, representing a majority 15 of the students in the member school districts. Sec. 50. Original sections 79-1022.02, 79-1023, 79-1029,
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- 17 and 79-1229, Reissue Revised Statutes of Nebraska, sections 79-233,
- 79-1008.01, 79-1009, 79-1010, and 79-1065.02, Revised Statutes 18
- Cumulative Supplement, 2006, and sections 77-1327, 77-3442, 19
- 20 79-4,108, 79-1001, 79-1003, 79-1003.01, 79-1007.02, 79-1007.04,
- 79-1007.06, 79-1007.07, 79-1007.08, 79-1007.09, 79-1007.10, 21
- 22 79-1008.02, 79-1013, 79-1014, 79-1015.01, 79-1016, 79-1018.01,
- 23 79-1022, 79-1028, 79-1031.01, 79-1073, 79-1083.03, and 79-1241.03,
- Revised Statutes Supplement, 2007, are repealed. 24
- 25 Sec. 51. The following sections are outright repealed:
- Section 79-1009.01, Reissue Revised Statutes of Nebraska, 26
- 27 section 79-1007.03, Revised Statutes Supplement, 2007.

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1 Sec. 52. Since an emergency exists, this act takes effect

2 when passed and approved according to law.