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LEGISLATURE OF NEBRASKA

ONE HUNDRED EIGHTH LEGISLATURE

FIRST SESSION

LEGISLATIVE BILL 518

Introduced by Walz, 15.

Read first time January 17, 2023

Committee: Education

- A BILL FOR AN ACT relating to school funding; to amend section 9-1204,
 Reissue Revised Statutes of Nebraska, and sections 79-1001, 79-1003,
 and 79-1022, Revised Statutes Cumulative Supplement, 2022; to adopt
 the Reducing Education Risk Factors and Property Tax Relief Act; to
 change the distribution of certain tax proceeds; to define terms,
 provide certain aid, and create a fund under the Tax Equity and
 Educational Opportunities Support Act; to harmonize provisions; and
- 9 Be it enacted by the people of the State of Nebraska,

to repeal the original sections.

- 1 Section 1. Sections 1 to 6 of this act shall be known and may be
- 2 <u>cited as the Reducing Education Risk Factors and Property Tax Relief Act.</u>
- 3 Sec. 2. For purposes of the Reducing Education Risk Factors and
- 4 Property Tax Relief Act:
- 5 (1) Eligible student means a student attending a public elementary
- 6 or secondary school who meets one or more of the following criteria:
- 7 (a) The student is not meeting the requirements necessary for
- 8 promotion to the next grade or is failing subjects or courses of study;
- 9 <u>(b) The student is not meeting the requirements necessary for</u>
- 10 graduation from high school or has the potential to drop out of school;
- 11 (c) The student has insufficient mastery of skills or is not meeting
- 12 <u>state standards;</u>
- 13 (d) The student is repeating a grade;
- 14 (e) The student has a high rate of absenteeism;
- (f) The student has repeated suspensions or expulsions from school;
- 16 (g) The student is homeless or migrant;
- 17 (h) The student is identified as an English language learner;
- 18 (i) The student has social and emotional needs that cause the
- 19 <u>student to be unsuccessful in school; or</u>
- 20 <u>(j) The student is identified as having dyslexia or characteristics</u>
- 21 <u>of dyslexia;</u>
- 22 (2) Evidence-based means based on any educational research or
- 23 metrics of school, teacher, or student performance;
- 24 (3) Evidence-based instruction means an educational delivery system
- 25 based on peer-reviewed research that consistently produces better student
- 26 outcomes over a five-year period than would otherwise be achieved;
- 27 (4) Provisional reducing risk factors education program means an
- 28 evidenced-based reducing risk factors education program identified or
- 29 <u>developed by a school district as producing or likely to produce</u>
- 30 measurable success that has been submitted to the state board for review;
- 31 <u>(5) Reducing risk factors education program means a program or</u>

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1 service that provides additional opportunities, interventions, and

- 2 evidence-based instruction to eligible students;
- 3 (6) School board has the same meaning as in section 79-101;
- 4 (7) School district has the same meaning as in section 79-101; and
- 5 (8) State board means the State Board of Education.
- 6 Sec. 3. (1) The state board shall identify and approve reducing
- 7 risk factors education programs that may be offered by school districts.
- 8 The state board may approve a program under this section if the program:
- 9 <u>(a) Provides evidenced-based instruction and support services to</u>
- 10 eligible students inside and outside of the school setting; and
- 11 (b) Evaluates outcome data for eligible students, including, but not
- 12 <u>limited to, school attendance, academic progress, graduation rates, and</u>
- 13 pursuit of post-secondary education or career advancement.
- 14 (2) The state board shall provide a list of approved reducing risk
- 15 factors education programs to each school district.
- 16 Sec. 4. (1) Each school district shall implement a reducing risk
- 17 factors education program that has been approved by the state board under
- 18 <u>section 3 of this act or a provisional reducing risk factors education</u>
- 19 <u>program.</u>
- 20 (2) The implementation of such a program may be accomplished through
- 21 <u>any of the following:</u>
- 22 (a) Extended school year;
- 23 (b) Before-school programs and services;
- 24 (c) After-school programs and services;
- 25 (d) Summer school;
- 26 (e) Extra support within a class;
- 27 (f) Tutorial assistance; or
- 28 (g) Offering a class within a class.
- 29 Sec. 5. (1) The school board of each school district shall
- 30 establish a reducing education risk factors and property tax relief aid
- 31 fund that shall consist of all money deposited therein or transferred

- 1 thereto according to law. The expenses of a school district directly
- 2 <u>attributable to providing a reducing risk factors education program shall</u>
- 3 be paid from the reducing education risk factors and property tax relief
- 4 aid fund.
- 5 (2) Any balance remaining in the reducing education risk factors and
- 6 property tax relief aid fund at the end of a budget year shall be carried
- 7 forward into the fund for succeeding budget years.
- 8 (3) Expenditures from the reducing education risk factors and
- 9 property tax relief aid fund of a school district shall only be made for:
- 10 (a) Reducing risk factors education programs that have been approved
- 11 by the state board under section 3 of this act and provisional reducing
- 12 risk factors education programs;
- 13 (b) Personnel providing educational services in conjunction with
- 14 such programs;
- 15 <u>(c) Support for instructional classroom personnel to provide</u>
- 16 training for evidence-based best practices relating to such programs; or
- 17 (d) Services contracted for by the school district to provide such
- 18 programs.
- 19 Sec. 6. <u>Each year the school board of each school district shall</u>
- 20 prepare and submit to the state board a report on the reducing risk
- 21 <u>factors</u> education programs and provisional reducing risk factors
- 22 education programs provided by the school district. Such report shall
- 23 include:
- 24 (1) The number of eligible students who were served or provided
- 25 <u>assistance;</u>
- 26 (2) The type of reducing risk factors education program or
- 27 provisional reducing risk factors education program provided, including
- 28 <u>the number of eligible students provided assistance under each type of</u>
- 29 program;
- 30 (3) The data and research the school district utilized in
- 31 determining what programs and services were needed to implement the

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1 reducing risk factors education program or provisional reducing risk

- 2 <u>factors education program; and</u>
- 3 (4) Any other information required by the state board.
- 4 Sec. 7. Section 9-1204, Reissue Revised Statutes of Nebraska, is
- 5 amended to read:
- 6 9-1204 Of the tax imposed by section 9-1203, seventy-five percent
- 7 shall be remitted to the State Treasurer for credit as follows: Two and
- 8 one-half percent to the Compulsive Gamblers Assistance Fund, two and one-
- 9 half percent to the General Fund, thirty-five and seventy percent to the
- 10 Reducing Education Risk Factors and Property Tax Relief Aid Trust Fund,
- 11 and thirty-five percent to the Property Tax Credit Cash Fund. The
- 12 remaining twenty-five percent of the tax shall be remitted to the county
- 13 treasurer of the county in which the licensed racetrack enclosure is
- 14 located to be distributed as follows: (1) If the licensed racetrack
- 15 enclosure is located completely within an unincorporated area of a
- 16 county, the remaining twenty-five percent shall be distributed to the
- 17 county in which such licensed racetrack enclosure is located; or (2) if
- 18 the licensed racetrack enclosure is located at least partially within the
- 19 limits of a city or village in such county, one-half of the remaining
- 20 twenty-five percent shall be distributed to such county and one-half of
- 21 the remaining twenty-five percent to the city or village in which such
- 22 licensed racetrack enclosure is at least partially located.
- 23 Sec. 8. Section 79-1001, Revised Statutes Cumulative Supplement,
- 24 2022, is amended to read:
- 25 79-1001 Sections 79-1001 to 79-1033 and sections 11 and 12 of this
- 26 <u>act</u> shall be known and may be cited as the Tax Equity and Educational
- 27 Opportunities Support Act.
- Sec. 9. Section 79-1003, Revised Statutes Cumulative Supplement,
- 29 2022, is amended to read:
- 30 79-1003 For purposes of the Tax Equity and Educational Opportunities
- 31 Support Act:

- 1 (1) Adjusted general fund operating expenditures means the
- 2 difference of the general fund operating expenditures increased by the
- 3 cost growth factor calculated pursuant to section 79-1007.10, minus the
- 4 transportation allowance, special receipts allowance, poverty allowance,
- 5 limited English proficiency allowance, distance education and
- 6 telecommunications allowance, elementary site allowance, summer school
- 7 allowance, community achievement plan allowance, and focus school and
- 8 program allowance;
- 9 (2) Adjusted valuation means the assessed valuation of taxable
- 10 property of each local system in the state, adjusted pursuant to the
- 11 adjustment factors described in section 79-1016. Adjusted valuation means
- 12 the adjusted valuation for the property tax year ending during the school
- 13 fiscal year immediately preceding the school fiscal year in which the aid
- 14 based upon that value is to be paid. For purposes of determining the
- 15 local effort rate yield pursuant to section 79-1015.01, adjusted
- 16 valuation does not include the value of any property which a court, by a
- 17 final judgment from which no appeal is taken, has declared to be
- 18 nontaxable or exempt from taxation;
- 19 (3) Allocated income tax funds means the amount of assistance paid
- 20 to a local system pursuant to section 79-1005.01;
- 21 (4) Average daily membership means the average daily membership for
- 22 grades kindergarten through twelve attributable to the local system, as
- 23 provided in each district's annual statistical summary, and includes the
- 24 proportionate share of students enrolled in a public school instructional
- 25 program on less than a full-time basis;
- 26 (5) Base fiscal year means the first school fiscal year following
- 27 the school fiscal year in which the reorganization or unification
- 28 occurred;
- 29 (6) Board means the school board of each school district;
- 30 (7) Categorical funds means funds limited to a specific purpose by
- 31 federal or state law, including, but not limited to, Title I funds, Title

- 1 VI funds, federal career and technical education funds, federal school
- 2 lunch funds, Indian education funds, Head Start funds, and funds received
- 3 prior to July 1, 2022, from the Nebraska Education Improvement Fund;
- 4 (8) Consolidate means to voluntarily reduce the number of school
- 5 districts providing education to a grade group and does not include
- 6 dissolution pursuant to section 79-498;
- 7 (9) Converted contract means an expired contract that was in effect
- 8 for at least fifteen school years beginning prior to school year 2012-13
- 9 for the education of students in a nonresident district in exchange for
- 10 tuition from the resident district when the expiration of such contract
- 11 results in the nonresident district educating students, who would have
- 12 been covered by the contract if the contract were still in effect, as
- 13 option students pursuant to the enrollment option program established in
- 14 section 79-234;
- 15 (10) Converted contract option student means a student who will be
- 16 an option student pursuant to the enrollment option program established
- 17 in section 79-234 for the school fiscal year for which aid is being
- 18 calculated and who would have been covered by a converted contract if the
- 19 contract were still in effect and such school fiscal year is the first
- 20 school fiscal year for which such contract is not in effect;
- 21 (11) Department means the State Department of Education;
- 22 (12) District means any school district or unified system as defined
- 23 in section 79-4,108;
- 24 (13) Ensuing school fiscal year means the school fiscal year
- 25 following the current school fiscal year;
- 26 (14) Equalization aid means the amount of assistance calculated to
- 27 be paid to a local system pursuant to section 79-1008.01;
- 28 (15) Fall membership means the total membership in kindergarten
- 29 through grade twelve attributable to the local system as reported on the
- 30 fall school district membership reports for each district pursuant to
- 31 section 79-528;

1 (16) Fiscal year means the state fiscal year which is the period

- 2 from July 1 to the following June 30;
- 3 (17) Formula students means:
- (a) For state aid certified pursuant to section 79-1022, the sum of the product of fall membership from the school fiscal year immediately preceding the school fiscal year in which the aid is to be paid multiplied by the average ratio of average daily membership to fall membership for the second school fiscal year immediately preceding the school fiscal year in which the aid is to be paid and the prior two
- 10 school fiscal years plus sixty percent of the qualified early childhood
- 11 education fall membership plus tuitioned students from the school fiscal
- 12 year immediately preceding the school fiscal year in which aid is to be
- 13 paid minus the product of the number of students enrolled in kindergarten
- 14 that is not full-day kindergarten from the fall membership multiplied by
- 15 0.5; and
- 16 (b) For the final calculation of state aid pursuant to section
- 17 79-1065, the sum of average daily membership plus sixty percent of the
- 18 qualified early childhood education average daily membership plus
- 19 tuitioned students minus the product of the number of students enrolled
- 20 in kindergarten that is not full-day kindergarten from the average daily
- 21 membership multiplied by 0.5 from the school fiscal year immediately
- 22 preceding the school fiscal year in which aid was paid;
- 23 (18) Free lunch and free milk calculated students means, using the
- 24 most recent data available on November 1 of the school fiscal year
- 25 immediately preceding the school fiscal year in which aid is to be paid,
- 26 (a) for schools that did not provide free meals to all students pursuant
- 27 to the community eligibility provision, students who individually
- 28 qualified for free lunches or free milk pursuant to the federal Richard
- 29 B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., and the
- 30 federal Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq., as such acts
- 31 and sections existed on January 1, 2021, and rules and regulations

- 1 adopted thereunder, plus (b) for schools that provided free meals to all
- 2 students pursuant to the community eligibility provision, the greater of
- 3 the number of students in such school who individually qualified for free
- 4 lunch or free milk using the most recent school fiscal year for which the
- 5 school did not provide free meals to all students pursuant to the
- 6 community eligibility provision or one hundred ten percent of the product
- 7 of the students who qualified for free meals at such school pursuant to
- 8 the community eligibility provision multiplied by the identified student
- 9 percentage calculated pursuant to such federal provision, except that the
- 10 free lunch and free milk calculated students for any school pursuant to
- 11 subdivision (18)(b) of this section shall not exceed one hundred percent
- 12 of the students qualified for free meals at such school pursuant to the
- 13 community eligibility provision;
- 14 (19) Full-day kindergarten means kindergarten offered by a district
- for at least one thousand thirty-two instructional hours;
- 16 (20) General fund budget of expenditures means the total budget of
- 17 disbursements and transfers for general fund purposes as certified in the
- 18 budget statement adopted pursuant to the Nebraska Budget Act, except that
- 19 for purposes of the limitation imposed in section 79-1023, the general
- 20 fund budget of expenditures does not include any special grant funds,
- 21 exclusive of local matching funds, received by a district;
- 22 (21) General fund expenditures means all expenditures from the
- 23 general fund;
- 24 (22) General fund operating expenditures means, for state aid
- 25 calculated for each school fiscal year, as reported on the annual
- 26 financial report for the second school fiscal year immediately preceding
- 27 the school fiscal year in which aid is to be paid, the total general fund
- 28 expenditures minus (a) the amount of all receipts to the general fund, to
- 29 the extent that such receipts are not included in local system formula
- 30 resources, from early childhood education tuition, summer school tuition,
- 31 educational entities as defined in section 79-1201.01 for providing

education courses through the Educational 1 Service Unit 2 Coordinating Council to such educational entities, private foundations, individuals, associations, charitable organizations, the textbook loan 3 program authorized by section 79-734, federal impact aid, and levy 4 override elections pursuant to section 77-3444, (b) the amount of 5 expenditures for categorical funds, tuition paid to other school 6 7 districts, tuition paid to postsecondary institutions for college credit, transportation fees paid to other districts, adult education, community 8 9 services, redemption of the principal portion of general fund debt service, retirement incentive plans authorized by section 79-855, and 10 staff development assistance authorized by section 79-856, (c) the amount 11 of any transfers from the general fund to any bond fund and transfers 12 from other funds into the general fund, (d) any legal expenses in excess 13 of fifteen-hundredths of one percent of the formula need for the school 14 fiscal year in which the expenses occurred, (e) expenditures to pay for 15 16 incentives agreed to be paid by a school district to certificated 17 employees in exchange for a voluntary termination of employment for which Board of Education approved an exclusion pursuant to 18 the State 19 subdivision (1)(h), (i), (j), or (k) of section 79-1028.01, (f)(i)expenditures to pay for employer contributions pursuant to subsection (2) 20 of section 79-958 to the School Employees Retirement System of the State 21 of Nebraska to the extent that such expenditures exceed the employer 22 contributions under such subsection that would have been made at a 23 24 contribution rate of seven and thirty-five hundredths percent or (ii) expenditures to pay for school district contributions pursuant to 25 subdivision (1)(c)(i) or (1)(d)(i) of section 79-9,113 to the retirement 26 system established pursuant to the Class V School Employees Retirement 27 Act to the extent that such expenditures exceed the school district 28 contributions under such subdivision that would have been made at a 29 contribution rate of seven and thirty-seven hundredths percent, and (g) 30 any amounts paid by the district for lobbyist fees and expenses reported 31

- 1 to the Clerk of the Legislature pursuant to section 49-1483.
- 2 For purposes of this subdivision (22) of this section, receipts from
- 3 levy override elections shall equal ninety-nine percent of the difference
- 4 of the total general fund levy minus a levy of one dollar and five cents
- 5 per one hundred dollars of taxable valuation multiplied by the assessed
- 6 valuation for school districts that have voted pursuant to section
- 7 77-3444 to override the maximum levy provided pursuant to section
- 8 77-3442;
- 9 (23) Income tax liability means the amount of the reported income
- 10 tax liability for resident individuals pursuant to the Nebraska Revenue
- 11 Act of 1967 less all nonrefundable credits earned and refunds made;
- 12 (24) Income tax receipts means the amount of income tax collected
- 13 pursuant to the Nebraska Revenue Act of 1967 less all nonrefundable
- 14 credits earned and refunds made;
- 15 (25) Limited English proficiency students means the number of
- 16 students with limited English proficiency in a district from the most
- 17 recent data available on November 1 of the school fiscal year preceding
- 18 the school fiscal year in which aid is to be paid plus the difference of
- 19 such students with limited English proficiency minus the average number
- 20 of limited English proficiency students for such district, prior to such
- 21 addition, for the three immediately preceding school fiscal years if such
- 22 difference is greater than zero;
- 23 (26) Local system means a unified system or a school district;
- 24 (27) Low-income child means a child under nineteen years of age
- 25 living in a household having an annual adjusted gross income for the
- 26 second calendar year preceding the beginning of the school fiscal year
- 27 for which aid is being calculated equal to or less than the maximum
- household income pursuant to sections 9(b)(1) and 17(c)(4) of the Richard
- 29 B. Russell National School Lunch Act, 42 U.S.C. 1758(b)(1) and 42 U.S.C.
- 30 1766(c)(4), respectively, and sections 3(a)(6) and 4(e)(1)(A) of the
- 31 Child Nutrition Act of 1966, 42 U.S.C. 1772(a)(6) and 42 U.S.C. 1773(e)

- 1 (1)(A), respectively, as such acts and sections existed on January 1,
- 2 2021, for a household of that size that would have allowed the child to
- 3 meet the income qualifications for free meals during the school fiscal
- 4 year immediately preceding the school fiscal year for which aid is being
- 5 calculated;
- 6 (28) Low-income students means the number of low-income children
- 7 within the district multiplied by the ratio of the formula students in
- 8 the district divided by the total children under nineteen years of age
- 9 residing in the district as derived from income tax information;
- 10 (29) Most recently available complete data year means the most
- 11 recent single school fiscal year for which the annual financial report,
- 12 fall school district membership report, annual statistical summary,
- 13 Nebraska income tax liability by school district for the calendar year in
- 14 which the majority of the school fiscal year falls, and adjusted
- 15 valuation data are available;
- 16 (30) Poverty students means the unadjusted poverty students plus the
- 17 difference of such unadjusted poverty students minus the average number
- 18 of poverty students for such district, prior to such addition, for the
- 19 three immediately preceding school fiscal years if such difference is
- 20 greater than zero;
- 21 (31) Qualified early childhood education average daily membership
- 22 means the product of the average daily membership of students who will be
- 23 eligible to attend kindergarten the following school year and are
- 24 enrolled in an early childhood education program approved by the
- 25 department pursuant to section 79-1103 for such school district for such
- 26 school year multiplied by the ratio of the actual instructional hours of
- 27 the program divided by one thousand thirty-two if: (a) The program is
- 28 receiving a grant pursuant to such section for the third year; (b) the
- 29 program has already received grants pursuant to such section for three
- 30 years; or (c) the program has been approved pursuant to subsection (5) of
- 31 section 79-1103 for such school year and the two preceding school years,

- 1 including any such students in portions of any of such programs receiving
- 2 an expansion grant;
- 3 (32) Qualified early childhood education fall membership means the
- 4 product of membership on October 1 of each school year of students who
- 5 will be eligible to attend kindergarten the following school year and are
- 6 enrolled in an early childhood education program approved by the
- 7 department pursuant to section 79-1103 for such school district for such
- 8 school year multiplied by the ratio of the planned instructional hours of
- 9 the program divided by one thousand thirty-two if: (a) The program is
- 10 receiving a grant pursuant to such section for the third year; (b) the
- 11 program has already received grants pursuant to such section for three
- 12 years; or (c) the program has been approved pursuant to subsection (5) of
- 13 section 79-1103 for such school year and the two preceding school years,
- 14 including any such students in portions of any of such programs receiving
- 15 an expansion grant;
- 16 (33) Reducing risk factors formula students means the free lunch and
- 17 <u>free milk calculated students plus the formula students from a sparse</u>
- 18 local system plus the formula students from a very sparse local system;
- 19 <u>(34) Reducing risk factors weighted formula students means the</u>
- 20 reducing risk factors formula students multiplied by three-tenths;
- 21 (35) (33) Regular route transportation means the transportation of
- 22 students on regularly scheduled daily routes to and from the schools such
- 23 students attend;
- 24 (36) (34) Reorganized district means any district involved in a
- 25 consolidation and currently educating students following consolidation;
- 26 (37) (35) School year or school fiscal year means the fiscal year of
- 27 a school district as defined in section 79-1091;
- 28 (38) (36) Sparse local system means a local system that is not a
- 29 very sparse local system but which meets the following criteria:
- 30 (a)(i) Less than two students per square mile in the county in which
- 31 each high school is located, based on the school district census, (ii)

- 1 less than one formula student per square mile in the local system, and
- 2 (iii) more than ten miles between each high school and the next closest
- 3 high school on paved roads;
- 4 (b)(i) Less than one and one-half formula students per square mile
- 5 in the local system and (ii) more than fifteen miles between each high
- 6 school and the next closest high school on paved roads;
- 7 (c)(i) Less than one and one-half formula students per square mile
- 8 in the local system and (ii) more than two hundred seventy-five square
- 9 miles in the local system; or
- 10 (d)(i) Less than two formula students per square mile in the local
- 11 system and (ii) the local system includes an area equal to ninety-five
- 12 percent or more of the square miles in the largest county in which a high
- 13 school is located in the local system;
- 14 (39) (37) Special education means specially designed kindergarten
- 15 through grade twelve instruction pursuant to section 79-1125, and
- 16 includes special education transportation;
- 17 (40) (38) Special grant funds means the budgeted receipts for
- 18 grants, including, but not limited to, categorical funds, reimbursements
- 19 for wards of the court, short-term borrowings including, but not limited
- 20 to, registered warrants and tax anticipation notes, interfund loans,
- 21 insurance settlements, and reimbursements to county government for
- 22 previous overpayment. The state board shall approve a listing of grants
- 23 that qualify as special grant funds;
- 24 (41) (39) State aid means the amount of assistance paid to a
- 25 district pursuant to the Tax Equity and Educational Opportunities Support
- 26 Act;
- (42) (40) State board means the State Board of Education;
- 28 (43) (41) State support means all funds provided to districts by the
- 29 State of Nebraska for the general fund support of elementary and
- 30 secondary education;
- 31 (44) (42) Statewide average basic funding per formula student means

- 1 the statewide total basic funding for all districts divided by the
- 2 statewide total formula students for all districts;
- 3 (45) (43) Statewide average general fund operating expenditures per
- 4 formula student means the statewide total general fund operating
- 5 expenditures for all districts divided by the statewide total formula
- 6 students for all districts;
- 7 (46) (44) Teacher has the definition found in section 79-101;
- 8 (47) (45) Tuition receipts from converted contracts means tuition
- 9 receipts received by a district from another district in the most
- 10 recently available complete data year pursuant to a converted contract
- 11 prior to the expiration of the contract;
- 12 (48) (46) Tuitioned students means students in kindergarten through
- 13 grade twelve of the district whose tuition is paid by the district to
- 14 some other district or education agency;
- 15 (49) (47) Unadjusted poverty students means the greater of the
- 16 number of low-income students or the free lunch and free milk calculated
- 17 students in a district; and
- 18 (50) (48) Very sparse local system means a local system that has:
- (a)(i) Less than one-half student per square mile in each county in
- 20 which each high school is located based on the school district census,
- 21 (ii) less than one formula student per square mile in the local system,
- 22 and (iii) more than fifteen miles between the high school and the next
- 23 closest high school on paved roads; or
- (b)(i) More than four hundred fifty square miles in the local
- 25 system, (ii) less than one-half student per square mile in the local
- 26 system, and (iii) more than fifteen miles between each high school and
- 27 the next closest high school on paved roads.
- Sec. 10. Section 79-1022, Revised Statutes Cumulative Supplement,
- 29 2022, is amended to read:
- 30 79-1022 (1) On or before May 1, 2020, and on or before March 1 of
- 31 each year thereafter, the department shall determine the amounts to be

- 1 distributed to each local system for the ensuing school fiscal year
- 2 pursuant to the Tax Equity and Educational Opportunities Support Act and
- 3 shall certify the amounts to the Director of Administrative Services, the
- 4 Auditor of Public Accounts, and each local system. On or before May 1,
- 5 2020, and on or before March 1 of each year thereafter, the department
- 6 shall report the necessary funding level for the ensuing school fiscal
- 7 year to the Governor, the Appropriations Committee of the Legislature,
- 8 and the Education Committee of the Legislature. The report submitted to
- 9 the committees of the Legislature shall be submitted electronically.
- 10 Except as otherwise provided in this subsection, certified state aid
- 11 amounts, including adjustments pursuant to section 79-1065.02, shall be
- 12 shown as budgeted non-property-tax receipts and deducted prior to
- 13 calculating the property tax request in the local system's general fund
- 14 budget statement as provided to the Auditor of Public Accounts pursuant
- 15 to section 79-1024.
- 16 (2) Except as provided in this subsection, subsection (8) of section
- 17 79-1016, and sections 79-1005, 79-1033, and 79-1065.02, the amounts
- 18 certified pursuant to subsection (1) of this section shall be distributed
- 19 in ten as nearly as possible equal payments on the last business day of
- 20 each month beginning in September of each ensuing school fiscal year and
- 21 ending in June of the following year, except that when a local system is
- 22 to receive a monthly payment of less than one thousand dollars, such
- 23 payment shall be one lump-sum payment on the last business day of
- 24 December during the ensuing school fiscal year.
- 25 (3) Upon a school district's receipt of state aid, the portion of
- 26 <u>such state aid that is reducing education risk factors and property tax</u>
- 27 <u>relief aid shall be transferred to the school district's reducing</u>
- 28 <u>education risk factors and property tax relief aid fund established</u>
- 29 <u>pursuant to section 5 of this act.</u>
- 30 Sec. 11. (1) For school fiscal year 2024-25 and each school fiscal
- 31 year thereafter, the department shall determine the reducing education

1 risk factors and property tax relief aid to be paid to each school

- 2 <u>district from money transferred to the Reducing Education Risk Factors</u>
- 3 and Property Tax Relief Aid Trust Fund.
- 4 (2) The reducing education risk factors and property tax relief aid
- 5 shall equal the reducing risk factors weighted formula students
- 6 multiplied by the statewide average basic funding per formula student.
- 7 (3) For each school fiscal year, if the total reducing education
- 8 risk factors and property tax relief aid for all school districts is less
- 9 than the total amount transferred to the Reducing Education Risk Factors
- 10 and Property Tax Relief Aid Trust Fund during the state fiscal year
- 11 immediately preceding the state fiscal year during which the calculation
- 12 <u>is being made, such difference shall be reserved in the fund for future</u>
- 13 reducing education risk factors and property tax relief aid payments.
- 14 (4) For each school fiscal year, if the total reducing education
- 15 risk factors and property tax relief aid for all school districts is
- 16 greater than the total amount transferred to the Reducing Education Risk
- 17 Factors and Property Tax Relief Aid Trust Fund during the state fiscal
- 18 year immediately preceding the state fiscal year during which the
- 19 calculation is being made:
- 20 <u>(a) Any money in the Reducing Education Risk Factors and Property</u>
- 21 Tax Relief Aid Trust Fund reserved for future payments pursuant to
- 22 subsection (3) of this section shall be used to, if possible, fund
- 23 reducing education risk factors and property tax relief aid as calculated
- 24 pursuant to subsection (2) of this section; and
- 25 (b) If there is not enough money in the Reducing Education Risk
- 26 Factors and Property Tax Relief Aid Trust Fund to fund reducing education
- 27 <u>risk factors and property tax relief aid as calculated pursuant to</u>
- 28 subsection (2) of this section, the department shall, using funds
- 29 available in the Reducing Education Risk Factors and Property Tax Relief
- 30 Aid Trust Fund, calculate the allocation percentage to apply to each
- 31 local system's reducing education risk factors and property tax relief

- 1 aid. The allocation percentage shall be equal to the funds available in
- 2 <u>the Reducing Education Risk Factors and Property Tax Relief Aid Trust</u>
- 3 Fund divided by the aggregate reducing education risk factors and
- 4 property tax relief aid as calculated pursuant to subsection (2) of this
- 5 section. Each local system's reducing education risk factors and property
- 6 tax relief aid shall be calculated by multiplying the allocation
- 7 percentage times the local system's reducing education risk factors and
- 8 property tax relief aid as calculated pursuant to subsection (2) of this
- 9 section.
- 10 (5) Reducing education risk factors and property tax relief aid
- 11 shall be paid as part of the distributions described in section 79-1022
- 12 <u>and shall not be included in local system formula resources.</u>
- 13 Sec. 12. <u>(1) The Reducing Education Risk Factors and Property Tax</u>
- 14 Relief Aid Trust Fund is created.
- 15 (2) Every year beginning in 2023, the Department of Revenue shall
- 16 certify to the State Treasurer the amount of credits that remain
- 17 unclaimed under the Nebraska Property Tax Incentive Act for the tax year
- 18 completed two years prior. The State Treasurer shall transfer such amount
- 19 from the General Fund to the Reducing Education Risk Factors and Property
- 20 Tax Relief Aid Trust Fund, and all such money shall be held in trust
- 21 solely for the purposes described in this section. The fund shall also
- 22 include amounts transferred pursuant to section 9-1204.
- 23 (3) The State Treasurer shall disburse money from the Reducing
- 24 Education Risk Factors and Property Tax Relief Aid Trust Fund to the
- 25 State Department of Education monthly as appropriated by the Legislature
- 26 to provide reducing education risk factors and property tax relief aid
- 27 pursuant to section 11 of this act. Any excess money in the fund shall be
- 28 reserved for future payments of reducing education risk factors and
- 29 property tax relief aid.
- 30 (4) Any money in the Reducing Education Risk Factors and Property
- 31 Tax Relief Aid Trust Fund available for investment shall be invested by

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- 1 <u>the state investment officer pursuant to the Nebraska Capital Expansion</u>
- 2 Act and the Nebraska State Funds Investment Act, and the earnings, if
- 3 any, shall be credited to the fund.
- 4 Sec. 13. Original section 9-1204, Reissue Revised Statutes of
- 5 Nebraska, and sections 79-1001, 79-1003, and 79-1022, Revised Statutes
- 6 Cumulative Supplement, 2022, are repealed.