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E AND R AMENDMENTS TO LB 852

Introduced by McKinney, 11, Chairman Enrollment and Review

- 1 1. Strike the original sections and all amendments thereto and
- 2 insert the following new sections:
- 3 Section 1. (1) On or before August 1, 2023, each school district
- 4 shall designate one or more behavioral health points of contact for each
- 5 school building or other division as determined by the school district. A
- 6 <u>behavioral health point of contact may be an administrator, a school</u>
- 7 <u>nurse</u>, a school psychologist, or another designated person affiliated
- 8 with such school building or other division. Each behavioral health point
- 9 of contact shall have knowledge of community behavioral health service
- 10 providers and other resources available for students and families.
- 11 (2) On or before August 1, 2023, and on or before each August 1
- 12 thereafter, the State Department of Education, in consultation with the
- 13 Division of Behavioral Health of the Department of Health and Human
- 14 Services, shall provide each school district with a registry of state and
- 15 local behavioral health resources available to work with students and
- 16 <u>families</u> by <u>geographic</u> area. The registry shall be updated at <u>least</u>
- 17 annually and include resources for both school-based services and
- 18 services accessible by students' families outside of school.
- 19 (3) Each behavioral health point of contact shall coordinate access
- 20 to community behavioral health services for students and families and
- 21 <u>facilitate access to services during the school day at the school the</u>
- 22 <u>student attends. Except as provided in section 43-2101, such facilitation</u>
- 23 <u>shall be approved by the student's parent or guardian.</u>
- 24 (4) Before the beginning of school year 2023-24, and before the
- 25 beginning of each school year thereafter, each school district shall
- 26 report the designated behavioral health points of contact to the State
- 27 Department of Education.

- 1 (1) The State Department of Education shall establish a
- 2 mental health first aid training program for teachers and other personnel
- 3 employed by a school district or an educational service unit
- 4 participating in a grant under subsection (2) of section 79-1054.
- 5 (2) The mental health first aid training is to be delivered by
- trainers who are properly certified by a national organization for 6
- 7 behavioral health to provide training meeting the requirements of this
- 8 section. The program shall also provide an opportunity for teachers and
- 9 other designated personnel to complete the training necessary to become
- 10 certified by a national organization for behavioral health to provide
- 11 mental health first aid training to other teachers and designated
- 12 personnel.
- 13 (3) Mental health first aid training shall include training on:
- 14 (a) The skills, resources, and knowledge necessary to assist
- 15 students in crisis to connect with appropriate local mental health care
- 16 services;
- 17 (b) Mental health resources, including the location of local
- community mental health centers; and 18
- 19 (c) Action plans and protocols for referral to such resources.
- 20 (4) A recipient of mental health first aid training shall also
- 21 receive instruction in preparation to:
- 22 (a) Safely de-escalate crisis situations;
- 23 (b) Recognize the signs and symptoms of mental illness, including
- such psychiatric conditions as major clinical depression and anxiety 24
- 25 disorders; and
- 26 (c) Timely refer a student to mental health services in the early
- 27 stages of the development of a mental disorder to avoid subsequent
- behavioral health care and to enhance the effectiveness of mental health 28
- 29 services. Except as provided in section 43-2101, any such referral shall
- 30 be approved by the student's parent or guardian.
- 31 (5) It is the intent of the Legislature that the mental health first

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aid training program under this section shall be funded using lottery 1

- 2 funds under section 9-812.
- 3 Sec. 3. Section 79-1054, Revised Statutes Cumulative Supplement,
- 2020, is amended to read: 4
- 5 79-1054 (1)(a) This subsection applies until July 1, 2024.
- 6 (b) (1) The State Board of Education shall establish a competitive
- 7 innovation grant program with funding from the Nebraska Education
- 8 Improvement Fund pursuant to section 9-812. Grantees shall be a school
- 9 district, an educational service unit, or a combination of entities that
- includes at least one school district or educational service unit. For 10
- 11 grantees that consist of a combination of entities, a participating
- 12 school district or educational service unit shall be designated to act as
- the fiscal agent and administer the program funded by the grant. The 13
- 14 state board shall only award grants pursuant to applications that the
- 15 state board deems to be sufficiently innovative and to have a high chance
- of success. 16
- 17 (c) (2) An application for a grant pursuant to this subsection (1)
- of this section shall describe: 18
- (i) (a) Specific measurable objectives for improving education 19
- 20 outcomes for early childhood students, elementary students, middle school
- 21 students, or high school students or for improving the transitions
- 22 between any successive stages of education or between education and the
- 23 workforce;
- 24 (ii) (b) The method for annually evaluating progress toward a
- measurable objective, with a summative evaluation of progress submitted 25
- 26 to the state board and electronically to the Education Committee of the
- 27 Legislature on or before July 1, 2019;
- (iii) (c) The potential for the project to be both scalable and 28
- 29 replicable; and
- 30 (iv) (d) Any cost savings that could be achieved by reductions in
- other programs if the funded program is successful. 31

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(d) (3) Based on evaluations received on or before July 1, 2019, for 1

- 2 each grant, the State Board of Education shall recommend the grant
- 3 project as:
- (i) (a) Representing a best practice; 4
- 5 (ii) (b) A model for a state-supported program; or
- 6 (iii) (c) A local issue for further study.
- 7 (e) (4) On or before December 1, 2017, and on or before December 1
- 8 of each year thereafter, the state board shall electronically submit a
- 9 report to the Clerk of the Legislature on all such grants, including, but
- not limited to, the results of the evaluations for each grant. The state 10
- 11 board may adopt and promulgate rules and regulations to carry out this
- including, limited to, 12 <u>subsection</u> section, but not application
- procedures, selection procedures, and annual evaluation 13 reporting
- 14 procedures.
- 15 (2)(a) This subsection applies beginning July 1, 2024.
- 16 (b) The State Board of Education shall establish innovation grant
- 17 programs in areas, including, but not limited to, (i) mental health first
- aid, (ii) early literacy, (iii) quality instructional materials, (iv) 18
- 19 personalized learning through digital education, or (v) other innovation
- 20 areas identified by the board. It is the intent of the Legislature that
- 21 such grant programs shall be funded using lottery funds under section
- 22 9-812. Grantees shall be a school district, an educational service unit,
- 23 or a combination of entities that includes at least one school district
- 24 or educational service unit.
- (c) An application for participating in an innovation grant pursuant 25
- 26 to this subsection shall describe:
- 27 (i) Specific measurable objectives for improving education outcomes
- for early childhood students, elementary students, middle school 28
- 29 students, or high school students or for improving the transitions
- 30 between any successive stages of education or between education and the
- 31 workforce;

- (ii) Participation in a method for annually evaluating progress 1
- 2 toward a measurable objective, with a summative evaluation of progress
- 3 submitted to the state board and electronically to the Education
- Committee of the Legislature on or before July 1 of each year; 4
- 5 (iii) The potential for the grant program to be both scalable and
- 6 replicable; and
- 7 (iv) Any cost savings that could be achieved by reductions in other
- programs if the grant program is successful. 8
- 9 (d) Based on evaluations received on or before July 1 of each year
- for each grant program, the State Board of Education shall recommend the 10
- 11 grant program as:
- 12 (i) Representing a best practice;
- 13 (ii) A model for a state-supported program; or
- 14 (iii) A local issue for further study.
- 15 (e) On or before December 1 of each year, the state board shall
- electronically submit a report to the Clerk of the Legislature on all 16
- such grant programs, including, but not limited to, the results of the 17
- evaluations for each grant program. The state board may adopt and 18
- promulgate rules and regulations to carry out this subsection, including, 19
- 20 but not limited to, application procedures, selection procedures, and
- 21 annual evaluation reporting procedures.
- 22 (3) (5) The Department of Education Innovative Grant Fund is
- 23 created. The fund shall be administered by the State Department of
- 24 Education and shall consist of transfers pursuant to section 9-812,
- repayments of grant funds, and interest payments received in the course 25
- 26 of administering this section. The fund shall be used to carry out this
- 27 section. Any money in the fund available for investment shall be invested
- by the state investment officer pursuant to the Nebraska Capital 28
- 29 Expansion Act and the Nebraska State Funds Investment Act.
- 30 Sec. 4. Section 2 of this act becomes operative on July 1, 2024. The
- other sections of this act become operative on their effective date. 31

1 Sec. 5. Original section 79-1054, Revised Statutes Cumulative

- 2 Supplement, 2020, is repealed.
- 3 2. On page 1, strike beginning with "schools" in line 1 through line
- 4 4 and insert "education; to amend section 79-1054, Revised Statutes
- 5 Cumulative Supplement, 2020; to provide for behavioral health points of
- 6 contact; to provide duties for the State Department of Education, the
- 7 Division of Behavioral Health of the Department of Health and Human
- 8 Services, and school districts; to provide for mental health first aid
- 9 training; to change provisions relating to education innovation grants;
- 10 to harmonize provisions; to provide operative dates; and to repeal the
- 11 original section.".