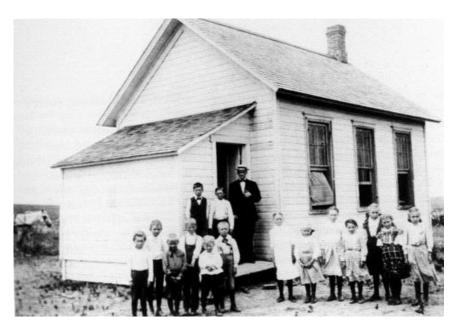
Historical and Current Nebraska K-12 School Data



Introduction

This report contains basic data, both current and historical, regarding Nebraska's K-12 schools. The report does not provide individual district information, but concentrates on statewide data or data based on school district enrollment size. It's intended to provide a broad overview of K-12 schools in Nebraska over the past 30 years accompanied by some observations and comments when deemed appropriate.

The report is broken down into six sections: School Districts and Enrollment, Staffing, Disbursements, Revenues, TEEOSA State Aid, and Property Valuations and Taxes. The appendix includes a more detailed description of the various disbursement categories used throughout the report as well as a listing of the fund structure used by schools for finance reporting purposes.

The raw data in this report is obtained from the State Department of Education. Information for fall membership and certificated staff was obtained from their annual publication "Statistics and Facts about Nebraska Schools". All revenue and disbursement data as well as enrollment measured by average daily membership (ADM) and average daily attendance (ADA) was obtained from the Annual Financial Report (AFR) prepared by the Department from data submitted by individual school systems. Property valuations and property taxes levied data were obtained from the annual Certificate of Taxes Levied prepared by the Department of Revenue, Property Assessment Division from data submitted by individual counties.

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School Districts and Enrollment

School enrollment data can be obtained from fall membership, average daily membership (ADM) and average daily attendance (ADA). In this report, Fall Membership data includes public schools, ESU's, and state operated schools. ADM and ADA data include public schools only.

Fall membership, the official count of Nebraska public school students, is taken on the last Friday in September of each school year. The count is taken by grade, gender and race/ethnicity. Each student is counted only once by the school district in which they receive the majority of their instruction. Each student must be counted in a grade level, there is no "ungraded" category. That means some students may be counted in grades typical of their chronological age or based on local policy.

<u>Average Daily Membership</u> is the average number of students who were in membership on any given day during the school year. It is calculated by dividing the aggregate days of membership by school days in session.

<u>Average Daily Attendance</u> is the average number of students who were in attendance on any given day during the school year. It is derived by aggregate days of attendance of a school during a reporting period divided by the total possible number of days school is in session during this period. Only days on which the students are under the guidance and direction of school staff should be considered as days in session.

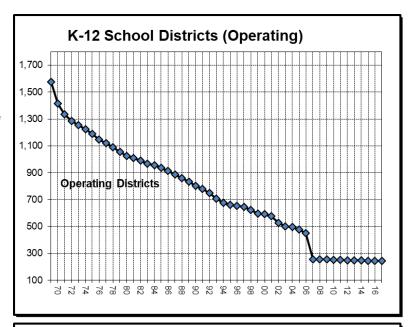
Elementary / Secondary Breakdown
The breakdown of enrollment (and teachers) by elementary and secondary can vary based on the source of data and can vary over time. The reason for the variation is the treatment of grades 7 and 8. Schools can organize differently. Some have middle schools consisting of grades 6-8 and include 7-8 enrollments under Elementary. In other cases schools have Junior High designations and in these cases 7-8 enrollment is included as Secondary. The Department's publication "Statistics and Facts about Nebraska Schools" includes definitions which show the variety of classifications: Elementary represents data for 6-year or less elementary, 7-year elementary, 8-year elementary, middle school, and Special Education. Secondary represents data for 2-year junior high, 3-year junior high, 4-year senior high, 5-year secondary and 6-year secondary.

Table 1 Districts and Schools

	Numbe	er of Op	peratin	g Distr	ricts					N	lumbe	r of Sc	hool B	uilding	js				
								Interm,										Interm,	
	Class	Class	Class	Class	Class	Class	Subtotal	ESU &	Total	(Class	Class	Class	Class	Class	Class	Subtotal	ESU &	Total
	1	2	3	4	5	6	K-12 Dist	State Oper	Public		1	2	3	4	5	6	K-12 Dist	State Oper	Public
1968-69	1,241	115	193	1	1	23	1,574	10	1,584										
1976-77	800	86	208	1	1	24	1,120	9	1,129		803	171	658	48	99	24	1,803	14	1,817
1986-87	582	58	222	1	1	23	887	7	894		586	117	700	46	83	23	1,555	11	1,566
1996-97	356	44	221	1	1	22	645	17	662		364	90	722	53	82	22	1,333	52	1,385
2006-07	0	20	232	1	1	0	254	40	294		0	47	911	64	89	0	1,111	55	1,166
2007-08	0	20	232	1	1	0	254	41	295		0	46	878	64	98	0	1,086	57	1,143
2008-09	0	20	232	1	1	0	254	42	296		0	46	859	63	98	0	1,066	57	1,123
2009-10	0	20	231	1	1	0	253	41	294		0	45	828	60	90	0	1,023	6	1,029
2010-11	0	19	230	1	1	0	251	39	290		0	41	822	60	87	0	1,010	6	1,016
2011-12	0	18	229	1	1	0	249	39	288		0	39	818	60	88	0	1,005	6	1,011
2012-13	0	18	229	1	1	0	249	39	288		0	39	814	62	88	0	1,003	6	1,009
2013-14	0	18	229	1	1	0	249	38	287		0	39	824	62	92	0	1,017	6	1,023
2014-15	0	18	225	1	1	0	245	39	284		0	41	812	62	94	0	1,009	6	1,015
2015-16	0	18	225	1	1	0	245	39	284		0	40	807	62	91	0	1,000	6	1,006
2016-17	0	18	225	1	1	0	245	39	284		0	40	808	63	91	0	1,002	6	1,008

- (1) The total number of operating K-12 public school districts decreased by 72% in the last 30 years from 887 in FY87 to 245 in FY17. The large drop in FY2006-07 relates to the elimination of Class 1 districts. Excluding Class 1 districts, there has been a 20% decrease in the number of districts.
- (2) The total number of school buildings in those districts decreased by 36% in the last 30 years from 1,555 in FY87 to 1,002 in FY17. About 85% of all school buildings is in Class 2 and 3 districts.
- (3) The total number of public school districts is 291 in FY16-17, 252 are public schools (of which 7 are classified as non-operating), 17 interim, 17 ESU, and 5 state operated schools. Interim schools are those schools located in or run by county detention homes, public or private institutions not owned or operated by a school district or juvenile emergency shelters. State operated schools are those run by the state including the Youth Development Centers at Kearney and Geneva.
- (4) In FY16-17 all of the 1,002 school buildings are public schools. Interim schools are included as part of the resident district.

1				
		State	Total #	Fall
2016-17	Public	Operated	Schools	Membership
Pre-K Schools	60	0	60	4,203
PK-8 or Less Elem	553	0	553	3 159,702
Middle Schools	126	0	126	54,389
Subtotal - Elementary	739	0	739	218,294
High School (9-12)	101	0	101	1 76,408
Secondary (7-12)	162	0	162	24,151
Subtotal - Secondary	263	0	263	3 100,559
State Operated	0	5	Ę	5 341
Total # of Schools	1,002	5	1,007	7 319,194
Total # of Systems	245	5	250)



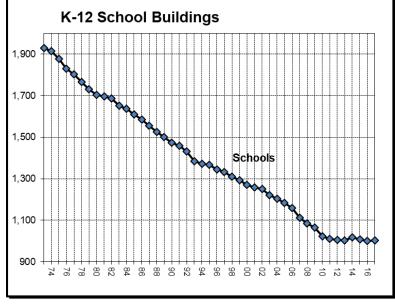


Table 2 Enrollment

(1) (2) (3)(5)(7) (8)(4) (6) Avg Daily Attendance Fall Membership* Avg Daily Membership Elementary Secondary Grand ADM ADM ADM ADA Attendance (PK-8) (9-12)Total Elementary Secondary Total Total Rate 1976-77 206,446 105,602 312,048 307,808 292,979 95.2% 263,588 1986-87 185,282 81,857 267,139 252,457 95.8% 1996-97 202,846 89,121 291,967 125,568 284,719 270,959 95.2% 159,151 2006-07 195,769 91,811 287,580 149,333 129,066 278,399 263,830 94.8% 2007-08 91,083 291,111 150,196 278,863 264,117 94.7% 200,028 128,666 2008-09 202,830 89,635 292,465 151,418 128,347 279,765 265,328 94.8% 2009-10 207,024 88,630 295,654 154,191 127,433 281,624 266,904 94.8% 156.873 95.2% 2010-11 210.317 88.130 298,447 126.685 283,558 269,901 2011-12 213,507 87,752 301,259 160,613 125,997 286,610 273,852 95.5% 2012-13 215,432 88,073 303,505 158,321 129,148 287,469 273,953 95.3% 2013-14 219,122 88,555 307,677 158,270 133,679 291,949 277,873 95.2% 89,964 312,635 160,893 295,672 281,400 95.2% 2014-15 222,671 134,779 2015-16 224,364 91,650 316,014 160,440 138,410 298,850 283,588 94.9% 2016-17 226,051 93,143 319,194 159,919 141,902 301,821 285,502 94.6% Total % Change Avg FY 77 to FY87 (10 Yr.) -10.3% -22.5% -14.4% -14.4% -13.8% 95.4% --8.0% FY 87 to FY97 (10 Yr.) 9.5% 8.9% 9.3% ----7.3% 95.3% 3.0% -1.5% -6.2% 2.8% -2.2% -2.6% 94.9% FY 97 to FY07 (10 Yr.) -3.5% 9.9% FY 07 to FY17 (10 Yr.) 15.5% 1.5% 11.0% 7.1% 8.4% 8.2% 94.9% 22.0% 13.8% 19.5% 14.5% 95.1% FY 87 to FY17 (30 Yr.) 13.1% Total # Change FY 77 to FY87 (10 Yr.) (21,164)(23,745)(44,909)(44,220)(40,522)--FY 87 to FY97 (10 Yr.) 17,564 7,264 24,828 21,131 18,503 FY 97 to FY07 (10 Yr.) (7,077)2,690 (4,387)(9,818)3,498 (6,321)(7,129)--FY 07 to FY17 (10 Yr.) 30,282 1,332 31,614 10,586 12,836 23,422 21,672 FY 87 to FY17 (30 Yr.) 40,769 11,286 52,055 --38,233 33,046 --

^{*}Districts and Fall Membership data includes K-12 Public, ESU, Interim Program & State Operated Schools Source: Statistics and Facts about Nebraska Schools

For purposes of Fall Membership in Table 2, all grade 7-8 enrollments are categorized as elementary. The elementary/secondary breakdown of ADM data is based on how schools submitted the data as part of the Annual Financial Report (AFR).

Total Fall Membership (Public+ESU+State Operated)

- (1) Total membership increased by 11% in the last 30 years from 267,139 in FY87 to 319,194 in FY17. The FY17 level is the highest level since 1974-75.
- (2) For purposes here, all grade 7-8 fall membership is counted as elementary. However from a review of the FY17 fall membership reports it appears that about 36% of the 46,782 students in grades 7-8 are treated as Secondary.

Average Daily Membership (Public only)

- (3) Unlike Fall Membership, it appears that a majority of grade 7-8 enrollment is accounted for as Secondary for ADM reporting.
- (4) During the last decade there has been an 8.4% increase in ADM, relatively equal with elementary and secondary.

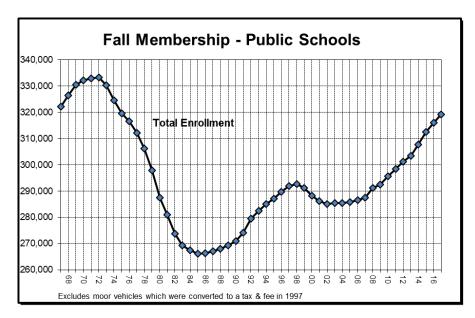
Average Daily Attendance (Public only)

(5) The average daily attendance rate in FY17 is 94.6%. This attendance rate (the ratio of ADM to ADA) has varied little over the 30 year period.

Table 3 Fall Membership by Grade

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						TOTAL	State	TOTAL
	PK	Kdg.	Gr. 1-6	Gr. 7-8	Gr. 9-12	Public Dist.	Operated	PUBLIC
1976-77	1,139	23,898	129,741	50,185	105,059	312,048	in totals	312,048
1986-87	1,483	23,346	122,099	38,260	81,416	266,604	535	267,139
1996-97	3,750	21,847	130,844	45,842	88,607	290,890	527	291,967
2006-07	6,933	22,080	124,139	42,597	91,386	287,135	445	287,580
2007-08	10,082	22,584	125,435	41,917	90,761	290,779	332	291,111
2008-09	11,046	22,789	127,294	41,671	89,237	292,037	428	292,465
2009-10	12,013	23,604	129,806	41,583	88,176	295,182	472	295,654
2010-11	12,669	23,422	132,358	41,849	87,785	298,083	364	298,447
2011-12	12,914	23,794	134,441	42,338	87,420	300,907	352	301,259
2012-13	13,831	22,095	136,175	43,323	87,818	303,242	263	303,505
2013-14	14,457	24,025	136,322	44,312	88,282	307,398	279	307,677
2014-15	15,250	23,951	138,380	45,078	89,600	312,259	173	312,432
2015-16	15,665	23,374	139,666	45,657	91,180	315,542	472	316,014
2016-17	16,467	22,283	140,516	46,782	92,805	318,853	341	319,194
Total % Change								
FY 77 to FY87 (10 Yr.)	30.2%	-2.3%	-5.9%	-23.8%	-22.5%	-14.6%		-14.4%
FY 87 to FY97 (10 Yr.)	152.9%	-6.4%	7.2%	19.8%	8.8%	9.1%	-1.5%	9.3%
FY 97 to FY07 (10 Yr.)	84.9%	1.1%	-5.1%	-7.1%	3.1%	-1.3%	-15.6%	-1.5%
FY 07 to FY17 (10 Yr.)	137.5%	0.9%	13.2%	9.8%	1.6%		-23.4%	11.0%
FY 97 to FY17 (20 Yr.)	339.1%	2.0%	7.4%	2.1%	4.7%	9.6%	-35.3%	9.3%
FY 87 to FY17 (30 Yr.)	1010.4%	-4.6%	15.1%	22.3%	14.0%	19.6%	-36.3%	19.5%
Total # Change								
FY 77 to FY87 (10 Yr.)	344	(552)	(7,642)	(11,925)	(23,643)	(45,444)		(44,909)
FY 87 to FY97 (10 Yr.)	2,267	(1,499)	8,745	7,582	7,191	24,286	(8)	24,828
FY 97 to FY07 (10 Yr.)	3,183	233	(6,705)	(3,245)	2,779	(3,755)	(82)	(4,387)
FY 07 to FY17 (10 Yr.)	9,534	203	16,377	4,185	1,419	31,718	(104)	31,614
FY 97 to FY17 (20 Yr.)	12,717	436	9,672	940	4,198	27,963	(186)	27,227
FY 87 to FY17 (30 Yr.)	14,984	(1,063)	18,417	8,522	11,389	52,249	(194)	52,055
Source: Statistics and Facts ab	out Nebraska So	chools						

- (1) Total membership increased by 11% in the last 30 years from 267,139 in FY87 to 319,194 in FY17. The FY17 level is the highest level since 1974-75.
- (2) From FY77 to FY87 there was a significant decline in total student membership of approximately 14%. About 52% of the total decline occurred in grades 9-12
- (3) From FY87 to FY97 enrollment increased by 9%, almost evenly between grade categories.
- (4) From FY97 to FY07 enrollment remained basically flat but a decline in Grades 1-6 and 7-8 offset by increases in PK and Grades 9-12.
- (5) During the last decade, FY07 to FY17 there has been an 11%. While there were increased enrollment in all grade categories, about 80% of that increase occurred in PK and Grades 1-6
- (6) Pre-Kindergarten (PK) membership accounts for about 30% of the total increase in enrollment over the past 10 years, from 6,933 in FY07 to 16.467 in FY17.



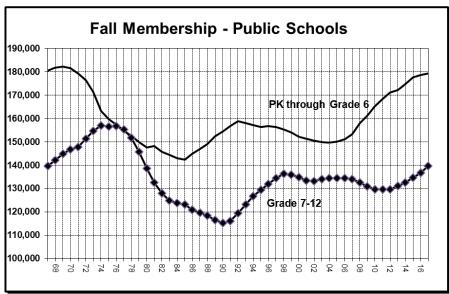


Table 4 Fall Membership by Race and Gender

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
	Wh	nite	Asian /	Pacific	Hispanio	c / Latino	Amer Indi	ian/Alaska	Bla	ack	Two or Mo	ore Races	Total *	Ma	le	Fer	nale
	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	% of Total	Number	Number	% of Total	Number	% of Tot
1977-78	283,265	92.5%	1,448	0.5%	5,293	1.7%	2,296	0.7%	13,904	4.5%			306,206	na	na	na	na
1986-87	242,677	90.8%	2,303	0.9%	5,843	2.2%	2,790	1.0%	13,526	5.1%			267,139	137,507	51.5%	129,632	48.5%
1996-97	252,311	86.4%	3,802	1.3%	14,250	4.9%	4,183	1.4%	17,421	6.0%			291,967	150,290	51.5%	141,677	48.5%
2006-07	219,896	76.5%	5,345	1.9%	35,172	12.2%	4,940	1.7%	22,227	7.7%			287,580	148,217	51.5%	139,363	48.5%
2007-08	219,654	75.5%	5,698	2.0%	37,550	12.9%	4,964	1.7%	23,245	8.0%			291,111	150,081	51.6%	141,030	48.4%
2008-09	218,242	74.6%	6,061	2.1%	39,546	13.5%	5,010	1.7%	23,606	8.1%			292,465	150,970	51.6%	141,495	48.4%
2009-10	218,063	73.8%	6,458	2.2%	42,228	14.3%	5,166	1.7%	23,739	8.0%			295,654	152,624	51.6%	143,030	48.4%
2010-11	211,187	70.8%	6,352	2.1%	47,899	16.0%	4,403	1.5%	19,967	6.7%	8,639	2.9%	298,447	154,193	51.7%	144,254	48.3%
2011-12	211,366	70.2%	6,630	2.2%	49,400	16.4%	4,397	1.5%	20,256	6.7%	9,210	3.1%	301,259	155,718	51.7%	145,541	48.3%
2012-13	211,167	69.6%	6,984	2.3%	51,068	16.8%	4,327	1.4%	20,217	6.7%	9,742	3.2%	303,505	156,944	51.7%	146,561	48.3%
2013-14	211,878	68.9%	7,484	2.4%	53,309	17.3%	4,383	1.4%	20,522	6.7%	10,101	3.3%	307,677	159,151	51.7%	148,526	48.3%
2014-15	213,133	68.2%	8,019	2.6%	55,458	17.7%	4,449	1.4%	21,010	6.7%	10,579	3.4%	312,635	161,660	51.7%	150,975	48.3%
2015-16	213,942	67.7%	8,477	2.7%	57,120	18.1%	4,370	1.4%	21,136	6.7%	10,969	3.5%	316,014	163,419	51.7%	152,595	48.3%
2016-17	213,545	66.9%	8,995	2.8%	59,388	18.6%	4,435	1.4%	21,327	6.7%	11,459	3.6%	319,194	164,879	51.7%	154,315	48.3%
Total % Change																	
FY 78 to FY87 (9 Yr)	-14.3%		162.6%		169.2%		82.2%		25.3%				-4.7%				
FY 87 to FY97 (10 Yr)	4.0%		65.1%		143.9%		49.9%		28.8%				9.3%	9.3%		9.3%	
FY 97 to FY07 (10 Yr)	-12.8%		40.6%		146.8%		18.1%		27.6%				-1.5%	-1.4%		-1.6%	
FY 07 to FY17 (10 Yr)	-2.9%		68.3%		68.9%		-10.2%		-4.0%				11.0%	11.2%		10.7%	
FY 97 to FY17 (20 Yr)	-15.4%		136.6%		316.8%		6.0%		22.4%				9.3%	9.7%		8.9%	
FY 87 to FY17 (30 Yr)	-12.0%		290.6%		916.4%		59.0%		57.7%				19.5%	19.9%		19.0%	
Total # Change																	
FY 78 to FY87 (9 Yr)	(40,588)		855		550		494		(378)				(39,067)				
FY 87 to FY97 (10 Yr)	9,634		1,499		8,407		1,393		3,895				24,828	12,783		12,045	
FY 97 to FY07 (10 Yr)	(32,415)		1,543		20,922		757		4,806				(4,387)	(2,073)		(2,314)	
FY 07 to FY17 (10 Yr)	(6,351)		3,650		24,216		(505)		(900)		11,459		31,614	16,662		14,952	
FY 97 to FY17 (20 Yr)	(38,766)		5,193		45,138		252		3,906		11,459		27,227	14,589		12,638	
FY 87 to FY17 (30 Yr)	(29,132)		6,692		53,545		1,645		7,801		11,459		52,055	27,372		24,683	

Race and ethnic categories are defined under directives from the U.S. Government Office of Management and Budget. Each student must be placed in one of the categories as shown below. No data on race was available prior to FY77-78.

White - A person having origins in any of the original peoples of Europe, North Africa or the Middle East.

<u>Asian</u> - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

<u>Native Hawaiian or Other Pacific Islander</u> - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

<u>Hispanic/Latino</u> - A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

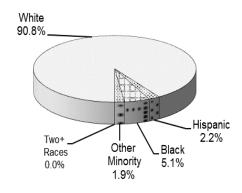
<u>American Indian or Alaska Native</u> - A person having origins in any of the original peoples of North and South or Central America, and who maintains a tribal affiliation or community attachment.

<u>Black or African American</u> - A person having origins in any of the black racial groups of Africa.

<u>Two or More Races</u> – A person having origins in two or more race categories and not Hispanic/Latino.

- (1) In the last 30 years there is has been virtually no change in the breakdown of membership between males (about 51.7%) and females (about 48.3%). In fact the percent of total hasn't varied by more than two tenths of one percent over the 30 years.
- (2) Unlike the stability in membership by gender, there have been significant shifts in membership by race. Over the past 30 years, from FY87 to FY17, minority children as a percent of total membership have increased by 24% points from 9.2% to 33.1% of total membership. Likewise during the same period, white children as a percent of total membership has declined by a like amount from 90.8% to 66.9%.
- (3) All four minority categories increased their proportion of total membership; Hispanic/Latino 16.4%; Black 1.6%; American Indian/Alaska Native .3%; Asian/Pacific Islander 2.0%, and Two or more races 3.6%.
- (4) Hispanic/Latino membership had by far the largest growth. The number of Hispanic/Latino children in membership has increased almost tenfold in the past 30 years and has grown by almost 70% in the last 10 years.

Fall Membership by Race FY1986-87



Fall Membership by Race FY2016-17

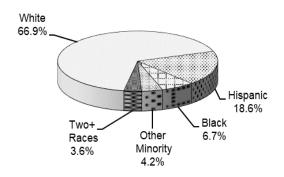


Table 5 Enrollment Shifts, FY07 to FY17

- (1) Schools are assigned the size category based on their FY2016-17 ADM enrollment even though they may have been in a different size category in FY06-07. In fact 53 districts (systems) changed categories from FY07 to FY17. About 85% of these were schools moving to and from the two smallest categories.
- (2) There has been a continuing trend of shifting enrollment from smaller to larger districts. Of the 244 school districts (based on FY19 aid certification), 154 districts (63%) have declining enrollment over the past 10 years. The enrollment change is those districts was -12%
- (3) In the growing districts, the increase of 33,202 would be the equivalent to the third largest school district in the state (Lincoln is 2nd at 39,134 and Millard is 3rd at 23,142)

	Nun	nber of Syste	ms	Numb	er Change in	ADM	Pct Change in ADM			
	Growing	Declining	Total	Growing	Declining	Total	Growing	Declining	Total	
Under 250	20	62	82	383	(2,660)	(2,277)	12.1%	-19.8%	-13.7%	
250-500	25	55	80	1,210	(3,640)	(2,430)	16.7%	-15.5%	-7.9%	
500-1,000	18	26	44	1,180	(2,124)	(944)	10.4%	-10.8%	-3.0%	
1,000-2,000	8	8	16	956	(1,081)	(125)	8.6%	-8.5%	-0.5%	
2,000-5,000	11	2	13	5,933	(143)	5,790	18.7%	-2.2%	15.2%	
Greater 5,000	8	1	9	23,541	(132)	23,409	17.8%	0.0%	16.9%	
State Total	90	154	244	33,202	(9,780)	23,422	16.9%	-12.0%	8.4%	

	F١	/2006-07 AD	M	F	Y2016-17 AD	М	# C	hange in AD	MC
	Growing	Declining	Total	Growing	Declining	Total	Growing	Declining	Total
Under 250	3,173	13,450	16,623	3,556	10,789	14,346	383	(2,660)	(2,277)
250-500	7,242	23,421	30,663	8,452	19,782	28,233	1,210	(3,640)	(2,430)
500-1,000	11,349	19,697	31,046	12,529	17,573	30,102	1,180	(2,124)	(944)
1,000-2,000	11,105	12,657	23,762	12,061	11,576	23,637	956	(1,081)	(125)
2,000-5,000	31,659	6,383	38,042	37,592	6,240	43,831	5,933	(143)	5,790
Greater 5,000	132,225	6,038	138,263	155,766	5,906	161,672	23,541	(132)	23,409
State Total	196,753	81,645	278,399	229,956	71,865	301,821	33,202	(9,780)	23,422

(4) This shifting enrollment has a significant impact on the overall statewide spending. Smaller declining enrollment schools have a relatively fixed level of expenditures. Costs don't change significantly if the number of students per class decline. For example a reduction from 20 to 14 is 30% reduction in students but a 30% increase in per pupil costs as the cost to operate that classroom does not significantly change. On the other hand, the larger growing districts are adding new buildings and staff to account for their growing enrollment. If declining districts grow at inflation and growing enrollment districts grow at inflation plus enrollment growth, the overall statewide spending will always grow faster than inflation plus enrollment growth.

Staffing

Data in this section relate only to the certificated staff. These are school employees that require certification including teachers. This would not include employees such as custodial and maintenance staff, school lunch, bus drivers, etc...

Table 6 Certificated School Personnel

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Certif	icated Staff	(Public, ESU,	Interim, State C	Operated)	Teachers		e Average	
	Teachers	Teachers		Admin &	Total	as % of	Pupil / S	Staff Ratio	Fall
	Elem.	Sec.	Total	Other	Cert. Staff	Cert.Staff	Teacher	Admin/Other	Membership
1976-77	9,711	8,710	18,421	2,541	20,962	87.9%	16.9	122.8	312,048
1986-87	9,484	8,263	17,747	3,144	20,891	85.0%	15.1	85.0	267,139
1996-97	11,651	8,519	20,170	4,197	24,367	82.8%	14.5	69.6	291,967
2006-07	13,784	7,811	21,595	4,994	26,589	81.2%	13.3	57.6	287,580
2007-08	14,121	7,857	21,978	5,189	27,167	80.9%	13.2	56.1	291,111
2008-09	14,246	7,859	22,105	5,229	27,334	80.9%	13.2	55.9	292,465
2009-10	13,798	8,518	22,316	5,337	27,653	80.7%	13.2	55.4	295,654
2010-11	13,927	8,571	22,498	5,419	27,917	80.6%	13.3	55.1	298,447
2011-12	13,934	8,396	22,330	5,237	27,567	81.0%	13.5	57.5	301,259
2012-13	14,126	8,421	22,547	5,123	27,670	81.5%	13.5	59.2	303,505
2013-14	14,409	8,443	22,852	5,171	28,023	81.5%	13.5	59.5	307,677
2014-15	14,572	8,504	23,076	5,457	28,553	80.8%	13.5	57.3	312,635
2015-16	14,716	8,722	23,438	5,528	28,966	80.9%	13.5	57.2	316,014
2016-17	15,238	8,392	23,630	5,478	29,108	81.2%	13.5	58.3	319,194
Total % Change						Avg			
FY 77 to FY87 (10 Yr.)	-2.3%	-5.1%	-3.7%	23.7%	-0.3%	85.8%	15.7	94.5	-14.4%
FY 87 to FY97 (10 Yr.)	22.8%	3.1%	13.7%	33.5%	16.6%	83.6%	14.7	75.0	9.3%
FY 97 to FY07 (10 Yr.)	18.3%	-8.3%	7.1%	19.0%	9.1%	82.2%	13.8	63.9	-1.5%
FY 07 to FY17 (10 Yr.)	10.5%	7.4%	9.4%	9.7%	9.5%	81.0%	13.4	57.2	11.0%
FY 87 to FY17 (30 Yr.)	60.7%	1.6%	33.1%	74.2%	39.3%	82.2%	13.9	64.4	19.5%
Total # Change									
FY 77 to FY87 (10 Yr.)	(227)	(447)	(674)	603	(71)				(44,909)
FY 87 to FY97 (10 Yr.)	2,167	256	2,423	1,053	3,476				24,828
FY 97 to FY07 (10 Yr.)	2,133	(708)	1,425	797	2,222				(4,387)
FY 07 to FY17 (10 Yr.)	1,454	581	2,035	484	2,519				31,614
FY 87 to FY17 (30 Yr.)	5,754	129	5,883	2,334	8,217				52,055

Teachers and Pupil Teacher Ratios

- (1) The total number of teachers increased by 33% in the last 30 years from 17,747 in FY87 to 23,630 in FY17. Almost all of this increase was in elementary teachers.
- (2) Student membership increased by about 20% from FY87 to FY17, while the % increase in total teachers was 33% resulting in the reduced pupil teacher ratio from 15.1 to 13.5. About 98% of the increase in teachers was in the elementary grades.
- (3) The statewide average elementary pupil/teacher ratio has declined from 19.2 in FY73 to 13.8 in FY17. The secondary pupil/teacher ratio has declined from 17.3 to 13.3 pupils/ teacher during the same time period. (See Table 8 for elementary and secondary pupil/teacher ratios for each class of school district).

Non-Teacher Certificated Staff (Administrative and Other)

- (4) The total non-teacher certificated staff increased 74% in the last 30 years, from 3,144 in FY87 to 5,478 in FY17.
- (5) The most significant growth in non-teacher certificated staff occurred during the 10 year period from FY87 to FY97 when the number increased by 33% with lower growth in each following two decades.

Total Certificated Staff

- (6) Total certificated staff in school districts (teachers and other administrative staff) has increased by 39.3% in the last 30 years from 20.891 in FY87 to 29.108 in FY14.
- (7) Total certificated staff increased by 17% from FY87 to FY97, which was almost double the increase in student membership for the decade. Total staff continued to grow by 9% in next decade from FY97 to FY07 even as student membership declined by 1.5%.
- (8) Unlike the previous 20 years, in the last 10 years from FY07 to FY17, the increase in certificated staff was slightly lower than the increase in student membership, 9.5% versus 11%.
- (9) Teachers as a percentage of total certificated staff has declined from 88% in FY77 to 81.2% in FY17. Most of this decline occurred from FY77 to FY97. The percentage since FY97 has only declined by 1.6% points.
- (10) The average number of pupils per non-teacher certificated staff has decreased from 123 in FY77 to 58 in FY17.

Table 7 Breakdown of Certificated Personnel by Job and Category

		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
				hool Persor	, ,	30 Yr Char	0		% of Tota		
	Category	1986-87	1996-97	2006-07	2016-17	#	%	86-87	96-97	06-07	16-17
Teacher (includes SPED) Head Teacher	Teaching Teaching	17,652.0 	´	21,267.8 43.8	·	5,791.9	32.8%	85.0% 	83.5% 	82.2% 0.2%	81.6%
Department Head	Teaching	20.6	33.5	23.6	10.1	(10.5)	-50.9%	0.1%	0.1%	0.1%	0.0%
Secondary Counselor Elementary Counselor	Counselors Counselors	514.9 	473.6 274.9	475.3 301.5	507.0 327.2	(8.0)	-1.5% 	2.5%	2.0% 1.1%	1.8% 1.2%	1.8% 1.1%
Vocational Adjust. Counselor	Counselors		22.8								
Media Specialist Librarian Technology Coordinator	Library / Media Library / Media Library / Media	222.0 273.8 	307.7 252.0 	354.9 191.8 	412.5 125.7 123.4	190.5 (148.1) 	85.8% -54.1% 	1.1% 1.3% 	1.3% 1.1% 	1.4% 0.7% 	1.4% 0.4% 0.4%
Speech Pathologist Psychologist School Nurse Social Worker Occupational Therapist Sign Language Interpreter School Transition Specialist Physical Therapist Speech Language Tech. Audiologist Psychologist Assistant	Health Related Health Related	306.7 66.9 109.0 33.8 9.8 10.0 3.0 21.8	433.5 146.2 178.7 56.6 13.2 9.8 12.0 3.5 3.3	446.3 186.3 186.9 49.7 32.2 61.1 21.7 14.4 1.0 6.5 3.1	633.9 278.6 272.1 81.9 54.5 51.9 21.3 21.4 16.7 3.2 0.0	327.2 211.6 163.1 48.1 44.7 11.4 0.2 (21.8)	106.7% 316.2% 149.6% 142.1% 458.6% 113.8% 7.7% -100.0%	1.5% 0.3% 0.5% 0.2% 0.0% 0.0% 0.1%	1.8% 0.6% 0.7% 0.2% 0.1% 0.0%	1.7% 0.7% 0.7% 0.2% 0.1% 0.1% 0.0% 0.0%	2.2% 1.0% 0.9% 0.3% 0.2% 0.1% 0.1% 0.0%
Mental Health Practitioner (ESU Only) Superintendent	Health Related Administration	 263.5	 251.7	202.9	16.7 214.7	(48.7)	 -18.5%	 1.3%	 1.0%	 0.8%	0.1% 0.7%
Principal Assistant Principal Supervisor/Director Business Manager Administrative Assistant Assistant Superintendent Chief Administrator	Administration Administration Administration Administration Administration Administration Administration	705.1 166.5 108.5 41.9 42.0	751.5 211.6 85.3 17.4 27.5 33.6	755.3 264.0 107.5 22.3 40.8 39.0	788.6 292.1 145.4 68.3 49.8 21.5	83.5 125.6 37.0 7.9 (20.5)	11.8% 75.4% 34.1% 18.9% -48.8%	3.4% 0.8% 0.5% 0.2% 0.2%	3.1% 0.9% 0.4% 0.1% 0.1%	2.9% 1.0% 0.4% 0.1% 0.2% 0.2%	2.7% 1.0% 0.5% 0.2% 0.2% 0.1%
Prog. Consult./Coordinator Curriculum Specialist Prog. Supervisor/Director Activities / Athletic Director SPED Admin./Director Coordinator Non-Sped Home Visitor Staff Development Director Home School Liaison Staff Development Coordinator	Coordinators	73.6 41.4 60.4 27.3 	154.7 62.8 53.5 39.8 32.8 8.3 6.6	440.4 129.7 84.0 50.5 51.4 8.5 4.4 2.4	316.9 166.7 69.3 67.4 46.3 37.1 30.4 13.9 9.3	243.3 125.3 8.9 9.8 	330.7% 302.4% 14.7% 35.9% 	0.4% 0.2% 0.3% 0.1% 	0.6% 0.3% 0.2% 0.1% 	1.7% 0.5% 0.3% 0.2% 0.2% 0.0% 0.0%	1.1% 0.6% 0.2% 0.2% 0.2% 0.1% 0.0% 0.0%
Total Certificated FTE		20,774.4	23,972.6	25,870.8	28,739.4	7,965.0	38.3%	100.0%	99.5%	99.7%	100.0%
Teaching Counselors Library / Media Health Related Administration Coordinators		17,672.6 514.9 495.8 561.0 1,327.4 202.7	20,048.2 771.3 559.7 856.6 1,378.5 358.3	21,335.2 776.8 546.6 1,009.2 1,431.8 771.3	23,454.0 834.2 661.5 1,452.1 1,580.4 757.3	5,781.4 319.2 165.7 891.1 253.0 554.6	32.7% 62.0% 33.4% 158.8% 19.1% 273.6%	85.1% 2.5% 2.4% 2.7% 6.4% 1.0%	83.6% 3.2% 2.3% 3.6% 5.8% 1.5%	82.5% 3.0% 2.1% 3.9% 5.5% 3.0%	81.6% 2.9% 2.3% 5.1% 5.5% 2.6%
Total Certificated Staff (excludes paraprol	fessional)			25,870.8		7,965.0	38.3%	100.0%			
Total Continuated Stair (excludes paraprol	iessioriai)	20,117.4	20,012.0	20,070.0	20,700.4	1,300.0	30.376	100.076	100.076	100.070	100.078

- (1) Total certificated staff in public schools has grown by 7,965 or 38% from FY87 to FY17. The growth rate has been highest during this time period for coordinators, followed by health related staff and counselors. The slowest growing categories of public school personnel have been library/media staff and administrators.
- (2) Staff in charge of program coordination, supervision or direction increased by 273% while health related occupations increased by 159%. Counseling staff increased by 62% while teaching increased by 32.7%. Slowest growth categories were library/media staff (33.4%) and administrative related positions (19.1%).
- (3) The four positions that increased in number the most from FY87 to FY17 are: Teachers (including SPED) (5,792 FTE, 32.8%), Speech Pathologist (327 FTE, 107%), Program Consultant/Coordinator (243 FTE, 331%); Psychologist (212 FTE, 316%) and Media Specialist (190.5 FTE).

- (4) The four positions that decreased in number the most from FY87 to FY17 are: Librarian (-148.1.1 FTE, -54%) and Superintendent (-48.7 FTE, -18%), and Assistant Superintendent (-20.5, -49%).
- (5) Teachers are the predominant personnel in public schools, comprising 82% of certificated staff. Teachers decreased as a percentage of total staff from 85% in FY87 to 82% in FY17. However health related staff increased from 2.7% to 5.1% of total certificated staff.
- (6) Administrative staff declined as a percentage of total staff from 6.4% to 5.5% from FY 87 to FY17.

30 Year Growth in Public School FTE from FY87 to FY17

Positions with Growth Rate > 100%

Speech Pathologist
Prog. Consult./Coordinator
Psychologist
School Nurse
Curriculum Specialist
Social Worker
Occupational Therapist
Physical Therapist

Positions with Growth Rate of 50%-100%

Media Specialist Assistant Principal

Positions with Growth Rate of 0%-50%

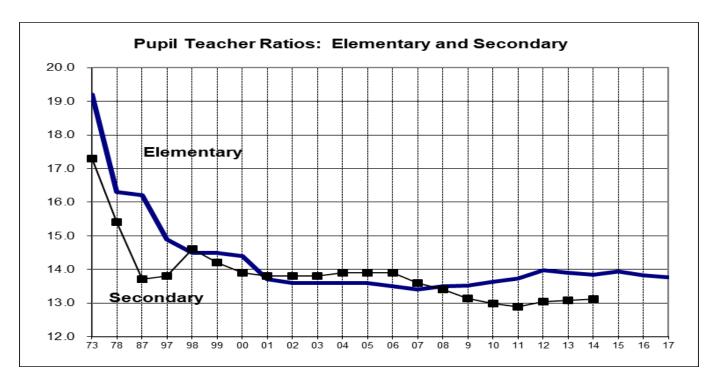
Prog Supervisor/Director Teacher (includes SPED) Coordinator Supervisor/Director Principal Administrative Assistant Audiologist

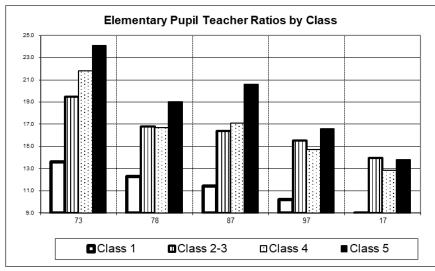
Positions with Declining Growth Rate

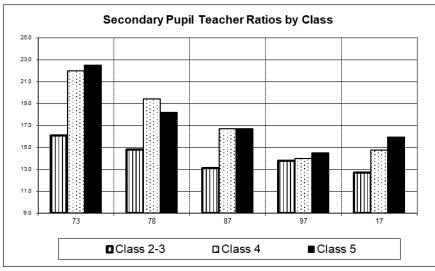
Librarian
Superintendent
Assistant Superintendent
Psychologist Assistant
Secondary Counselor
Dept. Head

Table 8 Average Pupil-Teacher Ratios in Public Schools

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Class I	Class II &	& Class III	Class IV	(Lincoln)	Class V	(Omaha)	State A	verage
	Elem.	Elem.	Sec.	Elem.	Sec.	Elem.	Sec.	Elem.	Sec.
1972-73	13.6	19.5	16.1	21.8	22.0	24.1	22.5	19.2	17.3
1977-78	12.3	16.8	14.8	16.7	19.4	19.0	18.2	16.3	15.4
1986-87	11.4	16.4	13.1	17.1	16.7	20.6	16.7	16.2	13.7
1996-97	10.2	15.5	13.8	14.7	14.0	16.6	14.5	14.9	13.8
1997-98	9.9	15.1	14.3	12.9	17.1	16.5	15.6	14.5	14.6
1998-99	10.0	14.9	14.0	14.1	14.7	16.0	15.4	14.5	14.2
1999-00	10.3	14.4	13.9	13.5	14.4	15.1	15.6	14.4	13.9
2000-01	10.0	14.0	13.6	13.4	13.9	14.9	15.4	13.7	13.8
2001-02	10.0	13.7	13.5	13.5	14.4	13.5	14.4	13.6	13.8
2002-03	10.0	13.8	13.5	13.4	14.3	14.7	15.7	13.6	13.8
2003-04	10.0	13.8	13.5	13.5	15.0	14.8	15.6	13.6	13.9
2004-05	10.0	13.8	13.5	13.8	15.2	14.2	16.7	13.6	13.9
2005-06	9.7	13.7	13.4	13.7	14.9	14.0	16.9	13.5	13.9
2006-07		13.3	13.2	13.6	14.4	13.6	16.4	13.4	13.6
2007-08		13.4	13.0	13.5	14.3	13.8	15.6	13.5	13.4
2008-09		13.5	12.7	13.5	14.2	13.7	15.6	13.5	13.1
2009-10		13.5	12.5	13.4	14.8	14.6	14.2	13.6	13.0
2010-11		13.6	12.4	13.7	14.7	14.6	14.2	13.7	12.9
2011-12		13.8	12.5	13.9	14.5	14.8	15.1	14.0	13.0
2012-13		13.9	12.5	13.3	14.2	14.6	15.5	13.9	13.1
2013-14		13.8	12.6	13.1	14.2	14.7	15.2	13.9	13.1
2014-15		13.9	12.6	13.2	14.6	14.7	15.1	13.9	13.1
2015-16		13.9	12.6	13.1	14.1	14.2	15.1	13.8	13.1
2016-17		14.0	12.7	12.8	14.8	13.8	15.9	13.8	13.3
% Change									
FY 78 to FY87 (9 Yr.)		-2.4%	-11.5%	2.4%	-13.9%	8.4%	-8.2%	-0.6%	-11.0%
FY 87 to FY97 (10 Yr.)		-5.5%	4.5%	-12.0%	-14.6%	-19.0%	-11.6%	-8.6%	0.0%
FY 97 to FY07 (10 Yr.)		-14.2%	-4.3%	-7.5%	2.9%	-18.1%	13.1%	-10.1%	-1.4%
FY 07 to FY17 (10 Yr.)		5.0%	-3.6%	-5.7%	2.6%	1.5%	-3.0%	2.7%	-2.2%
Source: Statistics and Facts	s about Nel	braska Sch	ools						







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Disbursements

Data in this section relate only to K-12 public school disbursements

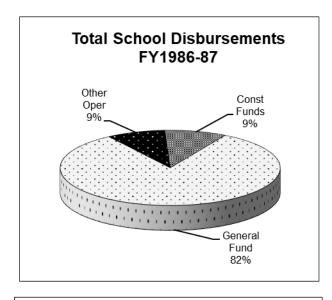
Table 9 Total School Disbursements – All Funds – FY87 to FY17

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
					1986-87	2016-17		nnual % C	-	87 to 17
	1986-87	1996-97	2006-07	2016-17	% of total	% of total	87 to 97	97 to 07	07 to 17	(30 Yr)
Disbursements-General Fund	920,378,604	1,601,682,949	2,618,547,216	3,693,403,821	82.3%	75.5%	5.7%	5.0%	3.5%	4.7%
Disbursements-Contingency Fund	na	1,964,250	4,345,341	3,515,855		0.1%	na	na	-2.1%	na
Disbursements-Activities Fund	55,068,938	60,689,094	76,891,915	102,357,863	4.9%	2.1%	1.0%	2.4%	2.9%	2.1%
Disbursements-School Nutrition Fund	41,173,692	70,491,843	112,632,514	172,508,190	3.7%	3.5%	5.5%	4.8%	4.4%	4.9%
Disbursements-Prop Tax Reimburse Fund	na	737,466	0	0		0.0%	na	na	na	na
Disbursements-Student Fee Fund	na	na	3,471,745	3,746,540		0.1%	na	na	na	na
Disbursements-Cooperative Funds	na	Expensed	Expensed	Expensed	na	na	na	na	na	na
Disbursements-Depreciation Fund	Expensed	Expensed	Expensed	Expensed	na	na	na	na	na	na
Disbursements-Employee Benefit Fund	Expensed	Expensed	Expensed	Expensed	na	na	na	na	na	na
Operations Related Disbursements	1,016,621,234	1,735,565,602	2,815,888,730	3,975,532,268	90.9%	81.3%	5.5%	5.0%	3.5%	4.7%
Disbursements-Bond Interest/Retire Fund	63,381,211	93,340,054	156,630,149	326,246,332	5.7%	6.7%	3.9%	5.3%	7.6%	5.6%
Disbursements-Special Building Fund	38,899,584	142,602,352	252,969,148	541,326,222	3.5%	11.1%	13.9%	5.9%	7.9%	9.2%
Disbursements-Qualified Capital Purpose	0	5,381,633	32,317,315	46,252,275	0.0%	0.9%	na	na	na	na
Construction Related Disbursements	102,280,795	241,324,039	441,916,611	913,824,829	9.1%	18.7%	9.0%	6.2%	7.5%	7.6%
Total School Disbursements - All Funds	1,118,902,029	1,976,889,640	3,257,805,342	4,889,357,097	100.0%	100.0%	5.9%	5.1%	4.1%	5.0%

- (1) School disbursements are accounted for in 11 different funds. Nine of these relate to operating costs while three relate to capital construction. A more detailed description of each fund is found in the Appendix.
- (2) Note in the table above in several instances a fund shows the word "Expensed" rather than a dollar amount. In these cases these funds are used as an accounting mechanism and essentially "double count" for a disbursement that already is recorded as a General Fund disbursement. An example is the Depreciation Fund. This fund is used by a school district in order to facilitate the eventual purchase of costly capital outlay and spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year. Each year a portion of the cost is shown as a General Fund disbursement. The monies are then allocated to the Depreciation Fund and when sufficient monies have been accrued, the purchase of the capital item is then shown as a disbursement from the Depreciation Fund.
- (3) The General Fund is the main fund through which schools disburse funds.

The rest of this report on disbursements concentrates on the General Fund as it accounts for the bulk of the school operations funding (except for school lunch and the activities funds which are basically financed with federal funds or fees) and directly affects the school property tax levy and state aid calculations.

- (4) The 3.5% average growth over the past 10 years in spending for operations related funds has slowed down compared to the FY87 to FY97 period (5.5% average) and , FY97 to FY07 period (5.0%).
- (5) Average spending growth in the construction related funds has been more than double operations related funds over the past 10 years, 7.5% versus 3.5%.



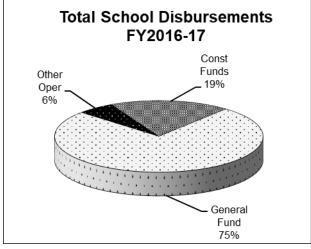


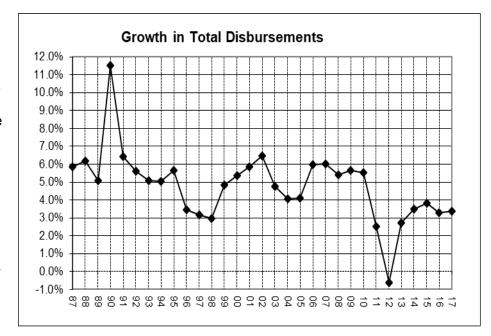
Table 10 School General Fund Disbursements FY87 to FY17 - By Major Category - Millions of Dollars

	(1) Reg Instruction	(2) SPED Instruction	(3) Total Instruction	(4) Sprt Srvcs (pupil+staff)	(5) Admin + Business	(6) Buildng Op & Maint	(7) Pupil Transport.	(8) All Other *	(9) Total Disburse.	(10) ADM Enrollment	(11) Per Pupil Cost
1986-87	482.5	71.3	553.8	58.8	105.8	104.2	32.5	65.2	920.4	263,588	\$3,374
1996-97	847.2	162.7	1,010.0	116.9	179.0	158.6	56.3	81.0	1,601.7	284,719	\$5,473
1997-98	859.9	167.6	1,027.5	121.4	182.3	172.0	57.1	89.0	1,649.3	284,753	\$5,593
1998-99	888.1	178.5	1,066.6	127.4	192.7	184.8	60.9	96.5	1,728.9	283,441	\$5,838
1999-00	931.3	191.2	1,122.5	136.0	203.0	195.2	62.2	102.5	1,821.4	280,181	\$6,202
2000-01	972.0	205.2	1,177.3	144.9	217.8	213.0	64.1	111.3	1,928.4	278,210	\$6,651
2001-02	1,036.4	224.3	1,260.7	158.2	233.2	211.4	64.5	125.3	2,053.3	277,265	\$7,127
2002-03	1,079.4	245.1	1,324.5	161.0	241.2	215.1	66.8	142.3	2,150.8	277,286	\$7,476
2003-04	1,112.3	255.8	1,368.1	162.8	248.2	226.0	71.1	162.2	2,238.5	276,787	\$7,798
2004-05	1,136.3	239.7	1,376.1	171.5	262.6	238.4	73.9	208.0	2,330.5	276,732	\$8,013
2005-06	1,195.7	260.8	1,456.4	178.0	280.8	252.9	82.2	219.8	2,470.1	277,527	\$8,510
2006-07	1,281.0	278.7	1,559.7	186.6	301.9	267.4	79.8	223.1	2,618.5	278,399	\$9,023
2007-08	1,367.1	299.4	1,666.5	184.1	302.9	283.3	93.6	230.0	2,760.4	278,863	\$9,529
2008-09	1,442.5	321.0	1,763.6	188.1	309.2	309.7	96.0	249.3	2,915.9	279,765	\$10,025
2009-10 **	1,542.8	325.4	1,868.2	190.4	309.8	309.0	100.0	299.3	3,076.7	281,624	\$10,426
2010-11 **	1,589.3	336.2	1,925.5	188.4	317.6	314.2	114.6	294.1	3,154.3	283,558	\$10,660
2011-12 **	1,564.7	355.6	1,920.4	198.0	330.1	312.5	115.7	257.4	3,134.2	286,610	\$10,720
2012-13	1,603.9	373.6	1,977.5	205.8	339.0	322.6	124.7	250.4	3,220.0	287,469	\$11,038
2013-14	1,640.0	397.2	2,037.2	216.5	347.1	337.6	127.4	266.3	3,332.1	291,949	\$11,365
2014-15	1,700.5	412.8	2,113.3	226.3	362.5	347.6	130.6	278.8	3,459.0	295,672	\$11,619
2015-16	1,768.4	435.4	2,203.7	235.2	383.4	361.1	133.1	255.9	3,572.5	298,850	\$11,897
2016-17	1,837.7	454.0	2,291.6	241.3	389.5	373.7	134.5	262.9	3,693.4	301,821	\$12,230
Avg Annual % Change											
FY87 to FY97 (10 yr)	5.8%	8.6%	6.2%	7.1%	5.4%	4.3%	5.6%	2.2%	5.7%	0.8%	5.0%
FY97 to FY07 (10 yr)	4.2%				5.4%		3.6%	10.7%		-0.2%	5.1%
FY07 to FY17 (10 yr)	3.7%				2.6%		5.4%	1.7%		0.8%	3.1%
FY97 to FY07 (20 yr)	3.9%	5.3%	4.2%	3.7%	4.0%	4.4%	4.5%	6.1%	4.3%	0.3%	4.1%
FY87 to FY17 (30 yr)	4.6%	6.4%	4.8%	4.8%	4.4%	4.3%	4.8%	4.8%	4.7%	0.5%	4.4%

^{*} Approximately 75% of the "All Other" (column 8) is federal categorical grants

^{**} These years are "adjusted" by reallocating ARRA SFSF and EDJOBS from federal categorical to other categories using the ARRA AFR supplement

- (1) The highest spending growth (5.7%) over the past 30 years occurred in the 10 year period from FY87 to FY97. The highest growth year during this period was FY90 (11.5%) which was the year BEFORE enactment of LB1059 which more than doubled the level of state aid. Low spending growth years of 1996-1998 (3.2% average) related to the transition to and implementation of levy limits. The actual decline in disbursements in FY11-12 reflects the impact of the ARRA "cliff effect".
- (2) Total spending growth over the past 20 years has been relatively consistent at 4.3% rate. With a slightly growing enrollment the growth in per pupil costs is 4.1%, slightly lower than the growth in total spending.
- (3) Spending growth by category has been relatively stable over the past 20 years with a higher rate of 6.1% in the "All Other" category and a low of 3.7% in Support Services (pupil & staff). The higher growth rate in the "All Other" category reflects a 6.3% average growth in Federal Categorical Grants and Corporate and Other Categorical Grants, and 9% growth in Summer School.
- (4) While total instruction has grown at almost the same rate as overall spending, special education has increased at a 5.3% rate versus 3.9% for regular instruction. This spending growth gap between special and regular instruction has been closing over the past 10 years.



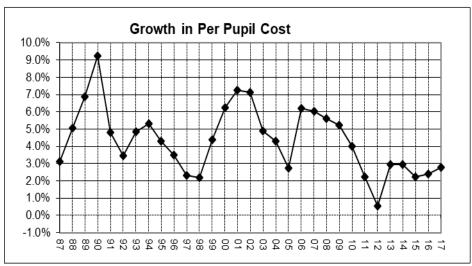


Table 11 Total School General Fund Disbursements FY87 to FY17 - By Major Category - % of Total

	(1) Reg	(2) SPED	(3) Total	(4) Sprt Srvcs	(5) Admin +	(6) Buildng	(7) Pupil	(8) All	(9) Total
	Instruction	Instruction	Instruction	(pupil+staff)	Business	Op & Maint	Transport.	Other*	Disburse.
1986-87	52.4%	7.7%	60.2%	6.4%	11.5%	11.3%	3.5%	7.1%	100.0%
1996-97	52.9%	10.2%	63.1%	7.3%	11.2%	9.9%	3.5%	5.1%	100.0%
1997-98	52.1%	10.2%	62.3%	7.4%	11.1%	10.4%	3.5%	5.4%	100.0%
1998-99	51.4%	10.3%	61.7%	7.4%	11.1%	10.7%	3.5%	5.6%	100.0%
1999-00	51.1%	10.5%	61.6%	7.5%	11.1%	10.7%	3.4%	5.6%	100.0%
2000-01	50.4%	10.6%	61.0%	7.5%	11.3%	11.0%	3.3%	5.8%	100.0%
2001-02	50.5%	10.9%	61.4%	7.7%	11.4%	10.3%	3.1%	6.1%	100.0%
2002-03	50.2%	11.4%	61.6%	7.5%	11.2%	10.0%	3.1%	6.6%	100.0%
2003-04	49.7%	11.4%	61.1%	7.3%	11.1%	10.1%	3.2%	7.2%	100.0%
2004-05	48.8%	10.3%	59.0%	7.4%	11.3%	10.2%	3.2%	8.9%	100.0%
2005-06	48.4%	10.6%	59.0%	7.2%	11.4%	10.2%	3.3%	8.9%	100.0%
2006-07	48.9%	10.6%	59.6%	7.1%	11.5%	10.2%	3.0%	8.5%	100.0%
2007-08	49.5%	10.8%	60.4%	6.7%	11.0%	10.3%	3.4%	8.3%	100.0%
2008-09	49.5%	11.0%	60.5%	6.5%	10.6%	10.6%	3.3%	8.6%	100.0%
2009-10 **	50.1%	10.6%	60.7%	6.2%	10.1%	10.0%	3.2%	9.7%	100.0%
2010-11 **	50.4%	10.7%	61.0%	6.0%	10.1%	10.0%	3.6%	9.3%	100.0%
2011-12 **	49.9%	11.3%	61.3%	6.3%	10.5%	10.0%	3.7%	8.2%	100.0%
2012-13	49.8%	11.6%	61.4%	6.4%	10.5%	10.0%	3.9%	7.8%	100.0%
2013-14	49.2%	11.9%	61.1%	6.5%	10.4%	10.1%	3.8%	8.0%	100.0%
2014-15	49.2%	11.9%	61.1%	6.5%	10.5%	10.0%	3.8%	8.1%	100.0%
2015-16	49.5%	12.2%	61.7%	6.6%	10.7%	10.1%	3.7%	7.2%	100.0%
2016-17	49.8%	12.3%	62.0%	6.5%	10.5%	10.1%	3.6%	7.1%	100.0%
<u>Average</u>									
FY87 to FY97 (10 yr)	53.6%	9.0%	62.5%	6.8%	11.4%	10.3%	3.5%	5.6%	100.0%
FY97 to FY07 (10 yr)	50.4%	10.6%	61.0%		11.2%	10.4%	3.3%	6.7%	100.0%
FY07 to FY17 (10 yr)	49.7%	11.4%	61.1%		10.5%	10.1%	3.6%	8.2%	100.0%
FY97 to FY07 (20 yr)	50.1%	11.0%	61.1%	6.9%	10.9%	10.2%	3.4%	7.4%	100.0%
FY87 to FY17 (30 yr)	51.2%	10.3%	61.5%	6.9%	11.0%	10.3%	3.5%	6.9%	100.0%

^{*} Approximately 79% of the "All Other" (column 8) is federal and corporate categorical grants

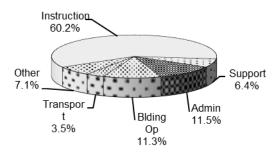
^{**} These years are "adjusted" by reallocating ARRA SFSF and EDJOBS from federal categorical to other categories using the ARRA AFR supple

- (1) For the most part, over the last 30 years the portion of spending in the respective categories has changed relatively little.
- (2) The most significant shifts were in Special Education which increased its portion of the total by 4.5% points while Regular Education declined by 2.7% points.
- (3) Administrative costs declined slightly from 11.5% to 10.5% of total expenditures.
- (4) "Total Instruction" as a percent of total disbursements ranged from a high of 63 .9% in FY1994-95 to a low of 59% ten years later in FY2004-05 and FY2005-06. This is below the 65% level that many consider as target for school instructional expenditures.

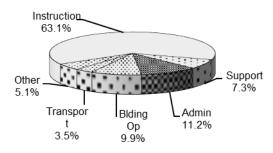
One problem is that Federal categorical expenditures are reported as a separate category on the Annual Financial Report and are not separated into instructional and non-instructional costs. It's clear that a significant portion of these federal categorical grants are expended in areas that would be considered "instruction".

Prorating federal categorical grants to the Instruction category in proportion to non-Federal Categorical expenditures yields "Total Instruction" as a percent of total disbursements ranging from a low of 62% in FY87 to a high of 66.4% in FY1994-95. The FY2017-18 level would be right at 65.4%.

GF Disbursements FY86-87



GF Disbursements FY96-97



GF Disbursements FY16-17

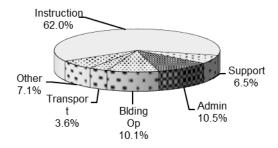


Table 12 Total School General Fund Disbursements FY87 to FY17 - By Major Line Item

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
					1986-87			nnual % Cl		87 to 17
	1986-87	1996-97	2006-07	2016-17	% of total	% of total	87 to 97	97 to 07	07 to 17	(30 Yr)
Regular Teacher Salaries	392,446,330	659,984,780	949,487,694	1,319,013,520	42.6%	35.7%	5.3%	3.7%	3.3%	4.1%
Substitute Teacher Salaries	6,022,749	11,147,196	25,733,496	35,630,169	0.7%	1.0%	6.3%	8.7%	3.3%	6.1%
Teachers Stipends	na	na	na	15,233,434		0.4%				na
Teacher Aides/Class Mgmt Salaries	13,863,614	33,237,352	75,062,175	136,162,979	1.5%	3.7%	9.1%	8.5%	6.1%	7.9%
Building Oper/Maint Salaries	41,402,269	58,677,358	92,907,697	126,038,957	4.5%	3.4%	3.5%	4.7%	3.1%	3.8%
Pupil Transportation Salaries	11,378,251	19,309,935	28,034,134	41,334,155	1.2%	1.1%	5.4%	3.8%	4.0%	4.4%
Support Services - Pupils Salaries	22,563,942	46,384,663	72,106,592	87,283,364	2.5%	2.4%	7.5%	4.5%	1.9%	4.6%
Support Services - Staff Salaries	18,330,907	32,234,097	47,782,587	60,897,652	2.0%	1.6%	5.8%	4.0%	2.5%	4.1%
Support Services - Business Salaries	5,099,339	10,305,102	18,496,563	24,679,525	0.6%	0.7%	7.3%	6.0%	2.9%	5.4%
Superintendents / Exec Admin Salaries	21,385,921	31,257,389	42,360,915	55,876,896	2.3%	1.5%	3.9%	3.1%	2.8%	3.3%
Office of Principal Salaries	39,403,742	67,410,262	108,894,044	138,980,580	4.3%	3.8%	5.5%	4.9%	2.5%	4.3%
Summer School, Comm Service, Other Salaries	2,082,528	5,092,907	7,353,464	25,360,451	0.2%	0.7%	9.4%	3.7%	13.2%	8.7%
Subtotal-Salaries	573,979,592	975,041,041	1,468,219,362	2,066,491,684	62.4%	56.0%	5.4%	4.2%	3.5%	4.4%
Employee Benefits (total)	113,538,730	257,878,657	473,287,489	751,371,712	12.3%	20.3%	8.5%	6.3%	4.7%	6.5%
Total Personal Services	687,518,322	1,232,919,698	1,941,506,851	2,817,863,396	74.7%	76.3%	6.0%	4.6%	3.8%	4.8%
Building oper/maint/sites/bldngs	57,178,531	83,242,554	142,713,898	197,800,781	6.2%	5.4%	3.8%	5.5%	3.3%	4.2%
Pupil Transportation	19,624,533	32,715,507	44,158,717	79,574,822	2.1%	2.2%	5.2%	3.0%	6.1%	4.8%
Purchased Services	16,277,755	41,644,700	107,336,955	153,336,245	1.8%	4.2%	9.8%	9.9%	3.6%	7.8%
Lobbyist Fees and Expenses	na	na	na	541,693		0.0%	na	na	na	na
Legal Expenses	1,417,574	2,295,575	6,413,341	4,765,434	0.2%	0.1%	4.9%	10.8%	-2.9%	4.1%
Distance Education	na	na	4,723,488	9,541,133	na	0.3%	na	na	na	na
Supplies	31,273,777	54,831,349	55,285,708	112,529,386	3.4%	3.0%	5.8%	0.1%	7.4%	4.4%
Textbooks	in supplies	in supplies	14,191,729	18,273,196	na	0.5%	na	na	na	na
Capital Outlay (new & replacement)	11,441,653	35,725,986	44,781,013	35,552,959	1.2%	1.0%	12.1%	2.3%	-2.3%	3.9%
Tuition paid others	18,994,901	27,076,902	21,183,671	20,697,572	2.1%	0.6%	3.6%	-2.4%	-0.2%	0.3%
Other expenses	14,218,183	22,599,820	25,893,056	34,718,383	1.5%	0.9%	4.7%		3.0%	3.0%
Transfers (School Lunch)	1,130,690	1,951,660	2,880,379	5,139,777	0.1%	0.1%	5.6%	4.0%	6.0%	5.2%
Transfers (Other)	4,427,773	3,789,730	4,176,832	8,338,623	0.5%	0.2%	-1.5%	1.0%	7.2%	2.1%
Debt Service	29,758,539	1,785,393	7,425,842	6,794,864	3.2%	0.2%	-24.5%	15.3%	-0.9%	-4.8%
Total Operating expenses	205,743,908	307,659,174	481,164,628	687,604,867	22.4%	18.6%	4.1%	4.6%	3.6%	4.1%
Total General Fund operating expenses	893,262,231	1,540,578,872	2,422,671,479	3,505,468,262	97.1%	94.9%	5.6%	4.6%	3.8%	4.7%
Fed Categorical Grants	27,116,373	61,104,077	195,875,737	187,935,558	2.9%	5.1%	8.5%	12.4%	-0.4%	6.7%
Total Disbursements-General Fund	920,378,604	1,601,682,949	2,618,547,216	3,693,403,821	100.0%	100.0%	5.7%	5.0%	3.5%	4.7%

- (1) Average annual spending growth over the past 30 years was 4.7%. This 30 year average is inflated somewhat by the 5.7% average growth in the 10 year period FY86-87 to FY96-97. Over the last 20 years the average growth is 4.3%.
- (2) Over the last 10 years the average spending growth has declined 3.5%
- (3) Over the past 30 years, the fastest growing categories are employee benefits (6.5% average), teacher aides (7.9% average), substitute teachers (6.1% average) and purchased services (7.8% average).
- (4) Regular Teacher Salaries has declined from 42.6% to 35.7% as a percent of total disbursements. While this is a simple fact, it can be misleading without taking into consideration benefits, substitute and teacher Aide salaries, and federal categorical grants. While salaries declined as a percent of total, benefits increased significantly from 12.3% to 20.3% of total spending. Salaries for substitute teachers and teacher aides grew from 2.2% to 5.1% of total spending.

Teachers Salaries as a %			1986-87	2016-17
of Total Disbursements	1986-87	2016-17	% of total	% of total
Regular Teacher Salaries	392,446,330	1,319,013,520	42.6%	35.7%
Substitute Teachers, Aides, Stipends	19,886,364	187,026,582	2.2%	5.1%
Early Retirement or Termination	0	16,007,648	0.0%	0.4%
Prorated Fed Categorical (1)	11,915,386	70,715,101	1.3%	1.9%
Adjusted teacher salaries	424,248,080	1,592,762,852	46.1%	43.1%
Prorated Benefits (2)	77,629,690	443,787,562	8.4%	12.0%
Adjusted Total Salaries and Benefits	501,877,770	2,036,550,414	54.5%	55.1%

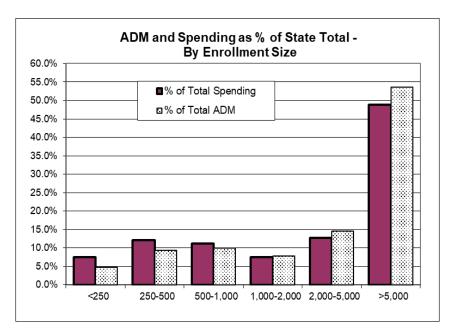
Also in the Annual Financial Report (AFR), federal categorical grants are shown as a whole amount for accounting purposes although these funds are expended for things such as salaries, benefits, purchased services, etc. This category has gone from 2.9% to 5.1% of total disbursements during the last 30 years. In other words, it's likely that some of the decline in teacher salaries as a percent of disbursements as noted above has been shifted to teacher salaries inside of the federal categorical grant line item. Because the AFR does not differentiate specific federal expenditures, the other categories and line items are understated.

The table shown here combines the Regular Teacher Salary line item with substitute teacher salaries, teacher aides, teacher stipends, and prorated amounts of benefits and federal categorical grants based on their proportions relative to non-federal categorical expenditures. These combined teacher salary and benefits has remained virtually constant as a percent of total disbursements, and have actually increased slightly from 54.5% in FY1986-87 to 55.1% in FY2016-17.

Table 13
Breakdown of FY2016-17 School Data by Category

	(1)	(2)	(3)	(4)	(5)	(6)
	# of	Districts	AD	M	Disburs	ements
	Total	% of Total	Total	% of Total	(Millions \$)	% of Total
By Enrollment Size						
<250	82	33.6%	14,345.6	4.8%	278.5	7.5%
250-500	80	32.8%	28,233.2	9.4%	449.4	12.2%
500-1,000	44	18.0%	30,102.2	10.0%	414.4	11.2%
1,000-2,000	16	6.6%	23,636.8	7.8%	277.8	7.5%
2,000-5,000	13	5.3%	43,831.3	14.5%	470.7	12.7%
>5,000	9	3.7%	161,672.1	53.6%	1,802.8	48.8%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By Enrollment Tren	nd (10 vi	•)				
Growing	90	36.9%	229,955.7	76.2%	2,639.1	71.5%
Declining	154	63.1%	71,865.5	23.8%	1,054.4	28.5%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By Equalization Sta	atus					
Equalized	69	28.3%	231,124.6	76.6%	2,623.8	71.0%
Non-Equalized	175	71.7%	70,696.6	23.4%	1,069.6	29.0%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By Per Pupil Cost						
< \$11,000	16	6.6%	80,974.0	26.8%	806.5	21.8%
\$11,000-14,000	57	23.4%	170,191.8	56.4%	2,017.9	54.6%
\$14,000-17,000	76	31.1%	29,108.6	9.6%	440.9	11.9%
\$17,000-20,000	54	22.1%	14,623.6	4.8%	267.0	7.2%
> \$20,000	41	16.8%	6,923.2	2.3%	161.2	4.4%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%
By GF Levy						
< \$.75	109	44.7%	33,162.1	11.0%	554.7	15.0%
\$.75 to \$.95	66	27.0%	31,295.8	10.4%	436.2	11.8%
\$.95 to \$1.00	20	8.2%	8,943.5	3.0%	120.9	3.3%
\$1.00 to \$1.05	41	16.8%	141,314.5	46.8%	1,544.3	41.8%
> \$1.05	8	3.3%	87,105.3	28.9%	1,037.4	28.1%
State Total	244	100.0%	301,821.2	100.0%	3,693.4	100.0%

- 1. The 244 total school systems shown for FY2016-17 are based on the FY2018-19 aid certification.
- 2. In FY2016-17 the average size of a district was 1,237 students. The median (half above and half below) for FY16-17 is 350. The high ADM is 49,559 (Omaha) and the low is 63 (Loup County).
- 3. Over the past ten years (FY07 to FY17) there were 11 mergers, unifications, or dissolutions of Class 2-5 systems. In the prior 10 year period (FY97 to FY07) there were 28.
- 4. In FY2016-17, 63% of the school districts have declining enrollments over the past 10 years.
- 5. About 2/3 (66%) of the number of school districts have less than 500 students but account for only 14% of the ADM and 20% of total disbursements.
- Only 28% of school districts receive equalization aid to some degree but these districts enroll 76% of the ADM students. About 72% of school districts are "non-equalized" and have 23% of the ADM students.
- 7. Approximately 80% of the school districts have a General Fund (GF) levy under \$1.00. Almost 45% of the districts have a GF levy under \$.75. However, about 76% of the ADM students are in districts with a GF levy above \$1.00.
- 8. About 59% of students are in the 45 districts with per pupil costs below the state average per pupil cost of \$12,230.
- 9. The relationship between the % of total ADM (column 4) and % of total disbursements (column 6) is relatively even.



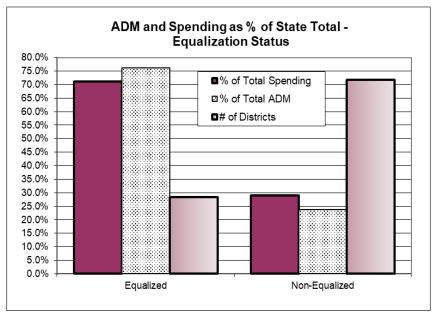


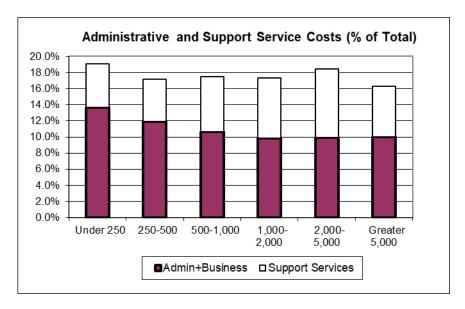
Table 14
FY2016-17 Total Disbursements by Category (millions of \$)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Non-SPED	SPED	Total	Sprt Srvcs	Admin +	Bldng Oper	Pupil	All	
System Size	Instruction	Instruction	Instruction	Pupil+Staff	Business	& Maint.	Transport.	Other	Total
Under 250	135.9	28.0	163.9	15.0	38.0	30.2	14.2	17.1	278.5
250-500	221.2	53.6	274.8	23.6	53.5	48.2	20.9	28.5	449.4
500-1,000	200.6	53.0	253.6	28.4	44.0	47.7	15.6	25.0	414.4
1,000-2,000	137.9	37.2	175.0	20.6	27.4	27.5	7.6	19.5	277.7
2,000-5,000	233.3	59.6	292.8	40.3	46.7	49.5	10.8	30.6	470.7
Greater 5,000	908.9	222.6	1,131.4	113.3	179.9	170.7	65.4	142.1	1,802.8
State Total	\$1,837.7	\$454.0	\$2,291.6	\$241.3	\$389.5	\$373.7	\$134.5	\$262.9	\$3,693.4

Table 15
FY2016-17 Total Disbursements by Category (% of Total)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Non-SPED	SPED	Total	Sprt Srvcs	Admin +	Bldng Oper	Pupil	All	
System Size	Instruction	Instruction	Instruction	Pupil+Staff	Business	& Maint.	Transport.	Other	Total
Under 250	48.8%	10.1%	58.9%	5.4%	13.7%	10.8%	5.1%	6.2%	100.0%
250-500	49.2%	11.9%	61.1%	5.2%	11.9%	10.7%	4.6%	6.3%	100.0%
500-1,000	48.4%	12.8%	61.2%	6.9%	10.6%	11.5%	3.8%	6.0%	100.0%
1,000-2,000	49.6%	13.4%	63.0%	7.4%	9.9%	9.9%	2.7%	7.0%	100.0%
2,000-5,000	49.6%	12.7%	62.2%	8.6%	9.9%	10.5%	2.3%	6.5%	100.0%
Greater 5,000	50.4%	12.3%	62.8%	6.3%	10.0%	9.5%	3.6%	7.9%	100.0%
State Total	49.8%	12.3%	62.0%	6.5%	10.5%	10.1%	3.6%	7.1%	100.0%

- (1) For the most part, the percent of budget expended in categories is not dramatically different based on the size of school system. In most cases, the difference is ±2% compared to the state average.
- (2) Administrative and business costs as a percent of the total budget declines from the 13.7% for systems under 250 to 9.9% for system 1,000-2,000 in size and then increases slightly in the over 5,000 category.
- (3) While administrative and business costs decrease (as a percent of total) as the system size increases, the opposite occurs with <u>support services for pupils and staff</u>. In this category the percent of total increases as the size increases. The percent of total budget for these two categories combined is almost the same regardless of size. The combined percent of total is 10.1% for under 25.



size. The combined percent of total is 19.1% for under 250 and 18.5% for 2000-5,000 size schools.

Table 16
FY2016-17 Total Disbursements Per ADM Pupil

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Non-SPED	SPED	Total	Sprt Srvcs	Admin +	Bldng Oper	Pupil	All	
System Size	Instruction	Instruction	Instruction	Pupil+Staff	Business	& Maint.	Transport.	Other	Total
Under 250	\$9,472	\$1,955	\$11,427	\$1,049	\$2,652	\$2,102	\$987	\$1,194	\$19,411
250-500	\$7,834	\$1,899	\$9,733	\$835	\$1,896	\$1,706	\$739	\$1,008	\$15,918
500-1,000	\$6,665	\$1,760	\$8,425	\$944	\$1,460	\$1,585	\$519	\$832	\$13,765
1,000-2,000	\$5,833	\$1,573	\$7,406	\$872	\$1,161	\$1,164	\$321	\$826	\$11,749
2,000-5,000	\$5,322	\$1,359	\$6,681	\$920	\$1,064	\$1,128	\$247	\$698	\$10,738
Greater 5,000	\$5,622	\$1,377	\$6,998	\$701	\$1,113	\$1,056	\$404	\$879	\$11,151
State Total	\$6,089	\$1,504	\$7,593	\$799	\$1,291	\$1,238	\$446	\$871	\$12,237

Table 17
FY2016-17 Per Pupil Disbursements – Variance from the State Average

		=							
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
	Non-SPED	SPED	Total	Sprt Srvcs	Admin +	Bldng Oper	Pupil	All	
System Size	Instruction	Instruction	Instruction	Pupil+Staff	Business	& Maint.	Transport.	Other	Total
Under 250	55.6%	30.0%	50.5%	31.2%	105.5%	69.8%	121.5%	37.1%	58.6%
250-500	28.7%	26.2%	28.2%	4.5%	46.9%	37.8%	65.9%	15.7%	30.1%
500-1,000	9.5%	17.0%	11.0%	18.1%	13.2%	28.0%	16.5%	-4.5%	12.5%
1,000-2,000	-4.2%	4.6%	-2.5%	9.0%	-10.1%	-6.0%	-27.8%	-5.2%	-4.0%
2,000-5,000	-12.6%	-9.6%	-12.0%	15.1%	-17.5%	-8.9%	-44.5%	-19.9%	-12.2%
Greater 5,000	-7.7%	-8.5%	-7.8%	-12.3%	-13.8%	-14.7%	-9.2%	0.9%	-8.9%
State Total	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

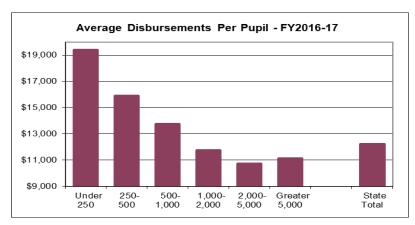
NOTE: Per Pupil Disbursements shown here are based on total disbursements. This is not the same as what is commonly referred to as per pupil cost. Per pupil costs are derived at by taking total disbursements and subtracting out federal categorical grants, community services, state categorical grants debt service, summer school, adult education, and transfers to achieve what's called Total Current Expense. From this is then subtracted tuition paid and capital outlay, and then a depreciation allowance, equal to 3% of the value of buildings and contents, is then added back.

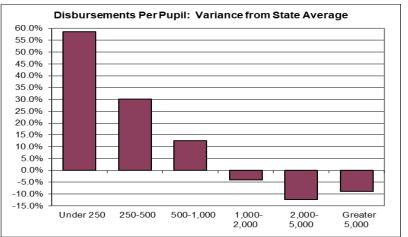
(1) While the percent of total expended in the different categories is not dramatically different based on the size of school system, the amount per ADM pupil is. Average per pupil total disbursements range from \$19,411 in systems under 250 ADM to \$10,738 for schools with ADM between 2,000 and 5,000.

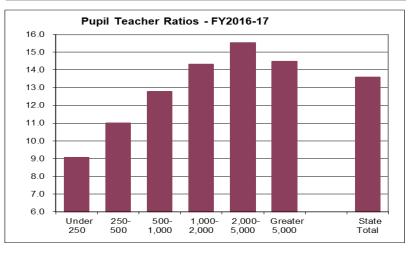
The highest disbursements per pupil was \$37,315 (Santee) and the lowest \$9,111.(Bennington)

- (2) The average disbursements per pupil in systems with less than 250 ADM are 58.6% higher than the state average. This variance drops significantly to 30.1% higher for systems with 250-500 ADM and 12.5% for systems with 500-1000 ADM.
- (3) Of the 206 systems under 1,000 ADM, 191 (93%) had disbursements per pupil above the state average. Of the 38 systems with more than 1,000 ADM, 8 (21%) had disbursements per pupil above the state average.
- (4) Per pupil transportation costs in schools with under 250 ADM are over two times higher than the state average. However, this only accounts for 7.5% of the difference in total per pupil costs.
- (5) Because teacher salary and benefits are the largest school expenditure, the pupil-teacher ratio is probably the largest determining factor of per pupil disbursements. Systems with under 250 ADM have per pupil disbursements that are 59% above the state average and a pupil teacher ratio 33% below the state average.

	FY20	16-17 Puր	oil Teache	r Ratios		
	Fall	# of	P-T	Variance	Per Pupil	Variance
System Size	Membership	Teachers	Ratio	State Avg	Disburse	State Avg
Under 250	15,851	1,749	9.1	-33.4%	\$19,411	58.6%
250-500	30,706	2,793	11.0	-19.2%	\$15,918	30.1%
500-1,000	32,211	2,521	12.8	-6.0%	\$13,765	12.5%
1,000-2,000	25,353	1,771	14.3	5.3%	\$11,749	-4.0%
2,000-5,000	46,334	2,982	15.5	14.3%	\$10,738	-12.2%
Greater 5,000	168,398	11,628	14.5	6.5%	\$11,151	-8.9%
State Total	318,853	23,444	13.6	0.0%	\$12,237	0.0%







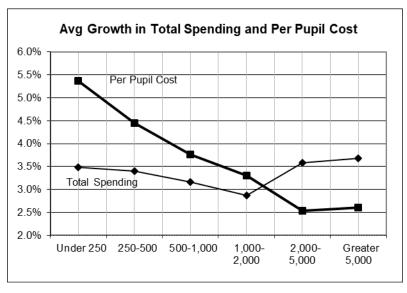
Legislative Fiscal Office (August 2018)

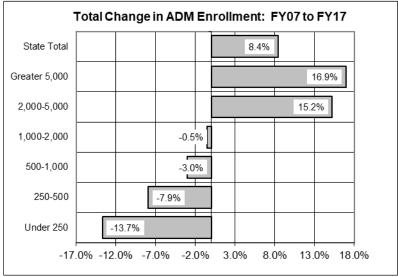
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Table 18
Changes in Last 10 Years (FY2006-07 to FY2016-17)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	ADM	ADM	ADM	% of	Ratio	Spending	% of	Per Pupil
	Elementary	Secondary	Total	State Total	Elem/Scnd	(millions)	State Total	Cost (ADM)
FY2016-17								
Under 250	7,560.8	6,784.8	14,345.6	4.8%	1.11	278.5	7.5%	\$19,781
250-500	14,526.2	13,707.0	28,233.2	9.4%	1.06	449.4	12.2%	\$16,058
500-1,000	15,677.1	14,425.1	30,102.2	10.0%	1.09	414.4	11.2%	\$13,849
1,000-2,000	12,605.5	11,031.3	23,636.8	7.8%	1.14	277.8	7.5%	\$11,945
2,000-5,000	24,648.5	19,182.7	43,831.3	14.5%	1.28	470.7	12.7%	\$10,950
Greater 5,000	84,900.9	76,771.3	161,672.1	53.6%	1.11	1,802.8	48.8%	\$10,969
State Total	159,919.0	141,902.2	301,821.2	100.0%	1.13	3,693.4	100.0%	\$12,225
FY2006-07								
Under 250	7,956.1	8,666.5	16,622.6	6.0%	0.92	197.6	7.5%	\$11,720
250-500	15,609.7	15,053.5	30,663.2	11.0%	1.04	321.6	12.3%	\$10,394
500-1,000	17,243.0	13,803.2	31,046.2	11.2%	1.25	303.3	11.6%	\$9,567
1,000-2,000	13,169.2	10,592.8	23,762.0	8.5%	1.24	209.4	8.0%	\$8,631
2,000-5,000	22,579.4	15,462.4	38,041.8	13.7%	1.46	330.8	12.6%	\$8,524
Greater 5,000	72,775.6	65,487.5	138,263.1	49.7%	1.11	1,255.7	48.0%	\$8,478
State Total	149,333.0	129,065.8	278,398.8	100.0%	1.16	2,618.5	100.0%	\$9,023
Average Annual	% Chang	je: FY07 t	o FY17					
Under 250	-0.5%	-2.4%	-1.5%			3.5%		5.4%
250-500	-0.7%	-0.9%	-0.8%			3.4%		4.4%
500-1,000	-0.9%	0.4%	-0.3%			3.2%		3.8%
1,000-2,000	-0.4%	0.4%	-0.1%			2.9%		3.3%
2,000-5,000	0.9%	2.2%	1.4%			3.6%		2.5%
Greater 5,000	1.6%	1.6%	1.6%			3.7%		2.6%
State Total	0.7%	1.0%	0.8%			3.5%		3.1%

- 1. Over the past ten years, average spending growth was not dramatically different by size of school system increases. The lowest average spending growth is in the 1,000-2,000 ADM category (2.9%) while the highest growth is in the >5,000 category (3.7%). The state average was 3.5%.
- 2. Average spending growth per pupil does vary significantly. Size categories with the lowest growth in total spending had the highest growth in per pupil costs reflecting the impacts of declining enrollment and relatively fixed costs.
- 3. The rising cost per pupil in smaller schools is more the result of declining enrollments than high spending growth. This can be seen even in schools that have consolidated. Despite savings achieved through reorganization, the cost per pupil still increases as the decline in enrollment more than offsets the savings. This trend is likely to continue as evidenced by the low ratio of elementary to secondary students.





Revenues

Data in this section relate only to K-12 public school revenues

Table 19 Total School General Fund Revenues FY87 to FY17 - By Major Category and Detail

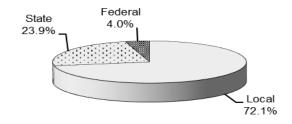
	(1)	(2)	(3)	(4)	(5)
	Property Tax		State	Federal	Total
	& MV Tax	Sources	Sources	Sources	Revenues
1000 07	044.0	67.0	005.0	27.0	040.4
1986-87	611.6	67.9	225.8	37.8	943.1
1996-97	882.6	66.0	620.4	74.1	1,643.1
1997-98	842.9	71.7	645.9	82.6	1,643.2
1998-99	861.4	77.4	780.2	98.8	1,817.9
1999-00	888.3	89.1	788.9	93.0	1,859.2
2000-01	951.5	87.1	776.4	107.9	1,922.9
2001-02	1,008.5	87.5	854.0	129.0	2,079.0
2002-03	1,057.3	77.1	860.1	155.1	2,149.5
2003-04	1,169.8	89.5	848.6	168.2	2,276.2
2004-05	1,224.7	78.4	850.8	213.8	2,367.7
2005-06	1,266.8	100.8	921.9	224.3	2,513.8
2006-07	1,332.3	117.7	965.2	216.9	2,632.1
2007-08	1,390.2	98.3	1,059.4	239.4	2,787.3
2008-09	1,487.3	93.8	1,148.0	210.1	2,939.1
2009-10	1,525.0	85.1	1,151.7	366.9	3,128.7
2010-11	1,598.3	86.0	1,123.2	472.7	3,280.0
2011-12	1,667.7	85.8	1,134.1	253.7	3,141.3
2012-13	1,714.7	78.8	1,184.2	253.2	3,230.8
2013-14	1,809.4	88.7	1,249.3	203.7	3,351.1
2014-15	1,910.4	93.7	1,313.0	223.3	3,540.4
2015-16	1,955.9	116.9	1,393.8	219.0	3,685.6
2016-17	2,020.2	123.5	1,406.4	209.3	3,759.3
Avg Annual % Change					
FY87 to FY97 (10 yr)	3.7%	-0.3%	10.6%	7.0%	5.7%
FY97 to FY07 (10 yr)	4.2%	6.0%	4.5%	11.3%	4.8%
FY07 to FY17 (10 yr)	4.3%	0.5%	3.8%	-0.4%	3.6%
FY97 to FY07 (20 yr)	4.2%	3.2%	4.2%	5.3%	4.2%
FY87 to FY17 (30 yr)	4.1%	2.0%	6.3%	5.9%	4.7%

By Revenue Source (GF Only)	1986-87	2016-17
LOCAL SOURCES (PROPERTY TAXES)		
Local Dist Taxes / Non-res tuition/MV Taxe	611,573,975	1,865,016,903
Motor Vehicle Tax	in Prop Tax	155,164,316
Local Property / MV Taxes	611,573,975	2,020,181,219
• •	0.1,0.0,0.0	2,020,101,210
LOCAL SOURCES (NON-PROPERTY TAX)	40,000,005	00 700 077
Public Power district sales	10,380,895	32,760,877
Categorical Grants-Corp & Other Private	7 040 504	28,135,909
Total Local tuition received	7,213,581	4,979,699
Total Transportation received Interest	299,910	223,928
Other local receipts	8,314,881 6,528,906	3,289,893 13,510,283
County/ESU sources	8,116,636	19,349,516
Non-revenue receipts	27,064,598	21,218,389
Total Revenue from Local Sources	67,919,407	123,468,495
STATE SOURCES:	100 001 007	070 004 500
TEEOSA State Aid (GF+Ins Prem)	123,361,207	979,304,500
Early Childhood Programs	0	3,340,096
Adult Ed/Other	0	25,559
Special Education	55,408,859 0	215,094,536 557,367
Textbook loan program	0	2,342,962
High ability learners Other	385,246	2,342,962
Wards of the Court (K-12 schools)	2,843,463	1,101,213
Homestead Exemption	12,714,520	35,795,616
Relief to Property Tax Payers	0	98,502,867
Personal Property Tax Credit	0	6,178,220
Nameplate Capacity Tax	0	1,862,959
State Apportionment	14,277,476	47,259,478
Prorata Motor Vehicle	2,080,868	4,853,976
Education Innovation Fund	2,000,000	1,944,047
Distance Ed Incentive	0	156,533
Early Childhood Endowment Grants	0	5,659,752
Career Education	0	3,855
Teacher Evaluation Development Grants	0	111,341
Nebraska Innovation Grant Program	0	18,317
Extended Learning Opportunity Grants	0	40,193
Total Aid from State Sources	225,779,682	1,406,426,005
FEDERAL SOURCES:		
Non-categorical sources	10,328,795	31,046,559
_	27,450,825	178,223,398
Categorical (w/o school lunch)		
Total Aid from Federal Sources	37,779,621	209,269,957

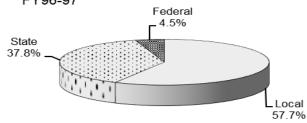
Table 20 Total School General Fund Revenues FY87 to FY17 - % of Total

	(1)	(2)	(3)	(4)	(5)
	Prop Tax (Other Local	State	Federal	Total
	& MV Tax	Sources	Sources	Sources	Revenues
4000 07	0.4.007	-	22.22/	4.007	400.004
1986-87	64.9%	7.2%	23.9%	4.0%	100.0%
1996-97	53.7%	4.0%	37.8%	4.5%	100.0%
1997-98	51.3%	4.4%	39.3%	5.0%	100.0%
1998-99	47.4%	4.3%	42.9%	5.4%	100.0%
1999-00	47.8%	4.8%	42.4%	5.0%	100.0%
2000-01	49.5%	4.5%	40.4%	5.6%	100.0%
2001-02	48.5%	4.2%	41.1%	6.2%	100.0%
2002-03	49.2%	3.6%	40.0%	7.2%	100.0%
2003-04	51.4%	3.9%	37.3%	7.4%	100.0%
2004-05	51.7%	3.3%	35.9%	9.0%	100.0%
2005-06	50.4%	4.0%	36.7%	8.9%	100.0%
2006-07	50.6%	4.5%	36.7%	8.2%	100.0%
2007-08	49.9%	3.5%	38.0%	8.6%	100.0%
2008-09	50.6%	3.2%	39.1%	7.1%	100.0%
2009-10	48.7%	2.7%	36.8%	11.7%	100.0%
2010-11	48.7%	2.6%	34.2%	14.4%	100.0%
2011-12	53.1%	2.7%	36.1%	8.1%	100.0%
2012-13	53.1%	2.4%	36.7%	7.8%	100.0%
2013-14	54.0%	2.6%	37.3%	6.1%	100.0%
2014-15	54.0%	2.6%	37.1%	6.3%	100.0%
2015-16	53.1%	3.2%	37.8%	5.9%	100.0%
2016-17	53.7%	3.3%	37.4%	5.6%	100.0%
Average					
FY87 to FY97 (10 yr)	55.9%	5.4%	34.1%	4.6%	100.0%
FY97 to FY07 (10 yr)	50.1%	4.1%	38.9%	6.8%	100.0%
FY07 to FY17 (10 yr)	51.9%	3.0%	37.0%	8.1%	100.0%
FY97 to FY07 (20 yr)	51.2%	3.4%	37.8%	7.6%	100.0%
FY87 to FY17 (30 yr)	52.1%	3.8%	37.0%	7.0%	100.0%

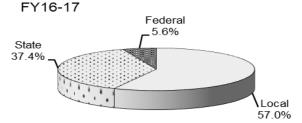
School General Fund Revenues FY86-87



School General Fund Revenues FY96-97



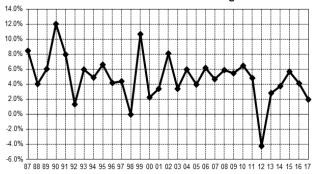
School General Fund Revenues



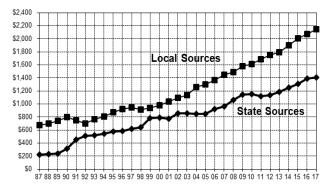
Comments and Observations - Table 19 and Table 20

- 1. The growth rate in total General Fund revenues as declined over the past three decades from 5.7% in FY87 to FY97 to 4.8% in FY97 to FY01, to 3.6% for the last 10 years FY07 to FY17.
- 2. In the 87 to 97 decade, growth in property tax revenues (3.7%) was about 1/3 the growth in state support (10.6%). With this differential, state support as a percent of total revenues increased from 24% to 38% while property taxes as a percent of total declined from 65% to 54%. This was mostly attributed to enactment of LB1059 in FY91 and fully implemented in FY92.
- 3. In the 97 to 07 decade, growth in property taxes was only slightly lower than state support, 4.2% versus 4.5% resulting in a small drop in property taxes as a percent of total to 51%.
- 4. In the last decade, 2007 to 2017, growth in property taxes was almost the same as the previous decade even though growth in state support was almost a full percentage point less. This coupled with an actual decline in federal sources resulted in total revenue growth being more than a full percentage point less than the prior decade. Even though growth in property taxes was virtually the same as the prior decade, the percent of total revenues from property taxes returned to the 54% level of the previous decade due to the lower growth in state support.

General Fund Revenues: Annual % Change



General Fund Revenue Sources: Dollars



General Fund Revenue Sources: % of Total

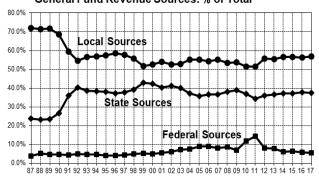
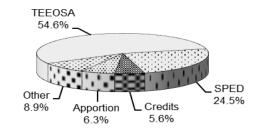


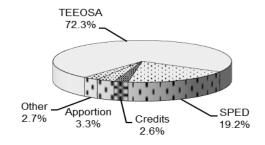
Table 21 Breakdown of Revenue from State Sources FY87 to FY17 – Millions of Dollars

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	TEEOSA	Special	Prop Tax	Homestd	State	All	Total
	State Aid	Ed	Credits	Exempt	Apportion	Other	State
1986-87	123.4	55.4	0.0	12.7	14.3	20.0	225.8
1996-97	448.2	118.9	0.0	15.9	20.5	16.9	620.4
1997-98	465.9	122.9	0.0	16.7	20.4	20.0	645.9
1998-99	593.2	125.6	0.0	15.1	23.5	22.7	780.2
1999-00	595.4	129.1	0.0	15.1	24.0	25.2	788.9
2000-01	563.1	134.4	9.4	17.4	24.5	27.5	776.4
2001-02	646.9	141.7	0.0	18.0	27.9	19.5	854.0
2002-03	661.9	139.4	0.0	19.3	24.2	15.2	860.1
2003-04	640.6	149.4	0.0	22.5	23.7	12.5	848.6
2004-05	634.0	156.4	0.0	24.2	24.5	11.7	850.8
2005-06	700.8	159.7	0.0	24.8	23.4	13.2	921.9
2006-07	718.3	168.3	0.0	26.2	38.0	14.3	965.2
2007-08	769.5	173.1	38.2	29.5	32.0	17.2	1,059.4
2008-09	839.4	179.6	43.6	27.7	39.1	18.5	1,148.0
2009-10	840.2	181.5	43.4	30.6	36.2	19.9	1,151.7
2010-11	810.0	177.1	44.4	30.5	42.4	18.8	1,123.2
2011-12	822.1	179.4	44.4	30.5	39.1	18.6	1,134.1
2012-13	852.1	187.2	46.9	33.1	45.8	19.2	1,184.2
2013-14	906.6	196.8	50.4	30.4	44.0	21.1	1,249.3
2014-15	933.8	206.5	68.6	31.3	49.3	23.5	1,313.0
2015-16	973.0	209.7	103.5	32.2	48.2	27.2	1,393.8
2016-17	979.3	215.1	98.5	35.8	47.3	30.5	1,406.4
Avg Annual % Change							
FY87 to FY97 (10 yr)	13.8%	7.9%		2.3%	3.7%	-1.7%	10.6%
FY97 to FY07 (10 yr)	4.8%	3.5%		5.1%		-1.6%	4.5%
FY07 to FY17 (10 yr)	3.1%	2.5%		3.2%	2.2%	7.8%	3.8%
FY97 to FY07 (20 yr)	4.0%	3.0%		4.1%	4.3%	3.0%	4.2%
FY87 to FY17 (30 yr)	7.1%	4.6%		3.5%	4.1%	1.4%	6.3%

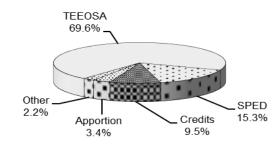
State Sources FY86-87



State Sources FY96-97



State Sources FY16-17



- 1. Many people consider TEEOSA aid (and more specifically equalization aid) as the only source of state support. But there are actually other sources. TEEOSA is only 70% of total state sources. Equalization aid (\$877 million in FY17) is 89% of TEEOSA aid and 62% of all state sources.
- 2. Homestead Exemption reimbursement and Property Tax Credit receipts are two areas not often considered as state support of schools but are the fastest growing segment of state support, specifically the property tax credit program.

In both cases, the dollar amounts originally show up as property taxes levied in the certificate of taxes levied (CTL) data compiled by the Nebraska Department of Revenue, Property Assessment Division. However the individual taxpayer then gets a "credit" against their property tax bill. They pay the amount after the credit and the state then reimburses the taxing districts for the credit amount.

Credit Example	Taxes Levied	Prop Taxes Paid
Paid by Taxpayers	na	3,820
Paid by State	na	180
Total Taxes Levied	4,000	4,000

- 3. The Annual Financial Report for FY2016-17 shows schools receiving about \$112.3 million of the \$204 million total property tax credit amount, \$98.5 million in the General Fund and \$13.8 million in the bond and building funds.
- 4. With respect to distribution of funds, TEEOSA and the Property Tax Credit program are virtual opposites. With TEEOSA, the higher the valuation the less state aid. With the Property Tax Credit, the higher the valuation the more state support.

Table 22 School General Fund Revenues – FY2016-17 By Enrollment Size

		Avg Daily	(1)	(2)	(3)	(4)	(5)
	System	Membership	Property	Other	State	Federal	Total
	Ćount	(ADM)	Taxes	Local	Sources	Sources	Receipts
Total							•
<250	82	14,346	206,708,522	6,061,030	56,959,623	13,622,471	283,351,646
250-500	80	28,233	331,960,758	14,192,215	89,140,774	27,015,774	462,309,521
500-1,000	44	30,102	293,561,256	10,117,975	95,133,303	22,168,892	420,981,426
1,000-2,000	16	23,637	165,963,549	6,562,869	97,659,177	14,271,533	284,457,129
2,000-5,000	13	43,831	212,142,199	11,409,161	225,611,694	26,924,115	476,087,169
>5,000	9	161,672	809,844,934	75,125,245	841,921,434	105,267,172	1,832,158,784
Total	244	301,821	2,020,181,219	123,468,495	1,406,426,005	209,269,957	3,759,345,675
Percent of Sta	ate Total	4.8%	10.2%	4.9%	4.0%	6.5%	7.5%
250-500	80	9.4%	16.4%	11.5%	6.3%	12.9%	12.3%
500-1,000	44	10.0%	14.5%	8.2%	6.8%	10.6%	11.2%
1,000-2,000	16	7.8%	8.2%	5.3%	6.9%	6.8%	7.6%
2,000-5,000	13	14.5%	10.5%	9.2%	16.0%	12.9%	12.7%
>5,000	9	53.6%	40.1%	60.8%	59.9%	50.3%	48.7%
Total	244	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Percent of Dis		1 1	70.00/	0.40/	00.40/	4.00/	400.00/
<250	82		73.0%	2.1%	20.1%		100.0%
250-500	80		71.8%	3.1%	19.3%	5.8%	100.0%
500-1,000	44		69.7%	2.4%	22.6%	5.3%	100.0%
1,000-2,000	16		58.3%	2.3%	34.3%	5.0%	100.0%
2,000-5,000	13 9		44.6%	2.4% 4.1%	47.4%	5.7%	100.0%
>5,000 Total	244		44.2% 53.7%	3.3%	46.0% 37.4%	5.7% 5.6%	100.0%
Total	244		53.7%	3.3%	37.4%	5.6%	100.0%
Per Pupil				• • • • •			•
<250	82		\$14,409	\$423	\$3,971	\$950	\$19,752
250-500	80		11,758	503	3,157	957	16,375
500-1,000	44		9,752	336	3,160	736	13,985
1,000-2,000	16		7,021	278	4,132	604	12,035
2,000-5,000	13		4,840	260	5,147	614	10,862
>5,000	9		5,009	465	5,208	651	11,333
Total	244		6,693	409	4,660	693	12,456

Table 23 Breakdown of Revenue from State Sources – FY2016-17 By Enrollment Size

			(4)	(2)	(0)	(4)	(5)	(0)	()
		Avg Daily	(1)	(2)	(3)	(4)	(5)	(6)	(7)
		Membership		Special	Homestead	Property	State	All	Total
	Count	(ADM)	Aid	Education	Exemption	Tax Credits	Apportion.	Other	State Sources
Total									
<250	82	14,346	21,691,580	12,382,644	1,203,236	16,302,965	2,029,490	3,349,708	56,959,623
250-500	80	28,233	31,350,569	22,684,646	2,782,610	22,686,611	4,169,664	4,622,547	88,296,647
500-1,000	44	30,102	39,582,351	22,945,509	3,823,159	18,336,283	4,783,172	5,662,829	95,133,303
1,000-2,000	16	23,637	63,084,404	16,221,676	3,197,944	7,916,724	3,712,246	3,526,183	97,659,177
2,000-5,000	13	43,831	173,615,261	26,863,340	5,856,805	7,861,932	6,746,992	4,667,364	225,611,694
>5,000	9	161,672	649,921,149	110,469,878	18,907,616	25,041,801	25,779,544	11,801,446	841,921,434
Total	244	301,821	979,245,314	211,567,693	35,771,371	98,146,316	47,221,108	33,630,076	1,405,581,878
Percent of Sta	te Total								
<250	82	4.8%	2.2%			16.6%	4.3%	10.0%	4.1%
250-500	80	9.4%	3.2%			23.1%	8.8%	13.7%	6.3%
500-1,000	44	10.0%	4.0%			18.7%	10.1%	16.8%	6.8%
1,000-2,000	16	7.8%	6.4%			8.1%	7.9%	10.5%	6.9%
2,000-5,000	13	14.5%	17.7%			8.0%	14.3%	13.9%	16.1%
>5,000	9	53.6%	66.4%			25.5%	54.6%	35.1%	59.9%
Total	244	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Percent of Dis									
<250	82		38.1%			28.6%	3.6%	5.9%	100.0%
250-500	80		35.5%			25.7%	4.7%	5.2%	100.0%
500-1,000	44		41.6%			19.3%	5.0%	6.0%	100.0%
1,000-2,000	16		64.6%			8.1%	3.8%	3.6%	100.0%
2,000-5,000	13		77.0%			3.5%	3.0%	2.1%	100.0%
>5,000	9		77.2%			3.0%	3.1%	1.4%	100.0%
Total	244		69.7%	15.1%	2.5%	7.0%	3.4%	2.4%	100.0%
Per Pupil		_							
<250	82		\$1,512	\$863	\$84	\$1,136	\$141	\$234	\$3,971
250-500	80		1,110	803	99	804	148	164	3,127
500-1,000	44		1,315	762	127	609	159	188	3,160
1,000-2,000	16		2,669	686	135	335	157	149	4,132
2,000-5,000	13		3,961	613	134	179	154	106	5,147
>5,000	9		4,020	683	117	155	159	73	5,208
Total	244		3,244	701	119	325	156	111	4,657

- 1. Table 22 breaks down FY2016-17 school revenue sources by size of school district showing not just total dollar amounts but those amounts as a percent of the state total and the percent of their own total revenues. The table also shows the dollar amounts on a per pupil basis.
- 2. There are significant differences in total revenues per pupil ranging from a high of \$19,752 for schools with less than 250 students to a low of \$10,862 for schools with enrollment of 2,000 to 5,000. Note that these revenue per pupil numbers are virtually identical to the disbursements per pupil as found in Table 16. The statewide average is \$12,456.
- 3. Per pupil revenue from Other Local and Federal Sources varies little by size of school. Even per pupil revenue from state sources is surprisingly similar relative to total revenue differences. For example schools with under 250 students receive \$689 less state support per student than the state average which is relatively small compared to the total revenue difference of \$7,296.
- 4. Because revenues per pupil from all non-property tax sources are relatively even, the significant differences in total revenue (and spending) per pupil are translated into similar significant differences in property taxes per pupil with a range of \$14,409 for schools with under 250 students to \$4,840 for schools with 2,000 to 5,000 students. In other words, on a per pupil basis the significant differences in property taxes relates more to spending levels than non-property tax revenue sources.

Comments and Observations, - Table 23

- 1. Table 23 provides an enrollment size breakdown similar to Table 22 except it looks at the individual components of state sources.
- 2. In terms of the source of state support, all size districts receive the largest portion of their support from TEEOSA. However, smaller size districts receive a higher portion of their state support from Special Education and Property Tax Credit reimbursement.

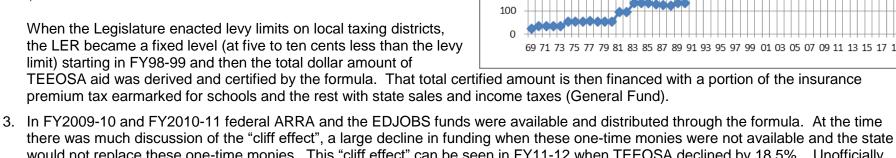
This is especially true for the Property Tax Credit reimbursement which constitutes 29% of state support for <250 enrollment districts versus only 3% for districts above 5,000.

TEEOSA State Aid

Table 24 TEEOSA Aid by Fund Source

	State General	Insurance	ARRA, EDJOBS	TEEOSA			# of	# of Non
Fiscal Yr	Funds	Premium	Lottery, & RSTF	(All Funds)	\$ Change	% Change	Systems	Equal
FY1968-69	25,000,000	0	0	25,000,000	25,000,000			
FY1978-79	40,000,000	0	15,000,000	55,000,000	0	0.0%		
FY1988-89	133,716,100	0	0	133,716,100	11,035,386	9.0%		
FY1989-90	133,720,830	0	0	133,720,830	4,730	0.0%		
FY1990-91	311,462,100	0	0	311,462,100	177,741,270	132.9%		
FY1991-92	357,283,727	0	0	357,283,727	45,821,627	14.7%		
FY1992-93	370,668,616	0	0	370,668,616	13,384,889	3.7%	299	81
FY1993-94	383,069,609	0	0	383,069,609	12,400,993	3.3%	299	73
FY1994-95	400,230,135	0	0	400,230,135	17,160,526	4.5%	293	60
FY1995-96	414,933,814	0	0	414,933,814	14,703,679	3.7%	289	50
FY1996-97	434,834,334	12,409,260	0	447,243,594	32,309,780	7.8%	289	37
FY1997-98	454,273,986	11,670,497	0	465,944,483	18,700,889	4.2%	289	37
FY1998-99	579,978,752	11,261,483	0	591,240,235	125,295,752	26.9%	284	33
FY1999-00	581,552,195	12,490,055	0	594,042,250	2,802,015	0.5%	283	44
FY2000-01	549,272,990	12,053,426	0	561,326,416	(32,715,834)		279	53
FY2001-02	630,212,142	14,868,591	0	645,080,733	83,754,317	14.9%	270	32
FY2002-03	647,477,820	14,450,387	0	661,928,207	16,847,474	2.6%	263	32
FY2003-04	625,337,469	15,364,409	0	640,701,878	(21,226,329)		261	40
FY2004-05	618,298,707	16,018,569	0	634,317,276	(6,384,602)		260	46
FY2005-06	683,473,181	17,121,101	0	700,594,282	66,277,006	10.4%	257	46
FY2006-07	704,377,213	14,090,116	0	718,467,329	17,873,047	2.6%	254	49
FY2007-08	753,555,548	15,058,425	0	768,613,973	50,146,644	7.0%	254	49
FY2008-09	825,056,857	14,333,724	0	839,390,581	70,776,608	9.2%	254	48
FY2009-10	824,960,159	15,247,109	93,668,750	933,876,018	94,485,437	11.3%	254	55
FY2010-11	795,941,721	13,992,839	198,897,916	1,008,832,476	74,956,458	8.0%	253	59
FY2011-12	804,689,087	17,151,812	212,958	822,053,857	(186,778,619)		251	95
FY2012-13	838,452,050	13,415,035	212,958	852,080,043	30,026,186	3.7%	249	102
FY2013-14	884,888,317	21,693,014	0	906,581,331	54,501,288	6.4%	249	114
FY2014-15	912,390,088	20,581,754	0	932,971,842	26,390,511	2.9%	249	124
FY2015-16	946,539,661	26,496,964	0	973,036,625	40,064,784	4.3%	245	159
FY2016-17	952,153,581	27,159,388	0	979,312,969	6,276,344	0.6%	245	170
FY2017-18	973,666,433	24,601,976	473,345	998,741,754	19,428,785	2.0%	245	178
FY2018-19	974,507,975	25,000,000	906,222	1,000,414,197	1,672,443	0.2%	244	175
Avg Annual % Change:								
FY69 to FY79 (10 Yr)	4.8%			8.2%				
FY79 to FY89 (10 Yr)	12.8%			9.3%				
FY89 to FY99 (10 Yr)	15.8%			16.0%				
FY99 to FY09 (10 Yr)	3.6%	2.4%		3.6%				
FY09 to FY19 (10 Yr)	1.7%	5.7%		1.8%				
FY69 to FY90 (Pre TEEOSA)	8.3%			8.3%				
FY92 to FY19 (Post TEEOSA)	3.8%			3.9%				

- This table shows TEEOSA state aid over the past 51 years. The
 modern day state aid started in FY1968-69 at \$25 million. This
 coincided with the first year of state sales and income tax. A
 School Foundation and Equalization Act preceded TEEOSA which
 came into existence in FY90-91. The income tax increase that
 accompanied enactment of TEEOSA was phased-in to avoid
 fluctuating withholding rates so the first full year of TEEOSA was
 FY91-92.
- 2. Originally the dollar amount for TEEOSA was a set appropriation amount and the local effort rate (LER) fluctuated so that total calculated aid equaled the appropriation. The appropriation level was unofficially arrived at by calculating the estimated amount of revenue generated by the tax increase enacted with TEEOSA and adding that to the level of appropriation the year prior to TEEOSA, \$133.7 million.



Millions

1,100

1.000

900

800

700

600

500

400

200

- would not replace these one-time monies. This "cliff effect" can be seen in FY11-12 when TEEOSA declined by 18.5%. Unofficially schools were "encouraged" to save money during the two high growth aid years to have some reserves available when the cliff hit. In the five year period from FY07 through the "cliff" in FY12 there were four high growth years and then the large decline in FY12 but an overall average annual growth of 2.7%.
- 4. Note that while the number of non-equalized districts has grown significantly from a low of 32 in FY03 to a high of 178 in FY16, there has always been districts not receiving equalization aid. In fact, the first full year TEEOSA was in effect there were 81 non-equalized districts.
- 5. There has been a continued slowdown in the average growth in TEEOSA state aid by decade with the lowest growth, 1.8% average over the past 10 years.

TEEOSA State Aid

Table 25 TEEOSA by Aid Category

		Foundation or	Option	All	Total	Pe	ercent of Total	al
	Equalization	Income Tax *	Enrollment	Other	TEEOSA Aid	Equalization	All Other	Total
FY1968-69	13,790,718	8,865,207	na	2,344,075	25,000,000	55.2%	44.8%	100.0%
FY1978-79	29,952,651	21,501,598	na	3,545,751	55,000,000	54.5%	45.5%	100.0%
FY1988-89	33,601,163	96,376,098	na	3,738,839	133,716,100	25.1%	74.9%	100.0%
FY1989-90	33,590,252	96,376,100	na	3,754,478	133,720,830	25.1%	74.9%	100.0%
FY1990-91	225,008,887	83,307,600	0	3,145,851	311,462,338	72.2%	27.8%	100.0%
FY1991-92	267,681,621	85,944,430	0	3,657,676	357,283,727	74.9%	25.1%	100.0%
FY1992-93	264,102,330	102,289,817	325,768	3,950,702	370,668,616	71.3%	28.7%	100.0%
FY1993-94	266,026,476	111,784,973	1,871,256	3,386,904	383,069,609	69.4%	30.6%	100.0%
FY1994-95	272,493,284	119,929,975	4,877,832	2,929,045	400,230,135	68.1%	31.9%	100.0%
FY1995-96	280,644,886	125,045,404	7,084,502	2,159,021	414,933,813	67.6%	32.4%	100.0%
FY1996-97	344,057,696	82,049,832	20,239,985	896,081	447,243,594	76.9%	23.1%	100.0%
FY1997-98	362,865,382	81,506,813	20,783,004	789,284	465,944,483	77.9%	22.1%	100.0%
FY1998-99	485,879,395	79,438,024	22,851,793	3,071,023	591,240,235	82.2%	17.8%	100.0%
FY1999-00	484,006,299	77,551,704	24,738,113	7,746,133	594,042,250	81.5%	18.5%	100.0%
FY2000-01	452,760,943	74,322,835	27,966,982	6,275,656	561,326,416	80.7%	19.3%	100.0%
FY2001-02	539,245,561	69,785,428	32,504,389	3,545,355	645,080,733	83.6%	16.4%	100.0%
FY2002-03	578,575,673	54,163,636	24,541,677	4,647,221	661,928,207	87.4%	12.6%	100.0%
FY2003-04	557,212,679	49,723,503	28,077,682	5,688,014	640,701,878	87.0%	13.0%	100.0%
FY2004-05	552,391,978	42,402,419	35,060,761	4,462,118	634,317,276	87.1%	12.9%	100.0%
FY2005-06	622,639,057	35,943,338	40,021,991	1,989,896	700,594,282	88.9%	11.1%	100.0%
FY2006-07	641,172,064	31,362,998	43,661,091	2,271,176	718,467,329	89.2%	10.8%	100.0%
FY2007-08	693,622,358	27,673,741	46,111,529	1,206,345	768,613,973	90.2%	9.8%	100.0%
FY2008-09	749,692,873	22,006,982	60,282,834	7,407,892	839,390,581	89.3%	10.7%	100.0%
FY2009-10	713,023,647	42,009,501	60,280,316	24,893,804	840,207,268	84.9%	15.1%	100.0%
FY2010-11	712,644,744	20,365,488	61,924,329	15,000,000	809,934,561	88.0%	12.0%	100.0%
FY2011-12	725,551,082	23,031,139	58,258,678	15,212,958	822,053,857	88.3%	11.7%	100.0%
FY2012-13	755,577,268	24,001,803	57,288,014	15,212,958	852,080,043	88.7%	11.3%	100.0%
FY2013-14	764,291,514	43,744,517	58,545,300	40,000,000	906,581,331	84.3%	15.7%	100.0%
FY2014-15	805,682,025	45,412,478	56,877,339	25,000,000	932,971,842	86.4%	13.6%	100.0%
FY2015-16	858,246,808	43,534,516	58,755,301	12,500,000	973,036,625	88.2%	11.8%	100.0%
FY2016-17	877,023,152	42,230,208	60,059,609	0	979,312,969	89.6%	10.4%	100.0%
FY2017-18	850,390,838	42,989,209	98,904,820	6,456,887	998,741,754	85.1%	14.9%	100.0%
FY2018-19	848,435,395	42,333,888	102,541,643	7,103,271	1,000,414,197	84.8%	15.2%	100.0%
Avg Annual Percent Change								
FY69 to FY79 (10 Yr)	8.1%	9.3%		4.2%	8.2%	55.1%	38.1%	6.7%
FY79 to FY89 (10 Yr)	1.2%	16.2%		0.5%	9.3%	29.6%	70.4%	100.0%
FY89 to FY99 (10 Yr)	30.6%	-1.9%		-1.9%	16.0%	70.7%	29.3%	100.0%
FY99 to FY09 (10 Yr)	4.4%	-12.0%	10.2%	9.2%	3.6%	86.4%	13.6%	100.0%
FY09 to FY19 (10 Yr)	1.2%	6.8%	5.5%	-0.4%	1.8%	87.0%	13.0%	100.0%
FY69 to FY90 (Pre TEEOSA)	4.3%	12.0%		2.3%	8.3%	40.8%	59.2%	100.0%
FY92 to FY19 (Post TEEOSA)	4.4%	-2.6%		2.5%	3.9%	84.5%	15.5%	100.0%

^{*} Foundation aid until FY89-90, income tax rebate starting in FY90-91

- 1. At the inception of modern day state aid in FY1968-69, 55% of the amount was distributed as equalization aid and 45% as foundation and incentive/consolidation funds. As aid increased from \$25 million to \$133 million, about 80% of the increased amount was through foundation aid resulting in equalization aid dropping to only 25% of aid in FY89-90, the year prior to enactment of TEEOSA.
- 2. TEEOSA (aka LB1059) was enacted to provide more equalization aid as well as to increase total state aid and reduce property taxes. This was a proactive response to lawsuits in other states which were successful in regards to equalizing spending and tax levels. In its initial implementation, TEEOSA was 75% equalization aid and 25% in other forms mostly income tax rebate. The income tax rebate was 20% of residents' income tax liability.
- 3. In the first four years of full implementation of TEEOSA (FY92 through FY96), total aid increased by an average of 3.8% per year. Because the income tax rebate grew at almost 10% per year, equalization aid actually declined during this period. Equalization aid declined to 67% of the total with all indications that this trend would continue. The Legislature then capped the income tax rebate at the FY92-93 level, \$102, 289,817. Furthermore, net option funding was first paid out of the \$102.3 million with the remaining amount then distributed as income tax rebate prorated based on the 20% number. Starting in FY2017-18, the capped provision was eliminated and the income tax rebate amount was fixed at 2.23% of federal liability which was the effective level during the last year of the cap provision.

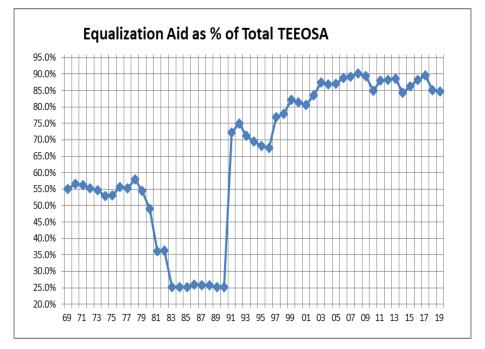


Table 26 TEEOSA Formula Components

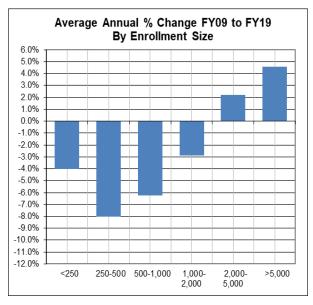
	Certified	Certified	Certified	Certified	Certified
TEEOSA AID	FY2014-15	FY2015-16	FY2016-17	FY2017-18	FY2018-19
AFR Data Year Property Valuation Year Income Tax Liability tax year	Actual 12-13 2013 actual TY 2012	Actual 13-14 2014 actual TY 2013	Actual 14-15 2015 actual TY 2014	Actual 15-16 2016 actual TY 2015	Actual 16-17 2017 actual TY 2016
Total Adjusted GF Operating Expenditures Gain/Loss per Basic Funding Calculation	2,508,157,337 (14,433,557)	2,664,994,744 1,959,571	2,782,778,976 1,027,018	2,849,512,318 (23,984)	2,892,604,804 9,327,306
Basic Funding	2,493,723,780	2,666,954,315	2,783,805,994	2,849,488,334	2,901,932,110
Transportation Allowance Special Education Allowance Distance Ed & Telecomm Allowance Poverty Allowance Limited English Proficiency Allowance Focus School & Program Allowance Elementary Site Allowance Summer School Allowance System Averaging Adjustment Student growth adjustment New school adjustment Community Achievement Plan Adjustment NEED stablization provisions Poverty / LEP Corrections	65,811,144 194,727,130 5,891,560 119,163,056 42,098,389 342,989 6,142,354 12,905,144 21,936,257 12,905,073 4,899,324 7,497,282 856,016	70,552,704 204,438,456 6,230,762 125,610,315 42,913,631 399,178 6,451,368 13,679,887 18,086,766 18,261,903 3,121,920 4,718,611 354,820	71,813,965 214,653,698 5,981,767 140,997,812 46,961,410 476,775 6,115,160 13,562,117 22,268,890 13,347,760 8,936,796	67,949,880 217,976,728 6,630,303 153,636,365 59,359,682 501,820 5,486,999 12,628,501 20,876,140 11,568,822 14,480,458 5,983,542 19,888,566 (5,112,886)	68,434,231 224,024,188 6,328,937 174,944,716 59,091,464 507,635 5,152,274 13,253,321 24,631,380 11,631,078 9,055,420 6,197,049 26,136,216 4,270,971
Total Formula Need	3,038,899,496	3,206,774,637	3,337,058,201	3,441,343,254	3,535,590,990
Effective Yield from Local Effort Rate Net Option Funding Allocated Income Tax Other Actual Receipts Minimum Levy Adjustment Teacher Education Aid Instructional Time Aid Community Achievement Plan Aid	1,557,091,389 56,877,339 45,412,478 445,842,924 95,822,232 15,000,000 10,000,000	1,562,039,587 58,755,301 43,534,516 457,407,270 204,620,397 7,500,000 5,000,000	1,565,258,400 60,059,609 42,230,208 478,458,825 302,817,529 0	1,953,639,572 98,904,820 42,989,209 489,435,273 0 0 0 5,983,542	2,032,079,444 102,541,643 42,333,888 504,003,571 0 0 0 6,197,049
Total Formula Resources	2,226,046,362	2,338,857,071	2,448,824,571	2,590,952,416	2,687,155,595
Calculated Equalization Aid Net Option Funding Allocated Income Tax Community Achievement Plan Aid Transition Aid Non Equalized Levy Adjustment Teacher Education Aid Instructional Time Aid Learning Community, impact of non equaliz	812,853,134 56,877,339 45,412,478 (4,014,240) 15,000,000 10,000,000 (3,267,191)	867,917,566 58,755,301 43,534,516 (5,847,510) 7,500,000 5,000,000 (3,823,248)	888,233,630 60,059,609 42,230,208 (6,274,412) 0 (4,936,066)	850,390,838 98,904,820 42,989,209 5,983,542 473,345 0 0	848,435,395 102,541,643 42,333,888 6,197,049 906,222 0 0 0
TEEOSA State Aid	932,971,842	973,036,625	979,312,969	998,741,754	1,000,414,197

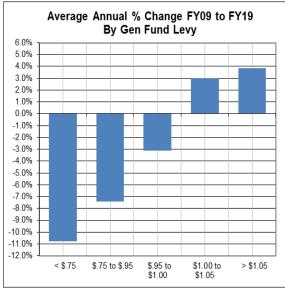
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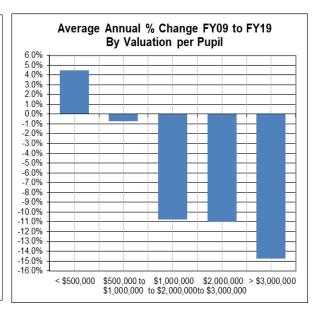
Table 27 TEEOSA Aid by Category of Schools: FY99 to FY19

						•	Annual %	•
	# of	ADM	FY1998-99	FY2008-09	FY2018-19	10 Yr	10 Yr	20 Yr
	Systems	2016-17	TEEOSA	TEEOSA	TEEOSA	99 to 09	09 to 19	99 to 19
Des Francisco de Cina								
Sy Enrollment Size <250	82	14,346	35,004,166	25 040 040	00.074.000	0.40/	-4.0%	-2.0%
				35,248,912	23,374,288	0.1%		-2.0% -3.4%
250-500 500-1,000	80 44	28,233 30,102	76,620,480 67,001,891	88,375,021 73,638,025	38,388,450 38,657,381	1.4% 0.9%	-8.0% -6.2%	-3.4% -2.7%
1,000-2,000	16	23,637	55,088,951	73,638,025	56,572,081	3.3%	-6.2% -2.9%	-2.7% 0.1%
2,000-5,000	13	43,831	83,734,601	135,468,573	168,418,195	4.9%	2.2%	3.6%
>5,000	9	,	, ,			4.9%	4.6%	3.6% 4.6%
· · · · · · · · · · · · · · · · · · ·		161,672	273,302,396	430,752,469	675,003,802			
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By Enrollment Trend (10)	л·)							
Growing	90	229,956	402,982,112	616,081,478	894,255,970	4.3%	3.8%	4.1%
Declining	154	71,865	187,770,373	223,309,103	106,158,227	1.7%	-7.2%	-2.8%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
	l l		, ,			L		
By Equalization Status	1 00 1	224 425	400 000 404				0.00/	2.22/
Equalized	69	231,125	439,086,181	675,653,014	938,953,201	4.4%	3.3%	3.9%
Non-Equalized	175	70,697	151,666,305	163,737,567	61,460,996	0.8%	-9.3%	-4.4%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By Per Pupil Cost								
< \$11,000	16	80,974	138,890,056	180,492,080	219,009,207	2.7%	2.0%	2.3%
\$11,000-14,000	57	170,192	320,333,053	519,660,587	714,348,932	5.0%	3.2%	4.1%
\$14,000-17,000	76	29,109	76,736,639	74,319,104	33,437,925	-0.3%	-7.7%	-4.1%
\$17,000-20,000	54	14,624	36,218,786	40,192,657	20,010,971	1.0%	-6.7%	-2.9%
> \$20,000	41	6,923	18,573,951	24,726,154	13,607,162	2.9%	-5.8%	-1.5%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
	I		, , ,	· · · · · · · · · · · · · · · · · · ·	, , ,	L		
By GF Levy								
< \$.75	109	33,162	73,463,988	60,828,765	19,419,905	-1.9%	-10.8%	-6.4%
\$.75 to \$.95	66	31,296	71,647,843	92,552,252	42,842,690	2.6%	-7.4%	-2.5%
\$.95 to \$1.00	20	8,943	22,817,688	30,659,595	22,360,304	3.0%	-3.1%	-0.1%
\$1.00 to \$1.05	41	141,315	250,642,951	367,270,734	494,792,271	3.9%	3.0%	3.5%
> \$1.05	8	87,105	172,180,015	288,079,235	420,999,027	5.3%	3.9%	4.6%
State Total	244	301,821	590,752,486	839,390,581	1,000,414,197	3.6%	1.8%	2.7%
By Per Pupil Valuation								
< \$500,000	20	171,719	317,837,328	515,827,193	796,306,676	5.0%	4.4%	4.7%
\$500,000 to \$1,000,000	36	65,145	117,578,570	167,742,902	155,531,507	3.6%	-0.8%	1.4%
\$1,000,000 to \$2,000,000	92	40,794	97,684,546	110,969,558	35,563,920	1.3%	-10.8%	-4.9%
\$2,000,000 to \$3,000,000	68	18,876	48,345,359	35,923,760	11,207,797	-2.9%	-11.0%	-7.0%
> \$3,000,000	28	5,288	9,306,683	8,927,168	1,804,297	-0.4%	-14.8%	-7.9%
/ 45,000,000								

- 1. For analysis purposes, a variety of data categories were designed to reflect demographics of schools such as size, per pupil spending, property tax levy, and property valuation per pupil. Each school district is then placed into the respective categories based on the latest data which is the 2016-17 AFR, FY2018-19 TEEOSA aid certification, or 2017 property tax data.
- 2. shows the number of school systems and ADM student count in each of the various categories as well as TEEOSA aid for FY1998-99, FY2008-09 and FY2018-19. The average annual percent change is then calculated for the first 10 year period, the past ten years, and the entire 20 year period.
- 3. In general, school systems with the highest increase in TEEOSA aid tend to be those with low valuation per pupil, high General Fund levies, growing enrollments and/or low spending per pupil. These also tend to be higher in enrollment size.
- 4. In general, school systems with declining or low growth in TEEOSA aid tend to be those with high valuation per pupil, low General Fund levies, declining enrollments and/or high spending per pupil. These also tend to be lower in enrollment size.







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Property Taxes and Valuations

Table 28 Property Valuations by Sector - 1971 to 2017

	Property Valuations by Sector *									
Tax Year	Agricultural	Residential	Comm/Indust	PS/RR	Total					
4074	0.000 500 400	4 400 750 052	2 020 054 727	000 005 007	14 025 072 200					
1971	6,920,566,432	4,199,756,053	3,036,654,727	668,995,997	14,825,973,209					
1977	8,524,951,439	5,813,118,602	4,787,565,127	1,008,661,449	20,134,296,617					
1987	11,122,494,986	18,223,439,503	9,148,988,457	2,268,656,163	40,763,579,109					
1997	19,637,313,769	32,582,499,470	14,386,731,622	2,442,094,024	69,048,638,885					
1998	21,018,030,846	35,531,912,756	15,635,317,856	2,418,372,067	74,603,633,525					
1999	22,390,461,705	39,294,156,738	16,945,885,802	2,869,153,995	81,499,658,240					
2000	23,230,800,558	42,532,972,677	19,503,127,293	3,040,652,797	88,307,553,325					
2001	24,070,056,135	46,027,877,877	20,589,397,807	3,250,882,393	93,938,214,212					
2002	24,868,489,352	48,423,457,282	21,480,955,044	3,389,778,240	98,162,679,918					
2003	25,930,317,003	52,046,730,927	22,788,132,187	3,434,860,986	104,200,041,103					
2004	27,077,181,713	55,508,061,158	23,209,249,338	3,328,751,501	109,123,243,710					
2005	28,655,685,523	59,922,073,133	24,484,627,753	3,205,246,966	116,267,633,375					
2006	30,870,954,820	65,015,992,089	25,939,021,051	3,238,210,666	125,064,178,626					
2007	31,841,904,530	69,260,735,231	27,564,797,410	3,326,417,392	131,993,854,563					
2008	35,040,222,547	71,671,371,346	29,568,110,612	3,630,358,611	139,910,063,116					
2009	39,434,563,400	72,536,154,810	31,070,064,562	4,585,430,102	147,626,212,874					
2010	43,869,052,743	73,391,373,265	31,588,967,911	5,155,754,302	154,005,148,221					
2011	49,060,101,552	74,284,294,830	31,906,927,521	5,476,922,563	160,728,246,466					
2012	55,344,161,637	75,468,895,345	32,931,480,471	6,214,187,258	169,958,724,711					
2013	67,495,778,335	76,606,449,070	33,851,985,050	6,398,949,460	184,353,161,915					
2014	86,000,350,043	78,900,400,307	34,659,967,009	6,609,682,136	206,170,399,495					
2015	101,386,066,506	82,506,293,288	36,354,994,958	7,421,571,027	227,668,925,779					
2016	107,220,430,437	86,251,445,484	37,335,377,324	7,517,111,134	238,324,364,379					
2017	106,695,160,764	91,530,227,075	39,366,415,348	7,611,536,947	245,203,340,134					
Average Annual % (Change									
1971-1977 (6 yr)	3.5%	5.6%	7.9%	7.1%	5.2%					
1977-1987 (10 yr)	2.7%	12.1%	6.7%	8.4%	7.3%					
1987-1997 (10 yr)	5.8%	6.0%	4.6%	0.7%	5.49					
1997-2007 (10 yr)	5.0%		6.7%	3.1%	6.7%					
2007-2017 (10 yr)	12.9%		3.6%	8.6%	6.4%					
1997-2017 (20 yr)	8.8%	5.3%	5.2%	5.8%	6.5%					
* Excludes motor ve	ehicle valuations wh	ich were removed	to a separate tax	and fee starting in	1997					

 The last decade, 2007 to 2017, has seen unprecedented growth in agricultural land valuations. Agricultural sector valuation increased by double digits for eight consecutive years from 2008 through 2015, with an average annual growth of 12.9%, the highest of the last five decades.

At the same time, residential valuation had and average annual increase of 2.8%, the lowest average growth of the last five decades. Not only the lowest but less than half of the previous lowest decade.

With these large differential in growth, ag sector valuation as a percentage of total valuation increased from 24% in 2007 to 45% in 2016 while residential value portion of the total declined from 52% to 36%

 However those 2007 proportions were the all-time low for the agricultural sector and the all-time high level for residential. From 1993 through 2007 agricultural valuation grew at half the rate of residential property. Part of this was due to lowering agricultural land taxable value from 100% to 80% and then to 75%.

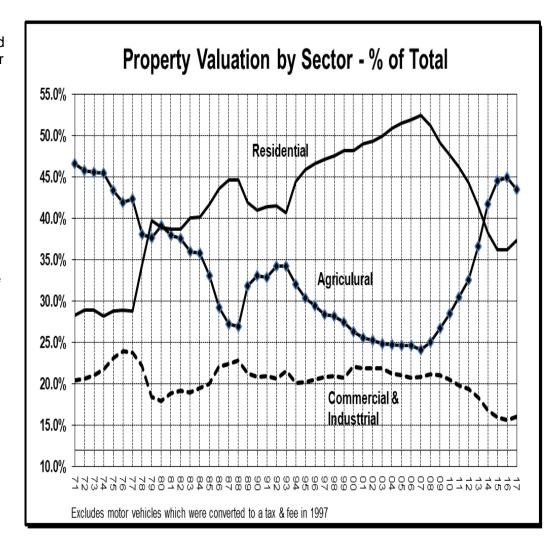


Table 29 Property Taxes Levied by Type of Subdivision - 1971 to 2017

Tax Year Levied	K-12 Schools	County	City	All Other	Total Gross Property Taxes
1971	241,719,850	67,941,724	58,579,110	21,315,273	389,555,957
1977	392,818,660	104,203,795	88,979,987	52,847,014	638,849,456
1987	687,416,061	154,933,300	145,214,399	113,411,342	1,100,975,102
1997	957,975,232	229,054,745	175,080,143	184,431,350	1,546,541,469
1998	897,329,934	227,198,116	175,402,891	171,568,618	1,471,499,559
1999	950,994,794	229,116,147	186,516,508	152,845,090	1,519,472,538
2000	1,043,281,114	242,907,650	190,534,175	163,858,780	1,640,581,719
2001	1,078,506,900	270,198,652	203,672,425	209,455,613	1,761,833,590
2002	1,143,578,889	292,056,327	210,563,949	221,947,421	1,868,146,585
2003	1,254,770,486	321,016,370	219,615,828	243,224,718	2,038,627,402
2004	1,307,534,622	340,606,873	226,999,695	264,398,910	2,139,540,101
2005	1,378,914,526	368,559,351	241,989,667	292,534,722	2,281,998,266
2006	1,474,275,271	393,816,418	253,672,669	320,299,223	2,442,063,581
2007	1,552,763,379	417,047,416	274,204,507	337,597,206	2,581,612,508
2008	1,632,162,007	442,543,981	290,516,115	357,630,161	2,722,852,264
2009	1,716,241,504	464,194,036	311,282,052	384,408,583	2,876,126,175
2010	1,778,846,009	492,464,502	320,814,632	398,955,708	2,991,080,851
2011	1,843,237,551	513,300,121	333,718,492	418,491,734	3,108,747,898
2012	1,922,638,274	541,757,212	340,610,815	426,873,450	3,231,879,751
2013	2,024,910,737	564,516,999	344,063,476	467,229,028	3,400,720,240
2014	2,139,647,684	577,726,938	351,918,875	495,785,207	3,565,078,704
2015	2,280,164,356	600,786,669	369,262,696	531,219,747	3,781,433,468
2016	2,353,467,457	620,330,265	380,643,702	550,443,553	3,904,884,977
2017	2,436,664,176	644,226,173	398,746,875	575,100,305	4,054,737,529
Average Annual Percen	nt Change				
1971 to 1977 (6 yrs)	8.4%	7.4%	7.2%	16.3%	8.6%
1977 to 1987 (10 yrs)	5.8%	4.0%		7.9%	5.6%
1987 to 1997 (10 yrs)	3.4%	4.0%		5.0%	3.5%
1997 to 2007 (10 yrs)	4.9%	6.2%		6.2%	5.3%
2007 to 2017 (10 yrs)	4.6%	4.4%		5.5%	4.6%
1997 to 2017 (20 yrs)	4.8%	5.3%	4.2%	5.9%	4.9%

Table 30 Property Taxes Levied by Sector - 1997 to 2017

		All Property	Taxes Levied	by Sector	
Tax Year	Agricultural	Residential	Comm/Indust	PS/RR	Total
1997	377,923,225	776,407,783	339,142,390	53,060,484	1,546,533,882
1998	350,315,844	748,761,787	326,778,686	45,643,242	1,471,499,559
1999	352,477,277	782,301,117	333,658,407	51,035,737	1,519,472,538
2000	367,060,513	838,659,297	380,874,043	53,987,866	1,640,581,719
2001	379,593,310	915,667,687	408,607,891	57,964,697	1,761,833,586
2002	397,941,281	976,126,404	432,702,361	61,376,537	1,868,146,583
2003	428,405,082	1,076,296,518	470,154,755	63,771,046	2,038,627,401
2004	450,166,898	1,149,395,021	478,515,949	61,462,233	2,139,540,101
2005	477,603,002	1,241,206,573	504,226,715	58,961,977	2,281,998,267
2006	514,234,077	1,337,633,527	530,482,087	59,713,890	2,442,063,581
2007	536,405,803	1,422,072,795	561,768,500	61,365,410	2,581,612,508
2008	582,919,154	1,471,445,761	601,889,524	66,597,825	2,722,852,264
2009	644,357,856	1,507,150,278	641,560,319	83,048,449	2,876,116,902
2010	709,052,928	1,535,234,524	654,844,258	91,949,141	2,991,080,851
2011	784,486,684	1,561,202,400	666,844,995	96,213,819	3,108,747,898
2012	863,577,979	1,576,336,834	685,204,930	106,760,005	3,231,879,748
2013	994,595,968	1,595,969,634	703,117,359	107,037,277	3,400,720,239
2014	1,139,442,564	1,614,121,529	705,761,044	105,753,567	3,565,078,704
2015	1,255,809,815	1,673,516,763	737,990,889	114,116,000	3,781,433,467
2016	1,294,387,101	1,741,499,879	754,309,337	114,688,660	3,904,884,977
2017	1,291,177,998	1,849,649,962	797,362,643	116,546,927	4,054,737,530
Average Annual % C	Change				
1997-2002 (5 yr)	1.0%	4.7%	5.0%	3.0%	3.9%
2002-2007 (5 yr)	6.2%	7.8%	5.4%	0.0%	6.7%
2007-2012 (5 yr)	10.0%	2.1%	4.1%	11.7%	4.6%
2012-2017 (5 yr)	8.4%	3.2%	3.1%	1.8%	4.6%
1997-2007 (10 yr)	3.6%	6.2%	5.2%	1.5%	5.3%
2007-2017 (10 yr)	9.2%	2.7%	3.6%	6.6%	4.6%
1997-2017 (20 yr)	6.3%	4.4%	4.4%	4.0%	4.9%

Table 31 Property Taxes Levied by Sector – K-12 Schools Only

		K-12 Proper	ty Taxes Levie	d by Sector	
Tax Year	Agricultural	Residential	Comm/Indust	PS/RR	Total
1997	254,967,055	464,067,682	205,546,719	33,393,021	957,974,477
1998	237,275,218	438,550,535	193,016,884	28,487,297	897,329,934
1999	244,516,774	470,905,458	203,030,864	32,541,698	950,994,794
2000	257,110,756	514,462,358	236,524,866	35,183,135	1,043,281,114
2001	255,112,797	542,167,042	244,898,593	36,328,464	1,078,506,896
2002	268,067,169	577,743,602	259,198,936	38,569,182	1,143,578,889
2003	288,524,862	642,390,967	283,561,581	40,293,075	1,254,770,486
2004	301,615,041	680,411,970	286,859,552	38,648,060	1,307,534,622
2005	315,739,750	727,134,406	299,325,748	36,714,623	1,378,914,526
2006	339,055,969	783,445,702	314,728,923	37,044,677	1,474,275,271
2007	351,644,375	830,939,487	332,248,493	37,931,025	1,552,763,379
2008	381,253,686	855,165,441	354,733,783	41,009,097	1,632,162,007
2009	421,512,901	868,898,061	374,745,519	51,085,023	1,716,241,505
2010	462,600,374	879,851,026	379,895,116	56,499,493	1,778,846,009
2011	509,896,735	890,339,861	383,897,280	59,103,675	1,843,237,551
2012	561,504,269	900,680,659	394,733,103	65,720,242	1,922,638,274
2013	648,436,363	907,696,482	402,835,816	65,942,077	2,024,910,737
2014	745,817,076	921,845,472	406,813,277	65,171,859	2,139,647,684
2015	822,424,420	959,634,478	427,237,498	70,867,960	2,280,164,356
2016	845,123,918	999,408,670	437,731,470	71,203,399	2,353,467,457
2017	837,424,694	1,063,622,430	463,256,071	72,360,981	2,436,664,177
Average Annual % C	hange				
1997-2002 (5 yr)	1.0%	4.5%	4.7%	2.9%	3.6%
2002-2007 (5 yr)	5.6%	7.5%	5.1%	-0.3%	6.3%
2007-2012 (5 yr)	9.8%	1.6%	3.5%	11.6%	4.4%
2012-2017 (5 yr)	8.3%	3.4%	3.3%	1.9%	4.9%
1997-2007 (10 yr)	3.3%	6.0%	4.9%	1.3%	4.9%
2007-2017 (10 yr)	9.1%	2.5%	3.4%	6.7%	4.6%
1997-2017 (20 yr)	6.1%	4.2%	4.1%	3.9%	4.8%

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Table 32 Sector Valuation and K-12 Property Taxes By Enrollment Size - 2017

	# of Dist.	Agricultural	Residential	Comm/Indust	PS/RR	Total
Total K-12 Prop	erty Taxes	1				
<250	82	200,064,799	26,458,635	6,567,565	10,667,046	243,758,044
250-500	80	297,223,335	58,256,733	18,281,937	15,601,347	389,363,352
500-1,000	44	219,803,830	94,125,041	27,767,068	13,585,639	355,281,578
1,000-2,000	16	80,637,841	80,360,801	32,543,887	8,626,294	202,168,823
2,000-5,000	13	31,952,485	159,835,727	71,455,623	9,091,041	272,334,877
>5,000	9	8,521,851	644,318,718	306,187,080	14,729,854	973,757,502
Total	244	838,204,142	1,063,355,654	462,803,159	72,301,222	2,436,664,177
Average Levy						
<250		\$0.645	\$0.693	\$0.661	\$0.666	\$0.651
250-500		\$0.768	\$0.826	\$0.795	\$0.843	\$0.780
500-1,000		\$0.844	\$0.947	\$0.872	\$0.931	\$0.875
1,000-2,000		\$1.067	\$1.128	\$1.098	\$1.105	\$1.097
2,000-5,000		\$1.193	\$1.265	\$1.240	\$1.208	\$1.248
>5,000		\$1.236	\$1.264	\$1.267	\$1.262	\$1.265
Total		\$0.786	\$1.162	\$1.176	\$0.950	\$0.994
% of Tax Base						
<250		82.9%	10.2%	2.7%	4.3%	100.0%
250-500		77.6%	14.1%	4.6%	3.7%	100.0%
500-1,000		64.1%	24.5%	7.8%	3.6%	100.0%
1,000-2,000		41.0%	38.7%	16.1%	4.2%	100.0%
2,000-5,000		12.3%	57.9%	26.4%	3.4%	100.0%
>5,000		0.9%	66.2%	31.4%	1.5%	100.0%
Total		43.5%	37.3%	16.1%	3.1%	100.0%
Valuation Per P	upil					
<250		2,162,962	266,274	69,215	111,672	2,610,123
250-500		1,371,207	249,692	81,446	65,528	1,767,872
500-1,000		864,663	330,068	105,842	48,475	1,349,048
1,000-2,000		319,688	301,391	125,420	33,030	779,529
2,000-5,000		61,108	288,156	131,464	17,164	497,893
>5,000		4,265	315,273	149,445	7,220	476,203
Total		353,505	303,260	130,430	25,219	812,413
% of State Total	 Valuation					
<250		29.1%	4.2%	2.5%	21.0%	15.3%
250-500		36.3%	7.7%	5.8%	24.3%	20.4%
500-1,000		24.4%	10.9%	8.1%	19.2%	16.6%
1,000-2,000		7.1%	7.8%	7.5%	10.3%	7.5%
2,000-5,000		2.5%	13.8%	14.6%	9.9%	8.9%
>5,000		0.6%	55.7%	61.4%	15.3%	31.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Table 33 Sector Valuation and K-12 Property Taxes By Equalized and Non-Equalized Districts - 2017

	# of Dist.	Agricultural	Residential	Comm/Indust	PS/RR	Total
	# 01 DISt.	Agricultural	residential	Commitmaast	1 0/1414	Total
Total K-12 Prope	erty Taxes					
Equalized	69	165,887,841	872,140,020	383,775,407	36,347,856	1,458,151,124
Non-Equalized	175	672,316,301	191,215,635	79,027,752	35,953,366	978,513,053
Total	244	838,204,142	1,063,355,654	462,803,159	72,301,222	2,436,664,177
Average Levy						
Equalized		\$1.101	\$1.244	\$1.247	\$1.181	\$1.225
Non-Equalized		\$0.734	\$0.893	\$0.919	\$0.793	\$0.776
Total		\$0.786	\$1.162	\$1.176	\$0.950	\$0.994
% of Tax Base						
Equalized		12.7%	58.9%	25.8%	2.6%	100.0%
Non-Equalized		72.6%	17.0%	6.8%	3.6%	100.0%
Total		43.5%	37.3%	16.1%	3.1%	100.0%
Valuation Per Pu	ıpil					
Equalized		65,193	303,378	133,115	13,311	514,998
Non-Equalized		1,296,067	302,872	121,649	64,147	1,784,735
Total		353,505	303,260	130,430	25,219	812,413
% of State Total	Valuation					
Equalized		14.1%	76.6%	78.2%	40.4%	48.5%
Non-Equalized		85.9%	23.4%	21.8%	59.6%	51.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%

Table 34 Excess Valuation in TEEOSA Formula – FY2018-19 Certification

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	Total	Subtotal	Subtotal	Total	NEEDS - I	Resources	"Excess" as	"Excess" as
System	Caclulated	Gross Yield from	All other	Calculated	> 0	< 0	% of Yield	% of Ag Lanc
Count	NEEDS	\$1.0203 LER	Receipts	Resources	Equal Aid	"Excess"	from LER	LER Yield

By Enrollment Size

Total

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<250	82	267,882,710	385,067,693	42,431,646	427,499,339	9,968,805	(169,585,434)	46.0%	58.7%
250-500	80	430,690,437	512,716,326	71,812,015	584,528,341	18,714,430	(172,552,334)	37.2%	47.8%
500-1,000	44	397,687,006	417,826,905	70,608,226	488,435,131	23,554,160	(114,302,285)	34.8%	47.2%
1,000-2,000	16	260,612,989	188,890,301	49,413,984	238,304,285	45,944,354	(23,635,650)	23.6%	33.7%
2,000-5,000	13	461,707,820	224,542,311	80,634,205	305,176,516	156,531,304	0		
>5,000	9	1,717,010,028	788,452,499	340,176,075	1,128,628,574	593,688,937	(5,307,483)	14.4%	82.9%
Total	244	3,535,590,990	2,517,496,035	655,076,151	3,172,572,186	848,401,990	(485,383,186)	37.4%	48.9%

Per Pupil

<250	82	\$18,674	\$26,842	\$2,958	\$29,800	\$695	(\$11,821)	
<230	02	\$10,074	\$20,042	φ2,930	Ψ29,000	φυθυ		
250-500	80	15,255	18,160	2,544	20,704	663	(6,112)	
500-1,000	44	13,211	13,880	2,346	16,226	782	(3,797)	
1,000-2,000	16	11,026	7,991	2,091	10,082	1,944	(1,000)	
2,000-5,000	13	10,534	5,123	1,840	6,963	3,571	0	
>5,000	9	10,620	4,877	2,104	6,981	3,672	(33)	
Total	244	11,714	8,341	2,170	10,511	2,811	(1,608)	

By Equalized and Non-Equalized

Total

Equalized	69	2,527,430,772	1,220,370,897	458,657,885	1,679,028,782	848,401,990	0		
Non-Equalized	175	1,008,160,218	1,297,125,138	196,418,266	1,493,543,404	0	(485,383,186)	37.4%	56.9%
Total	244	3,535,590,990	2,517,496,035	655,076,151	3,172,572,186	848,401,990	(485,383,186)	37.4%	48.9%

Per Pupil

Equalized	69	\$10,935	\$5,280	\$1,984	\$7,265	\$3,671	\$0	
Non-Equalized	175	14,260	18,348	2,778	21,126	0	(6,866)	
Total	244	11,714	8,341	2,170	10,511	2,811	(1,608)	

- 1. This table provides a summary of FY18-19 TEEOSA aid calculation data broken down by size of district and then equalized and non-equalized districts. Column 1 shows calculated NEEDS while total Resources are in column 4 broken down into its two main components, yield from LER (column 2) and Other Receipts (column 3).
- 2. On a per pupil basis, formula NEEDS for non-equalized districts are actually higher than for equalized districts (column 1 per pupil). This reflects the fact that the formula generates higher NEEDS for smaller districts. However, this higher level of NEEDS is totally offset by the much higher yield from local effort rate. (column 1)
- 3. Columns 5 and 6 show the results of the NEEDS RESOURCES equation. If NEEDS > RESOURCES (column 5) the difference is equalization aid. If NEEDS RESOURCES is zero or negative the school gets no equalization aid or is "non-equalized"
- 4. Column 6 shows that negative result in dollar terms while column 7 and 8 illustrate that "excess" as a percent of the yield from local effort rate relative to total valuation (column 7) or agricultural land only.(column 8). This illustrates the degree of "non-equalization" and basically shows the extent that yield from LER, and thus valuation, would have to decline before those districts would be equalized.

The highest are Elgin (78.4%), Bruning-Davenport (74.3%) and Humphrey (71.5%). Their valuations would have to decline by these percentages before they would receive any equalization aid. On the other hand Wayne is a non-equalized district but is only .01% from being equalized

Definition of Terms

Definition of Spending Categories

<u>INSTRUCTION Column (1), (2) and (3)</u> - Activities dealing directly with the teaching of pupils, or the interaction between teacher and pupils. Included here are the activities of aides or assistants of any type that directly assist in the instructional process.

<u>SUPPORT SERVICES – PUPILS AND STAFF Column (4):</u> Support Services-Pupils includes those activities that are designed to assess and improve the well-being of pupils and to supplement the teaching process including casework services for pupils and parents; non-attendance and enforcement of compulsory attendance laws, guidance services, health and psychological services, and safety and security. General Fund disbursements for student publications, social events, club activities, and expenditures for extra-curricular activities are included if these activities are not otherwise provided for in the Activities Fund.

Support Services-Staff includes activities associated with assisting the staff with the content and process of providing learning experiences for pupils and include expenditures for Retirement Incentive Plans and Staff Development Assistance, instructional staff training and curriculum development, school improvement efforts, implementation of standards, audio-visual and educational television and distance learning.

ADMINISTRATION + BUSINESS Column (5) Includes (1) activities performed by the superintendent and such assistants as deputy, associate, and assistant superintendents in the general direction and management of the school district; (2) activities concerned with directing and managing the operation of a particular school or school building including principals, assistant principals, and the clerical staff for these activities; (3) activities concerned with purchasing, paying, transporting, and maintaining goods and services for the school district; (4) activities concerned with the fiscal operations of the school district such as budgeting, financial accounting, payroll, inventory control, and internal auditing; and acquiring or improving school district lands or buildings; (6) activities concerned with acquiring and maintaining general purpose vehicles such as trucks, tractors, and staff vehicles.

MAINTENANCE AND OPERATION OF BUILDING(S) AND SITE(S) Column (6) Includes activities required in keeping the physical plant open, heated, lighted, and ready for use and in keeping the grounds, buildings and non-instruction equipment at their original condition of completeness and efficiency through repairs or replacement.

<u>PUPIL TRANSPORTATION Column (7)</u> Activities concerned with the conveyance of pupils to and from school, as provided by statute. Included are such activities as contracting, payments to parents, purchasing vehicles, leasing vehicles, servicing vehicles, and all costs associated with operating the vehicle.

<u>ALL OTHER Column (8)</u> This includes community services, state categorical programs, federal categorical programs, summer school, adult education, transfers (Inter-fund transfers from the General Fund to the School Lunch, Activities or Bond Fund or from other funds to the General Fund). About 90% of all amounts in this category are federal categorical programs.

Definition of Funds

A FUND is a sum of money or is the money derived from certain sources and set aside for specific purposes and activities. An ACCOUNT within a fund records the financial transactions that are similar in terms of a given frame of reference, either as a receipt or as a disbursement. The fund accounts collectively constitute a complete record of all transactions encompassed by the fund.

<u>GENERAL FUND</u> The General Fund finances all facets of services rendered by the school district. General Fund receipts are classified according to source while its expenditures are classified according to specific functions. The General Fund is maintained by all operating school districts in the state. General Fund expenditures are limited by statute. The tax levy for this fund is restricted.

<u>DEPRECIATION FUND</u> may be established by a school district in order to facilitate the eventual purchase of costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund and the Depreciation Fund will show the revenue as a transfer from the General Fund. The school district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The purpose of the Depreciation Fund is to spread replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to meet such an expense. This fund is restricted by statute as part of the Allowable Reserve limitation. The Depreciation Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

EMPLOYEE BENEFIT FUND An Employee Benefit Fund may be established in order to specifically reserve General Fund money for the benefit of school district employees (unemployment compensation, early retirement, health insurance deductibles, etc.) To allocate monies from the General Fund, a school district will show the movement of monies as an expense from the General Fund, and the Employee Benefit Fund will show the revenue as a transfer from the General Fund. A school district may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The cash reserve of this fund is restricted by statute as part of the Allowable Reserve limitation. The Employee Benefit Fund is not specifically provided for in law; therefore, this fund shall be considered a component of the General Fund.

<u>CONTINGENCY FUND</u> A Contingency Fund is authorized by statute and may be established by a school district to fund uninsured losses and legal fees incurred by the school district for defense against public losses. Expenditures from this fund shall not exceed five percent of the total budgeted General Fund expenditures of the school district. To allocate monies from the General Fund, a school district shall show the movement of monies as an expense from the General Fund, and the Contingency Fund shall show the revenue as a transfer from the General Fund.

ACTIVITIES FUND The Activities Fund is required to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities. The inclusion of such accounts in the General Fund would distort the financial position of the basic school operation and would complicate the computation of the net expense incurred in conducting school services. The Activities Fund shall not be used to record general operation revenues or expenditures, nor shall this fund be used as a clearinghouse for the General Fund. The school district may divide this fund into more than one account to allocate a portion

of this fund for different purposes. The financial operations of all school-connected activities are a legal responsibility of the board of education. If deficits in such activities are incurred, they shall be covered by funds transferred from the General Fund. Such revenue shall finance only those projects that qualify for approval under policies established by the school district board of education for such activities.

<u>SCHOOL NUTRITION FUND</u> The School Lunch Fund is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Lunch Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

BOND FUND The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e. trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds.

SPECIAL BUILDING FUND A Special Building Fund shall be established when a school board decides to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. General Fund expenditures for the purpose of this fund are not allowable. Special Building Fund accounting provides a more effective means of identifying those expenditures associated with construction activities and provides a complete and consolidated record of all costs of the building program at the conclusion of a project(s). If more than one Special Building Fund project is active at the same time, separate accounts for each project may be established within the single Special Building Fund. The tax levy for this fund is restricted.

QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND A Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, the repayment of a qualified zone academy bond issued for a qualified capital purpose, modifications for life safety code violations, indoor air quality projects, and mold abatement and prevention projects. General Fund expenditures for the purpose of this fund are not allowable. The tax levy and duration of this fund is restricted.

<u>COOPERATIVE FUND</u> The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund.

STUDENT FEE FUND The Student Fee Fund is a separate school district fund not funded by tax revenue into which all money collected from students pursuant to the Public Elementary and Secondary Student Fee Authorization Act must be deposited. Included are fees for Extracurricular Activities, Postsecondary Education and Summer or Night School. Expenditures from this fund must be for the purposes for which the fees were collected.