

FISCAL NOTE
LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT – STATE AGENCIES (See narrative for political subdivision estimates)				
	FY 2022-23		FY 2023-24	
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE
GENERAL FUNDS	See Below		See Below	
CASH FUNDS				
FEDERAL FUNDS	See Below		See Below	
OTHER FUNDS				
TOTAL FUNDS	See Below		See Below	

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB1034 amends several sections to provide for the designation of needs improvement schools & states the intent to allocate \$272,830 of federal American Rescue Plan Act (ARPA) funds to the Nebraska Department of Education (NDE) & carries the emergency clause.

NDE will hire two qualified individuals to oversee the progress plans for five progress schools, evaluate & coordinate existing resources to increase achievement in the progress schools, & consult with the progress schools, school districts, & educational service units (ESU's) on the development, implementation & evaluation of progress plans for such progress school.

The Nebraska State Board of Education will designate the ten lowest performing schools in the most recent classification through the 2024-25 school year.

For each school classified as a progress school, the ESU supporting that school will appoint an intervention team of up to five individuals employed by that ESU. The intervention team will assist the school district with diagnosing issues that negatively affect student achievement in the school, & will design/implement strategies to address those issues, & develop measurable indicators of progress.

The school board of a school district containing a progress school will provide the intervention team with full access to the progress school, the progress school staff, the school district, the school district's staff, academic information, financial information, & any other requested information.

On or before December 1 of 2023, 2024, & 2025; for the school year ending during that calendar year, the Commissioner of Education will submit a report to the Governor & electronically to the Clerk of the Legislature & the chairperson of the Education Committee of the Legislature. The report will include the name of each progress school, the grades included in the progress school designation, the name of the school district, a summary of the progress plan, & the level of progress as indicated by the measurable indicators. The report for the 2023-24 school year will also contain recommendations regarding the continuation of or changes to the process of designating progress schools.

It is assumed that the 2022-23 school year would be the first year of the program & would continue through the 2024-25 school year.

EXPENDITURES:

There is intent to allocate funds to cover the costs of two additional FTE's within NDE but there is no clarification as to whether ARPA funds are to be used to cover those FTE's for the duration of the program. It is assumed that General Funds will be utilized if ARPA funds are not available.

The ESU's would have additional expenses if the progress school is within their service area but those expenses cannot be calculated at this time as the ESU contacted did not respond to our request.

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSE

LB: 1034 AM: AGENCY/POLT. SUB: Nebraska Department of Education

REVIEWED BY: Gary Bush DATE: 1/31/22 PHONE: (402) 471-4161

COMMENTS: No basis to disagree with the agency's estimate of impact except for the capital improvements estimate. The positions would be on a short-term basis and the need of \$35,420 of capital improvements is not reasonable or necessary.

Please complete ALL (5) blanks in the first three lines.

2022

LB⁽¹⁾ 1034

FISCAL NOTE

State Agency OR Political Subdivision Name: ⁽²⁾ Education

Prepared by: ⁽³⁾ Lane Carr Date Prepared: ⁽⁴⁾ 1.20.22 Phone: ⁽⁵⁾ 4024193012

ESTIMATE PROVIDED BY STATE AGENCY OR POLITICAL SUBDIVISION

	<u>FY 2022-23</u>		<u>FY 2023-24</u>	
	<u>EXPENDITURES</u>	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>REVENUE</u>
GENERAL FUNDS	_____	_____	_____	_____
CASH FUNDS	_____	_____	_____	_____
FEDERAL FUNDS	<u>\$272,830</u>	_____	_____	_____
OTHER FUNDS	_____	_____	_____	_____
TOTAL FUNDS	<u>\$272,830</u>	_____	_____	_____

Explanation of Estimate:

The bill requires the NDE to hire two qualified individuals to serve as progress coordinators overseeing progress of priority schools. LB 1034 outlines the intent of the Legislature to appropriate \$272,830 from federal ARP funds to the NDE for salary, benefits, and expenses of these two individuals.

BREAKDOWN BY MAJOR OBJECTS OF EXPENDITURE

Personal Services:

<u>POSITION TITLE</u>	<u>NUMBER OF POSITIONS</u>		<u>2022-23</u>	<u>2023-24</u>
	<u>22-23</u>	<u>23-24</u>	<u>EXPENDITURES</u>	<u>EXPENDITURES</u>
Education Specialists IV	<u>2</u>	_____	<u>\$145,110</u>	_____
Benefits.....	_____	_____	<u>\$79,240</u>	_____
Operating.....	_____	_____	<u>\$3,850</u>	_____
Travel.....	_____	_____	<u>\$6,590</u>	_____
Capital outlay.....	_____	_____	<u>\$2,620</u>	_____
Aid.....	_____	_____	_____	_____
Capital improvements.....	_____	_____	<u>\$35,420</u>	_____
TOTAL.....	_____	_____	<u>\$272,830</u>	_____