

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office
FLOOR DEBATE

May 10, 2001

LB 305A, 305

figures Senator Tyson read to us in another context. Instead of that being the so-called passing rate for these students, let's say those were the grades of the students...

SENATOR CUDABACK: One minute.

SENATOR CHAMBERS: ...at the time they were to graduate from school. The highest grade, unless I missed one that he read off, would be about 78 percent. Is that considered a great average for the students in this state? And, remember, this is a way to see what the teachers are doing. This is why you all should not be saying these people are doing such a great job because they have the term "teacher" attached to them. Those of us...let me speak just for myself because none of you obviously have schools where the children are mistreated to the extent that the children are in my district. When you see day after day in the lives of real children a failure of the school system, you cannot blandly say what people on this floor so blandly say--teachers are great; give them more money or they'll go someplace else. Well, the teachers in our schools I wish would go someplace else. Let them give to your children what they are giving to ours.

SENATOR CUDABACK: Time. Thank you, Senator Tyson and Senator Chambers. Senator Raikes, on the motion to indefinitely postpone.

SENATOR RAIKES: Thank you, Mr. President and members. I oppose Senator Chambers motion to indefinitely postpone. I would ask you to vote against this motion and advance and then vote to advance LB 305A. And this is certainly not to minimize the concerns expressed by Senator Chambers or even, for that matter, by Senator Tyson. School...I think both of them emphasized that public education in the state is vitally important. It...the welfare of a very important part of our population depends very heavily upon it and it's something that is not done without funding. We...we perhaps don't go on the cheap and perhaps we shouldn't try to go on the cheap, in the vernacular of last night's discussion. LB 305A simply brings us up-to-date. This is the funding that goes along with LB 305, which I've argued with...on...on General File I think is a complete, sound, and