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LB 305, 536, 538, 543, 692

talking, and we use empty words. Our own abilities betray what we're talking about with those words. We don't demonstrate a high-quality education. We don't demonstrate that we are the best and the brightest. So we waste money...

PRESIDENT MAURSTAD: One minute.

SENATOR CHAMBERS: ...on programs that we're not even convinced are worthy. The only one who has really given unstinting, unqualified praise to this program is Senator Thompson, whose program it is. Others say...what caused Shakespeare to say, thou damnest with faint praise? Well, I'm not sure it's any good. If there was something else, I sure would go for it. But, it ain't much, but it's all we've got. Strike it out of the bill; then work on LB 305. Leave it in the bill, and take away support from LB 305. You've given the alternative. Whichever you do, it's going to have repercussions with reference to LB 305. Mr. President, since we're on Final Reading, could we all check in first?

PRESIDENT MAURSTAD: Thank you, Senator Chambers. Members, if you could please record your presence. Members, if you could please record your presence. Senator Jones, if you could please return to the Chamber, we're on Final Reading. Senator Beutler, could you please check in? Thank you, Senator. Members, the question is whether to return LB 543 to Select File for specific amendment. Those in favor vote aye; those opposed vote nay. A record vote has been requested. Mr. Clerk, please record.

CLERK: (Record vote read, Legislative Journal pages 1869-1870.) 12 ayes, 28 nays, Mr. President, on the motion to return.

PRESIDENT MAURSTAD: The motion is not agreed to. Mr. Clerk, items for the record.

CLERK: Mr. President, your Committee on Enrollment and Review reports LB 538 as correctly engrossed. Senator Raikes, an amendment to LB 536 to be printed; Senator Jensen to LB 692. (Legislative Journal pages 1870-1873.)

Mr. President, Senator Chambers would move to return LB 543 to