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LB 149

Education. You may take your notebook over, and if you have any questions that you want a further analysis than the numbers given you here, or an explanation that you aren't quite understanding, they are there and they are going to be there until seven o'clock tonight. They will also be there tomorrow and the next day. I have talked to the Speaker's Office, and looking at the time line on this, and working backwards from that April 1 date,

PRESIDENT MAURSTAD: Time.

SENATOR BOHLKE: ...we really need to come to a vote probably this week, but as Senator Quandahl says, we will not be doing that today. I want you to have time to absorb this and get the analysis. Thank you.

PRESIDENT MAURSTAD: The Chair recognizes Senator Coordsen for discussion on the bracket motion.

SENATOR COORDSEN: Did Senator Bohlke wish any more time? I would yield my time to her. Thank you.

PRESIDENT MAURSTAD: Senator Bohlke.

SENATOR BOHLKE: Thank you, Senator Coordsen. It's very rare that I use ten minutes, my full time, and I wasn't aware that I was taking that much time, but I did want you to pay close attention to the fact of those individual district analyses. Many times when we've heard from school districts about how they did in state aid, and you would have a superintendent call and be upset, you haven't been able to go to this page, and right now go right down the list and say, well, it looks to me like this is something you should be looking at in the district. And so I do think that the extra time that it took getting you this information was well worth it, and I hope that it is assistance to you. And so this is a different way of reporting it. If you want to know the breakdown before...of the analysis before 149, the department has that over in 2022, if you want to look at that rather than just the columns that are on the blue sheet. But in discussing how we should report this, it seemed important to the Education Committee that we keep it focused on 149, what it does, and what it doesn't do. I believe that we've had a