

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
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SENATOR BOHLKE: Yes, Mr. President and members, I rise for a point of personal privilege.

SENATOR COORDSEN: State your point.

SENATOR BOHLKE: Everyone, on your desk, have had a notebook that you have before you that I ask that you become familiar with before next Monday. If you will look inside, you will see a number of fact sheets that may or may have implications for state aid. Well, they all would have implications for state aid. The first tab, "student numbers", as you know how important, first, is the cost groupings per student, but then followed by that are pages indicating student number enrollments for the different districts. Following that is something that we have not done before, "district valuation". You will see the first pages give the General Fund tax rate of the school districts. If you go to the yellow sheet and behind that you will see the amount of revenue generated by an increase in valuation if the school district was at \$1.10. We oftentimes use Hastings as an example here, you look at the second one, it is presumed they would have \$934,000 in revenue, approximately, if they were at \$1.10. That would mean you would have to take that into consideration when they may look like they would have a decrease in state aid. If you get more off of local property revenues, you get less state aid. Then you go to "motor vehicle receipts". It shows the amount of money going to school districts in motor vehicles receipts. Then we go to "all other receipts". There's an explanation of all other receipts, and behind the yellow page you will see a listing as to the other receipts. You then go to the tab marked "printout" and I will tell you that that will be arriving on Monday and that I have talked to the Speaker. We will, at ten o'clock, go to that issue with a discussion, a general discussion; no vote anticipated. At the close of the day the Nebraska Department of Education will be across the hall, ready for you to bring your notebooks, so don't lose your notebooks, over there if you have any questions. At that same time, at noon, the Department of Education will put up on their web site and for all school districts the same printout and then, that evening, in the East Chamber there will be a...the availability of school districts, school boards for a teleconference with the Department of