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legislation adopted to 1228. And since 1228 is not a mandate bill, this provides a way for schools to comply with the teaching of Braille for blind students and not having to mandate it because I think that was probably what stopped the legislation year after year in the Education Committee was that they considered it a mandate. They didn't want to mandate it. They were promised by the Department of Education that it would be in rules. It has never been in the rules, in the state rules. It's passed at the federal level, just never written into the state rules. So I would ask you to adopt this amendment, which is, essentially, the exact same language that's in 1189. And some of the reasons that the blind community has come to not just me but other senators over the years, this is the first year I'm carrying this piece of legislation, has been because 90 percent of all the working blind read Braille, and 70 percent of the working age blind are unemployed, because over the last few years, a lot of the schools have moved away from teaching Braille to blind students. This would...would secure Braille instructions for those students who it's recommended through their individual plans that they have Braille instructions. They are still working with the parents of that student. They are still working with the people within the schools of that student to recommend this in their individual education plans, but it is a higher likelihood that they would be teaching Braille to those blind students. And I know a lot of people on the Education Committee, who have sat through many a hearing on this issue, can attest to the fact that blind individuals have come forward who are working, who have gone through college, and tell us time and time again that they must have Braille in order to get...get through their jobs, through their education, through their daily lives. It makes complete sense to me because what has happened since we've pared back so much on teaching Braille has been illiteracy has risen dramatically within the blind community. And if you're talking about trying to get people employed, trying to get people who are working, get them out and working, this is a skill that they need to have to be able to do that. And this is one way that we can ensure that schools who want to be eligible for this lottery money, and who are otherwise complying with the other areas of the primary tier here, that they go ahead and implement this...this legislation since it's not a rule yet. And I didn't want to wait another year with the education, Department of