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like it's just...it's just a little too complicated and a lot of hoops and the distribution formula is geared more toward the distribution of money than achieving improvement in education. So even though I have trouble with your amendment, I'm still interested in trying to find a solution to that. Thank you, Mr. Speaker.

SPEAKER KRISTENSEN: Senator Chambers.

SENATOR CHAMBERS: Mr. Speaker, is this my third time on this?

SPEAKER KRISTENSEN: Just a moment, Senator, I need to count. No, it is not.

SENATOR CHAMBERS: Thank you. Senator Bromm, I understand what you're saying. But here's what I've been angling toward from the beginning. If we could just put together an honest bill that is designed to improve education, don't put conditions that cannot be met then lie to the public and pretend they're being met by writing it on a piece of paper. You're going to say that in order to be in this foot race you've got to have two legs. But we've got two people over here with one leg. So we tell them, well, you don't have to run the race, all you have to say is if you had two legs you'd be in the race and we're going to consider you to have done like everybody else and you get the same thing. Why create these fictions, and that's the most generous word I can use. We know, and I've said it all along, that there are some of these things that some schools cannot do. They cannot do it. So why make it a condition? And then while people are fighting off my amendment say, well, we know they can't do it. And then Senator Stuhr, while getting them to lower the standards has to say, well, we're not lowering the standard. But I'll tell you this, I bet if there was a requirement that you have a graduate degree to get a job and you went there to get the job and you got 30 hours of credit but no degree, they're not going to give it to you. And they'd say, if you want us to give you this job with 30 hours but no degree, you're asking us to lower the standard. That's what it was, but she could bring herself to admit it. That's what people are being forced to do. Then we have to deny that we're doing what everybody knows is being done. Everybody knows this bill is a hoax. Everybody on this floor knows it. And yet we have to do