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education. If, as some people allege, there is much laziness to be found in the education establishment, what makes anybody believe that people who have shown laziness to date are going to suddenly lose that laziness and become very energetic when they're given an incentive to be lazy? Now without this bill, there can be an argument given that there are certain standards expected of the schools, certain activities of an educational nature required of teachers. This bill is an acknowledgement that the schools are not doing their job, that the teachers are not measuring up. And the only way that you can try to get them to do what they're supposed to do is offer more money to the system which is not doing its job already. But you have to go a step beyond that. You don't say that you get this money, if you put a program in place, to remedy the deficiencies that exist in your system. All you have to do is put on a piece of paper a statement that at some point you may do this; but there is no penalty if you don't. And the one who goes out and bears the heat of the day working is rewarded to no greater extent than the one who lounges in the shade all day. That is what this bill provides for. I have not asked the question of Senator Bohlke, and I won't, when she has ever seen a situation in the real world where two people are paid, one for doing something and the other for doing nothing, and the one doing something continued to do something and feel good about it, when he or she knew that the one doing nothing got the same consideration; and when that one doing nothing somehow was shared by watching the one doing something and say, well, I'm going to work harder. That doesn't happen. There are jobs and there are workplaces today where some people pull their weight and others do not. Those who pull their weight and observe others who don't are not happy people, they are not contented. They grumble and fuss all the time. And they say, why should I have to work this hard and so and so doesn't? And you don't require them to work that hard. At least in those settings, the boss, the employer, is not so brazen, even if there is nepotism involved and a family member is the one being allowed to slough by, the employer is not so brazen as to write on the bulletin board, A is my son or my brother's son, therefore he's going to get paid as much as B, but A doesn't have to do anything. All A has to do is say when he feels like he'll work, but he'll be paid until he feels like it. And if he doesn't feel like it, he's going to get paid anyway. So B asks, why then should I do all of this work if I'm