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classroom?

SENATOR KIEL: In other words, is the teacher that's completely removed from experiences of their classroom the best person to teach them? No.

SENATOR CHAMBERS: So why do you think we have such a high percentage of minority children in the Omaha Public Schools and such a relatively small percentage of minority people who teach and are administrators?

SENATOR KIEL: I think probably the school districts have not done as good a job as they ought to in recruiting and keeping minority teachers.

SENATOR CHAMBERS: Thank you. And members, during my lifetime, a fellow named Harry Burke, after whom a high school was named, said, no black teacher will ever teach in the Omaha Public Schools, and they named a high school after him. See, that's what I have to deal with. That's what happened to us. And he said it publicly. The Omaha Public Schools were segregated by race and it took a federal court decree to acknowledge the existence of the segregation and order the Omaha Public School system to do something about it, and they have not done a very good job. But when we talk about these things down here, you all are talking about it from one perspective, and I from another. You all from the perspective...

SENATOR BRASHEAR: One minute.

SENATOR CHAMBERS: ...of looking at a school that had the whole purpose of serving your children and your kind; and I have it from the perspective of those who were trying to disadvantage my children and my kind. So we never are going to be on the same wavelength. But I'm going to do all I can to keep you from making the rich richer while creating a system that legitimatizes keeping the disadvantaged not only disadvantaged, but pushing them even further behind by saying you should take more money and give it to those who already have.

SENATOR BRASHEAR: Thank you, Senator Chambers. Senator Bohlke, to the Chambers amendment.