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and what steps they will take to try to get the money necessary to fund something they believe in. If we're going to put our colleagues through that, why are we going to let these "outsiders" walk on the Legislature, demand that we do this or that, and then we do it, then grumble about the lack of respect shown to the Legislature. If we were to read history, the history of any country during any period, we would see that whoever controlled the purse strings controlled everything. If you can control the one who controls the purse strings, you have ultimate power. This is why they use that term the power behind the throne. Many times there is a visible government which everybody sees, and there is an invisible government which gets things done. I want the Legislature to assume its rightful role in the scheme of governing this state, and I want the Legislature, as an institution, to garner the respect to which it is entitled. Even if some of our colleagues, on occasion, don't measure up to what we think they should measure up to, that is no reason to let the system itself go by the boards. When one of your colleagues, such as myself, threatens the very existence of the Unicameral system of government, brings the system into disrepute throughout the state in the minds of some people, that is no reason to let the Legislature, as an institution, be walked on. So while extracting and exacting my revenge in a gentle way, as gentle as I possibly can, I will be speaking on behalf of the Legislature as an institution. I just have one other point I'm going to make, then I'll be through.

SPEAKER KRISTENSEN: Senator Chambers.

SENATOR CHAMBERS: Thank you, Mr. Speaker. There is such resignation in everybody's voice and on everybody's face this morning, but we're having so much fun, I am. Power does corrupt and absolute power does corrupt absolutely, unless the one wielding it is Senator Ernie Chambers. I will sometimes paraphrase a line from Shakespeare, where he said, oh how wonderful it is to have the power and strength of a giant, but it ought not to be exercised like a giant. I want to show the difference between a demonstration and an experiment. That rules change that was adopted was said to be in the nature of an experiment. The reason I'm going to do this is also to show how we mislead our children in school rooms. They will come into a chemistry course or a physics course and be told, we're going to