

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

April 23, 1997 LB 806

please record your presence.

CLERK: I have a quorum present, Madam President.

SENATOR CROSBY: Do you have any items for the record, Mr. Clerk.

CLERK: I have nothing to read at this time, Madam President.

SENATOR CROSBY: Thank you. We return to General File, LB 806, and we were, when we finished this morning, Mr. Clerk, we were on the Cudaback...

CLERK: Madam President, yes, Senator Cudaback had offered amendment 1617 to the committee amendment. It is found on page 1602. I believe Senator Cudaback had just completed his opening, when the body recessed, Madam President.

SENATOR CROSBY: I think that's right, thank you. We have lights on for discussion of Senator Cudaback's amendment. Senator Beutler.

SENATOR BEUTLER: Senator Crosby, members of the Legislature, I appreciate Senator Cudaback making an effort in this regard. However, I am not sure that I understand what really the point to his amendment would be other than just flat-out delay. Already, under this bill, the provisions with which he is dealing have a year, 2003, deadline, and a distinction made at the year, 2003. So that's already five years off, and if you adopt his amendment, then at that point in time, it all becomes ten years off, if I'm reading it right. The difference between five years and ten years, I don't see that that's tied to anything or relates to anything. The reason for the shorter deadline, for the five-year deadline, is because we have two 1114 deadlines to meet, one next year and one, is it three years off...two...three years off. So the idea was to have some of this coalesce and happen in the same time period as the 1114 changes, required changes are taking place, because that's the time period when the pressure will be on the K-12 systems, and that's the time period that the K-12 systems will need to take a hard lock at the different Class Is within their structure. So I, at least, for one, feel satisfied with the time frames that