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funding patterns, the receiving district could even force the Class I educator to even be paid less than they're presently making. They could cut the salary of that educator of \$5,000, they'd be making \$5,000 less. How fair is that? Recently the Omaha World-Herald had a story about my school district, Omaha Public Schools, and they talked about on.. that one of the keys to quality education is the long-time, the teacher that has taught for a long time and has built up experience. And they made a linkage between quality education and the teacher that has taught for a long time. If you want to talk about quality education, preserve the ability for the state to keep these quality teachers teaching in our local school districts. You know and we're talking about pain, we're talking about family pain and people not talking to each other. You know if there is going to be a consolidation, would not the children be better off, or at least have that opportunity to say, well, you know, hey, I'm going to this new school, but there is, you know, there is our teacher that we had, some familiarity. Wouldn't that lessen the pain? In instances of...people talked about early retirement and so forth. And please correct me if I'm wrong, but some of the early retirement systems or the buy-outs that...and I think we provided for that under 1114 that they could go beyond the levy limits, if there are some early retirements and so forth, to cut personnel. So that's even beyond the levy limits, and correct me if I'm wrong. And why should the pain which will be experienced, change is inevitable, fall on our educators, especially the veteran educator? Why not use the same policy that the state has used for 17 years while we go through this transition time? And several senators said, well, you know, Senator Hilgert, your heart is in the right place, it sounds like the right thing to do, the just thing to do. Well, you know, listen to your heart. And also remember that this bill is going to be amended. There's several more amendments pending and it does have a price tag of \$100 million. Where does that \$100 million go? I hope it goes for quality education. And quality education, one of the key components is maintaining an experienced and veteran teacher core out there. If we're going to devote \$100 million to quality education, some of that should at least go to our educators, that's how we maintain quality education in the state of Nebraska. Let's see. I would encourage the body to advance this amendment. We will talk about 806 on Select, if 806 is successfully advanced off of