

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

April 22, 1997 LB 70, 138, 211, 270, 270A, 273, 278, 278A
372, 422, 517, 590, 788, 806

reports LB 70, (LB) 270, (LB) 270A, (LB) 273, (LB) 278, (LB) 278A, (LB) 372, (LB) 422, (LB) 517, (LB) 788 as correctly engrossed. Senator Robinson, amendments to (LB) 211; Senator Wickersham to (LB) 138; Senator Withem to (LB) 590. And an announcement, Mr. President. The Building Maintenance, Senator Lynch would like to have a meeting of the Building Maintenance Committee at three o'clock in Room 2102. Building Maintenance, at three o'clock in Room 2102. That's all that I have, Mr. President, thank you. (See pages 1646-53 of the Legislative Journal.)

SENATOR WESELY: Thank you, Mr. Clerk. The Chair recognizes Senator Schrock, followed by Senator Hudkins and Senator Hilgert.

SENATOR SCHROCK: I call the question.

SENATOR WESELY: Question has been called. Do I see five hands? I do see five hands. Those in favor of ceasing debate indicate by voting aye, those opposed nay. Question is to cease debate. Have you all voted? Record, Mr. Clerk.

CLERK: 26 ayes, 0 nays to cease debate.

SENATOR WESELY: Debate ceases. Chair recognizes Senator "Hergert" to close on the Hilgert amendment.

SENATOR HILGERT: (Laughter.) Thank you, Mr. President, colleagues. Let me first say one thing, you may have heard from time to time one of our colleagues talk about a bill that he just hated, he just couldn't stand getting it into law, and they were going to resist in every way. And at that one point that particular colleague may put on amendments and try to make that bill a better one; say I don't like this bill, but if it gets into law, let's make it better. I've heard a lot of arguments against my amendment. Some of them, I believe, are based on arguments against 806 as a whole. Those of you who do not support 806 consider this, try to make the bill a better one and support this amendment. Senator Bromm had a...gave us an example about the \$5,000 example on how the high school, the receiving district would determine the...force upon the Class I, take away some autonomy. Frankly, if they're setting the