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"could" or "might". That's the...that's the decision of the judge. The judge is saying, well, you are going to the penitentiary, but here is an intermediate program of probation that we can utilize where you will go to a work camp, then you will successfully complete an aftercare program that's set out, and then you will be released. If you don't complete these programs, then the district judge is going to say, I'm going to have to sentence you.

SENATOR SCHMITT: So if the court is still in control of the program after they've completed the work camp process, then afterwards they'd still be in control. So do we really need this amendment?

SENATOR D. PEDERSON: I thought I was clarifying something, and maybe I'm confusing it, but I thought...my reason for even introducing the amendment was to make it understood that the aftercare program is an integral part of this because just the incarceration camp itself, which is limited to six months, is a lead-in to getting this person back into society. They're not necessarily going to get back into society if they promptly forget everything that they found out were their deficiencies and things that they could have done but didn't do it. So it was an effort to maintain an overall program.

SENATOR SCHMITT: Okay. Thank you. I yield the rest of my time back.

SPEAKER WITHEM: Thank you, Senator Schmitt. I would like to pause one second here and announce some guests that we have from the...in the Legislature. There are a group of fifth grade students from Belmont School here in Lincoln, in Senator Schimek's district, in the balcony along with their teachers (introduced teachers). Could you please stand and be recognized. Senator Bromm.

SENATOR BROMM: Thank you, Mr. Speaker. I would yield my time to Senator Pederson from North Platte.

SPEAKER WITHEM: Senator "Do" Pederson is what it says up here on the board right now. (Laughter.) Senator "Do" Pederson.