

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

April 14, 1997 LB 835, 865

Mr. Clerk, please record.

CLERK: 26 ayes, 0 nays, Mr. President, on the advancement of
LB 865.

SENATOR WILL: LB 865 advances. Items for the record,
Mr. Clerk?

CLERK: I have nothing at this time, Mr. President.

SENATOR WILL: That being the case, we will pass over LB 603,
603A, 99, and 420, and move to LB 835.

CLERK: (LB) 835, Mr. President, by Senator Hillman. (Read
title.) The bill was introduced on January 22, it was referred
to the Education Committee. The bill was advanced to General
File. I do have committee amendments pending.

SENATOR WILL: To open on LB 835, Senator Hillman.

SENATOR HILLMAN: Yes, Mr. Speaker, members, we will have some
handouts following up. Since we went rather quickly through the
agenda, there's a few things that we're just a little slow in
doing, and it will take some time to explain LB 835 to you. I'm
sure many of you, because you've shared your thoughts with me,
have looked at the bill and said it's really nice, Joyce, what
does it do and what is it about? And so what I'm here to do
today is to try to explain to you a little bit about what LB 835
is about, why we need it and why I need your support. The
discussion surrounding LB 835 started because of 1114, where you
had groups in local communities talking to each other about, not
only addressing the lids, but looking at the services that they
thought they would need and what they were going to be able to
do under the recent budget caps, levy limits and so forth. And
as a result of those discussions many other things came up,
especially in the area, as this bill addresses, of education and
looking at what it is that they wanted to do and thought they
needed to do in the future. So the concept of a seamless
delivery system came about following numerous conversations
between the Scottsbluff School District and Western Nebraska
Community College regarding student success, preparation for the
next century, and the concern for a population of students not