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those questions probably won't be answered for some time, but the words "big" and "small" raise a big question. I'd like to ask Senator Janssen a question, please.

PRESIDENT ROBAK: Senator Janssen.

SENATOR JANSSEN: Yes.

SENATOR CUDABACK: Senator Janssen, where did the 350,000, is that a...did I miss something here? I mean I wasn't listening to all of your...but is that a magic, is that arbitrary, or where did that come...

SENATOR JANSSEN: Three hundred and fifty thousand dollar budget?

SENATOR CUDABACK: Or less.

SENATOR JANSSEN: It encompasses 318 schools is what it does. There are 318 schools with a budget of \$350,000 or less.

SENATOR CUDABACK: But I mean how did...so there's nothing real magic about the 350,000?

SENATOR JANSSEN: No.

SENATOR CUDABACK: It could be 300, it could be 400. That doesn't define "big" and "small".

SENATOR JANSSEN: Well, no, 350,000...\$350,000 those schools, \$350,000 or less.

SENATOR CUDABACK: I realize that, but I mean the 350, is that figure itself, that doesn't define whether a school was big or small. You just said, hey, I think schools...350,000 should have this ability, right?

SENATOR JANSSEN: Yes.

SENATOR CUDABACK: You could make it 300,000 or 400, it wouldn't matter, right?