

you're going to do something, means that the biggest emphasis has to be placed on the schools to examine themselves. That's not pleasant, that's not easy to do, and nobody wants to say what the real words are, but here are the real words. And I get a letter, a legislative alert sent out by my superintendent that there's some major inaccuracies in here. But the basic thing is, look, we're going to have to cut teachers aides, we're going to have to cut four teachers, we're going to have to cut an administrator. And I get a letter back, not from somebody saying how terrible that was, they said, couldn't you do a little bit more. There will be emphasis to do those sorts of things. And, quite frankly, that's the reason I don't think it's the riverboat gambler approach, because I know that this body, whether it's this group of faces that are sitting here, but the next group will pay attention to the schools, and they'll go to extreme lengths to make sure that those educational opportunities are met and help it do it. But first you got to have the schools examine themselves and begin to find ways and come back to us with the problems of meeting with those lids. It is the larger problem. We're not going to solve the property tax problem forever with LB 1114, this is the beginning of doing that. It's part of a three to five-year process, and it took us a lot longer to get in there. The other thing that I want to visit briefly, and I wouldn't support that because, quite frank...your amendment, because, quite frankly, you'll bring on a variety of people who now are going to be, we can't raise sales and income taxes, and we'll generate that bee hive of activity and defeat the ultimate purpose, which is begin the process of some property tax relief.

SENATOR BERNARD-STEVENS: One minute.

SENATOR KRISTENSEN: But there are a number of things that have come out that are inaccurate, and I don't know if it's generated as an organization from some of the schools, or whether it is a few isolated people. But some of the things that you're going to be getting, for example, says that the levies can only be exceeded by a two-thirds vote of the registered voters. That's not accurate. It's two-thirds of the governing board, and then it's a majority of the vote...of those people who are voting at that point in time, big difference. You also have people say, well our levy, particularly the school levy, for example, is \$1.37, we're going to lose all these dollars. They don't bother to tell people that 12 cents of that levy turns out to be bonded