

February 28, 1995 LB 604

SENATOR JONES: Yeah.

SENATOR SCHROCK: This bill does address the situation. If a K-12 system would decide not to merge but to dissolve, this would give guidance and direction to how they would become part of new districts, and it would say that they couldn't have a checkerboard pattern out there. They would have to go to a district and they have to have a contiguous boundaries. Let's say you have a small K-12 system in the Sandhills that wants to dissolve. But one end of the district's too far from another, so they don't want to merge with another district, they don't want to consolidate, but they want to go three or four different directions. This would give guidance to that. It would end the checkerboard pattern that we've had when our Class Is have affiliated. And I think what we did in the past was probably appropriate considering the political climate, but I think we've created some unusual looking school districts, and I do have a map of Phelps County here I could show you. And I think we want to eliminate that in the future. We want to have people sending their land to the closest school district, to the place where they do their trade and business, to what's convenient for them, but we don't want one person sending their property to a district thirty miles down the road east and then another one, his neighbor, sending one ten miles down the road west. And I think it makes...makes for a very confusing school districts, property tax situations. We want the land to track the students, we want it to have some geographical location to the school district they're going to become a part of. And so that's the reason I introduced the...I introduced the bill because I didn't like what happened in the past and I want to, I want to stop that from happening in the future.

SENATOR JONES: Okay, let's take it one step farther. Here sets a K-12 out there with districts that's affiliated from all around it.

SENATOR SCHROCK: With Class Is.

SENATOR JONES: Class Is, it's affiliated all around it. Okay, if that K-12 would close or dissolve, how are you going to group them together if you don't reach back in the past. You might have some over here that wants to go across over here, and it'd be a jigsaw puzzle to try to get that all around.