

February 20, 1996 LB 1050

assessable.

SENATOR COORDSEN: But isn't it true that the education of our children, certainly from K through the 12th grade, is a responsibility of government in total of all society?

SENATOR BOHLKE: Yes.

SENATOR COORDSEN: Then why is it that we seem to be unable to move toward funding education from sources that are predominately from off...off property sources?

SENATOR BOHLKE: Because as Senator Coordsen, as I understand it, to know the value of something, so far as property, and then to be able to tax whatever that resource, have been the two, I would say, guiding...

SENATOR CROSBY: One minute.

SENATOR BOHLKE: ...philosophies that...why people have remained to look at property.

SENATOR COORDSEN: Thank you, Senator Bohlke. In other words, we fund, and we're changing it a little bit with 1050, but not dramatically, but the rationale for funding education has no bearing upon whether the person who is paying can afford to do so, but only that it is...this is not a question, by the way, Senator Bohlke, that it is an easy tax to collect and it's dependable. We talk about the property tax issues that are out there and all of the...all of the petition drives and whatever, but this is a fundamental problem that we have in education. And I would suggest that 1050, at some point in time, perhaps Select File, might be an appropriate time to determine how we, as a group of a 1,600,000 plus...

SENATOR CROSBY: Time

SENATOR COORDSEN: ...Nebraskans want to fund public education.

SENATOR CROSBY: Thank you, Senator Coordsen. Senator Bromm.

SENATOR BROMM: Thank you, Senator Crosby. Like maybe some of the rest of you, I was trying to get brought up to speed on what was in the fifth section of the committee amendments and figure