

the first amendment we're on. You will need to withdraw and ask unanimous consent to substitute that to offer 2415.

SENATOR BROMM: Thank you, Mr. Clerk. And that is what I intended to do and I wasn't quite sure what had happened, but I would so ask leave of the body and the Chair to do that.

PRESIDENT ROBAK: It is so ordered. I need a unanimous request. Senator Bernard-Stevens.

SENATOR BERNARD-STEVENS: Reserving the right to object, if I can ask Senator Bromm. This is simply the substitution of the amendment that's the exact same thing but with the waiver change?

SENATOR BROMM: Yeah, the only change being the...asking the Department of Education to...

SENATOR BERNARD-STEVENS: On the next meeting?

SENATOR BROMM: Yes.

SENATOR BERNARD-STEVENS: With that explanation, I do not object.

PRESIDENT ROBAK: It is...seeing no objection, it is so ordered. Senator Bernard-Stevens, to speak to the amendment.

SENATOR BERNARD-STEVENS: Thank you. And just so that I have the amendment...I speak on the right amendment number, which number is that Mr., or Curt, or Mr. Clerk, the amendment number that we're on now?

CLERK: Senator, you're on AM2415.

SENATOR BERNARD-STEVENS: Thank you. I rise in opposition to AM2415 for a lot of reasons, but I thought in the beginning what I tried to do before the interest of the body began to wane and the people wandered off and will come back whenever there's a vote to try to just very quickly look at the differences between what the McKenzie/Bernard-Stevens amendment is and what this amendment does. And, in essence, if you look at the first fiscal year that we're dealing with, '96-97, that, in essence, is where the difference would be. The Bromm-Bohlke amendment, 2415, would have the flat cap with no growth; our amendment